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# HOLOCAUST AND HUMAN BEHAVIOR

## ANNOTATED BIBLIOGRAPHY



Edited by Margaret Drew

# Holocaust And Human Behavior Annotated Bibliography

**Cheris Kramarae, Dale Spender**



## **Holocaust And Human Behavior Annotated Bibliography:**

**Holocaust and Human Behavior** Margaret Drew, 1989-02-01      **The Jewish Holocaust** Marty Bloomberg, Buckley Barry Barrett, 1995-01-01 This expanded edition of the guide to major books in English on the Holocaust is organized into ten subject areas reference materials European antisemitism background materials the Holocaust years Jewish resistance

**Teaching and Studying the Holocaust** Samuel Totten, Stephen Feinberg, 2009-11-01 Originally Published in 2000 by Allyn Ida E King Distinguished Visitor Professor of Holocaust Studies Richard Stockton College and Former Director of Research at the United States Holocaust Memorial Museum There are many scholars who are wont to criticize the teaching of the Holocaust Many journalists critique what they regard as kitsch or trendiness All critics of contemporary Holocaust education would do well to read this book One cannot fail to be impressed by the quality of its learning and the seriousness of its purpose It is a wonderful place for teachers to turn as they contemplate teaching the Holocaust an open invitation to learn more and teach more effectively Barry van Driel Coordinator International Teacher Education Anne Frank House Amsterdam Teaching and Studying the Holocaust is an invaluable resource for any teacher wanting to address the complex and sometimes overwhelming history of the Holocaust in the classroom The book offers a multitude of sensitive and responsible ways of dealing with the issue of the Holocaust It succeeds in showing teachers very clearly how the study of the Holocaust is not just a topic for history teachers but for teachers across the curriculum Dr Nili Keren Kibbutzim College of Education Tel Aviv Israel Teaching about the Shoah is one of the most complicated tasks for educators Indeed teaching and studying this history raises unprecedented questions concerning modern civilization and presents teachers and students with tremendous challenges Samuel Totten and Stephen Feinberg have created a volume that provides educators with essential information and new insights regarding the teaching of this history and in doing so they assist educators to face the aforementioned challenges head on Teaching and Studying the Holocaust does not make the task easier but it does make it possible Samuel Totten is currently professor of Curriculum and Instruction at the University of Arkansas Fayetteville Prior to entering academia he was an English and social studies teacher in Australia Israel California and at the U S House of Representatives Page School in Washington D C Totten is also editor of Teaching Holocaust Literature published by Allyn Bacon Stephen Feinberg is currently the Special Assistant for Education Programs in the National Institute for Holocaust Education at the United States Holocaust Memorial Museum With Samuel Totten he was co editor of a special issue Teaching the Holocaust of Social Education the official journal of the National Council for the Social Studies For eighteen years he was a history and social studies teacher in the public schools of Wayland MA      *Waves of Rancor* Robert L. Hilliard, Michael C. Keith, 2016-07-01 The airwaves in America are being used by armed militias conspiracy theorists survivalists the religious right white supremacists neo Nazis and other radical groups to reach millions with their messages of hate and fear Waves of Rancor examines the origin nature and impact of right wing electronic media including radio television cable the internet and

even music CDs      **Directory of Holocaust Institutions** ,1988      Days of Remembrance, April 18-25, 1993 ,1993  
 Introduces the history of Jewish holocaust and provides information on planning commemorative programs      Holocaust Education Samuel Totten,2002 Addresses many problematic practices currently being implemented in Holocaust education as well as raising critical issues and highlighting effective teaching strategies      **Days of Remembrance, April 26-May 3, 1992** ,1992      Routledge International Encyclopedia of Women Cheris Kramarae,Dale Spender,2004-04-16 For a full list of entries and contributors sample entries and more visit the Routledge International Encyclopedia of Women website  
 Featuring comprehensive global coverage of women s issues and concerns from violence and sexuality to feminist theory the Routledge International Encyclopedia of Women brings the field into the new millennium In over 900 signed A Z entries from US and Europe Asia the Americas Oceania and the Middle East the women who pioneered the field from its inception collaborate with the new scholars who are shaping the future of women s studies to create the new standard work for anyone who needs information on women related subjects      **Essentials of Holocaust Education** Samuel Totten,Stephen Feinberg,2016-03-17 Essentials of Holocaust Education Fundamental Issues and Approaches is a comprehensive guide for pre and in service educators preparing to teach about this watershed event in human history An original collection of essays by Holocaust scholars teacher educators and classroom teachers it covers a full range of issues relating to Holocaust education with the goal of helping teachers to help students gain a deep and thorough understanding of why and how the Holocaust was perpetrated Both conceptual and pragmatic it delineates key rationales for teaching the Holocaust provides useful historical background information for teachers and offers a wide array of practical approaches for teaching about the Holocaust Various chapters address teaching with film and literature incorporating the use of primary accounts into a study of the Holocaust using technology to teach the Holocaust and gearing the content and instructional approaches and strategies to age appropriate audiences A ground breaking and highly original book Essentials of Holocaust Education will help teachers engage students in a study of the Holocaust that is compelling thought provoking and reflective      *The Holocaust in Literature for Youth* Edward T. Sullivan,1999 The Holocaust in Literature for Youth provides classroom teachers and public and school librarians a practical comprehensive resource guide to all of the literature available for children and young adults on the subject Holocaust education should be more than just the study of the names dates and places it must go beyond the superficial highlights of the textbooks An outstanding resource well organized and informative      *Re-examining the Holocaust Through Literature* Aukje Kluge,Benn E. Williams,2009 In the late 1980s Holocaust literature emerged as a provocative but poorly defined scholarly field The essays in this volume reflect the increasingly international and pluridisciplinary nature of this scholarship and the widening of the definition of Holocaust literature to include comic books fiction film and poetry as well as the more traditional diaries memoirs and journals Ten contributors from four countries engage issues of authenticity evangelicalism morality representation personal experience and wish fulfillment in Holocaust

literature which have been the subject of controversies in the US Europe and the Middle East Of interest to students and instructors of antisemitism national and comparative literatures theater film history literary criticism religion and Holocaust studies this book also contains an extensive bibliography with references in over twenty languages which seeks to inspire further research in an international context Holocaust Literature Gillian Banner,2000 Bruno Schulz foresaw and introduced the Holocaust into literature Primo Levi continued to remember and write about his Holocaust memories Art Spiegelman represents the problem of remembering for those who did not directly experience the Holocaust **Resources in Education** ,1999 *Guides to Library Collection Development* John Thomas Gillespie,Ralph J. Folcarelli,1994-08-15 Intended to enhance collection development in school public and college libraries this volume lists and annotates approximately 1 500 significant bibliographies published from 1985 through 1993 with some earlier but still useful publications Annotations indicate scope of the work size often the number of entries kinds of material included purpose arrangement nature of entries indexes special features and a recommendation Author title and subject indexes provide easy access to the entries With its deep and comprehensive coverage this work will help not only in the process of selecting and acquiring materials for the library but also in the process of identification of items for reference readers advisory interlibrary loan and collection evaluation Holocaust Literature Saul S. Friedman,1993-06-21 This massive compendium of Holocaust material encompasses three distinct categories conceptual issues regional studies and the fine arts The contributions of so many recognized scholars makes this an important reference tool *Library Journal* Judaica at the Ellen Clarke Bertrand Library Ellen Clarke Bertrand Library,1990 Altruistic Personality Samuel P. Oliner,1992-04-01 An enlightening and powerful exploration of those who risked their lives to help others during the Holocaust and those who did not and what we must do to ensure that such a tragedy never occurs again Why during the Holocaust did some ordinary people risk their lives and the lives of their families to help others even total strangers while others stood passively by Samuel Oliner a Holocaust survivor who has interviewed more than seven hundred European rescuers and nonrescuers provides some surprising answers in this compelling work Samuel Oliver delves into the profound acts of altruism that emerged during one of history s darkest periods Each interview provides a unique insight into the types of personalities that answer a call to action and those that do not By comparing these rescuers with bystanders he provides a nuanced understanding of what drives people to act with extraordinary compassion or to remain passive in the face of evil Offering both a historical perspective and a roadmap for a more compassionate future *Altruistic Personality* is not just a historical account it is a call to action and a beacon for moral education Relevant when it was first published and even more relevant today Oliver argues that by understanding and fostering the traits of altruism we can prevent future atrocities and bring out the better aspects of humanity *The Armenian Genocide* Hamo B. Vassilian,1992 2004 Sara Grosvald,2012-02-14 This work includes international secondary literature on anti Semitism published throughout the world from the earliest times to the present It lists books dissertations

and articles from periodicals and collections from a diverse range of disciplines Written accounts are included among the recorded titles as are manifestations of anti-Semitism in the visual arts e g painting caricatures or film action taken against Jews and Judaism by discriminating judiciaries pogroms massacres and the systematic extermination during the Nazi period The bibliography also covers works dealing with philo-Semitism or Jewish reactions to anti-Semitism and Jewish self hate An informative abstract in English is provided for each entry and Hebrew titles are provided with English translations

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