

2. GRAMMAR

Choose the correct answer *a, b, c or d*.

1. Who _____ this money _____ to?
a. does....belong b. is..... belonging c. do.....belong d. are..... belonging
2. They _____ to the concert tonight.
a. don't come b. not come c. not coming d. aren't coming
3. Could you tell me _____?
a. what does this word mean b. what this word means c. what this word does mean d. what means this word
4. _____ dress do you like most, the white or the black one?
a. What b. Who c. Which d. Whose
5. He _____ in a peaceful environment, that's why he dislikes the city so much.
a. got used to living b. was used to live c. used to living d. was used to living
6. He _____ TV when suddenly the lights _____.
a. was watching, went out b. watched, went out c. was watching, were d. watched, were going out
7. This is the man _____ car was stolen yesterday.
a. that b. whose c. who d. whom
8. Choosing a career is one of _____ decisions in a person's life.
a. important b. more important c. the most important d. as important as
9. She is _____ than all her classmates at Science.
a. better b. best c. well d. good
10. Leona _____ in any sports competition since she broke her leg.
a. will not have taken part b. didn't take part c. does not take part d. hasn't taken part
11. _____ leave the party so early?
a. Do you need b. Might you c. Do you have d. Must you
12. You _____ go to work today if you have a fever.
a. would rather not b. hadn't better c. had better not d. don't need
13. That woman _____ be the actress Amy Robinson. She looks just like her.
a. must b. ought c. can't d. should
14. You _____ possibly be serious when you suggested going swimming in the middle of the winter.
a. couldn't b. might not c. mustn't d. can't
15. I _____ dinner by the time the guests arrive.
a. will be preparing b. will prepare c. will have prepared d. am going to prepare
16. Don't come and pick me up at 10am tomorrow as I _____ a lesson then.
a. have had b. will be having c. would have d. will have had
17. I think I would suffer from less stress if I _____ in the countryside.
a. would live b. had lived c. was living d. lived
18. If you see Mary, _____ her my regards.
a. give b. will give c. can give d. would give
19. _____ Washington DC is _____ capital of _____ USA.
a. The, the, the b. -, the, the c. -, the, - d. -, a, the

Language Exercises Level B

**Betty Jones, Cynthia T.
Strauch, Saranna Moeller, Steck-
Vaughn Company**

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A Practical Guide to Language Assessment Ildiko Porter-Szucs,Cynthia J. Macknish,Suzanne Toohey,2025-02-03 An essential resource on effective language assessment invaluable for a new generation of teachers and education researchers A Practical Guide to Language Assessment helps educators at every level

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Language in Use, 4th-6th Grade Students Manual Melvin Green Clark,1924 Affectivity and Prosody in Second Language Learning Francisco José Cantero Serena,Dolors Font-Rotchés,2025-01-27 Affectivity is essential in language learning and new ways of studying it must be considered In this volume the authors bring together two particularly relevant aspects of affectivity that are rarely related the prosody of speech as the physical manifestation of affectivity and affectivity involved in the learning process with a strong component of inter culture and identity In sum overly narrow perspectives on affective language can only be avoided if we continue to bring together scientific and didactic studies of affectivity as a broad and diverse whole *English in Mind Level 2 Teacher's Resource Book* Brian Hart,Mario Rinvolucrí,Herbert Puchta,Jeff Stranks,2010-04-29 This second edition updates a course which has proven to be a perfect fit for classes the world over Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students The Teacher s Resource Book contains extra photocopiable grammar and communication activities and full pages of teaching tips and ideas specially written by methodology expert Mario Rinvolucrí A Testmaker Audio CD CD ROM which allows teachers to create and edit their own tests is also available separately as is Classware which integrates the Student s Book class audio and video **Computer Systems** J. Stanley Warford,2016-03-01 Computer Systems Fifth Edition provides a clear detailed step by step introduction to the central concepts in computer organization assembly language and computer architecture It urges students to explore the many dimensions of computer systems through a top down approach to levels of abstraction By examining how the different levels of abstraction relate to one another the text helps students look at computer systems and their components as a unified concept

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