

TRENDS IN  
LANGUAGE ACQUISITION RESEARCH 3



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# Language Development across Childhood and Adolescence

*Edited by Ruth A. Berman*

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# Language Development Across Childhood And Adolescence Trends In Language Acquisition Research

**Ruth A. Berman**



## **Language Development Across Childhood And Adolescence Trends In Language Acquisition Research:**

**Language Development Across Childhood and Adolescence** Ruth Aronson Berman, 2004-01-01 This volume brings together work by scholars with backgrounds in linguistics psycholinguistics developmental psychology education and language pathology As such the book adds psycholinguistic and crosslinguistic perspectives to the clinical and classroom approaches that have dominated the study of later language development Incorporating insights from prior language acquisition research it goes beyond preschool age to consider both isolated utterances and extended discourse conversational interactions and monologic text construction and both written and spoken language use from early school age across adolescence Data from French Hebrew Spanish and Swedish as well as English cover varied domains morphology and lexicon syntax and verb argument structure as well as peer interaction spelling processing of on line writing and reading poetry The epilogue suggests explanations for the findings documented Across the book the authors show how cognitive and social maturation combines with increased literacy in the path taken by schoolchildren and adolescents towards the flexible deployment of a growing repertoire of lexical elements in varied morpho syntactic constructions and different discourse contexts that constitutes the hallmark of maturely proficient language use

**Blackwell Handbook of Language Development** Erika Hoff, Marilyn Shatz, 2009-05-11 The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field exploring the progress of 21st century research its precursors and promising research topics for the future Provides comprehensive treatments of the major topics and current concerns in the field of language development Explores foundational and theoretical approaches Focuses on the 21st century s research into the areas of brain development computational skills bilingualism education and cross cultural comparison Looks at language development in infancy through early childhood as well as atypical development Considers the past work present research and promising topics for the future Broad coverage makes this an excellent resource for graduate students in a variety of disciplines

Encyclopedia of Language Development Patricia J. Brooks, Vera Kempe, 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences

bilingualism special populations and disorders and more All articles signed and authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the field A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections Key Themes Categories Effects of language on cognitive development Fundamentals theories and models of language development Impairments of language development Language development in special populations Literacy and language development Mechanisms of language development Methods in language development research Prelinguistic communicative development Social effects in language acquisition Specific aspects of language development

Written and Spoken Language Development across the Lifespan Joan Perera,Melina Aparici,Elisa Rosado,Naymé Salas,2015-11-23 This multidisciplinary volume offers insights on oral and written language development and how it takes place in literate societies The volume covers topics from early to late language development its interaction with literacy practices including several languages monolingual and multilingual contexts different scripts as well as typical and atypical development Inspired by the work of Liliana Tolchinsky a leading expert in language and literacy development a group of internationally renowned scholars offers a state of the art overview of current thinking in language development in literate societies in its broadest sense Contributors offer a personal tribute to Liliana Tolchinsky in the opening section

**Social Environment and Cognition in Language Development** F. Nihan Ketrez,Aylin C. Küntay,Şeyda Özçalışkan,Aslı Özyürek,2017-07-18 Language development is driven by multiple factors involving both the individual child and the environments that surround the child The chapters in this volume highlight several such factors as potential contributors to developmental change including factors that examine the role of immediate social environment i e parent SES parent and sibling input peer interaction and factors that focus on the child s own cognitive and social development such as the acquisition of theory of mind event knowledge and memory The discussion of the different factors is presented largely from a crosslinguistic framework using a multimodal perspective speech gesture sign The book celebrates the scholarly contributions of Prof Ayhan Aksu Ko a pioneer in the study of crosslinguistic variation in language acquisition particularly in the domain of evidentiality and theory of mind This book will serve as an important resource for researchers in the field of developmental psychology cognitive science and linguistics across the globe

**Growing into Language** Liliana Tolchinsky,Ruth A. Berman,2023-02-28 This book explores how schoolchildren and adolescents employ language in different communicative settings The authors demonstrate how language development is affected by the language and culture in which it evolves and use brain studies to provide a deeper explanation of developmental changes in language behavior

Usage-Based Studies in Modern Hebrew Ruth A. Berman, 2020-03-18 The goal of the volume is to shed fresh light on Modern Hebrew from perspectives aimed at readers interested in the domains of general linguistics typology and Semitic studies Starting with chapters that provide background information on the evolution and sociolinguistic setting of the language the bulk of the book is devoted to usage based studies of the morphology lexicon and syntax of current Hebrew Based primarily on original analyses of authentic spoken and online materials these studies reflect varied theoretical frames of reference that are largely model neutral in approach To this end the book presents a functionally motivated dynamic approach to actual usage rather than providing strictly structuralist or formal characterizations of particular linguistic systems Such a perspective is particularly important in the case of a language undergoing accelerated processes of change in which the gap between prescriptive dictates of the Hebrew Language Establishment and the actual usage of educated literate but non expert speaker writers of current Hebrew is constantly on the rise Handbook of Japanese Psycholinguistics Mineharu Nakayama, 2015-06-16 The studies of the Japanese language and psycholinguistics have advanced quite significantly in the last half century thanks to the progress in the study of cognition and brain mechanisms associated with language acquisition use and disorders and in particular because of technological developments in experimental techniques employed in psycholinguistic studies This volume contains 18 chapters that discuss our brain functions specifically the process of Japanese language acquisition how we acquire learn the Japanese language as a first second language and the mechanism of Japanese language perception and production how we comprehend produce the Japanese language In turn we address the limitations of our current understanding of the language acquisition process and perception production mechanism Issues for future research on language acquisition and processing by users of the Japanese language are also presented Chapter titles 1 Learning to become a native listener of Japanese Reiko Mazuka 2 The nature of the count mass distinction in Japanese Mutsumi Imai Junko Kanero 3 Grammatical deficits in Japanese children with Specific Language Impairment Shinji Fukuda Suzy E Fukuda Tomohiko Ito 4 Root infinitive analogues in Child Japanese Keiko Murasugi 5 Acquisition of scope Takuya Goro 6 Narrative development in L1 Japanese Masahiko Minami 7 L2 acquisition of Japanese Yasuhiro Shirai 8 The modularity of grammar in L2 acquisition Mineharu Nakayama Noriko Yoshimura 9 Tense and aspect in Japanese as a second language Alison Gabriele Mamori Sugita Hughes 10 Language acquisition and brain development Cortical processing of a foreign language Hiroko Hagiwara 11 Resolution of branching ambiguity in speech Yuki Hirose 12 The role of learning in theories of English and Japanese sentence processing Franklin Chang 13 Experimental syntax word order in sentence processing Masatoshi Koizumi 14 Relative clause processing in Japanese psycholinguistic investigation into typological differences Baris Kahraman Hiromu Sakai 15 Processing of syntactic and semantic information in the human brain evidence from ERP studies in Japanese Tsutomu Sakamoto 16 Issues in L2 Japanese sentence processing similarities differences with L1 and individual differences in working memory Koichi Sawasaki Akiko Kashiwagi Wood 17

Sentence production models to consider for L2 Japanese sentence production research Noriko Iwasaki 18 Processing of the Japanese language by native Chinese speakers Katsuo Tamaoka

### **Perspectives on Language and Language**

**Development** Dorit Diskin Ravid, Hava Bat-Zeev Shyldkrot, 2006-08-25 Perspectives on Language and Language

Development brings together new perspectives on language discourse and language development in 31 chapters by leading scholars from several countries with diverging backgrounds and disciplines It is a comprehensive overview of language as a rich multifaceted system inspired by the lifework of Ruth A Berman Edited by Dorit Ravid and Hava Bat Zeev Shyldkrot both from Tel Aviv University Israel the book offers state of the art portrayals of linguistic and psycholinguistic phenomena with new insights on the interrelations of language structure discourse theory and the development of language and literacy The volume presents innovative investigations on the interface of language and narrative in a broad range of languages with a section devoted to linguistic studies of Modern Hebrew It traces the development of language and literacy from early childhood through adolescence to maturity in spoken and written contexts and in monolingual as well as multilingual perspectives Linguists psycholinguists discourse scholars cognitive psychologists language teachers education experts and clinicians working in the field of language and discourse will find this book extremely useful both as a textbook and as a source of information

### **Plurilingual Education**

Patrick Grommes, Adelheid Hu, 2014-07-15 Plurilingual communication is common practice in most urban areas Societal domains such as business and science nowadays see themselves as international and plurilingual communication is the rule rather than the exception But how do other players in critical domains of modern societies and more specifically in education react to this situation This volume of the Hamburg Studies in Linguistic Diversity HSLD series explores this question along three major lines One group of contributions sheds light on educational policies in Europe and beyond A second group of contributions elucidates what interaction and communication practices develop in multilingual contexts The focus is on school settings Thirdly we present articles that discuss the effects of plurilingual settings and plurilingual practices on language development As a whole this volume shows how linguistic diversity shapes a central domain of our societies namely education and how it also impacts upon the development of the individuals interacting in this domain

*Word Knowledge and Word Usage* Vito Pirrelli, Ingo Plag, Wolfgang U.

Dressler, 2020-04-20 Word storage and processing define a multi factorial domain of scientific inquiry whose thorough investigation goes well beyond the boundaries of traditional disciplinary taxonomies to require synergic integration of a wide range of methods techniques and empirical and experimental findings The present book intends to approach a few central issues concerning the organization structure and functioning of the Mental Lexicon by asking domain experts to look at common central topics from complementary standpoints and discuss the advantages of developing converging perspectives The book will explore the connections between computational and algorithmic models of the mental lexicon word frequency distributions and information theoretical measures of word families statistical correlations across psycho linguistic and

cognitive evidence principles of machine learning and integrative brain models of word storage and processing Main goal of the book will be to map out the landscape of future research in this area to foster the development of interdisciplinary curricula and help single domain specialists understand and address issues and questions as they are raised in other disciplines

*Handbook of Communication Disorders* Amalia Bar-On, Dorit Ravid, Elitzur Dattner, 2018-04-23 The domain of Communication Disorders has grown exponentially in the last two decades and has come to encompass much more than audiology speech impediments and early language impairment The realization that most developmental and learning disorders are language based or language related has brought insights from theoretical and empirical linguistics and its clinical applications to the forefront of Communication Disorders science The current handbook takes an integrated psycholinguistic neurolinguistic and sociolinguistic perspective on Communication Disorders by targeting the interface between language and cognition as the context for understanding disrupted abilities and behaviors and providing solutions for treatment and therapy Researchers and practitioners will be able to find in this handbook state of the art information on typical and atypical development of language and communication dis abilities across the human lifespan from infancy to the aging brain covering all major clinical disorders and conditions in various social and communicative contexts such as spoken and written language and discourse literacy issues bilingualism and socio economic status

*The Handbook of Narrative Analysis* Anna De Fina, Alexandra Georgakopoulou, 2019-02-12 Featuring contributions from leading scholars in the field The Handbook of Narrative Analysis is the first comprehensive collection of sociolinguistic scholarship on narrative analysis to be published Organized thematically to provide an accessible guide for how to engage with narrative without prescribing a rigid analytic framework Represents established modes of narrative analysis juxtaposed with innovative new methods for conducting narrative research Includes coverage of the latest advances in narrative analysis from work on social media to small stories research Introduces and exemplifies a practice based approach to narrative analysis that separates narrative from text so as to broaden the field beyond the printed page

*Multimodal Corpora* Michael Kipp, Jean-Claude Martin, Patrizia Paggio, Dirk Heylen, 2009-09-23 Based on the International Workshop on Multimodal Corpora From Models of Natural Interaction to Systems and Applications this expanded collection presents a comprehensive review of the current research in the field

*New Directions in Cognitive Linguistics* Vyvyan Evans, Stephanie Pourcel, 2009 Nearly three decades since the publication of the seminal *Metaphors We Live By* Cognitive Linguistics is now a mature theoretical and empirical enterprise with a voluminous associated literature It is arguably the most rapidly expanding school in modern linguistics and one of the most exciting areas of research within the interdisciplinary project known as cognitive science As such Cognitive Linguistics is increasingly attracting a broad readership both within linguistics as well as from neighbouring disciplines including other cognitive and social sciences and from disciplines within the humanities This volume contains over 20 papers by leading experts in cognitive linguistics which survey the state of the art and new directions in cognitive linguistics The

volume is divided into 5 sections covering all the traditional areas of study in cognitive linguistics as well as newer areas including applications and extensions Sections include Approaches to semantics Approaches to metaphor and blending Approaches to grammar Language embodiment and cognition Extensions and applications of cognitive linguistics Past, Present, and Future Contributions of Cognitive Writing Research to Cognitive Psychology Virginia Wise

Berninger,2012-05-04 This volume tells the story of research on the cognitive processes of writing from the perspectives of the early pioneers the contemporary contributors and visions of the future for the field Writing processes yield important insights into human cognition and is increasingly becoming a mainstream topic of investigation in cognitive psychology and cognitive neuroscience Technological advances have made it possible to study cognitive writing processes as writing unfolds in real time This book provides an introduction to these technologies The first part of the volume provides the historical context for the significance of writing research for contemporary cognitive psychology and honors the pioneers in cognitive and social cognitive research in this field The book then explores the rapidly expanding work on the social foundations of cognitive processes in writing and considers not only gender differences but also gender similarities in writing The third part presents a lifespan view of writing in early and middle childhood adolescence higher education and the world of work There follows an examination of the relationships of language processes at the word sentence and text levels to the cognitive processes in writing Part V covers representative research on the cognitive processes of writing translation and reviewing and revision and the working memory mechanisms that support those processes A review of the current technologies used to study these cognitive processes on line as they happen in real time is provided Part VII provides an introduction to the emerging new field of the cognitive neuroscience of writing made possible by the rapidly evolving brain imaging technologies which are interpretable in reference to paradigms in cognitive psychology of writing The final section of the book offers visions of the future of writing research from the perspective of contemporary leaders in writing research Lexical

Polycategoriality Valentina Vapnarsky,Edy Veneziano,2017-10-15 This book presents a collection of chapters on the nature flexibility and acquisition of lexical categories These long debated issues are looked at anew by exploring the hypothesis of lexical polycategoriality according to which lexical forms are not fully or univocally specified for lexical category in a wide number of unrelated languages and within different theoretical and methodological perspectives Twenty languages are thoroughly analyzed Apart from French Arabic and Hebrew the volume includes mostly understudied languages spoken in New Guinea Australia New Caledonia Amazonia Meso and North America Resulting from a long standing collaboration between leading international experts this book brings under one cover new data analyses and results on word categories from the linguistic and acquisitional point of view It will be of the utmost interest to researchers teachers and graduate students in different fields of linguistics morpho syntax semantics typology language acquisition as well as psycholinguistics cognition and anthropology **Corpora in Language Acquisition Research** Heike Behrens,2008 Corpus research forms



the backbone of research on children's language development. Leading researchers in the field present a survey on the history of data collection, different types of data, and the treatment of methodological problems. Morphologically and syntactically parsed corpora allow for the concise explorations of formal phenomena, the quick retrieval of errors, and reliability checks. New probabilistic and connectionist computations investigate how children integrate the multiple sources of information available in the input, and new statistical methods compute rates of acquisition as well as error rates dependent on sample size. Sample analyses show how multi-modal corpora are used to investigate the interaction of discourse and linguistic structure, how cross-linguistic generalizations for acquisition can be formulated and tested, and how individual variation can be explored. Finally, ways in which corpus research interacts with computational linguistics and experimental research are presented.

**Developing Language and Literacy** Ronit Levie, Amalia Bar-On, Orit Ashkenazi, Elitzur Dattner, Gilad Brandes, 2022-10-07. This volume dedicated to Dorit Ravid offers 29 new chapters on the multiple facets of spoken and written language learning and usage from a group of illustrious scholars and scientists focusing on typologically different languages and anchored in a variety of communicative settings. The book encompasses five interrelated yet distinct topics. One set of studies is in the field of developmental psycholinguistics covering the acquisition of lexical and grammatical categories from toddlerhood to adolescence. A second topic involves a section of studies on the interface of cognition and language with chapters on processing, production, comprehension, teaching, and learning language in usage and in historical perspective. A third topic involves a theoretical and applied perspectives on the acquisition and development of literacy competence including reading, writing, spelling, and text production. A fourth topic brings together an array of studies on social, environmental, and clinical diversity in language, highlighting novel issues in multilingualism, immigration, language and literacy disorders. Finally, a section of the volume examines in depth questions in Modern Hebrew linguistics as the home language and launching base of Dorit Ravid's research work.

**Transfer Effects in Multilingual Language Development** Hagen Peukert, 2015-04-15. This volume dedicated to language transfer starts out with state-of-the-art psycholinguistic approaches to language transfer involving studies on psychotypological transfer, lexical interference, and foreign accent. The next chapter on Transfer in Language Learning: Contact and Change presents new empirical data from several languages: English, German, Russian, French, Italian, on various transfer phenomena ranging from second language acquisition and contact-induced change in word order to cross-linguistic influences in word formation and the lexicon. Transfer in Applied Linguistics scrutinizes on the one hand the external sources of language transfer by investigating bilingual resources and the school context, but also by pointing out the differences in academic language in multilingual adolescents. On the other hand, internal sources of language transfer in multilingual classrooms are illuminated. A final chapter directs its focus on methodological issues that arise when more than one language is studied systematically and it offers a solution on causal effects for the investigation of heritage language proficiencies. The chapter also includes studies

that exploit more innovative methodologies on L1 identification and clitic acquisition

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