

Topics in Applied Psycholinguistics

Language and Communication in Mental Retardation

DEVELOPMENT, PROCESSES,
and INTERVENTION

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A Psychology Press Book



Language And Communication In Mental Retardation Development Processes And Intervention

Mark Steyvers



Language And Communication In Mental Retardation Development Processes And Intervention:

Language and Communication in Mental Retardation Sheldon Rosenberg, Leonard Abbeduto, 2013-05-13 Research on language and communication development and intervention in persons with mental retardation has been conducted at a fast and furious pace during the last two decades Past attempts to summarize this research have been rather restricted focusing on a single narrowly defined substantive domain such as lexical development or of a single etiology such as Down Syndrome This volume in contrast presents a critical integrative review of research and theory on language development and processing across all domains and a variety of etiologies In addition many previous attempts to review portions of this research have failed to consider the research within the context of current theory and data from developmental psycholinguistics and linguistics A major contribution of this book is the emphasis on relevant work outside of mental retardation for understanding and treating the language and communication problems of persons with mental retardation Finally this book is comprehensive and up to date across all the areas of language covered including appropriate introductory material in linguistics and psychology discussions of the innateness cognition first and motherese views of normal language acquisition In addition the authors extensive bibliography is valuable in and of itself to any serious student or professional in the area

The MIT Encyclopedia of Communication Disorders Raymond D. Kent, 2004 A major new reference work with entries covering the entire field of communication and speech disorders [Ellis' Handbook of Mental Deficiency, Psychological Theory and Research](#) William E. MacLean Jr., 2012-12-06 In the 16 years since the publication of the second edition of this volume psychological theory and research in mental retardation has continued to expand and extend scientific theoretical and clinical understanding of this most complex and challenging human condition Explicit effort has been made to translate theory and research into useful and efficacious assessment intervention prevention and policy actions This third edition provides an opportunity to critique major conceptual developments and empirical research in an effort to stimulate further behavioral research of practical social importance The Handbook presents work by prominent contributors to a major scientific endeavor that has grown dramatically during the last three decades The challenge for each author was to identify important theoretical and empirical issues provide a critical selective review of exemplary research and discuss the questions that remain unanswered in each area In short the goal for this third edition was to consolidate the knowledge gained during the past 30 years and to present a blueprint for future research in mental retardation the broader field of learning disabilities and other developmental disorders such as autism Providing totally different coverage and direction from the previous edition this text fills a crucial instructional need in graduate courses related to the psychology of mental retardation With its emphasis on psychological research and theory it offers an important alternative to many available texts that primarily emphasize the application of research

Therapies and Rehabilitation in Down Syndrome Jean-Adolphe Rondal, PhD, Alberto Rasore-Quartino, 2007-04-04 *Therapies and Rehabilitation in Down Syndrome* covers the entire lifespan of a DS patient from

infancy to 60 years and beyond focusing not simply on identifying problems but providing a detailed look at major therapeutic approaches Discussion includes future genetic therapy questions of quality of life hormone and other therapies for medical problems prevention and treatment of normal and pathological aging as well as psychomotoric rehabilitation This is an important book not only for scientists concerned with various facets of DS but practitioners looking for guidelines for therapies and clinical application of research findings **Research Awards Index** ,1987 **Research Grants Index** National Institutes of Health (U.S.). Division of Research Grants,1975 **Computer Synthesized Speech Technologies: Tools for Aiding Impairment** Mullennix, John,Stern, Steven,2010-01-31 This book provides practitioners and researchers with information that will allow them to better assist the speech disabled who wish to utilize computer synthesized speech CSS technology Provided by publisher **Biomedical Index to PHS-supported Research** ,1991 **Biomedical Index to PHS-supported Research: pt. A. Subject access A-H** ,1992 Language ,1995 Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2003 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2002 *Handbook of Developmental and Physical Disabilities* Vincent B. Van Hasselt,Phillip S. Strain,Michel Hersen,1988 Senate Hearings Before the Committee on Appropriations , **Departments of Labor, and Health and Human Services, Education, and Related Agencies Appropriations** United States. Congress. Senate. Committee on Appropriations,2006 **Resources in Education** ,1992-10 **CHILD DEVELOPMENT ABSTRACTS AND BIBLIOGRAPHY** ,1995 **Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for Fiscal Year 2006** United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies,2006 *Intellectual Disabilities* J. A. Rondal,2004-03-12 Advances in biobehavioural sciences are bringing important changes in the field of intellectual disabilities Of particular interest is the description of particular behavioural phenotypes related to but distinct from genotypes and the extent to which they are specific In this text more than 20 particular genetic syndromes with marked levels of intellectual disability are identified and described from a variety of points of view including cognitive language behavioural adaptive and social and community inclusion aspects Readers should better understand genetic intellectual disabilities and how they affect individual behaviours Researchers and practitioners including mental health professionals speech language therapists special educators and social workers should learn considerably more about actively researched syndromes such as Down Williams Fragile X Prader Willi Angelman Rett 5 p Cri du chat Noonan and several others and obtain the evidence based information they need to improve developmental educational occupational and residential situations favouring inclusion for the people with intellectual disability syndromes **Down's Syndrome** J. A. Rondal,1996 This text provides a comprehensive and authoritative survey of what is currently known about the psychological psychobiological and socio educational aspects of

Down s syndrome Drawing together contributions from experts in the relevant fields the text covers genetics brain characteristics ageing and Alzheimer s disease in relation to Down s syndrome the life span development of psychological functions memory oral and written language cognition learning affectivity and psychopathology and major socio educational issues school and society integration and work for Down s syndrome persons The book should be of interest to students university teachers and professionals in the fields of psychology psycholinguistics genetics neurology and special education

Current Index to Journals in Education ,2000-04

Reviewing **Language And Communication In Mental Retardation Development Processes And Intervention:** Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Language And Communication In Mental Retardation Development Processes And Intervention**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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