
Psychology of education : major themes.
Volume I, Schools, teachers, and
parents

History Of Education Major Themes Volume 1

Tom O'Donoghue



History Of Education Major Themes Volume 1:

Shaping the History of Education? Jeroen Dekker, Frank Simon, 2018-02-05 In 1961 the Centre for the Study of the History of Education at Ghent University Belgium published the first issue of the multilingual journal *Paedagogica Historica* International Journal of the History of Education This book celebrates its fiftieth volume In fourteen contributions written by different generations of historians of education it demonstrates that in an era where the history of education at university level is at risk both the journal and the discipline are pulsing and alive and kicking Was the journal a trendsetter or a follower and which position did it take with respect to the International Standing Conference for the History of Education These are questions addressed in the first section of this book In the second section a number of articles show national and transnational developments of the history of education In their diversity they make clear how the national and the transnational together characterize the discipline They show why journals in this domain should stimulate the development of broader concepts and theories in order to put national and regional cases in a broader scientific context and to make them attractive for international readership In the last section authors turn their minds to the future of the history of education They write about the shaping of new trends and about moving beyond borders focusing on among other things the challenge of neurosciences and of digital humanities This book was originally published as a special issue of *Paedagogica Historica*

The RoutledgeFalmer Reader in the History of Education Gary McCulloch, 2020-11-25 This Reader brings together a wide range of material to present an international perspective on topical issues in history of education today Focusing on the enduring trends in this field this lively and informative Reader provides broad coverage of the subject and includes crucial topics such as higher education informal agencies of education schooling the state and local government education and social change and inequality curriculum teachers and pupils education work and the economy education and national identity With an emphasis on contemporary pieces that deal with issues relevant to the immediate real world this book represents the research and views of some of the most respected authors in the field today Gary McCulloch also includes a specially written introduction which provides a much needed context to the role of history in the current educational climate Students of history and history of education will find this Reader an important route map to further reading and understanding

Handbook of Historical Studies in Education Tanya Fitzgerald, 2020-04-03 This book offers an in depth historiographical and comparative analysis of prominent theoretical and methodological debates in the field Across each of the sections contributors will draw on specific case studies to illustrate the origins debates and tensions in the field and overview new trends directions and developments Each section includes an introduction that provides an overview of the theme and the overall emphasis within the section In addition each section has a concluding chapter that offers a critical and comparative analysis of the national case studies presented As a Handbook the emphasis is on deeper consideration of key issues rather than a more superficial and broader sweep The book offers researchers postgraduate and higher degree

students as well as those teaching in this field a definitive text that identifies and debates key historiographical and methodological issues The intent is to encourage comparative historiographical perspectives of the nominated issues that overview the main theoretical and methodological debates and to propose new directions for the field **The Routledge International Encyclopedia of Education** Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics The volume includes authoritative and critical commentary on historical and contemporary themes examinations of continuities changes and emerging issues and discussions of the educational traditions and features of major countries and continents The following special features are also included Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe including Australia Brazil Canada China Finland India Israel Japan New Zealand South Africa the United Kingdom and the United States A distinguished international advisory board Fully cross referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting informed and sometimes provocative way The Routledge International Encyclopedia of Education is an invaluable work of reference for educators students researchers and policy makers in education and related fields internationally Keating's Curriculum Development and Evaluation in Nursing Education Stephanie S. DeBoer, 2021-12-25 Praise for Earlier Edition This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody sBook Reviews The fifth edition of Keating s Curriculum Development and Evaluation in Nursing Education provides comprehensive detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and most importantly prepares students to become first rate professionals It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education expanded coverage of online learning a new chapter on developing curriculum for clinical environments current examples of specific strategies in practice updated AACN essentials and an upgraded format that enhances readability With step by step guidance and detailed case studies the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment Each chapter reinforces learning by providing an introduction summary and multiple clear objectives along with examples addressing specific teaching strategies particularly clinical training and staff development At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students An extensive Faculty

Resource package includes a course syllabus suggested teaching strategies and resources PowerPoints for each section and supplemental and reflective student learning activities New to the Fifth Edition New chapter on developing curriculum for staff development nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education online learning informatics and technology Updated information on course development strategies for application of learning theories educational taxonomies and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials Domains and application to curriculum development and evaluation Upgraded format including two color design and improved readability Key Features Offers the most in depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories concepts and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor s Manual and PowerPoints Serves as a CNE certification review

History of Education ,2000 **Social Change in the History of British Education** Joyce Goodman,Gary McCulloch,WILLIAM RICHARDSON,2013-09-13 This work provides an overall review and analysis of the history of education and of its key research priorities in the British context It investigates the extent to which education has contributed historically to social change in Britain how it has itself been moulded by society and the needs and opportunities that remain for further research in this general area Contributors review the strengths and limitations of the historical literature on social change in British education over the past forty years ascertain what this literature tells us about the relationship between education and social change and map areas and themes for future historical research They consider both formal and informal education different levels and stages of the education system the process and experience of education and regional and national perspectives They also engage with broader discussions about theory and methodology The collection covers a large amount of historical territory from the sixteenth century to the present including the emergence of the learned professions the relationship between society and the economy the role of higher technological education the historical experiences of Ireland Scotland and Wales the social significance of teaching and learning and the importance of social class gender ethnicity and disability It involves personal biography no less than broad national and international movements in its considerations This book will be a major contribution to research as well as a general resource in the history and historiography of education in Britain

Education, Childhood and Anarchism Catherine Burke,Ken Jones,2014-02-18 As one of Britain s most original thinkers and writers Colin Ward wrote extensively about positive and practical examples from the past and present of the anarchist spirit or the social principle in everyday life This volume is the first scholarly work dedicated to examining the significance of his distinctive and highly relevant contributions to the areas of education children and the environment In each chapter international contributors from

academic and activist backgrounds offer cross disciplinary and critical perspectives on Ward's work and its relevance to contemporary debates. The book is divided into four key areas: The Sand Box of the City, Adventures in Education, Reflections on Practice, and Mobilisations. This book will appeal to academics and professionals interested in the condition of childhood and youth today. It will prove useful for postgraduates and professionals undertaking further professional development and is relevant to anyone studying, researching or working in fields relating to children's education and the environment, not just in the UK but beyond.

Fourth International Handbook of Mathematics Education M.A. (Ken) Clements, Berinderjeet Kaur, Thomas Lowrie, Vilma Mesa, Johan Prytz, 2024-11-19. This fourth international handbook discusses developments not recognized or dealt with fully in the first three Springer Mathematics Education handbooks and tackles controversial issues in the field. After starting with a provocative introductory chapter which asks whether controversy is a healthy feature of international mathematics education, the four following sections cover: a mathematics education in Asia, b the roles of theory in research and practice, c equity and social justice, and d curriculum and change. These themes are taken up in 28 chapters by 60 authoritative authors from all continents. Each of the four sections is structured on the basis of past, present and future aspects. Like the first three mathematics education handbooks, this handbook provides a very valuable resource for teachers, mathematics education practitioners and researchers, education policy makers and mathematicians, as well as graduate and undergraduate students.

Curriculum Development and Evaluation in Nursing Education Sarah B. Keating, EdD, MPH, RN, C-PNP, FAAN, Stephanie S. DeBoor, PhD, APRN, ACNS-BC, CCRN, 2017-12-02. This is a detailed yet practical guide to planning, developing and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions. This book provides readers with a comprehensive overview of curriculum development, redesign and evaluation processes. 92/4 Stars Doody's Book Reviews. Reorganized and updated to deliver practical guidelines for evidence-based curricular change and development, the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects, theses, dissertations and scholarly activities. It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators. New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments, course development strategies for applying learning theories, educational taxonomies and team building, needs assessment and the frame factors model, ADN and BSN and pathways to higher degrees and planning for doctoral education. The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role: instruction, curriculum and evaluation. At its core, the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support. With a focus on interdisciplinary collaboration, the book addresses the growth of simulation, how to help new faculty transition into

the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

Curriculum Development and Evaluation in Nursing, Third Edition Sarah B. Keating, 2014-09-16 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes and exposes them to the variables impacting curricular decisions 92 4 Stars Kathleen A Poindexter PhD MSN RN CNE Doody's Book Reviews New Edition of The Leading Nursing Text on Curriculum Development and Evaluation This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs Written for graduate students and faculty this new edition responds to the many changes that have occurred in nursing and education since the second edition was published These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending retirements as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and experienced faculty to confidently embrace the academic role With an emphasis on interdisciplinary collaboration throughout the text focuses on the growth of simulation guidance for new faculty transitioning from a clinical to academic role developing curricula for practice and academic settings program evaluation accreditation activities and recommendation for research in nursing education Also addressed is the explosion of DNP programs across the country and its effect on practice and education as well as the controversy surrounding the use of simulation Chapter objectives discussion points learning activities references and a glossary enhance learning and retention of material The text is a valuable resource for CNE certification review New to the Third Edition New chapter Role of Faculty in Curriculum

Development and Evaluation New chapter Financial Support and Budget Management for Curriculum Development New chapter Research and Evidence Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development instructional design and student evaluation New content on curriculum evaluation financial support and budget management Strong focus on Interdisciplinary Educational Collaboration throughout Addresses the need for preparing more faculty to educate thousands of new nurses as defined by the IOM Report the Affordable Care Act and the Consensus Model Instructor Materials including PowerPoint slides syllabi teaching learning strategies learning activities and associated rubrics for grading

A minority and the state Becky Taylor, 2013-07-19 This is a new paperback edition of Becky Taylor's history of Britain's travelling communities in the twentieth century It draws together detailed archival research at local and national level to explore the impact of state and legislative developments on Travellers as well as their experience of missions education war and welfare It also covers legal developments affecting Travellers and crucially argues that their history must not be dealt with in isolation but as part of a wider history of British minorities This book will be of interest to scholars and students concerned with minority groups the welfare state and the expansion of government as well as general readers and practitioners working with Travellers

Paulo Freire and the Curriculum Georgios Grollios, Henry A. Giroux, Panayota Gounari, Donaldo Macedo, 2015-11-17 How can Paulo Freire's progressive and vital contributions to curriculum planning can be made more relevant today for educators policy makers and anybody involved in education This book provides a necessary framework as it articulates significant questions The first deals with Freire's positions on curriculum planning the second is devoted to the historical development and the character of his perspective on curriculum planning and the third refers to the ways his perspective compares to others as well as to its contemporary value Freire's perspective comes into direct conflict with traditional views on curriculum planning the content of which represents what is perceived as the highest expression of Western civilization Freire also breaks with the dominant perspective of social efficiency on curriculum planning whose main aim is to supply via behavioral objectives the knowledge and skills deemed necessary for the efficient function of the economy and the society treats learners as passive receivers of knowledge and assigns to curriculum a technical character disarticulated from social political or ideological conflicts In addition he does not focus on studying the learner in an abstract or a historical framework nor does he adopt an individualistic interpretation which fetishizes spontaneity In contrast to traditional perspectives on the curriculum Freire provides a fertile ground for teachers and any others who seek to transform schools and improve student's learning and lives

A Companion to the Philosophy of Education Randall Curren, 2008-04-15 A Companion to the Philosophy of Education is a comprehensive guide to philosophical thinking about education Offers a state of the art account of current and controversial issues in education including issues pertaining to multiculturalism special education sex education and academic freedom Written by an international team of leading experts who are directly engaged with these profound and complex educational

problems Serves as an indispensable guide to the field of philosophy of education *The Routledge Companion to Education* James Arthur, Andrew Peterson, 2013-07-23 The Routledge Companion to Education presents the most comprehensive up to date guide available to the major topics and theories in education Forty specially commissioned chapters covering all aspects of education introduce you to the key thinkers events ideas research and issues that have shaped the field of education

Educational Resources in the British Empire Tony Lyons, Noel Moloney, 2019-02-21 This book explores the impact of the Lesson Books of the National Board of Education in Ireland in the nineteenth century The author contextualizes the books used in national schools as well as across the wider British Empire in doing so he highlights the influence of the religious social political and cultural realms of the time Firmly grounding the volume in its historical context the author goes on to explore the contemporary moral climate and social influences including imperialism morality rote learning and socialization Through meticulous analysis of each Lesson Book the author traces the evolution of education in Ireland as a reflection of contemporary society as it changes and transforms in line with cultural religious and social changes This pioneering and comprehensive volume will be of interest and value to students and scholars of education in Ireland as well as education in the British Empire more widely

The Development of University Teaching Over Time Tom O'Donoghue, 2024-06-03 Examining two centuries of university education this book charts the development of pedagogical approaches since the year 1800 and how they have transformed higher education While institutions for promoting advanced learning in various forms have existed in Asia Africa and the Arab world for centuries the beginning of the nineteenth century saw the emergence of the modern model of a university with which we are familiar today This book argues that in the time since seven broad teaching approaches were developed across the world which continue to be used today the disputation the lecture the tutorial the research seminar workplace teaching teaching through material making and role play O'Donoghue demonstrates how each has been reconfigured and developed over time in response to the changing nature of higher education as well as society more generally This expansive book will be of great interest to historians of education scholars of education more generally and teacher practitioners interested in the pedagogical models that shape modern academia

Researching Early Childhood Literacy in the Classroom Lucy Henning, 2019-11-05 This volume demonstrates how the ethnographic approach to research demanded by a Literacy as Social Practice perspective can generate fresh insights into what happens when young children engage with schooled literacy tasks Researching Early Childhood Literacy in the Classroom argues that the lived experience of young children encountering formal schooled literacy curricula should be the foremost consideration in educational reforms intended to improve rates of literacy acquisition in schools To make this argument the author suspends traditional concerns with learning and progress to concentrate on practice and meaning in a careful analysis of key classroom incidents The author concludes that such insights suggest a need for re considering the assumptions upon which educational policy rests This book will be of great interest to graduate and postgraduate students researchers academics and

libraries in the fields of Literacy Studies Teacher Education Education Policy and Applied Linguistics *Free to Learn* Peter Gray, 2013-03-05 A leading expert in childhood development makes the case for why self directed learning unschooling is the best way to get kids to learn All kids love learning Most don't love school That's a disconnect we've avoided discussing until this lightning bolt of a book If you've ever wondered why your curious kid is turning into a sullen slug at school Peter Gray's *Free to Learn* has the answer He also has the antidote Lenore Skenazy author of *Free Range Kids* In *Free to Learn* developmental psychologist Peter Gray argues that in order to foster children who will thrive in today's constantly changing world we must entrust them to steer their own learning and development Drawing on evidence from anthropology psychology and history he demonstrates that free play is the primary means by which children learn to control their lives solve problems get along with peers and become emotionally resilient A brave counterintuitive proposal for freeing our children from the shackles of the curiosity killing institution we call school *Free to Learn* suggests that it's time to stop asking what's wrong with our children and start asking what's wrong with the system It shows how we can act both as parents and as members of society to improve children's lives and to promote their happiness and learning *The Making of Geography as a Secondary School Subject* John Mortimer, Tom O'Donoghue, 2021-06-02 No work has ever been produced previously that shows how historically geography has been constructed as a subject for the senior years of secondary schooling in Western Australia from 1917 to 1997 In doing so this book contributes to the existing corpus of international research on the history of curriculum and particularly the history of geography as a senior secondary school subject Much of it is based on primary sources including the textbooks and atlases used along with syllabus manuals and geography examination papers It also provides a framework for investigating the construction of senior secondary school geography curricula in other constituencies and could act as a model for engaging in further research in curriculum history for other school subjects state wide nationally and internationally The book also makes an important contribution to the fields of curriculum design curriculum development and curriculum innovation It will be of great interest to historians of education comparative educationists education leaders policy makers and librarians

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