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Existential Encounters for Teachers

Edited with an introduction by **Nancy L. Greene**
Teacher College, Columbia University



Existential Encounters

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Existential Encounters:

Young Children's Existential Encounters Zoi Simopoulou, 2019-02-28 This book is a psychoanalytic observation of five children's existential encounters in their ordinary life at the nursery. It is among the first within psychosocial literature to go beyond adult experiences and explore the existential in young children's lives as it plays out in their everydayness in symbolic and sensory articulations and in relationship with others including with the author as someone who arrived looking for it. The author offers analysis in the form of a writing inquiry into meaning by means of an ongoing movement between the self and the other, the interior and the exterior, and psychoanalytic and existential phenomenological ideas. This is illustrated through a kaleidoscopic account of May, Nadia, Edward, Baba, and Eilidh's encounters with nothingness, strangeness, ontological insecurity, death, and selfhood as these emerged in the time they spent with the author, embodying different forms from concrete objects to dreams, exemplifying an attunement to existential ubiquity. With its relational ground, this work suggests the potential for adults, including researchers, therapists, trainees, educators, and parents, to attune to their own existential encounters as a path to understanding those of children.

Existential Encounters S. Sunder Das, 2003-09-01 The first part of this book contains a new system of existential psychotherapy illustrated by a few case studies. The Second Section, entitled Gallimaufry, is a selection of articles on various topics.

A Light in Dark Times Maxine Greene, William Ayers, Janet L. Miller, 1998 *A Light in Dark Times* Maxine Greene and the *Unfinished Conversation* features a list of extraordinary contributors who have been deeply influenced by Professor Greene's progressive philosophies. While Maxine Greene is the focus for this collection, each chapter is an encounter with her ideas by an educator concerned with his or her own works and projects. In essence, each featured author takes off from Maxine Greene and then moves forward. Just as Maxine Greene herself has, this unique and fascinating collection of essays will influence a wide range of worlds: arts and aesthetics, literature and literacy studies, cultural studies, school change and improvement, the teaching of literacy, teacher education, peace and social justice, women's studies, and civil rights.

Christian Encounters with Iran Sasan Tavassoli, 2011-04-30 The interface between the current Shi'ite landscape and Christian thinking is of the greatest significance for the shifting political and religious dynamics of the Middle East. Sasan Tavassoli here examines Iranian Shi'ite thinkers' encounters with Christian thought since the Islamic revolution of 1979 and provides insight into the cultural and intellectual climate surrounding Christian-Muslim dialogue in contemporary Iran. The literature on Christianity in Iran reveals a wide range of approaches and attitudes, and Tavassoli demonstrates that traditional polemics are giving way to a more descriptive and subjective understanding of Christian thought. He also studies Muslim-Christian dialogue and research conducted and supported by governmental as well as non-governmental organizations and offers a close examination with interviews of the work of three prominent liberal religious intellectuals: Abdol Karim Soroush, Mostafa Malekian, and Mojtaba Shabestari. Placing contemporary Shi'ite thought in the broad historical context of pre and post-revolution Iran, Tavassoli

relates concrete religious cultural and socio political realities to the themes and orientations in the latest phase of the Shi i Islam Christianity encounter and offers fresh insight into the dynamism of contemporary Islam and the religious complexities of the Muslim world

Political Encounters Ruairidh J. Brown, 2019-05-24 This book takes the novel approach of framing Political Obligation as a situation rather than a problem By doing so Political Obligation is not considered as an issue to be solved but a central condition of existence to be investigated and understood The book launches a hermeneutic inquiry into how this relationship of obligation is constructed through encounters in which the citizen comes face to face with the existential manifestations of the State The book first discusses the dominant approaches to Political Obligation to elucidate the benefits of an existential hermeneutical approach The notion of encounter is then developed into a hermeneutic approach capable of uncovering and interpreting the arguments ideas and narratives of obligation as are communicated in political communities Finally the limitations of this approach are considered in reference to the concerns of the Post truth era

Pedagogic Encounters Aristi Trendel, 2021-02-15 This book offers a new approach to the genre of the campus novel Through a critical analysis of eleven novels Aristi Trendel argues that the specificity and complexity of the pedagogic rapport between professor and student calls for a new genre the Master Disciple novel After the 1980s the professor student relationship was highly scrutinized and politicized making the Master Disciple novel essential to critical theorists and educators Furthermore the Master Disciple novel broadens the scope of the campus novel as the master pupil rapport can develop beyond the halls of academia Though some of the novels analyzed in this book have been thoroughly discussed before Trendel reads them through the lens of the pedagogic rapport and in constant dialogue with a broad range of themes such as gender sexuality and power The book will be important for academics students and all who are interested in the bond between teacher and student

Encountering Earth Trevor George Hunsberger Bechtel, Matt Eaton, Tim Harvie, 2018-05-14 One day Matthew Eaton was walking through an impromptu animal shelter display at his local pet store when suddenly an eight month old kitten dug his claws into Eaton s flesh Eaton recognized that the eyes of this cat and the curve of his claw compelled a response analogous to those found in the writings of Buber Levinas and Derrida And not just Eaton but a whole community of theologians have found themselves in an encounter with particular places and animals that demands rich theological reflection Eaton enlisted fellow editors Harvie and Bechtel to collect the essays in this volume in which theologians listen to horses rats snakes cats dogs and the earth itself who become new theological voices demanding a response In this volume the voice of the more than human world is heard as making theology possible These essays suggest that what we say theologically represents not simply ideas of our own making subsequently superimposed onto the natural world through our own discovery but rather flow from an expressive Earth With additional contributions from Kimberly Carfore Lisa E Dahill Celia Deane Drummond Heather Eaton Nathan Kowalsky Abigail Lofte Jame Schaefer Cristina D Vanin Mark Wallace Grace Y Kao Chris Carter John Berkman Laura Hobgood

DVD Counseling and Psychotherapy Theories

in Context and Practice John Sommers-Flanagan, Rita Sommers-Flanagan, 2004-04-26 Learn the various counseling theories through authentic examples led by actual practitioners working with real clients This comprehensive two DVD set promotes student learning by illustrating each of the counseling theories covered in the textbook Counseling and Psychotherapy Theories in Context and Practice Second Edition by John and Rita Sommers Flanagan However the DVDs can be used in conjunction with this text or as a stand alone teaching tool in any course covering psychotherapy theories and techniques Unique in its presentation of real clinicians from a variety of work settings including school and college counselors working with actual clients the DVDs Feature practitioners and clients who represent ethnic gender age and religious diversity Model how to develop a positive therapeutic relationship from any theoretical perspective Help students not only understand the differences between theories but also the difference between theory and technique Offer commentary by the authors on how the counselor in the session made decisions from a theoretical perspective as well as why a particular counseling theory was appropriate for the client s situation Exploring Psychoanalytic Adlerian Existential Person Centered Gestalt Behavioral Cognitive Behavioral Reality Feminist Solution Focused and Family Systems theories these two DVDs shed light on these theories in real practice with clients

Intercultural Encounters Wim M. J. van Binsbergen, 2003 This book brings together fifteen essays investigating aspects of interculturality Like its author it operates at the borderline between social anthropology and intercultural philosophy It seeks to make a contribution to intercultural philosophy by formulating with great precision and painful honesty the lessons deriving from extensive intercultural experiences as an anthropologist Its culminating section presents an intercultural philosophy revolving on the tenet cultures do not exist The kaleidoscopic nature of intercultural experiences is reflected in the diversity of these texts Many belong to a field that could be described as meta anthropology others are more clearly philosophical occasionally they spill over into belles lettres ancient history and comparative cultural and religious studies The ethnographic specifics supporting the arguments are diverse deriving from various African situations in which the author has conducted participatory field research Tunisia Zambia Botswana and South Africa

Cybernetic-Existentialism Steve Dixon, 2019-11-14 Cybernetic Existentialism Freedom Systems and Being for Others in Contemporary Arts and Performance offers a unique discourse and an original aesthetic theory It argues that fusing perspectives from the philosophy of Existentialism with insights from the universal science of cybernetics provides a new analytical lens and deconstructive methodology to critique art In this study Steve Dixon examines how a range of artists works reveal the ideas of Existentialist philosophers including Kierkegaard Camus de Beauvoir and Sartre on freedom being and nothingness eternal recurrence the absurd and being for others Simultaneously these artworks are shown to engage in complex explorations of concepts proposed by cyberneticians including Wiener Shannon and Bateson on information theory and noise feedback loops circularity adaptive ecosystems autopoiesis and emergence Dixon s groundbreaking book demonstrates how fusing insights and knowledge from these two fields can throw new light on pressing issues within

contemporary arts and culture including authenticity angst and alienation homeostasis radical politics and the human as system

Demythologizing Revelation Chester O'Gorman, 2019-05-24 What is revelation Is it still relevant in the twenty first century In the twentieth century radical theologian Rudolf Bultmann sought an answer by demythologizing scripture and Christian tradition Most philosophers and theologians agree that he failed adequately to demythologize revelation through his notion the kerygma In *Demythologizing Revelation A Critical Continuation of Rudolf Bultmann's Project* Chester O'Gorman corrects this shortcoming to continue Bultmann's project demythologizing Jesus Christ as revelation through the philosophy of Slavoj Žižek Drawing support from other notable thinkers including Judith Butler Thomas Altizer Albert Camus Rene Girard and Martin Luther O'Gorman proffers a non supernatural account and theory of revelation This theory enables both Christians and atheists to identify sites of revelation today so that all might better understand and participate in its ongoing liberation of humanity from sin and oppression for the sake of all creation

Provoking Curriculum Encounters

Across Educational Experience Teresa Strong-Wilson, Christian Ehret, David Lewkowich, Sandra Chang-Kredl, 2019-08-15 This book collects recent and creative theorizing emerging in the fields of curriculum studies and curriculum theory through an emphasis on provoking encounters Drawn from a return to foundational texts the emphasis on an encountering curriculum highlights the often overlooked pre conceptual aspects of the educational experience these aspects include the physical emotional and spiritual dimensions of teaching and learning The book highlights that immediate components of one's encounters with education across formal and informal settings comprise a large part of the teaching and learning processes Chapters offer both close readings of specific work from the curriculum theory archive as well as engagements with cutting edge conceptual issues across disciplinary lines with contributions from leading and emerging scholars across the field of curriculum studies This book will be of great interest to researchers academics and post graduate students in the fields of curriculum studies and curriculum theory

Surprised by Faith Joy McBride, Daryl McCarthy, Bob

VanderVennen, 2009-03-26 *Surprised by Faith* celebrates the 75th anniversary of C S Lewis kicking and screaming his way into Christianity his 1931 conversion Lewis described himself as the most dejected and reluctant convert in all England But a convert nonetheless surprised by joy This volume was inspired by Lewis's autobiographical account of the life events which led to his coming to faith an event that had a profound effect on his work and his relationships In *Surprised by Faith* Lewis's conversion is explored as both a rational quest for truth and a romantic quest for meaning This collection of essays commemorates Lewis's conversion but also celebrates examines and discusses what conversion means to us as scholars academicians and most importantly as human beings It's a kind of conversation about conversion The conversation's participants are individuals from a variety of backgrounds who themselves have been converted in the classic Christian sense *Surprised by Faith* hopefully will challenge the reader to think more deeply biblically and theologically about the transformation that takes place in each life that embraces Christ and moves from unbelief to belief The essays look at the

influence of conversion on perspectives as they relate to various disciplines such as anthropology poetry psychology education philosophy and culture

Rootedness Juhani Pallasmaa, 2024-03-18 rootedness Discover the insights and lessons of architect Juhani Pallasmaa In *Rootedness: Reflections for Young Architects* Juhani Pallasmaa delivers an insightful and expansive collection of his most compelling ideas into architecture's position among arts and culture Pallasmaa speaks to architecture students and young professionals discussing each topic with sincerity and openness suggesting what can be learned from areas of culture beyond the boundaries of familiar professional disciplines He outlines the growing need for an architecture based in self awareness reconnection to the environment and a sense of ethical responsibility Each essay in *Rootedness* was initially conceived and presented as an educational lecture and has been carefully edited with clarifications refinements and valuable expansions Accompanying sketches by the author emphasize the personal and intimate nature of the essays The book also includes Explorations of perception creative practice and the need for an ethical stance Thoughts meditations and challenges emerging from the author's search for identity and purpose in his architectural work A wealth of references within the essays as well as recommendations for books and films from which readers may draw further inspiration Designed for students of architecture at any age *Rootedness: Reflections for Young Architects* will also inspire professional architects designers and those in other creative professions

Existential Encounters for Teachers Maxine Greene, 1967 The readings have been assembled with the specific intention of providing people in education with opportunities for first hand encounters with men exploring facets of existence that concern those with responsibilities in the transformed world The chapters will permit him to confront some of his own uncertainties they will stir him to evaluate his commitments and provide an introduction to a philosophic stance which has aroused interest among teacher the diverse strains of thinking identified as existentialism The selections are all pre occupied with education in its inclusive sense education as it refers to the multiple modes of becoming of confronting life situations of engaging with other of struggling to be

Christian Dogmatics Carl E. Braaten, Robert W. Jenson, 2011-07 Volume 1 discusses dogmatics the Trinity the identity of God creation sin and Christology

Art and Identity Tone Roald, Johannes Lang, 2013 Art has the capacity to shape and alter our identities It can influence who and what we are Those who have had aesthetic experiences know this intimately and yet the study of art's impact on the mind struggles to be recognized as a centrally important field within the discipline of psychology The main thesis of *Art and Identity* is that aesthetic experience represents a prototype for meaningful experience warranting intense philosophical and psychological investigation Currently psychology remains too closed off from the rich reflection of philosophical aesthetics while philosophy continues to be sceptical of the psychological reduction of art to its potential for Subjective experience At the same time philosophical aesthetics cannot escape making certain assumptions about the psyche and benefits from entering into a dialogue with psychology *Art and Identity* brings together philosophical and psychological perspectives on aesthetics in order to explore how art creates minds

The SAGE

Encyclopedia of Marriage, Family, and Couples Counseling Jon Carlson, Shannon B. Dermer, 2016-09-15 The SAGE

Encyclopedia of Marriage Family and Couples Counseling is a new all encompassing landmark work for researchers seeking to broaden their knowledge of this vast and diffuse field Marriage and family counseling programs are established at institutions worldwide yet there is no current work focused specifically on family therapy While other works have discussed various methodologies cases niche aspects of the field and some broader views of counseling in general this authoritative Encyclopedia provides readers with a fully comprehensive and accessible reference to aid in understanding the full scope and diversity of theories approaches and techniques and how they address various life events within the unique dynamics of families couples and related interpersonal relationships Key topics include Adolescence Adoption Assessment Communication Coping Diversity Divorce and Separation Interventions and Techniques Life Events Transitions Parenting Styles Sexuality Work Life Issues and more Key features include More than 500 signed articles written by key figures in the field span four comprehensive volumes Front matter includes a Reader s Guide that groups related entries thematically Back matter includes a history of the development of the field a Resource Guide to key associations websites journals a selected Bibliography of classic publications and a detailed Index All entries conclude with References Further Readings and Cross References to related entries to aid the reader in their research journey

Qualitative Research in the Post-Modern Era Karyn Cooper, Robert E. White, 2011-11-17 Qualitative Research is changing as a result of postmodern influences which have changed the way research is interpreted and understood This has prompted questions which have been knocking at the door of qualitative research for some time now Who is the researcher in this research account How does the researcher relate to his her research How can the researcher who reads qualitative research relate to and understand the nuances and complexities in qualitative research How can this volume help us to not only describe effect and manage change but help us to understand imagine and affect policies practices and procedures related to research What can we learn from researchers at the top of their stride who have struggled in order to develop qualitative research The book includes illustrative interviews with world famous scholars William Pinar Norman Denzin Henry Giroux Zygmunt Bauman and Maxine Greene invite the student to engage reflectively and to figure out the rudiments and connections of research methodology and methods for theses The developed so called The Five Contexts serves as a theoretical framework for conducting understanding and interpreting qualitative research in a variety of disciplines in this post modern era

Tales of Un-Knowing Ernesto Spinelli, 1997-09 Ernesto Spinelli a leading exponent of existential therapy presents a therapeutic approach that has proven highly effective in assisting troubled individuals in confronting the problems of everyday life The book presents the lives of eight individuals whose experiences illuminate a variety of dilemmas and anxieties that most of us encounter at different points in our lives

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Existential Encounters Introduction

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