



**Are you Investing in  
Your Child's**

**Future Goals?**



# Investing In Children

**Milton S. Eisenhower Foundation**



## **Investing In Children:**

*Investing in Children* William U. Chandler, 1985 This report emphasizes the need for action in improving human nutrition health and the status of women in Third World countries Special attention is directed to improvement in child health care practices The report advocates a strategy that meshes short term needs of desperate families with long term requirements of ecological stability and economic development A strategy of integrated development to meet basic needs in the Third World demands not just techniques that prevent death but policies that promote health Statistics are provided of birth and death rates child malnutrition cases literacy rates access to water figures food production per capita and work rates of women Widespread discrimination against females throughout the Third World is particularly evidenced in health care practices It is recommended that women receive better treatment in water health and agriculturally related projects Aspects of family planning are also discussed and specific plans are reviewed for implementation in Africa and Asia The report states the position that investments need to be made in family planning health care and education so that long term benefits and savings in lives and money would result ML

*Investing in Children* Thomas J. Espenshade, 1984 *Investing in Children* Christine Piper, 2013-05-13 This book brings together insights from a range of disciplines including law sociology criminology and history to identify and explain the complex and inter related factors which help or hinder the state to invest in children and young people The first part of the book examines the intangibles the ideologies social constructions and moral precepts which obstruct or encourage the passage and full implementation of legislation policy and practice which hopes to improve the lives and prospects of children and young people Notions of family and parental responsibility assumptions about what children and young people are and the extent to which they should be held accountable and ideas around state investment against future risks are the key factors considered The second part of the book focuses on the difficulties in practice of implementing policies aimed at investing in children s lives and futures It reviews the role of science in the identification of risk factors related to poor outcomes for children and in the selection of target groups or areas for risk based intervention to provide early support and preventative programmes for children and their families It also assesses whether and how law does or could help to deliver an appropriate investment of time and money in children with a focus on the existence and effectiveness of a rights based approach The final chapters examine the results of research so far undertaken done on selected programmes in the Every Child Matters social inclusion and Youth Justice Board policy agendas and they identify promising developments However they also draw attention to the alternative agendas around children and young people which are competing for government money and the public s support and warn that there are dangers in a child focused policy whose justification relies so heavily on future cost savings stemming from the production of healthier more employable and law abiding adults

**Investing in Children** United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies, 1992 Hearings were

conducted in Newark New Jersey Los Angeles California Detroit Michigan and Atlanta Georgia to elicit testimony concerning public investment in education and social services for children and their families At each of the four hearings an opening statement by Senator Tom Harkin was followed by statements from individuals interested in children s education and services In the four hearings oral and written testimony concerning the need to improve and better fund education and social services for children and their families was presented by nearly 50 senators representatives mayors educators health care providers religious leaders community leaders and concerned individuals MDM Investing in Children Ariel Kalil,Ron Haskins,Jenny Chesters,2012-05-03 Investing in Children Work Education and Social Policy in Two Rich Countries presents new research by leading scholars in Australia and the United States on economic factors that influence children s development and the respective social policies that the two nations have designed to boost human capital development The volume is organized around three major issues parental employment early childhood education and child care and postsecondary education All three issues are intimately linked with human capital development Since both Australia and the United States have created extensive policies to address these three issues there is potential for each to learn from the other s experiences and policies This volume helps fulfill that potential The authors demonstrate that in both nations the effects of low family income and income inequality emerge early in life and persist However policies that increase parental employment augment family income and promote quality preschool and postsecondary education can boost children s development and at least partially offset the negative developmental effects of family economic disadvantage *Investing in Children's Mental Health* Daniel Eisenberg,Ramesh Raghavan,2024 Investing in Children s Mental Health offers an in depth investigation of the currently available mental health interventions and argues for what more practitioners child serving organizations policymakers and other stakeholders can do to help future populations *Reaching and Investing in Children at the Margins* National Academies of Sciences, Engineering, and Medicine,Division of Behavioral and Social Sciences and Education,Health and Medicine Division,Board on Children, Youth, and Families,Board on Global Health,Forum on Investing in Young Children Globally,2016-06-17 The United Nations Sustainable Development Goals for 2015 2030 strive for a world that is just equitable and inclusive in which everyone receives care education and opportunities to thrive Yet many children are living on the margins of society face multiple disadvantages and are excluded from full participation in all that life has to offer To examine the science economics and politics of investing in the health education nutrition and social protection of children at the margins the National Academies of Sciences Engineering and Medicine held a workshop in Prague Czech Republic in November 2015 Held in partnership with the Open Society Foundations and the International Step by Step Association the workshop convened a diverse group of stakeholders from around the world for 2 days of discussion This report summarizes the presentations and discussions from the workshop *Investing in Children* Sheldon Danziger,2008 In 1998 a conference brought together US psychologists economists sociologists demographers political scientists social workers and medical

doctors to review what we know about the processes that affect child development and how we might wisely increase public and private investments in children to promote both their well being and the productivity of the next generation Current investments in children were examined and how they affect the development of the skills children need to succeed as adults in work family and society was discussed What we have learned about childhood interventions from birth to college and what further investments in children are required especially for disadvantaged children was reviewed This paper summarises the findings of the conference and we outline our views regarding a number of key investments We conclude that there is no better way to break the cycle of poverty and inequality than to invest in children Expanded investment in five key areas is proposed programmes to improve the health of women of childbearing age early childhood interventions targeted to the most disadvantaged children measures to raise the quality of child care and pre school education after school and mentoring programmes and programmes to raise the level of college attendance by high ability youth from low income families

**Forum on Investing in Young Children Globally** National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Health and Medicine Division, Board on Children, Youth, and Families, Board on Global Health, Forum on Investing in Young Children Globally, 2017-07-21 Focusing on young children in a global context is an approach to end the cycle of poverty and improve the well being of nations Improving well being necessarily begins with core elements such as health education nutrition and social protection many efforts to improve child development in the first decade of life focus on areas to meet young children s basic needs Young children living in low resourced settings are vulnerable to developmental and educational risk factors such as stunting and undernutrition disease caregiver depression lack of access to quality preprimary and primary education disabilities poverty and societal and familial violence While each of these areas is important for children s growth and development there are potential increased benefits from integrated programs and coordinated policies that address more than one of these areas simultaneously particularly for children living in low resourced communities An integrated and coordinated all system approach may be the best way to guarantee that children will have the prerequisites for healthy development The Forum on Investing in Young Children Globally was established with the goal of integrating knowledge with action in regions around the world to inform evidence based strategic investments in young children birth through age 8 The forum held nine workshops across five continents over 3 years The goal was to learn from experiences in multiple regions and engage in culturally embedded dialogue This publication summarizes the key themes from the presentations and discussions of the workshops [Investing in Children](#) Christine Piper, 2013-05-13 This book brings together insights from a range of disciplines including law sociology criminology and history to identify and explain the complex and inter related factors which help or hinder the state to invest in children and young people The first part of the book examines the intangibles the ideologies social constructions and moral precepts which obstruct or encourage the passage and full implementation of legislation policy and practice which hopes to improve

the lives and prospects of children and young people. Notions of family and parental responsibility, assumptions about what children and young people are, and the extent to which they should be held accountable, and ideas around state investment against future risks are the key factors considered. The second part of the book focuses on the difficulties in practice of implementing policies aimed at investing in children's lives and futures. It reviews the role of science in the identification of risk factors related to poor outcomes for children and in the selection of target groups or areas for risk-based intervention to provide early support and preventative programmes for children and their families. It also assesses whether and how law does or could help to deliver an appropriate investment of time and money in children, with a focus on the existence and effectiveness of a rights-based approach. The final chapters examine the results of research so far undertaken done on selected programmes in the Every Child Matters, social inclusion and Youth Justice Board policy agendas, and they identify promising developments. However, they also draw attention to the alternative agendas around children and young people which are competing for government money and the public's support, and warn that there are dangers in a child-focused policy whose justification relies so heavily on future cost savings stemming from the production of healthier, more employable and law-abiding adults.

**Investing in the Future** United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Children, Family, Drugs and Alcoholism, 1992

**Investing in Children** Library and Information Services Council (Great Britain). Working Party on Library Services for Children and Young People, Great Britain. Department of National Heritage, 1995. The emphasis of the conclusions of this report is on the need for all the relevant agencies within a given local authority area to develop a strategy for delivering library services to children and young people. The report makes 21 recommendations as a result of its research and findings.

**Investing in Children and Youth, Reconstructing Our Cities** Milton S. Eisenhower Foundation, 1993. Describes social problems in the poor urban areas of the USA and evaluates a number of community schemes for pre-school education, youth centres, youth training and job placement. Puts forward suggestions for policies based on investment in children and youth.

**Intra-household Gender-bias in Children's Educational Investment in Rural Ethiopia** Andinet Delelegn, 2007

**Securing the Future** Sheldon Danziger, Jane Waldfogel, 2005-11-17. More than ever, the economic health of a country depends upon the skills, knowledge and capacities of its people. How does a person acquire these human assets, and how can we promote their development? *Securing the Future* assembles an interdisciplinary team of scholars to investigate the full range of factors—pediatric, psychological, social and economic—that bear on a child's development into a well-adjusted, economically productive member of society. A central purpose of the volume is to identify sound interventions that will boost human assets, particularly among the disadvantaged. The book provides a comprehensive evaluation of current initiatives and offers a wealth of new suggestions for effective public and private investments in child development. While children from affluent, highly educated families have good quality child care and an expensive education provided for them, children from poor families make do with informal

child care and a public school system that does not always meet their needs How might we best redress this growing imbalance The contributors to this volume recommend policies that treat academic attainment together with psychological development and social adjustment Mentoring programs for example promote better school performance by first fostering a young person's motivation to learn Investments made early in life such as preschool education are shown to have the greatest impact on later learning for the least cost In their focus upon children however the authors do not neglect the important links between generations Poverty and inequality harm the development of parents and children alike Interventions that empower parents to fight for better services and better schools are also of great benefit to their children Securing the Future shows how investments in child development are both a means to an end and an end in themselves They benefit the child directly and they also help that child contribute to the well being of society This book points us toward more effective strategies for promoting the economic success and the social cohesion of future generations A Volume in the Ford Foundation Series on Asset Building

**Investing in Children's Mental Health** Daniel Eisenberg, Ramesh Raghavan, 2023-11-14 The past several decades have seen remarkable improvements in several major public health issues affecting young people smoking rates are down traffic crash fatalities have declined and other unintentional injuries have declined in number Yet similar successes have not been replicated in mental health Why are we as a society failing to make needed investments in children's mental health How can we ensure that programs with the highest levels of evidence and economic returns reach a larger fraction of the young people and families who could benefit from them Investing in Children's Mental Health investigates and addresses three interrelated questions 1 What are some of the best available investments to improve the mental health of children and adolescents in the United States 2 To what extent are these investments being made 3 What can practitioners child serving organizations policymakers and other stakeholders do to promote such investments Daniel Eisenberg and Ramesh Raghavan open with a broad synthesis of the latest research and evidence then introduce a series of case studies featuring interventions and programs spanning a variety of settings and age groups home visiting programs parenting programs social and emotional learning SEL programs in schools multisystemic therapy MST for troubled youth and the Communities that Care framework for addressing youth substance use and wellbeing The final sections distill key themes and offer recommendations for a range of stakeholders including policymakers administrators funders and practitioners By providing a road map to overcoming the barriers to progress for youth mental health Investing in Children's Mental Health will help push forward our society's thinking and actions regarding this ongoing population health concern

Investing in Children, Youth, Families, and Communities Kenneth I. Maton, 2004-01 A transformative theme from deficits to strengths emerges in this book as it surveys the mounting evidence that programs that shore up resilience can and do work Empirically rich chapters show how children youth families and communities can be vital resources in countering the challenges posed by violence abuse neglect and other obstacles to development It provides

concrete examples of programs that recognize strengthen and marshal the abilities of individuals and groups traditionally assumed to be deficient or in need of fixing Uniquely this book also extends the scientific findings to real world program and policy implications Investing in Children United Way Strategic Institute. Task Force on Children At Risk,United Way Strategic Institute. Strategic Planning & Marketing Committee,1991 *Backing the Future* Jody Aled,2009-01-01

**Investing in Kids** Timothy J. Bartik,2011 This book presents arguments for the following propositions Local economic development strategies in the United States should include extensive investments in high quality early childhood programs such as prekindergarten pre K education child care and parenting assistance Economic development policies should also include reforms in business tax incentives But economic development benefitsChigher earnings per capita in the local communityCcan be better achieved if business incentives are complemented by early childhood programs Economic development benefits can play an important role in motivating a grassroots movement for investing in our kids



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