



HITOTSUBASHI UNIVERSITY

1875–2000

A Hundred and Twenty-Five Years of
Higher Education in Japan

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Hitotsubashi University 1875 2000

Asli M. Colpan, Geoffrey Jones



Hitotsubashi University 1875 2000:

Hitotsubashi University, 1875-2000 M. Ikema,Y. Inoue,T. Nishizawa,S. Yamauchi,2000-10-03 The year 2000 marks the one hundred and twenty fifth anniversary of Hitotsubashi University one of Japan s most prestigious universities This official history celebrates the origins and development of the university and its contribution both to Japan s higher education system and her outstanding economic growth over the last century The Oxford Handbook of Business History Geoffrey

Jones,Jonathan Zeitlin,2008-01-25 This Handbook provides a state of the art survey of research in business history Business historians study the historical evolution of business systems entrepreneurs and firms as well as their interaction with their political economic and social environment They address issues of central concern to researchers in management studies and business administration as well as economics sociology and political science and to historians They employ a range of qualitative and quantitative methodologies but all share a belief in the importance of understanding change over time The Oxford Handbook of Business History has brought together leading scholars to provide a comprehensive critical and interdisciplinary examination of business history organized into four parts Approaches and Debates Forms of Business Organization Functions of Enterprise and Enterprise and Society The Handbook shows that business history is a wide ranging and dynamic area of study generating compelling empirical data which has sometimes confirmed and sometimes contested widely held views in management and the social sciences The Oxford Handbook of Business History is a key reference work for scholars and advanced students of Business History and a fascinating resource for social scientists in general **The Cross-cultural Transfer of Educational Concepts and Practices** Masahiro Tanaka,2005-05-16 This

book analyses comparatively the creation of American and Japanese universities on the model of German universities largely in the late nineteenth century and the reform of German and Japanese universities on the model of American universities after the end of the Second World War The argument is that transferring educational concepts and practices from one cultural context to another involves not merely a transfer but a transformation How and why this transformation occurs is what this book is about More precisely it is suggested that transformation of educational concepts and practices during their cross cultural movement can be understood within a theoretical perspective that is proposed and developed in the book This book is divided into six chapters Chapter One as the introduction analyses several scholars approaches to the aspects of educational transfer then attempts to construct a theoretical perspective for the book on the processes of change in educational concepts and practices during their movement across cultures Chapters Two and Three offer two narratives to investigate how German university concepts and practices were transmuted as a consequence of local actors efforts to import these concepts and practices into Japan and the United States Chapters Four and Five provide another two narratives to examine how American university concepts and practices were altered as a result of American actors attempts to export these concepts and practices to Japan and Germany Chapter Six as the conclusion through reflecting on the four narratives

given in the main chapters re examines the ways in which the theoretical perspective of this book is useful to understand the processes of transformation of educational concepts and practices during their movement from one culture to another

War in the History of Economic Thought Yukihiro Ikeda, Annalisa Rosselli, 2017-07-20 Even after the experience of WWII and despite the existence of various institutions such as United Nations to avoid conflict between nations we have not succeeded in making a world free from war The Cold War the Vietnam War the intervention of the superpowers in local conflicts and the spread of terrorism have made this all too clear This volume brings together contributions by leading international scholars of various countries and reconstructs how economists have dealt with issues that have been puzzling them for nearly three centuries Can a war be rational Does international commerce complement or substitute war Who are the real winners and losers of wars How are military expenses to be funded The book offers a refreshing approach to the subject and how we think about the relations between economics and war Comparative Law and Multicultural Legal Classes: Challenge or Opportunity? Csaba Varga, 2020-07-30 This book discusses legal education in multicultural classes Comparative law education is now widespread throughout the world and there is a growing trend in developed countries toward teaching global law Providing theoretical answers on how to describe each legal culture and tradition side by side it also explores educational methodological options to address these aspects without causing offence or provoking tension within a multicultural student community The book examines nine countries on three continents bringing together academic views and educational insights from ten scholars in the field of comparative law *'Deficient in Commercial Morality'?* Janet Hunter, 2016-07-09 This enlightening text analyses the origins of Western complaints prevalent in the late nineteenth century that Japan was characterised at the time by exceptionally low standards of commercial morality despite a major political and economic transformation As Britain industrialised during the nineteenth century the issue of commercial morality was increasingly debated Concerns about standards of business ethics extended to other industrialising economies such as the United States Hunter examines the Japanese response to the charges levelled against Japan in this context arguing that this was shaped by a pragmatic recognition that Japan had little choice but to adapt itself to Western expectations if it was to establish its position in the global economy The controversy and criticisms which were at least in part stimulated by fear of Japanese competition are important in the history of thinking on business ethics and are of relevance for today's industrialising economies as they attempt to establish themselves in international markets *The Economic Reader* Massimo M. Augello, Marco E. L. Guidi, 2012-08-06 The book studies the origins and evolution of economic textbooks in the nineteenth and early twentieth century up to the turning point represented by Paul Samuelson's *Economics* 1948 which became the template for all the textbooks of the postwar period The case studies included in the book cover a large part of Europe the British Commonwealth the United States and Japan Each chapter examines various types of textbooks from those aimed at self education to those addressed to university students secondary school students to the short manuals aimed at

the popularisation of political economy among workers and the middle classes An introductory chapter examines this phenomenon in a comparative and transnational perspective *The Growth Idea* Scott O'Bryan, 2009-08-26 Our narratives of postwar Japan have long been cast in terms almost synonymous with the story of rapid economic growth Scott O Bryan reinterprets this seemingly familiar history through an innovative exploration not of the anatomy of growth itself but of the history of growth as a set of discourses by which Japanese growth performance as economic miracle came to be articulated The premise of his work is simple To our understandings of the material changes that took place in Japan during the second half of the twentieth century we must also add perspectives that account for growth as a new idea around the world one that emerged alongside rapid economic expansion in postwar Japan and underwrote the modes by which it was imagined forecast pursued and regulated In an accessible lively style O Bryan traces the history of growth as an object of social scientific knowledge and as a new analytical paradigm that came to govern the terms by which Japanese understood their national purposes and imagined a newly materialist vision of social and individual prosperity Several intersecting obsessions worked together after the war to create an agenda of social reform through rapid macroeconomic increase Epistemological developments within social science provided the conceptual instruments by which technocrats gave birth to a shared lexicon of growth Meanwhile reformers combined prewar Marxist critiques with new modes of macroeconomic understanding to mobilize long standing fears of overpopulation and backwardness and argue for a growthist vision of national reformation O Bryan also presents surprising accounts of the key role played by the ideal of full employment in national conceptions of recovery and of a new valorization of consumption in the postwar world that was taking shape Both of these he argues formed critical components in a constellation of ideas that even in the context of relative poverty and uncertainty coalesced into a powerful vision of a materially prosperous future Even as Japan became the premier icon of the growthist ideal neither the faith in rapid growth as a prescription for national reform nor the ascendancy of social scientific epistemologies that provided its technical support was unique to Japanese experience *The Growth Idea* thus helps to historicize a concept of never ending growth that continues to undergird our most basic beliefs about the success of nations and the operations of the global economy It is a particularly timely contribution given current imperatives to reconceive ideas of purpose and prosperity in an age of resource depletion and global warming

Internationalising Higher Education In The Asia Pacific: Case Of Australia, Japan And Singapore Teofilo C Daquila, 2022-07-28 With his many years of overseas experiences as an international student educator and scholar Teofilo C Daquila has conducted his research on the internationalisation of higher education IHE as it has become an important policy issue and research topic for governments and universities around the world He aims to determine the extent of internationalisation of higher education in the Asia Pacific region particularly in Australia Singapore and Japan in terms of its determinants and impacts using a multi and inter disciplinary framework of analysis through historical political geographical economic social and cultural dimensions Daquila

examines three leading universities in the world as case studies to determine their internationalisation experiences and the extent of their competitiveness These are the University of Melbourne the National University of Singapore and Kyoto University He uses four indicators of competitiveness governance and structure demand conditions factor conditions and internationalisation strategies using the following indicators of IHE expansion broadening diversification deepening and facilitation This book is highly recommended for anyone interested in the internationalisation of higher education its determinants and multiple perspectives the competitiveness and internationalisation experiences and strategies of universities

World War II Singapore W. G. Huff, Shinobu Majima, 2018 During World War II the Japanese government created a research bureau the Ch sabu to study occupied Singapore The bureau's reports on Singapore's economy and society reproduced here in translation covered population and living standards prices wages currency and inflation rationing labour usage food production and supply and industrialization Syonan's military and civilian administrators drew on Ch sabu research in formulating social and economic policy The research takes on added importance because the Japanese destroyed most records of their wartime administration That leaves the Ch sabu reports as one of the few first hand Japanese sources to have survived the war The translation allows a fuller understanding of the impact of the war and occupation than hitherto possible Introductory chapters by the editors analyse the reports in light of wartime events in Singapore and Japanese occupation policies and discuss the Ch sabu authors and their place in the history of Japanese economic thought

Comparative Responses to Globalization M. Umemura, R. Fujioka, 2012-10-29 Explores how British and Japanese firms have responded to globalization from a long term perspective Incorporates studies from the 18th century and sheds light on the impact of the institutional setting the influence of government and entrepreneurs and the weight of historical contingency in conditioning firm responses to globalization

An Impossible Dream Kit-ching Chan Lau, Peter Cunich, 2002 This is a collection of twelve scholarly yet accessible essays that examine the history of the University of Hong Kong from the laying of its foundation stone in 1910 to its reestablishment after World War II The book provides fascinating insights into one of Hong Kong's most important and prestigious institutions as well as scholarly contributions to the history of Hong Kong itself

Business, Ethics and Institutions Asli M. Colpan, Geoffrey Jones, 2019-09-18 This book is the first systematic scholarly study on the business history of Turkey from the nineteenth century until the present It aims to place the distinctive characteristics of capitalism in Turkey within a global and comparative perspective dealing with three related issues First it examines the institutional context that shaped the capitalist development in Turkey Second it focuses on the corporate actors entrepreneurs and business enterprises that have led the national economic growth Third it explores the ethical foundations and social responsibility of business enterprises in the country The comparative and historical approach sets the volume apart from previous books on the subject Business Ethics and Institutions aims to strengthen scholarly and policy understanding of Turkish capitalism and the diversified business groups which dominate the economy by providing a

deep analysis of the evolution of political and social institutions which shaped corporate activity It demonstrates the key role played by large family owned business groups in Turkey s development It also seeks to identify both the similarities and the differences in the Turkish pattern of economic development making comparisons with Japan an early example of catch up and a more successful model than Turkey The comparative perspective makes the book highly relevant to a wide range of scholars interested in the institutional foundations of modern capitalism and will be of value to researchers academics and students in the fields of business and economic history ethics organizational studies and entrepreneurship **Books on Japan in Western Languages Recently Acquired by the National Diet Library** Kokuritsu Kokkai Toshokan (Japan),2001

The British National Bibliography Arthur James Wells,2001 *The Value & Purpose of Management Education* Eric Cornuel,Howard Thomas,Matthew Wood,2022-03-01 Without a doubt business schools have been a success story in higher education over the last 50 years the period of EFMD s existence Even so they have come under scrutiny and attack over their academic legitimacy and value proposition for business and society In this book drawn from a special issue of Global Focus the EFMD has selected around 25 of the best most thoughtful short papers published in Global Focus to examine the role and purpose of EFMD in the evolution of management education Each of the chapters interpret current strategic debates about the evolution of business schools and their paradigms and also identify possible strategic options for handling uncertain volatile futures These papers can be broadly categorized into four consistent themes the first theme is concerned with the purpose and value proposition of management education the second theme focuses on a perceived need for new business models and how to design and build them the third theme addresses the question of the impact of the business school on business and society given the increasingly academic pursuits of business schools and their often weak links to the business community the so called rigour relevance dilemma and the fourth theme concerns how to map and design business school futures in an increasingly volatile uncertain complex and ambiguous crisis oriented environment This impressive collection of insights from business management leaders from across the globe is inspiring reading for higher education leaders policy makers and business leaders seeking insight into the future of management education The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license *Defining Management* Lars Engwall,Matthias Kipping,Behlül Üsdiken,2016-06-10 *Defining Management* charts the expansion of management as an idea and practice from a time when it was limited to churches and households to its current ubiquity focusing in particular on the role of business schools consultants and business media in this process How did an entire industry develop around business schools consultants and business media who are now widely considered the authorities regarding best management practice This book shows how these actors on their own and in interaction became taken for granted and gained such definitional power over management and managers expanded across the globe from often modest and not always respected origins and impacted and continue to impact businesses and

increasingly the broader economic and social context Building on extant and some new research the book is unique in bringing together issues and actors that have been examined elsewhere separately Any student or professional of management interested in the evolution of their field or the rise of business schools consultants and business media will find this book both novel and thought provoking

Boletin Internacional de Bibliografia Sobre Educacion ,2002

Der Einfluss deutschsprachigen wirtschaftswissenschaftlichen Denkens in Japan Heinz D. Kurz,2012-08-27 Der Band befasst sich mit der Diffusion wirtschaftstheoretischer und politischer Ideen und Lehren zwischen Deutschland und Japan im Gefolge der Meiji Restauration Nach der Öffnung Japans gegenüber dem Rest der Welt importierte das Land in merklichem Umfang ökonomische Ideen gerade auch aus dem deutschen Sprachraum Sowohl die Lehren der Historischen Schule der österreichischen Schule von Karl Marx und den Sozialisten als auch diejenige Friedrich Lists fielen bei einer wissbegierigen intellektuellen Elite auf fruchtbaren Boden Behandelt werden insbesondere der Einfluss neo kantianischen Denkens auf japanische Wirtschafts und Sozialtheoretiker der Einfluss von in Japan lehrenden deutschen Gelehrten darunter Karl Rathgen und Kurt Singer auf die dortige Ausrichtung des Fachs Volkswirtschaftslehre und auf einige seiner führenden Vertreter der Einfluss Edgar Salins anschaulicher Theorie in Japan die bedeutende Rolle der Entsendung von japanischen Stipendiaten nach Deutschland für den Wissenstransfer in der Zeit von 1918 bis 1940 das Wirken japanischer liberaler und marxistischer Ökonomen in Berlin der Einfluss nationalsozialistischer Vorstellungen auf die neue wirtschaftliche Ordnung Japans vor dem Zweiten Weltkrieg sowie die bemerkenswerte Tatsache des Erwerbs der literarischen Nachlässe und Bibliotheken bedeutender Ökonomen durch japanische Universitäten darunter jene von Eduard Bernstein Carl Menger Joseph Schumpeter und Werner Sombart

The Annals of the Hitotsubashi Academy ,1950

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Table of Contents Hitotsubashi University 1875 2000

1. Understanding the eBook Hitotsubashi University 1875 2000
 - The Rise of Digital Reading Hitotsubashi University 1875 2000
 - Advantages of eBooks Over Traditional Books
2. Identifying Hitotsubashi University 1875 2000
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Hitotsubashi University 1875 2000
 - User-Friendly Interface
4. Exploring eBook Recommendations from Hitotsubashi University 1875 2000
 - Personalized Recommendations
 - Hitotsubashi University 1875 2000 User Reviews and Ratings
 - Hitotsubashi University 1875 2000 and Bestseller Lists
5. Accessing Hitotsubashi University 1875 2000 Free and Paid eBooks
 - Hitotsubashi University 1875 2000 Public Domain eBooks
 - Hitotsubashi University 1875 2000 eBook Subscription Services
 - Hitotsubashi University 1875 2000 Budget-Friendly Options
6. Navigating Hitotsubashi University 1875 2000 eBook Formats

- ePub, PDF, MOBI, and More
- Hitotsubashi University 1875 2000 Compatibility with Devices
- Hitotsubashi University 1875 2000 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Hitotsubashi University 1875 2000
 - Highlighting and Note-Taking Hitotsubashi University 1875 2000
 - Interactive Elements Hitotsubashi University 1875 2000
- 8. Staying Engaged with Hitotsubashi University 1875 2000
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Hitotsubashi University 1875 2000
- 9. Balancing eBooks and Physical Books Hitotsubashi University 1875 2000
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Hitotsubashi University 1875 2000
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Hitotsubashi University 1875 2000
 - Setting Reading Goals Hitotsubashi University 1875 2000
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Hitotsubashi University 1875 2000
 - Fact-Checking eBook Content of Hitotsubashi University 1875 2000
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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