

Language Feelings

Sonya Pritzker, Janina Fenigsen, James Wilce

Language Feelings:

Language, Feeling, and the Brain Daniel Shanahan, 2017-09-08 Linguistic theory since the Cognitive Revolution has fol lowed one of the premises of that revolution by largely sidelining the issue of emotions and concentrating on those aspects of language that are more strictly cognitive However during the last ten years research in cognitive science especially in neuropsychology has begun to fill in the gaps left by the exclusion of emotions from cognitive research The work of those like Oatley Zajonc Damasio and LeDoux to name a few has demonstrated both that it is possible to construct models of how emotions play into the workings of the psyche and that they are necessary in giving us a balanced view of the human mind Language Feeling and the Brain attempts to apply the fruits of this new research in emotion to our understanding of language itself Building on Karl Pribram's integrated model of emotions and motivations the book takes an eclectic approach to explaining how emotions contribute to the nature of language drawing on research done in neuropsychology philosophy cognitive linguistics anthropology and related fields Its aim is to construct a propositional model for how the emotions may have contributed to the emergence of symbolic formation most especially in the forms of gesture and speech and how identifying that emotional influence sheds new light on everything we have had to say about language itself from lexis and grammar to culture and literature Language Education and Emotions Mathea Simons, Tom Smits, 2020-10-08 Language Education and Emotions presents innovative empirical research into the influence of emotions and affective factors in language education both in L1 and in foreign language education It offers a comprehensive overview of studies authored and co authored by researchers from all over the world The volume opens and ends with backbone contributions by two of the discipline's most reputed scholars Jane Arnold Spain and Jean Marc Dewaele United Kingdom This book broadens our understanding of emotions including well known concepts such as foreign language anxiety as well as addressing the emotions that have only recently received scientific attention driven by the positive psychology movement Chapters explore emotions from the perspective of the language learner and the language teacher and in relation to educational processes A number of contributions deal with traditional school based contexts whereas others study new settings of foreign language education such as migration The book paints a picture of the broad scale of approaches used to study this topic and offers new and relevant insights for the field of language education and emotions This book will be of great interest to academics researchers and postgraduate students in the field of language education psycholinguistics sociolinguistics and applied linguistics The Routledge Handbook of Language and Emotion Sonya Pritzker, Janina Fenigsen, James Wilce, 2019-12-06 The Routledge Handbook of Language and Emotion offers a variety of critical theoretical and methodological perspectives that interrogate the ways in which ideas about and experiences of emotion are shaped by linguistic encounters and vice versa Taking an interdisciplinary approach which incorporates disciplines such as linguistic anthropology sociolinguistics applied linguistics psychology communication studies education sociology folklore religious

studies and literature this book explores and illustrates the relationship between language and emotion in the five key areas of language socialisation culture translation and transformation poetry pragmatics and power the affective body self and emotion communities situates our present day thinking about language and emotion by providing a historical and cultural overview of distinctions and moral values that have traditionally dominated Western thought relating to emotions and their management provides a unique insight into the multiple ways in which language incites emotion and vice versa especially in the context of culture With contributions from an international range of leading and emerging scholars in their fields The Routledge Handbook of Language and Emotion is an indispensable resource for students and researchers who are interested in incorporating interdisciplinary perspectives on language and emotion into their work The Language of Emotions ... Niemeier-Dirven, René Dirven, 1997-01-01 Since the celebration of the 100th anniversary of Darwin's The Language of the Emotions in Man and Animals 1872 emotionology has become a respectable and even thriving research domain again The domain of human emotions is most important for mankind emotions being right in the center of our daily lives and interests A key role in the interdisciplinary scientific debate about emotions has now been accorded to the study of the language of emotions. The present volume offers a new approach to the study of the language of emotions insofar as it presents theories from very different perspectives It encompasses studies by scholars from diverse disciplines such as linguistics sociology and psychology The topics of the contributions also cover a range of special fields of interest in four major sections In a first section a discussion of theoretical issues in the analysis of emotions is presented. The conceptualization of emotions in specific cultures is analyzed in section 2 Section 3 takes a different inroad into the language of emotions by looking at developmental approaches giving evidence of the fact that the acquisition of the language of emotions is a social achievement that simultaneously determines our experience of these emotions Section 4 is devoted to emotional language in action that is the contributions focus upon different types of texts and analyze how emotions are referred to and expressed in discourse

Feelings David Scruton,2011-03 There is no life without emotion Our emotions are as real as anything about us This is a truth to which each of us can testify from our own lives Is anything more real than Fear Hope Joy Anger Despair Love But what are they They affect us but how do they do this What are they for Emotions are not objects We can t put Anger on a slide and examine it under a microscope We are unable to grow a culture of Joy in a petri dish of chicken broth We cannot determine the chemical formula of Despair We can t measure the protein content of Jealousy or isolate the DNA of Love But we can learn about the nature function and performance of emotions what they are and what they are not and how we as individual human beings can exert some measure of influence over our own emotion experiences Life is all about emotions positive versus negative human versus non human false versus real Here you will learn about yourself and what makes you tick an emotional journey you ll soon discover is worth the taking About the Author David Scruton is a Professor Emeritus of Anthropology who taught for thirty five years He has been engaged in academic writing for the past fifty years and is the

author of Sociophobics the Anthropology of Fear Scruton who makes his home in Golden Colorado is currently engaged in a work of fiction which he describes as a romantic thriller Publisher's website http www strategicpublishinggroup com title Feelings AnAnthropologistLooksAtHumanEmotions htm

The Science of Feelings Eugene Tee,2020-09-23 What are emotions and why do we experience them In the last 50 years or so psychological science has shed light on the essence of what makes us human why we experience a range of feelings from joy to sadness anger to fear and compassion to contempt Yet the science of emotion remains mostly inaccessible to the curious reader and those outside academic circles This book is a story of our emotions a story of why and how we feel as human beings It is a tale of our emotions told by philosophers biologists neuroscientists sociologists and economists Drawing on the rich psychological research on emotions this book invites you to revisit your emotions and to better appreciate and understand how feeling states define us and our humanity

Language, Expressivity and Cognition Mikolaj Deckert, Piotr Pezik, Raffaele Zago, 2023-01-26 Providing an up to date multi perspective and cross linguistic account of the centrality of the expressive function in communication this book explores the conceptualization of emotions in language and the high emotional temperature of a variety of contemporary discourses Adopting a number of methodological angles both qualitative and quantitative the chapters present insights from cognitive linguistics critical discourse analysis corpus linguistics and sociolinguistics as well as those resulting from the combination of these approaches Using a wide variety of data types from song lyrics and TV series to Twitter posts and political speeches and through the analysis of a range of languages including Arabic English Polish Italian Hungarian and Turkish the book offers a panoramic view of the multi faceted interaction between language expressivity and cognition

The Janus-Face of Language: Where Are the Emotions in Words and the Words in Emotions? Cornelia Herbert, Thomas Ethofer, Andreas J. Fallgatter, Peter Walla, Georg Northoff, 2018-09-28 Language has long been considered independent from emotions In the last few years however research has accumulated empirical evidence against this theoretical belief of a purely cognitive based foundation of language In particular through research on emotional word processing it has been shown that processing of emotional words activates emotional brain structures elicits emotional expressions and modulates action tendencies of approach and avoidance probably in a similar manner as processing of non verbal emotional stimuli does In addition it has been shown that emotional content is already processed in the visual cortex in a facilitated manner which suggests that processing of emotional language content is able to circumvent in depth semantic analysis Yet this is only one side of the coin Very recent research putting words into context suggests that language may also construe emotions and that by studying word processing one can provide a window to one s own feelings All in all the empirical observations support the thesis of a close relationship between language and emotions at the level of word meaning as a specific evolutionary achievement of the human species As such this relationship seems to be different from the one between emotions and speech where emotional meaning is conveyed by nonverbal features of the voice But what does

this relationship between written words and emotions theoretically imply for the processing of emotional information The present Research Topic and its related articles aim to provide answers to this question This book comprises several experimental studies investigating the brain structures and the time course of emotional word processing Included are studies examining the affective core dimensions underlying affective word processing and studies that show how these basic affective dimensions influence word processing in general as well as the interaction between words feelings and expressive behavior In addition new impetus comes from studies that on the one hand investigate how task sublexical and intrapersonal factors influence emotional word processing and on the other hand extend emotional word processing to the domains of social context and self related processing Finally future perspectives are outlined including research on emotion and language acquisition culture and multilingualism In summary this textbook offers scientists from different disciplines insight into the neurophysiological behavioral and subjective mechanisms underlying emotion and language interactions It gives new impulses to existing theories on the embodiment of language and emotion and provides new ways of looking at emotion cognition interactions Wounded Feelings Eric H. Reiter, 2019 Wounded Feelings explores how people brought stories of emotional injury like betrayal grief humiliation and anger before the Quebec courts from 1870 to 1950 and how lawyers and judges translated those feelings into the rational language of law **Emotions from a Bilingual Point of View Katarzyna** Ożańska-Ponikwia, 2014-09-26 This book addresses a particularly important area of second language acquisition research specifically the factors that mediate learning outcomes in learning a second or foreign language It provides a comprehensive up to date overview of studies in the field of second language learning and L2 use from the point of view of personality traits and emotional intelligence It also presents results of a mixed method study researching the possible influence of these variables on the process of learning a second language Furthermore the book represents the first systematic exploration of the role of emotional intelligence and the factors related to it in moderating attainment in the target language What is also unique here is the investigation of the role of personality with respect to different target language skills and subsystems which allows finer grained insights into this relationship The book will be of considerable interest to both researchers teachers and students in the fields of SLA TESOL applied linguistics and bilingualism The Personal World of the Language Learner Cristina Ros i Solé, 2016-11-21 This book presents a radical turn in Second Language Acquisition research by introducing a conceptual paradigm that challenges rationalist instrumental and empiricist approaches to language learning theory It argues for a shift in focus from measuring the effectiveness of language learning processes to humanising the language learning experience This new paradigm explores the force of affect the imagination and creativity and their roles in assembling language learners intimate worlds The personal is reclaimed and acts as driving force for language learning and the sphere in which learners engage both their minds and bodies in a constant socialization of feelings and emotions The author provides examples from real language learners using a variety of modern languages to provide

insights on the kind of personal worlds that languages compel us to inhabit This book will be of interest to those working with language learning and language education theory language teachers and researchers and students who are interested in Language, Space and Identity in Migration G. issues of identity and intercultural communication in language learning Liebscher, J. Dailey-O'Cain, 2013-11-08 This book explores both theoretical and practical issues of language use in a migration context using data from a German urban immigrant community in Canada Through this transcontinental perspective the book makes a new contribution to the literature on both language and identity and language and globalization Pragmatism M. Gail Hamner, 2003-01-09 Hamner seeks to discover what makes pragmatism uniquely American She argues that the inextricably American character of pragmatism of such figures as C S Peirce and William James lies in its often understated affirmation of America as a uniquely religious country with a God given mission and populated by God fearing **Translation and Emotion** Séverine Hubscher-Davidson, 2017-10-31 This volume tackles one of the most citizens promising and interdisciplinary developments in modern Translation Studies the psychology of translation It applies the scientific study of emotion to the study of translation and translators in order to shed light on how emotions can impact decision making and problem solving when translating The book offers a new critical approach to the study of emotion in translation by analysing translators accounts of their experiences as well as drawing on a case study of emotional intelligence involving 155 professional translators. The author identifies three distinctive areas where emotions influence translators emotional material contained in source texts their own emotions and the emotions of source and target readers In order to explore the relevance and influence of emotions in translation each chapter focuses on a different emotion trait emotion perception emotion regulation and emotion expression <u>Emotions and Personhood</u> Giovanni Stanghellini, René Rosfort.2013-02-07 How does a person experience emotions What is the relationship between the experiential and biological dimensions of emotions How do emotions figure in a person s relation to the world and to other people How do emotions feature in human vulnerability to mental illness Do they play a significant role in the fragile balance between mental health and illness If emotions are in fact significant how are they relevant for treatment Emotions and personhood are important notions within the field of mental health care What they are and how they are related though is less evident This book provides a framework for understanding this relationship The authors argue for an account of emotions and personhood that attempts to understand human emotions from the combined approach of philosophy and psychopathology taking its models particularly from hermeneutical phenomenology and from dialectical psychopathology Within the book the authors develop a basic set of concepts for understanding what emotional experience means for a human person with the assumption that human emotional experience is fragile a fact which entails vulnerability to mental disturbance Drawing on research from psychiatry psychopathology philosophy and neuroscience the book will be valuable for both students and researchers in these disciplines and more broadly within the field of mental health Ways into Literature Nicola Grove, 2013-06-20 By fostering

an emotional engagement with literature teachers can encourage children to make subsequent critical evaluations Ways into Literature is in line with current guidelines and will help practitioners get started straight away by using the book s storylines character maps and story frames It will also help practitioners learn from the experiences of real children and fellow practitioners Ways into Literature contains photocopiable and CD ROM resources The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements Fatih Bayram, Maki Kubota, Sergio Miguel Pereira Soares, 2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e.g.L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a Iranian and Minority Languages at Home and in Diaspora Anousha Sedighi, 2023-02-20 While the typology continuum syntax and morphology of Iranian languages have been widely explored the sociolinguistic aspects remain largely understudied The present companion addresses this essential yet overlooked area of research in two ways i The book explores multilingualism within Iran and its neighbouring countries ii It also investigates Iranian heritage languages within the diasporic context of the West The scope of languages covered is vast In addition to discussing Iranian minority languages such as Tati and Balochi the book explores non Iranian minority languages such as Azeri Tukmen Armenian and Mandaic Furthermore the companion investigates Iranian heritage languages such as Wakhi Pashto and Persian within their diasporic and global contexts In the current era of migration and globalization minority and heritage speakers are increasingly valuable resources By focusing on the speakers the companion provides new insights into a multitude of sociolinguistic issues including language attitude and identity language use and literacy practices language policy language shift and loss The companion is an essential reference for those interested in Iranian languages minority languages heritage languages sociolinguistics bilingualism language policy and planning diaspora and migration studies as well as those researching in related fields Language and Emotion. Volume 2 Gesine Lenore Schiewer, Jeanette Altarriba, Bee Chin Ng, 2022-11-07 The handbook Language and Emotion is intended to give a historical and systematic profile of the area It will aim to connect contemporary and historical theories approaches and applications and to cover eastern and western perspectives of language communication and emotion It will present all relevant aspects of language and emotion and thus contribute significantly to research in the field of linguistics and semiotics of emotion **International Conference on Innovative Computing and**

Communications Deepak Gupta, Ashish Khanna, Aboul Ella Hassanien, Sameer Anand, Ajay Jaiswal, 2022-11-07 This book includes high quality research papers presented at the Fifth International Conference on Innovative Computing and Communication ICICC 2022 which is held at the Shaheed Sukhdev College of Business Studies University of Delhi Delhi India on February 19 20 2022 Introducing the innovative works of scientists professors research scholars students and industrial experts in the field of computing and communication the book promotes the transformation of fundamental research into institutional and industrialized research and the conversion of applied exploration into real time applications

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