Differentiated nursing practice as a catalyst for transformations in nursing: A multiphase qualitative interview study

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Abstract.

Aim: To identify and follow-up on the transition towards differentiated nursing practice among bachelor trained and vocationally trained nurses in Dutch hospitals.

Design: A multiphase general qualitative interview study.

Methods: Fifty semi-structured interviews with project managers in charge of introducing differentiated nursing practice to their hospital were conducted. Purposive sampling was used, and data were collected in 2017, 2019 and 2020. A meta-analysis was conducted after independent primary thematic analysis of each data collection.

Results: The introduction of differentiated nursing practice to Dutch hospitals was perceived as uncertain and ambiguous. Three themes were identified during the transition towards differentiated nursing practice: (1) call to action: (2) sitting and waiting; and (3) new beginnings and open ends. The change to differentiated nursing practice is not straightforward and these findings highlight the emerging awareness among project managers of the nature and complexity of the transition. During the study period, professionalization of the nursing profession was recognized as fundamental in hospital organizations.

Conclusion: Nursing cannot be separated from differentiated nursing practice. Visible leadership is important at all organizational levels and nurses' opinions must be considered as nurses are essential to such changes in healthcare.

Impact: Differentiated nursing practice based on nursing education allows nurses to make the best use of their experience, skills and competencies, and could promote the provision of effective and high-quality patient care. However, in many cases, a nurse's practice role is based on their nursing licensure instead of their educational background. The change to differentiated nursing practice in hospitals is not straightforward and the nature and complexity of the transition needs to be acknowledged. Nurses have an important role in healthcare transformation and need to be active in developing and formulating rather than just implementing the changes.

KEYWORDS

change management, differentiated practice, nurse's role, nursing education, nursing legislation, nursing workforce, skill mix

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<u>Implementing Differentiated Nursing Practice</u> <u>Transformation By Design</u>

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Implementing Differentiated Nursing Practice Transformation By Design:

Implementing Differentiated Nursing Practice JoEllen Goertz Koerner, Kathryn Linda Karpiuk, 1994 Nursing Nursing Case Management Elaine Cohen, Toni G. Cesta, 2004-08-26 This classic resource offers complete coverage of nursing case management from theoretical background and historical perspective to practical applications and how the field is changing to meet the challenges of today s health care environment It focuses on the implementation of various case management models used throughout the United States and abroad Key topics include the impact of public policy on health care understanding the effects of health care reimbursement and its application at the patient level throughput and capacity management the impact of the revenue cycle compliance and regulatory issues and principles needed to improve case manager client interaction This helpful resource is designed to help nurse case managers assess their organization s readiness for case management prepare and implement a plan to achieve necessary improvements and evaluate the plan s success Includes numerous proven case management models currently being used in institutions across the country Organized to take the nursing case manager on a journey from the historical development of nursing case management to the successful implementation of a case management program Offers detailed guidance for planning implementing and evaluating a case management program Outlines the planning process with information on key topics such as analysis of the organization the role of the organization s members selection criteria for new case managers case management education credentialing and partnerships Features guidelines for implementing a case management program with information on ethical issues technology compliance and regulatory issues Addresses the evaluation component of developing and implementing a case management program by presenting information on outcomes research documentation continuous quality improvement measuring cost effectiveness care continuum and evidence based practice Presents acute care and community based models of case management Highlights the evolution of collaborative models of case management addressing key elements of joint decision making shared accountability and interdisciplinary systems of care Addresses health care delivery through case management and public policy by presenting current legislative issues and their affect on both health care reimbursement and the application of care at the patient level Presents the insights experiences and advice of nursing administrators who have researched and successfully implemented nursing case management programs in various facilities Nursing Leadership Harriet R. Feldman, G. Rumay Alexander, 2011-12-19 Print CourseSmart The Nurse's Guide to Managed Care Susan Odegaard Turner, 1999 An essential reference for nursing students in developing and implementing the competencies necessary in caring for critically ill patients Synergy for Clinical Excellence The AACN Synergy Model for Patient Care enhances the understanding of The Synergy Model in practice Based on a decade of work by the American Association of Critical Care Nurses the text encompasses the history and development of the nurse and patient characteristic inherent in The Synergy Model and then thoroughly addresses each characteristic individually and applies the

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provide real life scenarios showing APN competencies in action In depth discussions of educational strategies show how nurses develop competencies as they progress into advanced practice Discussions of APN role development clearly explain the career trajectory that you can anticipate as you transition to advanced practice **Forthcoming Books** Rose Arny,2002-02 **Subject Guide to Books in Print**,1991

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