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# JUST-IN-TIME TEACHING:

Blending Active Learning  
with Web Technology

# Just In Time Teaching Blending Active Learning With Web Technology

**Shawn R. Simonson**



## **Just In Time Teaching Blending Active Learning With Web Technology:**

Just-in-time Teaching Gregor M. Novak, 1999 The authors explain how a group of higher education schools used just in time teaching JiTT methods to increase interactivity for the physics student By enhancing courses with multimedia Web activities and electronic communications the classroom environment allowed less dependence on lecture and more rapid responses to students problems *Just in Time Teaching* Scott Simkins, Mark Maier, 2023-07-03 Just in Time Teaching JiTT is a pedagogical approach that requires students to answer questions related to an upcoming class a few hours beforehand using an online course management system While the phrase just in time may evoke shades of slap dash work and cut corners JiTT pedagogy is just the opposite It helps students to view learning as a process that takes time introspection and persistence Students who experience JiTT come to class better prepared and report that it helps to focus and organize their out of class studying Their responses to JiTT questions make gaps in their learning visible to the teacher prior to class enabling him or her to address learning gaps while the material is still fresh in students minds hence the label just in time JiTT questions differ from traditional homework problems in being designed not only to build cognitive skills but also to help students confront misconceptions make connections to previous knowledge and develop metacognitive thinking practices Students consequently spend more time on course concepts and ideas but also read their textbooks in ways that result in more effective and deeper learning Starting the class with students work also dramatically changes the classroom learning environment creating greater student engagement This book demonstrates that JiTT has broad appeal across the academy Part I provides a broad overview of JiTT introducing the pedagogy and exploring various dimensions of its use without regard to discipline Part II of the book demonstrates JiTT s remarkable cross disciplinary impact with examples of applications in physics biology the geosciences economics history and the humanities Just in Time Teaching article from The Hispanic Outlook in Higher Education Reprinted with permission from Hispanic Outlook in Higher Education Magazine [www.hispanicoutlook.com](http://www.hispanicoutlook.com) **NMDME 2023** Yau Yuen Yeung, Seifedine Kadry, Guiyun Guan, 2024-01-22 This book contains the proceedings of the 3rd International Conference on New Media Development and Modernized Education NMDME 2023 which was held in a hybrid form from October 13th to 15th 2023 The conference topics include Educational Sciences Innovative Applications of Teaching Technology Modernized Vocational Education Digital Media Technology Digital Media Technology and Applications Virtual Technology and Intelligent Media Communication Computational Communication and Smart Media The conference provided a platform for discussing scientific research findings and cutting edge technologies in the fields of new media development and modernized education to encourage collaboration in the industrialization of academic achievements We invited specialists and intellectuals to attend the conference sharing their excellent contributions and perspectives in the speeches We hope that the scientific attitudes and skills developed through research will encourage scholars worldwide to contribute to the development of knowledge generated by research Finally we would like to express

our gratitude to the conference chair publication chairs technical program committee chairs local organizing chairs program committee chairs conference secretariat and conference sponsors for their financial support which made the successful organization of NMDME 2023 possible We hope that this conference will continue to be held in the coming years publishing more insightful articles with inspiring research

### **Transforming Agricultural Education for a Changing World**

National Research Council, Division on Earth and Life Studies, Board on Life Sciences, Board on Agriculture and Natural Resources, Committee on a Leadership Summit to Effect Change in Teaching and Learning, 2009-11-16 During the next ten years colleges of agriculture will be challenged to transform their role in higher education and their relationship to the evolving global food and agricultural enterprise If successful agriculture colleges will emerge as an important venue for scholars and stakeholders to address some of the most complex and urgent problems facing society Such a transformation could reestablish and sustain the historical position of the college of agriculture as a cornerstone institution in academe but for that to occur a rapid and concerted effort by our higher education system is needed to shape their academic focus around the reality of issues that define the world's systems of food and agriculture and to refashion the way in which they foster knowledge of those complex systems in their students Although there is no single approach to transforming agricultural education a commitment to change is imperative

### **Blended Learning in Higher Education**

D. Randy Garrison, Norman D. Vaughan, 2011-09-09 This groundbreaking book offers a down to earth resource for the practical application of blended learning in higher education as well as a comprehensive examination of the topic Well grounded in research Blended Learning in Higher Education clearly demonstrates how the blended learning approach embraces the traditional values of face to face teaching and integrates the best practices of online learning This approach has proven to both enhance and expand the effectiveness and efficiency of teaching and learning in higher education across disciplines In this much needed book authors D Randy Garrison and Norman D Vaughan present the foundational research theoretical framework scenarios principles and practical guidelines for the redesign and transformation of the higher education curriculum Blended Learning in Higher Education Outlines seven blended learning redesign principles Explains the professional development issues essential to the implementation of blended learning designs Presents six illustrative scenarios of blended learning design Contains practical guidelines to blended learning redesign Describes techniques and tools for engaging students

*Interactive Lecturing* Elizabeth F. Barkley, Claire H. Major, 2018-01-24 Tips and techniques to build interactive learning into lecture classes Have you ever looked out across your students only to find them staring at their computers or smartphones rather than listening attentively to you Have you ever wondered what you could do to encourage students to resist distractions and focus on the information you are presenting Have you ever wished you could help students become active learners as they listen to you lecture Interactive Lecturing is designed to help faculty members more effectively lecture This practical resource addresses such pertinent questions as How can lecture presentations be more engaging How

can we help students learn actively during lecture instead of just sitting and passively listening the entire time. Renowned authors Elizabeth F. Barkley and Claire H. Major provide practical tips on creating and delivering engaging lectures as well as concrete techniques to help teachers ensure students are active and fully engaged participants in the learning process before, during, and after lecture presentations. Research shows that most college faculty still rely predominantly on traditional lectures as their preferred teaching technique. However, research also underscores the fact that more students fail lecture-based courses than classes with active learning components. Interactive Lecturing combines engaging presentation tips with active learning techniques specifically chosen to help students learn as they listen to a lecture. It is a proven teaching and learning strategy that can be readily incorporated into every teacher's methods. In addition to providing a synthesis of relevant contemporary research and theory on lecturing as it relates to teaching and learning, this book features 53 tips on how to deliver engaging presentations and 32 techniques you can assign students to do to support their learning during your lecture. The tips and techniques can be used across instructional methods and academic disciplines, both onsite including small lectures and large lecture halls as well as in online courses. This book is a focused, up-to-date resource that draws on collective wisdom from scholarship and practice. It will become a well-used and welcome addition for everyone dedicated to effective teaching in higher education.

*Virtual Learning Environments: Concepts, Methodologies, Tools and Applications* Management Association, Information Resources, 2012-01-31. As the world rapidly moves online, sectors from management, industry, government, and education have broadly begun to virtualize the way people interact and learn. *Virtual Learning Environments: Concepts, Methodologies, Tools and Applications* is a three-volume compendium of the latest research, case studies, theories, and methodologies within the field of virtual learning environments. As networks get faster, cheaper, safer, and more reliable, their applications grow at a rate that makes it difficult for the typical practitioner to keep abreast. With a wide range of subjects spanning from authors across the globe and with applications at different levels of education and higher learning, this reference guide serves academics and practitioners alike, indexed and categorized easily for study and application.

**Comparative Blended Learning Practices and Environments** Ng, Eugenia M. W., 2009-10-31. *Comparative Blended Learning Practices and Environments* offers in-depth analysis of new technologies in blended learning that promote creativity, critical thinking, and meaningful learning.

**Evidence-Based Education in the Health Professions** Ted Brown, Brett Williams, 2005-02-01. Evidence-based education is an attempt to find, critique, and implement the highest quality research evidence that underpins the education provided to students. This comprehensive book presents concepts key to evidence-based education, learning, and teaching, analysing a wide range of allied health professions in depth. It introduces unique inspirations.

**Decision-Based Learning** Nancy Wentworth, Kenneth J. Plummer, Richard H. Swan, 2021-09-16. In this book, you will read stories told by faculty who have redesigned their university courses using the Decision-Based Learning pedagogy and the impact this powerful strategy can have on student learning. It should be of use to

anyone teaching and designing curricula in higher education settings      *Tools for Teaching* Barbara Gross Davis, 2009-07-17

This is the long awaited update on the bestselling book that offers a practical accessible reference manual for faculty in any discipline This new edition contains up to date information on technology as well as expanding on the ideas and strategies presented in the first edition It includes more than sixty one chapters designed to improve the teaching of beginning mid career or senior faculty members The topics cover both traditional tasks of teaching as well as broader concerns such as diversity and inclusion in the classroom and technology in educational settings      **Distance Learning** Chandra Mehrotra, C. David Hollister, Lawrence McGahey, 2001-09-21 This book is a fine example of what is needed for distance learning teachers administrators and evaluators throughout the world It provides good coverage of the timely topics that face distance educators daily For those considering starting a distance learning course or program this book would provide a solid footing upon which to make important decisions

REVIEW OF HIGHER EDUCATION The overall strength of this volume is its emphasis on practical considerations that an instructor is likely to encounter in creating a distance course particularly strong in presenting easily understood principles of good practice for those who must plan and implement distance learning

EVALUATION PROGRAM PLANNING What delivery methods are available to make education accessible to a wide variety of potential learners What are their strengths and weaknesses How can instructors create effective learning environments in distance courses What support from administrators and staff is essential What guidelines are used by accrediting agencies to assure program quality This highly readable book by three experienced faculty members answers these questions and more Both theoretical and practical the book presents proven principles and research based advice Drawing upon their experience with a variety of delivery modes the authors provide readers with tips they can use in designing implementing and evaluating distance courses and programs Instructors and administrators alike will find much valuable assistance including A wealth of examples and strategies based on field tested models student preferences and the authors own extensive experiences Comprehensive coverage that addresses available delivery options factors to consider when selecting a delivery mode designing a syllabus for a distance course fostering student learning and development and providing student support services Concrete and practical approaches for assessing student learning conducting course and program evaluation and addressing accreditation guidelines Summary tips and references to web sites that conclude each chapter provide convenient summaries for readers and guide them to additional resources A companion web site that illustrates the text s coverage with concrete examples Drawing upon the rich details provided by the authors faculty and administrators will be able to meet the challenge of developing and evaluating successful distance learning courses and programs      **Distance Learning** Marcia L. Williams, Kenneth Paprock, Barbara Covington, 1998-10-27 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance

Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline

**Business Education and Ethics: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2017-07-13 In the increasingly competitive corporate sector organizational leaders must examine their current practices to ensure business success This can be accomplished by implementing effective educational initiatives and upholding proper ethical behavior Business Education and Ethics Concepts Methodologies Tools and Applications is a comprehensive source of academic knowledge that contains coverage on the latest learning and educational strategies for corporate environments as well as the role of ethics and integrity in day to day business endeavors Including a broad range of perspectives on topics such as globalization organizational justice and cyber ethics this multi volume book is ideally designed for managers practitioners students professionals and researchers actively involved in the corporate sector

**Discipline-Based Education Research** National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on the Status, Contributions, and Future Directions of Discipline-Based Education Research, 2012-09-27 The National Science Foundation funded a synthesis study on the status contributions and future direction of discipline based education research DBER in physics biological sciences geosciences and chemistry DBER combines knowledge of teaching and learning with deep knowledge of discipline specific science content It describes the discipline specific difficulties learners face and the specialized intellectual and instructional resources that can facilitate student understanding Discipline Based Education Research is based on a 30 month study built on two workshops held in 2008 to explore evidence on promising practices in undergraduate science technology engineering and mathematics STEM education This book asks questions that are essential to advancing DBER and broadening its impact on undergraduate science teaching and learning The book provides empirical research on undergraduate teaching and learning in the sciences explores the extent to which this research currently influences undergraduate instruction and identifies the intellectual and material resources required to further develop DBER Discipline Based Education Research provides guidance for future DBER research In addition the findings and recommendations of this report may invite if not assist post secondary institutions to increase interest and research activity in DBER and improve its quality and usefulness across all natural science disciplines as well as guide instruction and assessment across natural science courses to improve student learning The book brings greater focus to issues of student attrition in the natural sciences that

are related to the quality of instruction Discipline Based Education Research will be of interest to educators policy makers researchers scholars decision makers in universities government agencies curriculum developers research sponsors and education advocacy groups

**Utility, Usability and Complexity of E-Information Systems** François Bodart, 2003 Jusqu'il y a peu l'informatique se cantonnait à améliorer le fonctionnement des organisations supportant la fois ses activités opérationnelles de gestion et de décision Aujourd'hui l'apparition des systèmes de Business et d'administration et le learning nous plonge dans une réalité beaucoup plus complexe Cette complexité tient la fois aux alliances technologiques qui supportent ces systèmes technologies mobiles informatique multimedia biométrie Mais elle tient surtout à la variété des utilisateurs visés par ces nouveaux systèmes et à l'intégration entre sphère privée et sphère professionnelle qu'ils augurent Pour nous aider à comprendre ces systèmes des spécialistes d'envergure internationale réunis autour du Professeur François Bodart présentent dans cet ouvrage leurs regards croisés sur l'utilité et l'utilisabilité de ces nouveaux systèmes Un ouvrage incontournable pour tous ceux qui s'intéressent aux enjeux technologiques organisationnels et de Sociologie de notre futur informatique

**A Discipline-Based Teaching and Learning Center** Gili Marbach-Ad, Laura C. Egan, Katerina V. Thompson, 2015-03-03 This book describes the design and implementation of a discipline specific model of professional development the disciplinary Teaching and Learning Center TLC TLC was born from a strong commitment to improving undergraduate science education through supporting the front line educators who play an essential role in this mission The TLC's comprehensive approach encompasses consultation seminars and workshops acculturation activities for new faculty members and teaching preparatory courses as well as a certificate program for graduate students At the University of Maryland TLC serves biology and chemistry faculty members postdoctoral associates and graduate students The Center is deeply integrated into the departmental culture and its emphasis on pedagogical content knowledge makes its activities highly relevant to the community that it serves The book reflects ten years of intensive work on the design and implementation of the model Beginning with a needs assessment and continuing with ongoing evaluation the book presents a wealth of information about how to design and implement effective professional development In addition it discusses the theory underlying each of the program components and provides an implementation guide for adopting or adapting the TLC model and its constituent activities at other institutions In this book the authors describe how they created the highly successful discipline based Teaching and Learning Center at the University of Maryland This is a must read for anyone interested in improving higher education Charles Henderson Co Director Center for Research on Instructional Change in Postsecondary Education Western Michigan University This book will provide a much needed resource for helping campus leaders and faculty development professionals create robust programs that meet the needs of science faculty Susan Elrod Dean College of Science and Mathematics Fresno State The authors provide a road map and guidance for higher education professional development in the natural science for educators at all levels While the examples are from the sciences the approaches are readily adaptable to all disciplines Spencer A Benson Director of the



Centre for Teaching and Learning Enhancement University of Macau      **Teaching at Its Best** Linda B. Nilson, 2016-06-22

The classic teaching toolbox updated with new research and ideas Teaching at Its Best is the bestselling research based toolbox for college instructors at any level in any higher education setting Packed with practical guidance proven techniques and expert perspectives this book helps instructors improve student learning both face to face and online This new fourth edition features five new chapters on building critical thinking into course design creating a welcoming classroom environment helping students learn how to learn giving and receiving feedback and teaching in multiple modes along with the latest research and new questions to facilitate faculty discussion Topics include new coverage of the flipped classroom cutting edge technologies self regulated learning the mental processes involved in learning and memory and more in the accessible format and easy to understand style that has made this book a much valued resource among college faculty Good instructors are always looking for ways to improve student learning With college classrooms becoming increasingly varied by age ability and experience the need for fresh ideas and techniques has never been greater This book provides a wealth of research backed practices that apply across the board Teach students practical real world problem solving Interpret student ratings accurately Boost motivation and help students understand how they learn Explore alternative techniques formats activities and exercises Given the ever growing body of research on student learning faculty now have many more choices of effective teaching strategies than they used to have along with many more ways to achieve excellence in the classroom Teaching at Its Best is an invaluable toolbox for refreshing your approach and providing the exceptional education your students deserve      Networked Learning: Perspectives and Issues Christine Steeples, Christopher Jones, 2012-12-06

The area of networked learning learning in which information and communications technology ICT is used to promote connections between people and resources is wide and growing in importance especially in further and higher education It offers the opportunity to offer more flexible access to learning programmes over time and space but not enough is yet known about exactly what it can offer and how best to ensure that institutions maintain and improve the quality of the learning experience This book focuses on the key issues which anyone involved with the use administration or study of networked learning will need to know about These include policy issues the costs of networked learning staff development issues and the student experience With contributions from authors based in Europe and the US and Australia it offers a global perspective which is designed to inform professional practice and its administration It will be essential reading for practitioners and researchers in higher education and learning technology and will be of interest to policy makers and managers in HE academic administration It will also be relevant to learning technologists and support staff who may not have direct involvement with teaching but still need to understand the opportunities and issues presented by networked learning and also to students and researchers in education and social science The list of authors reads like a Who's Who of Networked Learning Professor Diana Laurillard OU UK      POGIL Shawn R. Simonson, 2023-07-03 Process Oriented Guided

Inquiry Learning POGIL is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines. Beyond facilitating students' mastery of a discipline, it promotes vital educational outcomes such as communication skills and critical thinking. Its active international community of practitioners provides accessible educational development and support for anyone developing related courses. Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry, the POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success, develop curricular materials to assist this process, conduct research expanding what is known about learning and teaching, and provide professional development and collegiality from elementary teachers to college professors. As a pedagogy, it has been shown to be effective in a variety of content areas and at different educational levels. This is an introduction to the process and the community. Every POGIL classroom is different and is a reflection of the uniqueness of the particular context: the institution, department, physical space, student body, and instructor, but follows a common structure in which students work cooperatively in self-managed small groups of three or four. The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class, not on prior reading of the textbook or other introduction to the topic. The learning environment is structured to support the development of process skills such as teamwork, effective communication, information processing, problem solving, and critical thinking. The instructor's role is to facilitate the development of student concepts and process skills, not to simply deliver content to the students. The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy. The second part of the book focusses on implementing POGIL, covering the formation and effective management of student teams, offering guidance on the selection and writing of POGIL activities, as well as on facilitation, teaching large classes, and assessment. The book concludes with examples of implementation in STEM and non-STEM disciplines, as well as guidance on how to get started. Appendices provide additional resources and information about the POGIL Project.

Uncover the mysteries within is enigmatic creation, Embark on a Mystery with **Just In Time Teaching Blending Active Learning With Web Technology** . This downloadable ebook, shrouded in suspense, is available in a PDF format ( Download in PDF: \*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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