

THE
intuitive
principal

A GUIDE TO LEADERSHIP

KAREN M. DYER
JACQUELINE CAROTHERS

Intuitive Principal A Guide To Leadership

**Bruce M. Whitehead, Floyd
Boschee, Robert H. Decker**

Intuitive Principal A Guide To Leadership:

The Intuitive Principal Karen M. Dyer, Jacqueline Carothers, 2000-09-12 This works The authors speak boldly about intuition and then back it up with examples I recommend it resoundingly Penelope Swenson Assistant Superintendent Mojave Unified School District Instructional leader manager symbolic leader and servant leader are some of the many different roles that principals play Yet as we enter the 21st century principals will need to go beyond traditional leadership roles and become intuitive enough to know which of these positions singularly or in combination is most effective in producing desired results Great leaders have always valued intuition as one of their most vital skills Now aspiring new and veteran principals can learn to use intuitive leadership as a vehicle to go beyond traditional leadership roles and produce greater results Key factors include Intuitive ways of knowing an examination of the research Behaviors of intuitive leadership examples from real life Intuitive communication reading the silent language Contradictions of leadership the impact of various leadership roles This book will be a how to guide for aspiring new and veteran principals who are being asked to lead in qualitatively different ways It will assist them as they intuit when where how and why they should assume the role of principal as leader learner communicator servant and or catalyst for change Each topic will be supported by research and include practical applications supported by real life examples

Principal Leadership Elaine L. Wilmore, 2002-03-26 Certification assessment and standards for school principals are here to stay Elaine Wilmore takes a fresh and innovative look at how standards for school administration are tied to the very core of educational leadership A must read for all aspiring and practicing school leaders Bravo Theodore Creighton Executive Director National Council of Professors of Educational Administration This book informs school leaders how they can carry out critical leadership responsibilities that will lead to ever higher levels of academic achievement for all students John H Stevens Executive Director Texas Business and Education Coalition and Chairman of the Board Texas Principals Leadership Initiative *Principal Leadership* is the first book on the market that provides you with the new ELCC standards in a cohesive easy to follow manner Finally the new joint Interstate School Leaders Licensure Consortium ISLLC and the National Council for the Accreditation of Teacher Education NCATE standards now recognized as the Educational Leadership Constituent Council ELCC standards are at your fingertips ready to be applied by principals as well as administrator preparation programs This is first book to make the connection between the new standards and the principal s leadership role in creating and sustaining a school s culture and values Its simple consistent format includes Meeting the standards for the learning community Creating developing and implementing school vision and culture Organizing learning community resources Establishing collaborative partnerships within the school community Dealing with the dilemmas politics and professional development in school communities Transforming the learning community In addition to a thorough discussion of the new standards each chapter includes easy to use learning tools that include Activities for Professional Development and reflective questions to help individuals groups or classes get the most from the book s

practical insightful and easy to read format Principal Leadership is a must read for current and future school leaders who recognize the increasing complexity of the principal s role in our ever changing complicated world **The Portable Mentor** Frederick A. Lindley,2008-09-17 This second edition helps principals and their mentors navigate through the first months of a principalship with updated ISLLC standards and strategies for improving student achievement **The Center for Creative Leadership Handbook of Leadership Development** Ellen Van Velsor,Cynthia D. McCauley,Marian N. Ruderman,2010-03-01 Praise for The Center for Creative LeadershipHandbook of Leadership Development The most authoritative comprehensive and practical source for developing leadership capability in any organization The handbook integrates the very best of theory and practice and serves as a valuable road map to creating a foundation of systemic leadership excellence now and for the future Thomas J Griffin vice president organizational learning and chief teaching officer U S Cellular Only from the Center for Creative Leadership could we expect to see such a rich authoritative and actionable set of the latest resources for developing leaders All those who have responsibility for developing leaders senior executives leader development professionals and leaders themselves as well as those who study leadership need to read this book Douglas T Tim Hall founding director Executive Development Roundtable Boston University The changes in the third edition of The Handbook of Leadership Development make a good book even better The authors provide a broad perspective on the most relevant topics for academics and practitioners The emphasis on development of collective leadership capacity as well as development of individual leaders is consistent with the growing recognition that strategic leadership shared leadership and flexible change leadership are essential for sustained organizational effectiveness in a dynamic global economy The book is a valuable source of knowledge and practical advice for anyone who is responsible for providing or managing leadership development Gary Yukl professor of management University at Albany SUNY We consider leadership to be the single most important factor influencing the performance of our organization This book is brilliant in defining what we need to do and what capabilities we need to assist our leaders to grow and develop Morten Raabe vice president of Organisation Development WW ASA Oslo Norway Note CD ROM DVD and other supplementary materials are not included as part of eBook file Strategic Listening for School Leaders Jeannine S. Tate,Dennis R. Dunklee,2005-05-11 The author s observation and analysis of the various aspects of listening certainly point out the art of administration Knowing how to listen and accurately interpret what is heard is a true art Readers should study this very closely Richard Flynn Assistant Professor College of Education Murray State University The author understands and listens to the needs of the educational leader and provides useful tools for coping with the diverse needs and challenges of the educational environment Michael Purdy Professor of Communication Governors State University Tate and Dunklee provide insights into the needs of the speakers and strategies to improve listening effectiveness illustrating how enhancing listening skills would benefit the entire school culture Katherine Taber Principal Jefferson Elementary School Norman OK Develop strategic listening skills to help advance your

overall communication expertise The ability to communicate effectively with multiple constituencies is recognized as an essential characteristic of effective leaders Listening strategically is a way of showing parents students faculty staff and others that their ideas and beliefs are of value Jeannine Tate and Dennis Dunklee s practitioner friendly book concentrates on the importance of listening as a critical interpersonal skill for school leaders in guiding their organizations Strategic Listening for School Leaders offers valuable practical insights and research on how listening serious conversation and thoughtful dialogue strengthen school leaders ability to understand others strengths motivations and weaknesses By learning to listen the authors demonstrate how a leader can bring out the best in everyone Focusing on an effective style of listening the authors present The basic theories underlying strategic listening Succinct examples of strategic listening in practice The positive impact of strategic listening on school leadership and school climate Strategic Listening for School Leaders will help advance your overall communication expertise and open up a whole new world of possibilities for student success A powerful way to build a professional learning community is to build a community of strategic listeners *AI Changing the Arc of Educational Leadership* Karen Moran Jackson,Rosemary Papa,2024-09-23 As artificial intelligence becomes an all encompassing issue in education and beyond this book seeks to answer how it will change the arc of educational leadership in K 12 schooling Educators and leaders serve as the champions and gatekeepers of technology use in schools They need to consider how AI can change education for the better while keeping in mind cultural social and emotional concerns that cannot be isolated from educational settings Jackson and Papa examine existing literature and include insightful interviews with professionals in AI and education to understand how educators currently perceive and use AI They also illustrate the similarities and differences in how educators and A I ED developers envision AI s present and future **The Social Construction of Educational Leadership** Anna Hicks McFadden,Penny Smith,2004 Most historical and theoretical work on school administration choice has focused on the importance of race and class with increased attention to gender during the past two decades Rarely has geography been a consideration and when it appears at all it is used only to distinguish the unique conditions of urban school settings *The Social Construction of Educational Leadership* Southern Appalachian Ceilings addresses decisions about who is chosen to lead public schools and how they do it Using their research on senior level public school leaders in the southern mountains of North Carolina as a representative case study the authors construct an argument for a reconsideration of the role of place both in decisions about who becomes a school leader and in how those leaders behave professionally The authors describe the changes in a leadership system grounded in race class geographic and gender preferences that dating back to colonial systems of deference describing the pattern of those changes and exploring their implications for school leadership and the preparation of prospective leaders in the region and elsewhere Passing the Principal TExES Exam Elaine L. Wilmore,2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you

where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam's framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine's website <http://www.elainewilmore.com> Evaluating the Impact of Leadership Development Jennifer Martineau, Kelly Hannum, 2004 Approaching issues from an evaluative perspective enables leadership development professionals to consider multiple perspectives and draw lessons as a natural part of the way work is done

Standards-based Leadership Sandra Harris, 2004 Today's assistant principal is charged with the responsibility of supporting the principal in creating a learning organization which emphasizes success for all students Frequently due to the nature of the position assistant principals often find themselves as the man or woman in the middle with job duties that are quite different from that of the principal An important component leading to the successful implementation of school leadership is decision making based on standards that are grounded in research and best practice **Standards Based Leadership A Case Study Book for the Assistant Principalship** provides a structure for learning and growth that connects theory with practice whether the assistant principal is already on the job or enrolled in a preparation program Each chapter is organized around identification of a major ELCC standard and then related to the Texas standards The scenarios are all based on actual problems that have faced practicing assistant principals Applying the descriptors of the standard and using the brief literature reviews as resources to guide decision making assistant principals are provided with a framework for implementation of specific strategies that will best help students As aspiring school leaders reflect on the realistic situations provided in each chapter and identify possible applications and implications they will be strengthened in their quest to meet the challenges of standards based leadership for the assistant principalship

Resources in Education, 1998 *A Guide to Effective School Leadership Theories* Matthew Lynch, 2012-03-22 Educational administrators know that leadership requires hundreds of judgments each day that require a sensitivity and understanding of various leadership strategies Bridging the gap between the academic and practical world **A Guide to Effective School Leadership Theories** provides an exploration of ten dominant leadership strategies to give school leaders a solid basis in theory and practical application Demonstrating the advantages and drawbacks of each theory readers are encouraged to discover the most appropriate strategy or combination of strategies that will best enable their school to achieve positive results Each Chapter Includes Introductory vignettes grounding the leadership theory in practice Discussion of the history development and utility of the strategy Research findings for further exploration of the theory End of chapter questions and activities designed to connect theory to practice This book is essential reading for aspiring and practicing school leaders who wish to have a better understanding of their leadership role Providing a focused up to date introduction to the current themes and dimensions of

educational leadership A Guide to Effective School Leadership Theories presents all the tools necessary to analyze and implement effective leadership in readers own settings *Passing the Principal as Instructional Leader TExES Exam* Elaine L. Wilmore,2019-01-18 The premier guide to acing the exam completely revised The toughest test in Texas has been updated and so has this best selling preparation book As you explore each element of the exam s new structure eleven competencies within six domains you ll make the transition from thinking like a teacher to reflecting reacting and responding like a learner centered principal Features of the third edition include An overview of the updated TExES philosophy In depth analysis of the new domains and competencies Real life stories and applications Test taking strategies online and offline Tips for time management and stress relief before during and after the exam **Passing the Superintendent TExES Exam** Elaine L. Wilmore,2009-11-24 Wilmore has hit another homerun This book is a great resource to help all future administrators not only pass the test but also fully understand the domains and competencies set forth by SBEC Wilmore s knowledge wisdom and enthusiasm are all evident in this outstanding book A must read for those interested in passing the exam and entering the wonderful career of school administration Jay E McWilliams Principal McCamey High School TX The perfect study guide for aspiring superintendents to succeed on the TExES exam In this comprehensive resource Elaine L Wilmore guides superintendents in Texas and elsewhere through the TExES exam for superintendent licensure Because Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC this must have guide is useful for aspiring educational leaders across the nation not just those taking the TExES exam This book covers each of the ten key competencies in detail within three domains leadership and educational community instructional leadership and administrative leadership Wilmore highlights what test takers must know and understand as they approach this important exam including Details and examples from each domain and leadership competency Test taking tips and strategies Data analysis and problem solving skills Plans for preparing both cognitively and psychologically leading up to the day of the exam Suggested additional resources This relevant resource offers support not only for passing the exam but also to improve test performance and achieve lifelong leadership goals [The Principal's Guide to Time Management](#) Richard D. Sorenson,Lloyd M. Goldsmith,David E. DeMatthews,2016-03-18 Make the most of your time and your leadership Is your school s vision getting buried under paperwork If you spend more time picking up pieces than putting them together this is your book Written by seasoned school principals this plan of action will get you back to the essence of your job instructional leadership By using educational technology to maximize efficiency you ll improve teaching student achievement resource management and school culture This comprehensive guide features Easy to follow single topic chapters Standards based scenarios and questions Time management self assessments Easily adaptable experiential exercises Strategies for battling the silent time thief **Superintendent Leadership** Elaine L. Wilmore,2008-02-13 Targeted to meet the needs of superintendents or those aspiring to the position The stories vignettes and reflective exercises for the reader are major strengths Dan Lawson

Superintendent Tullahoma City Schools TN This is the first professional book that I have found exciting to read in a long time I really couldn't put it down It made me immediately want to gather my leadership team together to devise our own plan A terrific discussion starter as well as a step by step plan for implementing and assessing new programs Marie Blum
Superintendent Canaseraga Central School District NY Maximize districtwide performance through realistic standards based practice Written by the past president of the National Council of Professors of Educational Administration this valuable resource examines the knowledge skills and dispositions that superintendents must develop to effectively manage change in today's schools Elaine L Wilmore examines the Educational Leadership Constituent Council ELCC standards the new benchmarks established by NCATE and ISLLC for a highly effective superintendency and shows how administrators can incorporate each standard into their global vision and everyday practice Through case studies problem based learning an assessment model and reflective questions and activities this reader friendly handbook discusses ways for superintendents to Attain proficiency in each ELCC standard Develop a positive district culture Manage operations resources and community involvement Superintendent Leadership is ideal for the development of future superintendents and the continuous professional learning of current administrators as leaders of the learning community

Competency-Based Leadership
M. Scott Norton, 2013-07-10 Competency Based Leadership is intended for school leaders that currently are serving as practitioners in the field In addition those individuals who aspire to a career in the principalship also will find the information of special value The primary purpose of the book is to provide practicing principals and others to meet the challenges related to learning leadership The book serves as a guide for ensuring the accomplishment of the goal of establishing a learning culture in the school Persons who use the book will gain the knowledge and skills that are required for becoming an effective learning leader in practice

Looking Into Chaos Carole Faye Laxton Robinson, 2004

Opening the Door to Coaching Conversations Linda M. Gross Cheliotas, Marceta F. Reilly, 2012-05-16 What does coach leadership look like in action Effective leaders help others learn to resolve issues This companion and follow up book to Coaching Conversations brings the coaching style of leadership to life with stories of real people facing real problems who use coaching skills to empower their staff Each chapter deals with a challenging leadership area and includes space for personal reflection questions and next steps Topics covered include Core values Building trust and community High expectations School turnaround Garnering genuine buy in Difficult conversations Accountability Balancing personal and professional commitments

The Principal
Bruce M. Whitehead, Floyd Boschee, Robert H. Decker, 2012-10-17 The path to becoming a leader for your students faculty and community begins here The Principal Leadership for a Global Society is the core textbook for aspiring and practicing K 12 school principals Taking a practical and research grounded approach this inspiring text prepares school leaders to successfully face the challenges that they will deal with on a day to day basis and throughout their careers From curriculum development to staff development to policy and discipline it addresses the most up to date practices in developing leadership

skills The book provides a wide array of pedagogical features to help practicing and aspiring school principals improve programs create a safer and more enriching environment for students and faculty meet school district community state and national ideologies and standards and much more After reading The Principal the educational leaders of tomorrow will be equipped with innovative practical and successful leadership concepts and ideas that will help them make a powerful impact on not just those who walk through the school doors but the community as well

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