



Investigating English Style

David Crystal & Derek Davy

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Investigating English

Lindy Woodrow



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Investigating English Pronunciation Jose A. Mompean,Jonás Fouz-González,2015-10-08 This book updates the latest research in the field of English pronunciation providing readers with a number of original contributions that represent trends in the field Topics include sociophonetic or sound symbolic aspects of pronunciation English pronunciation teaching and learning

Investigating English Discourse Ronald Carter,2012-12-06 In this challenging and at times controversial book Ronald Carter addresses the discourse of English as a subject of teaching and learning Among the key topics investigated are grammar correctness and standard English critical language awareness and literacy language and creativity the methodological integration of language and literature in the curriculum discourse theory and textual interpretation *Investigating English Discourse* is a collection of revised re edited and newly written papers which contain extensive contrastive analyses of different styles of international English These range from casual conversation to advertisement poetry jokes metaphor stories by canonical writers public notices and children s writing Ronald Carter highlights key issues for the study and teaching of English for the year 2000 and beyond focusing in particular on its political and ideological inflections *Investigating English Discourse* is of relevance to teachers and students and researchers in the fields of discourse analysis English as a first second and foreign language language and education applied and literary linguistics

Investigating English in Europe Andrew Linn,2016-08-22 This book is an invaluable resource for anyone interested in researching or just learning more about the changing role and status of English across Europe The status of English today is explained in its historical context before the authors present some of the key debates and ideas relating to the challenge English poses for learners teachers and language policy makers

Investigating English Legal Genres in Academic and Professional Contexts Girolamo Tessuto,2013-01-11 This volume contributes to the latest studies in legal discourse studies by presenting a descriptive and interpretive analysis of English legal genres used in academic and professional writing contexts The results of corpora driven data are discussed through meta discourse genre and other theoretical perspectives and offer insights into the ways the writers discursive practices and meanings shape their membership of the legal community and discipline The volume attempts to show these id

Investigating English Style David Crystal,Derek Davy,2016-04-15 A series to meet the need for books on modern English that are both up to date and authoritative For the scholar the teacher the student and the general reader but especially for English speaking students of language and linguistics in institutions where English is the language of instruction or advanced specialist students of English in universities where English is taught as a foreign language

Investigating English Glenda Heinemann,Felicity Horne,2004

Introducing Researching English for Specific Purposes Lindy Woodrow,2022-06-30 *Introducing Researching English for Specific Purposes* is an accessible and practical guide to research in ESP It s for novice researchers graduate students and for ESP practitioners who want to do some research themselves The author takes the reader step by step through the stages of research starting with choosing a

topic and reviewing the literature through to writing up research findings Examples are taken from academic journals and dissertations to highlight aspects of the research process The book covers the following areas developing a research project research design theoretical approaches to ESP research choosing a research topic quantitative qualitative and mixed methods in ESP research validity reliability and ethics writing up research in ESP The book includes recommendations for further reading and tasks There is also a glossary and a chapter providing advice templates and links to useful research sources Introducing Researching English for Specific Purposes is essential reading for anyone wanting to conduct research in ESP

The Sounds of English Around the World Jette G. Hansen Edwards, 2023-09-14 Focusing on English varieties around the world this textbook provides a full introduction to key concepts in phonetics and phonology It is accompanied with a range of integrated online resources and includes in chapter exercises throughout making it essential reading for students and teachers of World Englishes Applied Linguistics and TESOL

Introducing English Language Louise Mullany, Peter Stockwell, 2015-07-30 Routledge English Language Introductions cover core areas of language study and are one stop resources for students Assuming no prior knowledge books in the series offer an accessible overview of the subject with activities study questions sample analyses commentaries and key readings all in the same volume The innovative and flexible two dimensional structure is built around four sections introduction development exploration and extension which offer self contained stages for study Each topic can also be read across these sections enabling the reader to build gradually on the knowledge gained Introducing English Language is the foundational book in the Routledge English Language Introductions series providing an accessible introduction to the English language contains newly expanded coverage of morphology updated and revised exercises and an extended Further Reading section comprehensively covers key disciplines of linguistics such as historical linguistics sociolinguistics and psycholinguistics as well as core areas in language study including acquisition standardisation and the globalisation of English uses a wide variety of real texts and images from around the world including a Monty Python sketch excerpts from novels such as Virginia Woolf's *To the Lighthouse* and news items from Metro and the BBC provides updated classic readings by the key names in the discipline including Guy Cook Andy Kirkpatrick and Zoltán Dörnyei is accompanied by a website with extra activities project ideas for each unit suggestions for further reading links to essential English language resources and course templates for lecturers Written by two experienced teachers and authors this accessible textbook is an essential resource for all students of the English language and linguistics

Nominal Modifiers in Noun Phrase Structure: Evidence from Contemporary English. Iria Pastor Gómez, 2010

Textbook English Elen Le Foll, 2024-07-15 This book provides a systematic empirical account of the language typically presented in English as a Foreign Language EFL textbooks based on a large corpus of EFL textbooks used in secondary schools A modified version of the Multi Dimensional Analysis MDA framework serves to examine linguistic variation both within textbooks and compared to corpora representing real life English as used outside the EFL classroom The results

highlight the characteristics of Textbook English that define it as a distinct variety of English In light of the study's pedagogical implications this book proposes a range of corpus based approaches to improve the naturalness of textbook texts It also contributes to advancing quantitative corpus linguistics methodology its detailed online supplements aim for methodological transparency and reproducibility in line with the principles of Open Science This book will be of interest to linguistics and language education students and researchers as well as EFL teachers textbook authors and editors and those involved in curriculum development and teacher training

English as a Lingua Franca Stefania Taviano, 2014-04-08 The study of English as a Lingua Franca ELF has grown considerably in the last decades and a wide number of issues related to this field have been addressed through a variety of lenses These range from the changes occurring in spoken English to the much debated notion of the native speaker from the threat that English represents for minority languages to the metadiscourse's contributing to the myth of English as a language equally accessible to speakers of all nationalities Adopting different perspectives and positions the articles in this special issue of *The Interpreter and Translator Trainer* all demonstrate that ELF poses many challenges to the teaching of translation and that while there are no simple and ready made solutions such challenges need to be taken on board to fill the current gap between translation pedagogy and translation practice The volume is intended as a starting point to encourage educators to rethink their approach to translation pedagogy by envisaging tools and practices that can contribute to preparing students to become professional translators of ELF and reflective practitioners who are aware of the centrality of translation in the digital age

English Language and General Studies Education in the United Arab Emirates Christine Coombe, Lana Hiasat, Georgia Daleure, 2022-03-16 This book presents an up to date account of current English language English teaching and General Studies practices in the UAE The chapters written by leading language teacher educators feature theoretical and empirical aspects of teaching learning assessment as well as related research Throughout the book the link between theory and practice is highlighted and exemplified This reader friendly book is suitable for undergraduate and graduate students teachers researchers and administrators of English language and general studies programs in the UAE and beyond who wish to keep abreast of recent developments in the field

The Routledge Handbook of English-Medium Instruction in Higher Education Kingsley Bolton, Werner Botha, Benedict Lin, 2024-03-21 This Handbook discusses the theoretical and disciplinary background to the study of English medium instruction EMI in higher education worldwide It highlights issues relating to EMI pedagogy varying motivations for EMI education and the delivery of EMI in diverse contexts across the world The spread of English as a teaching medium and the lingua franca of the academic world has been the subject of various debates in recent years on the perceived hegemony of the English language and the domain loss of non English languages in academic communication Encompassing a wide range of contributions to the field of EMI the chapters of this Handbook are arranged in four distinct parts Part I provides an overview of English medium instruction in higher education worldwide Part

II focusses on EMI in Europe Part III on EMI in the Middle East North Africa and Sub Saharan Africa and Part IV on EMI in the Asian region The overall scope and level of expertise of this Handbook provides an unrivalled overview of this field of education It serves as an essential reference for many courses dealing with applied linguistics English language education multilingualism sociolinguistics and related subjects at many levels of education including Master s and PhD level studies This Handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty undergraduate and postgraduate students educators and policymakers

Long-term effects of Learning English Shigeo Uematsu, 2015-05-05 This book presents a pioneering longitudinal study on English language instruction at the elementary school ELES level in the Japanese public school system It attempts to identify those domains most sensitive to early English instruction by employing a state of the art quantitative research methodology English education was formally introduced in Japan for fifth and sixth graders in 2011 and is still in its infancy as a program This study compares two groups Grade 7 and 8 of students one with ELES and one without in order to shed light on their experiences Comparisons are carried out not only quantitatively measuring changes in English skills listening speaking reading and vocabulary grammar and the ELES students affective aspects but also qualitatively through in depth interviews Thus this study attempts to capture the ELES students experiences from a multi dimensional perspective The comprehensive literature review provided offers a valuable resource not only for researchers looking for a quick digest of the literature in this field before undertaking their own research but also for policy makers seeking to assess how to best implement ELES

Teaching English Carol Evans, Alyson Midgley, Phil Rigby, Lynne Warham, Peter Woolnough, 2009-03-26 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of English Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons The book shows you how to plan lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book comes with access to a companion website www.sagepub.co.uk/secondary where you will find Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach English this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE

Corpus-based Research on Variation in English Legal Discourse Teresa Fanego, Paula

Rodríguez-Puente, 2019-02-15 This volume provides a comprehensive overview of the research carried out over the past thirty years in the vast field of legal discourse The focus is on how such research has been influenced and shaped by developments

in corpus linguistics and register analysis and by the emergence from the mid 1990s of historical pragmatics as a branch of pragmatics concerned with the scrutiny of historical texts in their context of writing The five chapters in Part I together with the introductory chapter offer a wide spectrum of the latest approaches to the synchronic analysis of cross genre and cross linguistic variation in legal discourse Part II addresses diachronic variation illustrating how a diversity of methods such as multi dimensional analysis move analysis collocation analysis and Darwinian models of language evolution can uncover new understandings of diachronic linguistic phenomena

Secondary English and Literacy Avril Haworth, Christopher Turner, Margaret Whiteley, 2003-12-19 Potential readers will want to know why they should buy this rather than any of the other books currently available about teaching secondary English The answer I would suggest is that it is a reassuring dependable introductory guide to professional practice and its encouragement to arouse curiosity about language English Drama Media This is an excellent text It s a very useful easily accessible up to date addition to the English teacher training market very appealing and ahead of any other books in this area Bernadette Fitzgerald PGCE Secondary English Course Leader University of West of England Are you following one of the non traditional routes into English and literacy teaching Are you looking for a book to accompany your studies on your one year Teacher Training course Or have you been teaching secondary English for a while and want to revisit the ideas that engaged you so enthusiastically when you were training This book encourages readers to become the best kind of secondary English teacher The authors engage in practical applications of ideas and approaches and present a rigorous and informed view of the subject that is at the same time professionally and practically focused Based on theorized and researched understandings of the essential nature of language and texts the authors put forward a view of the subject which connects with current trends in the teaching of English and literacy Whether it is used as a main or companion text or for self study this book offers exciting perspectives on the teaching of English and literacy The authors are a team of experienced English teachers who are now university tutors They have worked successfully with trainee secondary English teachers over many years

Teaching and Researching Writing Ken Hyland, 2013-11-26 This book provides an authoritative readable and up to date guide to the major themes and developments in current writing theory research and teaching Written in a clear accessible style it covers theoretical and conceptual issues addresses current questions and shows how research has fed into state of the art teaching methods practices materials and software applications Thoroughly updated and revised this second edition also contains a new chapter on important issues in writing such as genre context and identity The book includes Suggestions for teaching approaches and small scale do able research projects illustrated with case studies Clearly laid out discussions of key topics using bullet points screen shots sidebars and quote boxes An extensive compendium of resources including lists of major journals websites professional associations conferences and on line databases A recommended reading section and glossary of key terms The combination of teaching and research analysis with practical information makes this an invaluable resource for teachers supervisors

students materials writers trainers and professionals engaged in language study and teaching **The Pronunciation of English by Speakers of Other Languages** Radek Skarnitzl, Jan Volín, 2018-06-11 This book focuses on an increasingly attractive yet controversial topic of non native accentedness in speech The contributors here are aware of the fact that the mechanisms and effects of pronunciation are far too complex to allow for strong and definite claims of any sort but present research leading to useful answers to relevant questions The book contributes to the deeper understanding of many aspects of foreign accented English with reference to clearly described empirical evidence The volume brings together fourteen chapters organized into four subdivisions covering conceptual and perceptual issues questions of segmental and suprasegmental pronunciation features and methodological and didactic recommendations As such it provides a cross sectional view of the current phonetic and didactic empirical research into the pronunciation of non native English

Whispering the Techniques of Language: An Emotional Journey through **Investigating English**

In a digitally-driven earth where displays reign great and quick transmission drowns out the subtleties of language, the profound techniques and emotional nuances concealed within words frequently get unheard. Yet, nestled within the pages of **Investigating English** a captivating literary treasure pulsing with raw thoughts, lies an extraordinary journey waiting to be undertaken. Published by an experienced wordsmith, this charming opus attracts visitors on an introspective trip, lightly unraveling the veiled truths and profound impact resonating within the very cloth of each word. Within the mental depths of this touching evaluation, we can embark upon a sincere exploration of the book's primary themes, dissect their captivating writing design, and yield to the strong resonance it evokes deep within the recesses of readers' hearts.

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web 1 people who are insane know that they are insane 2 sane people sometimes imagine that they hear things 3 if you commit a crime the worst punishment is the guilt afterward 4 often it s the small annoying things about people that can be the most irritating and infuriating 5 all people are basically afraid of the same things 6

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web the tell tale heart by edgar allan poe essay question how does edgar allan poe keep the reader in suspense in the tell tale heart to prepare yourself to answer this in a good essay do the following 1 in your own words explain what happens in the story 2 in a paragraph describe the character telling the story 3

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web activity 1 vocabulary words students will use the dictionary to define the following words taken from the short story the tell tale heart 1 conceived to form an idea think 2 vulture a person or thing that preys esp greedily or unscrupulously 3

dissimulation to hide under a false appearance feigning hypocrisy

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web teaching the tell tale heart by edgar allan poe use these tips and activities in ela to engage your students in the short story

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web the tell tale heart by edgar allan poe activity packet pre reading guide for tell tale heart describe five things that you usually find in a scary horror story 1 scary faces 2 suspense 3

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web edgar allan poe s tell tale heart lesson plan this common core aligned lesson is designed for students to gain a clear understanding of poe s use of tone and mood in the tell tale heart the lesson is broken down into activities that occur before into during through and after beyond reading the short story

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web the tell tale heart foundation lesson middle school read the following excerpt from edgar allan poe s short story the tell tale heart then follow the steps in the handout to analyze the passage i had my head in and was about to open the lantern when my thumb slipped upon the tin

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web was the beating of the old man s heart it increased my fury as the beating of a drum stimulates the soldier into courage but even yet i refrained and kept still i scarcely breathed i held the lantern motionless i tried how steadily i could maintain the ray upon the eve meantime the hellish tattoo of the heart increased

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web the tell tale heart activity packet edgar allan poe name period your score out of 30 points possible the tell tale heart literary focus narrator a narrator is a person who tells a story a story s narrator may be a

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web in this lesson students participate in a directed listening thinking activity dlta in which they listen to the tell tale heart by edgar allan poe and answer prediction questions at designated stopping points during the reading

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