

Language, Society and  
the Elderly: Discourse,  
Identity and Ageing  
(Language in Society)

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# Language Society And The Elderly Discourse Identity And Aging

**Steven L. Arxer, Maria del Puy  
Ciriza, Marco Shappeck**



## **Language Society And The Elderly Discourse Identity And Aging:**

*Language, Society and the Elderly* Nikolas Coupland, Justine Coupland, Howard Giles, 1991 Language Society and the Elderly is the first concerted attempt to give a social account of language and interaction in later life The book gives a detailed critique of the cognitive bias of existing studies of elderly people s language In its place the authors propose a socially based approach which explains how older people s life circumstances concerns goals and beliefs influence their styles of interaction But social stereotypes of old age and a generally ageist social climate limit the roles available to elderly people In detailed analyses of talk between elderly people and younger adults the authors show how age and health identifies are negotiated They look particularly at sequences of troubles telling and moments of painful self disclosure by elderly people examining how even supportive talk to the elderly can threaten identity and reinforce social divisions Language Society and the Elderly opens up an entirely new field for sociolinguistics It also shows how studies of language and interaction can contribute to theory in social gerontology and to policy and practice in medical and caring contexts

**Language and Communication in Old Age** Heidi Ehernberger Hamilton, 2013-07-04 This volume explores physiological and psychological changes in speech among the elderly drawing on 20 years of research on the physical and emotional aspects of language and communication Index

**Language, Culture and the Dynamics of Age** Anna Duszak, Urszula Okulska, 2011 The book explores the role of age in communication under consideration of various age groups the elderly middle aged teenagers children genres cultures and languages The social skewing of the contributions explains the book s focus on discourse mediated social identities with age implicated as a viable controller of how social action is strategically deployed for alignment and alienation accommodation and divergence The studies in the book show the particular importance of the discursive construction of age in the face of new challenges of globalization increased human mobility and rising intergenerational conflicts

Cognition, Language and Aging Heather Harris Wright, 2016-03-16 Age related changes in cognitive and language functions have been extensively researched over the past half century The older adult represents a unique population for studying cognition and language because of the many challenges that are presented with investigating this population including individual differences in education life experiences health issues social identity as well as gender The purpose of this book is to provide an advanced text that considers these unique challenges and assembles in one source current information regarding a language in the aging population and b current theories accounting for age related changes in language function A thoughtful and comprehensive review of current research spanning different disciplines that study aging will achieve this purpose Such disciplines include linguistics psychology sociolinguistics neurosciences cognitive sciences and communication sciences As of January 2019 this e book is freely available thanks to the support of libraries working with Knowledge Unlatched

**Language, Society and Power** Linda Thomas, Shân Wareing, 2012-09-10 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company

Language, Society and Power Annabelle

Mooney, Jean Stilwell Peccei, Suzanne LaBelle, Berit Engøy Henriksen, Eva Eppler, Anthea Irwin, Pia Pichler, Siân Preece, Satori Soden, 2010-12-14 *Language Society and Power* is the essential introductory text for students studying language in a variety of social contexts. This book examines the ways in which language functions, how it influences thought, and how it varies according to age, ethnicity, class, and gender. It seeks to answer such questions as: How can a language reflect the status of children and older people? Do men and women talk differently? How can our use of language mark our ethnic identity? It also looks at language use in politics and the media and investigates how language affects and constructs our identities, exploring notions of correctness and attitudes towards language use. This third edition of this bestselling book has been completely revised to include recent developments in theory and research and offers the following features: a range of new and engaging international examples drawn from everyday life, beauty advertisements, conversation transcripts, newspaper headlines reporting on asylum seekers, language-themed cartoons, and excerpts from the television programme *South Park* and satirical news website *The Onion*; new activities designed to give students a real understanding of the topic; a new chapter covering Student Projects giving readers suggestions on how to further explore the topics covered in the book; updated and expanded further reading sections for each chapter and a glossary. While it can be used as a stand-alone text, this edition of *Language Society and Power* has also been fully cross-referenced with the new companion title *The Language Society and Power Reader*. Together, these books provide the complete resource for students of English language and linguistics, media communication, cultural studies, sociology, and psychology.

**Aging, Communication, and Health** Mary Lee Hummert, Jon F. Nussbaum, 2001-03 This collection focuses on communication as a research, education, policy, and practice issue for the development and evaluation of health services for older adults. It is intended for those studying communication, geriatrics, life span development, and cognitive psychology.

*The Routledge Handbook of Language and Politics* Ruth Wodak, Bernhard Forchtner, 2017-08-23 The *Routledge Handbook of Language and Politics* provides a comprehensive overview of this important and dynamic area of study and research. Language is indispensable to initiating, justifying, legitimating, and coordinating action, as well as negotiating conflict, and as such is intrinsically linked to the area of politics. With 45 chapters written by leading scholars from around the world, this Handbook covers the following key areas: Overviews of the most influential theoretical approaches including Bourdieu, Foucault, Habermas, and Marx; Methodological approaches to language and politics covering, among others, content analysis, conversation analysis, multimodal analysis, and narrative analysis; Genres of political action from speech making and policy to national anthems and billboards; Cutting edge case studies about hot topic socio-political phenomena such as ageing, social class, gendered politics, and populism. The *Routledge Handbook of Language and Politics* is a vibrant survey of this key field and is essential reading for advanced students and researchers studying language and politics.

**Handbook of Communication and Aging Research** Jon F. Nussbaum, Justine Coupland, 2004-04-12 This second edition of the *Handbook of Communication and Aging Research* captures the ever-changing and expanding domain of aging.

research Since it was first recognized that there is more to social aging than demography gerontology has needed a communication perspective Like the first edition this handbook sets out to demonstrate that aging is not only an individual process but an interactive one The study of communication can lead to an understanding of what it means to grow old We may age physiologically and chronologically but our social aging how we behave as social actors toward others and even how we align ourselves with or come to understand the signs of difference or change as we age are phenomena achieved primarily through communication experiences Synthesizing the vast amount of research that has been published on communication and aging in numerous international outlets over the last three decades the book s contributors include scholars from North America and the United Kingdom who are active researchers in the perspectives covered in their particular chapter Many of the chapters work to deny earlier images of aging as involving normative decrement to provide a picture of aging as a process of development involving positive choices and providing new opportunities A recurring theme in many chapters is that of the heterogeneity of the group of people who are variously categorized as older aged elderly or over 65 The contributors review the literature analytically in a way that reveals not only current theoretical and methodological approaches to communication and aging research but also sets the future agenda This handbook will be of great interest to scholars and researchers in gerontology developmental psychology and communication and in this updated edition will continue to play a key role in the study of communication and aging

Communication for Successful Aging Howard Giles, Jessica Gasiorek, Shardé M. Davis, Jane Giles, 2021-11-22 This essential volume explores the vital role of communication in the aging process and how this varies for different social groups and cultural communities It reveals how communication can empower people in the process of aging and that how we communicate about age is critically important to and is at the heart of aging successfully Giles et al confront the uncertainty and negativity surrounding aging a process with which we all have to cope by expertly placing communication at the core of the process They address the need to avoid negative language discuss the lifespan as an evolving adventure and introduce a new theory of successful aging the communication ecology model of successful aging CEMSA They explore the research on key topics including age stereotypes age identities and messages of ageism the role of culture gender ethnicity and being a member of marginalized groups the ingredients of intergenerational communication depiction of aging and youth in the media and how and why talk about death and dying can be instrumental in promoting control over life s demands *Communication for Successful Aging* is essential reading for graduate students of psychology human development gerontology and communication scholars in the social sciences and all of us concerned with this complex academic and highly personal topic

*Society and Language Use* Jürgen Jaspers, Jan-Ola Östman, Jef Verschueren, 2010-09-10 The ten volumes of *Handbook of Pragmatics Highlights* focus on the most salient topics in the field of pragmatics thus dividing its wide interdisciplinary spectrum in a transparent and manageable way While the other volumes select specific philosophical cognitive grammatical cultural variational interactional or discursive angles this

seventh volume underlines the mutually constitutive relation between society and language use It highlights a number of the most prominent approaches of this relation and it draws attention to a selected number of topics that the study of language in its social context has characteristically brought to bear Despite their theoretical and methodological differences each of the chapters in this book assumes that it is necessary to look at society and language use as interdependent phenomena and that by attending to microscopic linguistic phenomena one is also keeping a finger on the pulse of broader macroscopic social tendencies that at the same time facilitate and constrain language use The introduction provides a sketch of the intellectual antecedents of the volume s two mother disciplines viz linguistics and social theory before pointing at recent common ground in the rising attention for discourse and what has come to be called late modernity

Ageing Identities and Women's Everyday Talk in a Hair Salon Rachel Heinrichsmeier,2020-01-14 The ageing of the world s populations particularly in Western developed countries is a well documented phenomenon and despite many positive images of later life in the media and public discourse later life is frequently depicted as a time of inevitable physical and cognitive decline Against this background Heinrichsmeier presents the results of her two year sociolinguistic study examining how a group of older women of different ages negotiated their way through their own and others expectations of ageing and constructed different kinds of older and other identities for themselves Through vivid and nuanced analysis of their chat and practices in a small village hair salon Heinrichsmeier reveals these women s subtle and skilful manipulation of stereotypes of ageing and the impact of the evolving talk on their identity constructions Her study which provides numerous short extracts of talk in both the hair salon and interview along with more detailed case studies highlights the importance of such apparently trivial sites for both studying older people s identity work and as loci for positive identity constructions and well being in later life This book will be of particular interest to graduate students and scholars working in sociolinguistics discourse analysis conversation analysis and gerontological studies as well as those interested in approaches integrating ethnography and language

Aging in a Second Language Steven L. Arxer, Maria del Puy Ciriza, Marco Shappeck,2017-05-30 This unique account of English language acquisition by Latino elders shines intimate light on the increasingly complex concerns of aging immigrant minority populations Rich qualitative findings detail sociocultural barriers to and social and emotive factors that promote second language acquisition in older age The book s case study highlights diverse cognitive and social processes as elders establish a sense of self as learners and as part of a learning community and a sense of place as newcomers navigating a challenging environment And first person comments from the group members deftly illustrate the intricacies of being an immigrant in a rapidly changing America as well as the myriad intersections of race ethnicity gender culture and country that shape immigrant life Included in the coverage Minority aging in an immigrant context Late life second language acquisition cognitive and psycholinguistic changes challenges and opportunities Building emotions for self identity and learning Practicing safe language socialization in private and public spaces Language resocialization and gender allies Aging second

language acquisition and health Aging in a Second Language gives clinical social workers gerontologists health and cross cultural psychologists sociologists educators and other professionals deep insights into the lives of an emerging active elder population It also pinpoints challenges and opportunities in research literacy program design pedagogy clinical outreach education policy and service delivery to immigrant elders

**Beyond Nostalgia** Ruth E. Ray,2000 For three years Ruth E Ray visited and participated in eight writing groups at six senior centers in inner city and suburban Detroit looking for ways in which the elderly fashion their memories through personal narrative Her innovative book involves the reader in the construction of life stories as a richly rewarding and highly social process that often reveals the types of relationships that dominate the lives of group members the majority of whom are women Because Ray wrote and responded herself and shares her anxiety and triumph in presenting her writing to women old enough to be her mother some of a different race and class Beyond Nostalgia is an excellent primer for professionals working with diverse groups in a variety of settings It is also an important contribution to the emerging field of feminist gerontology Ray s book demonstrates its own thesis that the presentation and negotiation of life stories in writing groups initiates change and personal growth among older people Drawing on personal observations the give and take of meeting conversations lengthy interviews and the life stories themselves Ray tells a story of adult development through personal narrative She recreates the group process through which age peers begin to articulate what life means both individually and collectively The writing groups of older adults that Ray studied challenged their members to consider not just cultural influences but generational effects on the evolving content and structure of their life stories Age Ray argues has been largely ignored by feminists and she makes a strong case for the need to learn how women make meaning of their lives across the life span As an important document and analysis of that process Beyond Nostalgia should appeal to academics and practitioners in women s studies composition studies gerontology developmental psychology sociology social work and linguistics and to anyone who works with older people

Images of Aging Mike Featherstone,Andrew Wernick,2003-09-02 The contributors in this book discuss images of aging which have come to circulate in the advanced industrial societies today They address such themes as gender images of aging images of health illness and death

Research Design in Aging and Social Gerontology Joyce Weil,2025-06-27 This comprehensive book provides a review across methodological approaches and data collection methods commonly used with older adults in real life settings It addresses the role of normative age related sensory cognitive and functional changes as well as the influence of generational cohort age period cohort Fully updated this second edition reflects recent changes in gerontology and includes more information about equity diversity and inclusion the impact of the COVID 19 pandemic the use of virtual research methods discussion about the researcher s reflexivity the role of theory in research qualitative research developments an expansion of secondary analysis of data and the use of artificial intelligence in research Features include Descriptions evaluations and applications of a wide range of methodological approaches and methods used to collect data

about older persons quantitative qualitative mixed and emergent methods photovoice virtual environments etc Ways to match research questions to selection of method without a preconceived methodological preference or dominance Real world and applied examples along with cases from the gerontological literature How to sections about reading output software reports and qualitative analysis screenshots from NVivo and quantitative SPSS output and interpretation Pedagogical tools in every chapter such as text boxes case studies definitions of key terms discussion questions and references for further reading on chapter topics Glossary of key terms complete sample research report and an overview of past methodological research design work in gerontology This text is intended for upper level undergraduates and masters students in aging and gerontology as well as students in human development applied anthropology psychology public health sociology and social work settings Healthcare professionals social workers and care managers who work with older adults will also find this text a valuable resource At [www.routledge.com/cw/weil](http://www.routledge.com/cw/weil) instructors will find PowerPoint presentations additional discussion questions suggestions for in class activities and assessments and a sample syllabus and students will find flashcards based on glossary terms a downloadable copy of the sample research report in the text links to data sets related websites online videos and podcasts further reading select gerontological journals and multiple choice and true or false questions

*The Guidebook to Sociolinguistics* Allan Bell, 2013-07-23 The Guidebook to Sociolinguistics presents a comprehensive introduction to the main concepts and terms of sociolinguistics and of the goals methods and findings of sociolinguistic research Introduces readers to the methodology and skills of doing hands on research in this field Features chapter by chapter classic and contemporary case studies exercises and examples to enhance comprehension Offers wide ranging coverage of topics across sociolinguistics It begins with multilingualism and moves on through language choice and variation to style and identity Takes students through the challenges involved in conducting their own research project Written by one of the leading figures in sociolinguistics

**Communication in Elderly Care** Peter Backhaus, 2011-06-09 The topic of communication in elderly care is becoming ever more pressing with an aging world population and burgeoning numbers of people needing care This book looks at this critical but underanalyzed area It examines the way people talk to each other in eldercare settings from an interdisciplinary and globally cross cultural perspective The small body of available research points to eldercare communication taking place with its own specific conditions and contexts Often there is the presence of various mental physical ailments on the part of the care receivers scarcity of time resources and or flexibility on the part of the care givers and a mutual necessity of providing receiving assistance with intimate personal activities The book combines theory and practice with linguistically informed analysis of real life interaction in eldercare settings across the world Each chapter closes with a Practical Recommendations section that contains suggestions on how communication in eldercare can be improved This book is an important and timely publication that will appeal to researchers and carers alike

Subjective Views of Aging Yuval Palgi, Amit Shrira, Manfred Diehl, 2022-08-26 This book focuses on the concept of subjective views of



aging This concept refers to the way individuals conceptualize and perceive the aging process Social and cultural perceptions regarding older adults are incorporated and internalized into views people hold regarding their own aging process The book contains three parts which present theoretical empirical and translational perspectives about subjective views of aging The theoretical section expands the framework of subjective views of aging with the inclusion of additional concepts and further integrates these concepts by accounting for their synergistic effects The empirical section presents recent developments in the field starting at the intra individual level as assessed by ecological momentary assessments going through the level of interpersonal relationships and concluding at the social and cultural levels Finally the translational section presents recent endeavours to develop interventions aimed at advancing favourable views of aging This cutting edge edited book includes chapters written by internationally renowned scholars in the field and serves as an up to date resource for scholars in the field as well as a textbook for students in courses like social gerontology lifespan psychology and life course sociology

**Intergenerational Programs** Valerie Kuehne, 2013-04-15 Intergenerational Programs Understanding What We Have Created focuses on research efforts to design improve and evaluate activities among younger and older individuals while examining how intergenerational activities impact children families and older adult participants The first single volume to reflect the current state of research knowledge in this area this vital guide provides practitioners program developers researchers and students with case studies research findings and models and examples of productive activities It will help you guide short and long term program development document activity effectiveness and ensure program survival during fiscal hardships to give participants constructive and positive experiences Discussing the opportunity to transfer experience and knowledge of older persons in our society to future generations Intergenerational Programs Understanding What We Have Created examines the challenges that may arise in providing meaningful activities for younger and older persons This helpful book explores research methods such as qualitative approaches with large national data sets observations program histories and qualitative analyses of interviews with small numbers of program participants to help you create appropriate activities and foster interdependence between these two age groups Intergenerational Programs Understanding What We Have Created will help you research programs and produce successful activity outcomes with such techniques as using an ethnographic approach involving a holistic perspective and using field based data collection methods to meet the challenges of creating programs among two different age groups and the social problems each group faces using constructivist and sociocultural orientations which are traditionally applied to a classroom learning to offer new ways of viewing and assessing learning in community based programs understanding the positive effects grandparents can have on their grandchildren including helping parents resolve children s behavioral problems and assisting in providing positive environments incorporating knowledge of drug abuse issues problem solving skills feelings of self worth and academic goals into programs to benefit youths developing elder care services in conjunction with businesses to improve the quality of life for the elderly

and the workers as well as decreasing workers absenteeism mistakes and time used to make personal calls to elderly relatives who need care Comprehensive and intelligent this current book contains studies and research that explore the negative and positive aspects of certain activities allowing you to learn from the experiences of others This book provides research methods and evaluation measures to help you decide what kinds of activities are needed in order to best benefit participants As a result you will be able to create relevant programs assess their effectiveness and help join different generations in working together for an improved quality of life for all group members

The Enigmatic Realm of **Language Society And The Elderly Discourse Identity And Aging**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Language Society And The Elderly Discourse Identity And Aging** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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