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Implementing High School Jrotc Career Academies

**Reagan William Simpson, Mary R.
Vasaly**



Implementing High School Jrotc Career Academies:

Implementing High School JROTC Career Academies Lawrence M. Hanser, Abby Eisenshtat Robyn, 2000 In 1992 the U S Departments of Defence and Education joined together to create a high school program aimed at encouraging at risk youth to remain in school until graduation The program is a marriage of the defense sponsored Junior Reserve Officer s Training Corps JROTC program and a comprehensive high school reform initiative referred to as career academeis This report grew out of the sponsors interest in tracking the implementation of the program both as a means to improve it and to expand it to additional sites

JROTC Career Academies' Guidebook Abby Eisenshtat Robyn, Lawrence M. Hanser, 1995 This guidebook was designed as a planning aid for districts participating in the Junior Reserve Officers Training Corps JROTC Career Academy Program a partnership among the United States Department of Defense the United States Department of Education individual school districts and the business community The program personalizes instruction through schools within schools and provides leadership and vocational and academic training to at risk youth The program emphasizes high school graduation through academic instruction critical skills development through a career field focus and citizenship leadership responsibility values and discipline through the JROTC course of instruction Following the introduction chapter 2 describes the academy model its theoretical basis and overview and chapter 3 discusses the roles of various participants One table is included The appendix contains an implementation timeline A list of National Center for Research in Vocational Education publications is included Contains 10 references LMI

Evidence of Positive Student Outcomes in JROTC Career Academies Marc N. Elliott, 2000 Career academies school within a school high school programs organized around a vocational theme have become a popular approach for addressing the needs of at risk students Few published studies have evaluated their effectiveness and most of these studies have focused on the same small set of academies This research examines student outcomes for 18 cohorts of entering students enrolled in a total of eight pairs of schools in five major urban school districts across the United States Pairs of schools were chosen to help rule out selectivity bias We focus on student attendance grades and graduation status using a propensity weighting technique to adjust for selection into the career academy In 1992 the Departments of Defense and Education sponsored the development of career academies in a number of urban centers enhancing the traditional career academy model with the addition of required enrollment in the Junior Reserve Officers Training Corps JROTC program of instruction The eight career academies in this study are a subset of the thirty eight academies begun under this initiative These academies came to be called JROTC Career Academies JROTC

Soldiers in the Schoolhouse Arthur T. Coumbe, 2025-08-12 Established in 1916 with training programs in over three thousand high schools and an enrollment of more than half a million student cadets across the country the Junior Reserve Officers Training Corps JROTC is the largest and most enduring military public outreach program in the history of the United States JROTC has nevertheless been surrounded by controversy Defenders see it as a magnificent citizenship education and

character development program while its detractors view it as a tool to propagandize and recruit underage youth persuade minorities to fight America's wars ensure domestic order and promote neoliberal globalization Soldiers in the Schoolhouse provides a comprehensive history of JROTC and addresses the program's place in the country's national defense and civil military relations Arthur T. Coumbe follows the JROTC program through the decades from its battle against communism in the 1940s and 1950s to its establishment in inner city schools as an attempt to instill strict order in the 1960s and 1970s and to its introduction to disadvantaged Sun Belt neighborhoods in the 1990s an expansion the military hoped would help meet manpower needs Using army memoranda personal letters training manuals and military reports Coumbe showcases how pedagogical developments international events and social forces have affected federally sponsored high school military training By presenting a better understanding of JROTC's frequently changing and complex role Soldiers in the Schoolhouse offers insights into how the military views and interacts with US society **Resources in Education** ,2001-04

Educating for Peace in a Time of "permanent War" Paul R. Carr,Bradley J. Porfilio,2012 Little is done in schools at the formal and informal levels to address war and peace especially in relation to what can and should be done to bring about peace This volume seeks to provide a range of policy pedagogical curriculum and institutional analyses aimed at facilitating meaningful engagement toward a more robust and critical examination of the role that schools play in framing war militarization and armed conflict Left Behind in the Race to the Top Julie A. Gorlewski,Brad J. Porfilio,2013-08-01 Public education is suffering attacks that are well funded and extraordinarily complex and multifaceted These conditions make it difficult for educators and citizens to gather the information they need to mount meaningful resistance especially since mainstream media tends to be uncritically supportive of neoliberal reforms The Orwellian language of reforms is adopted and promoted through news outlets politicians and film thus arguments against these reforms must bubble up through social media and alternative outlets By providing a coherent comprehensive description of contemporary neoliberal initiatives and analyzing their effects on students teachers administrators and teacher education this book will allow educators parents students and citizens to strengthen their resolve to save public education and potentially work to preserve the promise of democracy This book examines and uncovers the effects of standardization and privatization on public education Contributors consider the how of standardized curriculum and assessment coupled with philanthropic and corporate pressure have influenced the experiences of students parents and teachers Divided in sections entitled Testing Testing Privatization and Militarization Redefining Schools Alienation Displacing Students and Teachers and Resistance Opting Out and Hope for Change this text offers a combination of information and inspiration for teachers teacher educators policymakers parents and anyone interested in understanding the current state of public education **Preparing Youth for the 21st Century: The Transition from Education to the Labour Market Proceedings of the Washington D.C. Conference -- 23-24 February 1999** OECD,1999-09-02 This publication points the way to future initiatives to improve

youth labour market and educational outcomes as identified by policy makers and experts of OECD countries brought together at the Washington Conference Preparing Youth for the 21st Century *Landmark Briefs and Arguments of the Supreme Court of the United States* United States. Supreme Court,2004 **Youth Involvement in Public Safety in the United States** Martin Alan Greenberg,2024-12-02 This book explores youth involvement in public safety measuring the success of historic programs in school districts fire departments and police departments and evaluating their potential to mitigate youth violence in the U S In its examination of structured community youth programs such as the Police Athletic League and EMS Exploring this volume examines the pros and cons of harm reduction and public safety activities through community empowerment of juveniles The chapters that follow explore the origins of youth involved public safety programs recommending that these initiatives may be a solution to improving health education and social outcomes It is ideal for professionals working with juvenile programming and local policymakers *The Amicus Brief* Reagan William Simpson,Mary R. Vasaly,2004 First edition 1998 had subtitle How to write it and use it effectively *Junior Reserve Officers' Training Corps* William J. Taylor,1999-05-27 **Department of Defense Authorization for Appropriations for Fiscal Year 1998 and the Future Years Defense Program: Personnel** United States. Congress. Senate. Committee on Armed Services,1997 **Hearings Before and Special Reports Made by Committee on Armed Services of the House of Representatives on Subjects Affecting the Naval and Military Establishments** ,1994 *Hearings on National Defense Authorization Act for Fiscal Year 1994--H.R. 2401 and Oversight of Previously Authorized Programs Before the Committee on Armed Services, House of Representatives, One Hundred Third Congress, First Session* United States. Congress. House. Committee on Armed Services. Military Personnel and Compensation Subcommittee,1994 **American Volunteer Police: Mobilizing for Security** Martin Alan Greenberg,2014-10-21 Today it is estimated there are over 200 000 volunteers in police work throughout the United States Although the need for such volunteers has never been greater there is a lack of published materials regarding the nature of volunteer police work and how qualified citizens may augment police services American Volunteer Police Mobilizing for Sec **Recruitment and Retention** Bernard Rostker,William Michael Hix,Jeremy M. Wilson,2007 Since Hurricane Katrina resignations from the New Orleans Police Department NOPD have increased and the department went more than a year without recruiting enough candidates to justify a police academy training course The authors present practical recommendations for change that could help the NOPD improve recruiting and retention Issues addressed include the lack of affordable post Katrina housing the fact that the families of many police officers no longer live in the New Orleans area the destroyed departmental infrastructure and a budget that does not provide enough resources to meet basic needs They focus on compensation including housing the promotion process and the career management system recruiting the mix of officers and civilians and ways to improve the morale of the NOPD The recommendations which are specifically tailored to the unique circumstances of the NOPD include 1 using civilian employees

where appropriate for jobs currently being performed by uniformed officers 2 developing a proactive recruiting program 3 offering some of the city's housing stock in kind to police officers or selling the property and using the proceeds to improve compensation 4 increasing the frequency of promotion examinations 5 eliminating the backlog of promotions to higher levels in the department 6 restructuring compensation to attract recruits and retain serving officers 7 establishing a first responders charter school and 8 rebuilding the police infrastructure to improve morale Creating and Sustaining Small Learning Communities Grace Sammon, 2008 CD ROM contains 33 planning templates data collection and assessment tools frequently asked questions **Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2002** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2001 *The School-to-Work Movement* William J. Stull, Nicholas M. Sanders, 2003-06-30 The School to Work movement came together as a major national force for educational reform in the late 1980s and reached its peak in 1994 with the passage of the School to Work Opportunities Act Throughout the 1990s the movement had a substantial record of creativity and accomplishment Among other things it hastened the spread of career development activities for all students strengthened ties between schools and local employers and supported the creation of many innovative work based education programs By the end of the decade however the influence of the movement had begun to decline as other reform movements came to dominate the national educational landscape The book documents the successes and failures of the STW movement during this dramatic decade and assesses the movement's prospects for the future The book's chapters are written by the nation's top scholars in the STW field and focus on all aspects of the STW movement Among the topics covered are STW implementation and participation career academies education and employment effects of STW participation the role of STW programming in the new economy the college for all movement and STW pedagogy

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