

Identity and the Young English Language Learner

Elaine Mellen Day

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S. Mercer, S. Ryan, M. Williams



Identity And The Young English Language Learner:

Identity and the Young English Language Learner Elaine Mellen Day, 2002-01-01 This longitudinal ethnographic case study examines the language socialization experiences of Hari a Punjabi speaking English language learner integrated in a mainstream kindergarten classroom in an urban area of British Columbia Canada The study uses sociocultural and critical poststructural theoretical perspectives to explore the intimate connection between learning identity and social membership in Hari s learning path The book highlights the political and affective dynamics of classroom relationships and their unconscious as well as conscious dimensions and should be of interest to all researchers students and educators involved with minority language children in educational contexts

Identity and the English Language Learner Elaine Mellen Day, This longitudinal ethnographic case study examines the language socialization experiences of Hari a Punjabi speaking English language learner integrated in a mainstream kindergarten classroom in an urban area of British Columbia Canada The study uses sociocultural and critical poststructural theoretical perspectives to explore the intimate connection between learning identity and social membership in Hari s learning path The book highlights the political and affective dynamics of classroom relationships and their unconscious as well as conscious dimensions and should be of interest to all researchers students and educators involved with minority language children in educational contexts

Identity and Language Learning Bonny Norton, 2013-09-27 Identity and Language Learning draws on a longitudinal case study of immigrant women in Canada to develop new ideas about identity investment and imagined communities in the field of language learning and teaching Bonny Norton demonstrates that a poststructuralist conception of identity as multiple a site of struggle and subject to change across time and place is highly productive for understanding language learning Her sociological construct of investment is an important complement to psychological theories of motivation The implications for teaching and teacher education are profound Now including a new comprehensive Introduction as well as an Afterword by Claire Kramsch this second edition addresses the following central questions Under what conditions do language learners speak listen read and write How are relations of power implicated in the negotiation of identity How can teachers address the investments and imagined identities of learners The book integrates research theory and classroom practice and is essential reading for students teachers and researchers in the fields of language learning and teaching TESOL applied linguistics and literacy

Emerging Self-Identities and Emotion in Foreign Language Learning Masuko Miyahara, 2015-07-16 This book uses a narrative oriented approach to shed light on the processes of identity construction and development among Japanese university students of English The research highlights the instrumental agency of individuals in responding to and acting upon the social environment and in developing maintaining and or reconstructing their identities as L2 users The study offers unique insights into the role of experience emotions social and environmental affordances in shaping their personal orientations to English and self perceptions as English learner users It also examines

individuals responses to these factors and discusses fluctuations in their motivations The additional value of this book lies in its detailed account of methodological procedures challenges and ways to overcome obstacles encountered when undertaking qualitative longitudinal studies Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners Onchwari, Grace, Keengwe, Jared, 2017-10-31 In the schools of today English learners are the fastest growing segment of the student population As such it is increasingly imperative to educate these students properly while still practicing inclusion for overall student success The Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners is an authoritative research publication on research based theoretical frameworks and best practices for teaching young English language learners Featuring exhaustive coverage on a variety of topics and perspectives such as co teaching inclusion and social awareness this publication is ideally designed for academicians researchers and students seeking current research on the examination of how diverse backgrounds cultures and experiences contribute to curriculum and pedagogy for bilingual young learners *Teaching Modern Languages to Young Learners* Marianne Nikolov, European Centre for Modern Languages, 2007-01-01 This book is targeted at modern languages teachers of primary school children and focuses on curricula and syllabi as well as on teaching materials and methodology The papers look into issues related to both pre and in service teacher education innovative curriculum and syllabus design in tertiary education and lower primary schools and how new ideas can be implemented at national and classroom levels The first six papers focus on teacher education curricula and teacher development in pre service and in service programs whereas the last four papers examine curricula teaching materials and projects in primary schools Publisher s description

International Handbook of English Language Teaching Jim Cummins, Chris Davison, 2007-12-31 This two volume handbook provides a comprehensive examination of policy practice research and theory related to English language teaching ELT in international contexts Nearly 70 chapters highlight the research foundation for the best practices frameworks for policy decisions and areas of consensus and controversy in the teaching and development of English as a second and or additional language for kindergarten through to adult speakers of languages other than English In doing so it problematizes traditional dichotomies and challenges the very terms that provide the traditional foundations of the field A wide range of terms has been used to refer to the key players involved in the teaching and learning of the English language and to the enterprise of English language teaching as a whole At various times and in different contexts the following labels have been used in countries where English is the dominant language to describe programs learners or teachers of English English as a second language ESL English as an additional language EAL limited English proficient LEP and English language learners ELL In contexts where English is not the dominant language the following terms have been used English as a foreign language EFL English as an international language EIL and English as a lingua franca ELF **Routledge Encyclopedia of Language Teaching and Learning** Michael Byram, Adelheid Hu, 2013-06-26 The Routledge Encyclopedia of Language

Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study. Offering a comprehensive range of articles on contemporary language teaching and its history, it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level. In this new edition, every single entry has been reviewed and updated with reference to new developments and publications. Coverage has been expanded to reflect new technological, global and academic developments, with particular attention to areas such as online and distance learning, teacher and learner cognition, testing, assessment and evaluation, global English and teacher education. Themes and disciplines covered include Methods and materials, including new technologies and materials development; Contexts and concepts, such as mediation, risk taking in language learning and intercomprehension; Influential figures from the early days of language teaching to the contemporary; Related disciplines, such as psychology, anthropology and corpus linguistics. It covers the teaching of specific languages, including Japanese, Chinese, Arabic and African languages, as well as English, French, German and Spanish. There are thirty-five overview articles dealing with issues such as communicative language teaching, early language learning, teacher education and syllabus and curriculum design. A further 160 entries focus on topics such as bilingualism, language laboratories and study abroad. Numerous shorter items examine language and cultural institutions, professional associations and acronyms. Multiple cross references enable the user to browse from one entry to another, and there are suggestions for further reading. Written by an international team of specialists, the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject.

Race, Culture, and Identities in Second Language Education Ryuko Kubota, Angel M.Y. Lin, 2009-06-02. This groundbreaking volume presents empirical and conceptual research that specifically explores critical issues of race, culture and identities in second language education and provides implications for engaged practice.

[The Routledge Handbook of Applied Linguistics](#) James Simpson, 2011-03-15. The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics. The five sections of the volume encompass a wide range of topics from a variety of perspectives: applied linguistics in action, language learning, language education, language culture and identity, perspectives on language in use, descriptions of language for applied linguistics. The forty-seven chapters connect knowledge about language to decision making in the real world. The volume as a whole highlights the role of applied linguistics, which is to make insights drawn from language study relevant to such decision making. The chapters are written by specialists from around the world. Each one provides an overview of the history of the topic, the main current issues and possible future trajectory. Where appropriate, authors discuss the impact and use of new technology in the area. Suggestions for further reading are provided with every chapter. The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics. Editorial board: Ronald Carter, Guy Cook, Diane Larsen-Freeman and Amy Tsui.

Inter- and Transcultural Learning in the Context of

Canadian Young Adult Fiction Grit Alter, 2015 Within the past few years transcultural learning has become one of the key terms in TEFL theory Central concerns in current research include differentiating between inter and transcultural learning navigating processes of understanding otherness and assessing cultural competences Using these aspects this study investigates texts recommended for cultural learning and key components of implementing literature in ELT The results call for a more holistic perception of alterity and argue in favour of transcultural literature as a basis for transcultural learning All of this dissertation is in English Subjects Literary Criticism Education Series Fremdsprachendidaktik in globaler Perspektive Vol 5

Psychology for Language Learning S. Mercer, S. Ryan, M. Williams, 2012-07-24 Offering a timely snapshot of current theory and research in the field of psychology in foreign language learning this book is accessible to both specialists and non specialists Each chapter focuses on a different psychological construct and provides an overview of current thinking in the area drawing on insights from educational psychology

Gendered Identities and Immigrant Language Learning Julia Menard-Warwick, 2009 This ethnographic study of a California English as a Second Language program explores how the gendered life experiences of immigrant adults shape their participation in both the English language classroom and the education of their children within the contemporary sociohistorical context of Latin American immigration to the United States

Young Language Learners' Motivation and Attitudes Sybille Heinzmann, 2013-06-20 Taking three different perspectives this book looks at primary school children's language learning motivation and language attitudes In adopting a longitudinal perspective the book fills a research gap and provides a macro level analysis of motivational development over time It reveals a surprising amount of stability in primary school children's motivational and attitudinal development The comparative perspective looks at the learners affective dispositions with regard to English theorized as a global language and French theorized as a national language The comparisons between global language and national language are relevant across the world especially in situations where instruction in languages other than English struggles to get attention The results reveal sizeable differences between the two languages with children being substantially more motivated to learn English than to learn French Finally the explanatory section identifies key antecedents of the learners motivational and attitudinal dispositions and thereby opens up paths for intervention relevant for those working in the field of language instruction

Concise Encyclopedia of Applied Linguistics Margie Berns, 2010-03-20 Concise Encyclopedia of Applied Linguistics formalizes organizes and analyzes the relation of knowledge about language to decision making in practice It synthesizes research in psycholinguistics educational linguistics and sociolinguistics freely crossing subject fields to establish innovative and expert responses to some of the key debates in the field Authored and compiled by leaders in their various specialties and collated and extensively re edited from the award winning Encyclopedia of Language and Linguistics Second Edition this collection will be an ideal one stop desk reference solution for any linguistics professional and researcher interested in how language operates at the leading edge Authoritative review of this dynamic field placed in

an interdisciplinary context Over 100 articles by leaders in the field Compact and affordable single volume format *Ethical and Methodological Issues in Researching Young Language Learners in School Contexts* Annamaria Pinter, Kuchah Kuchah, 2021-05-10 This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts It uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences The book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC 1989 document in second language research with children which will be of use to any researcher working in this area

Positioning Theory in Applied Linguistics Hayriye Kayı-Aydar, 2018-08-23 This book is about Positioning Theory Davies Harr 1990 and its potential applications in bilingual and multilingual contexts involving teachers learners speakers and users of a second foreign or additional language By using Positioning Theory as a theoretical lens and analytical approach the author illustrates how various social and poststructural concepts in applied linguistics and language teacher education including identity agency language socialization classroom participation and intercultural communication can be investigated and better understood The book adds a new perspective to the growing body of multidisciplinary literature in the areas of L2 teacher education and classroom learning and includes step by step guidelines for positioning analysis insights and implications for classroom practice as well as suggested directions for future research It will be of particular interest to language teachers and teacher educators as well as students and scholars of applied linguistics more broadly

Young English Language Learners Eugene E. Garcia, Ellen C. Frede, 2019-07-05 It is well known that the number of non English speakers is on the rise in the United States What is less well known is that the largest proportion of this population is children under the age of 5 These young English language learners ELLs often demonstrate achievement gaps in basic math and reading skills when they start school How best to educate this important and growing preschool population is a pressing concern for policymakers and practitioners The chapters in this important book provide up to date syntheses of the research base for young ELLs on critical topics such as demographics development of bilingualism cognitive and neurological benefits of bilingualism and family relationships as well as classroom assessment and teacher preparation practices Contributors Linda M Espinosa Margaret Freedson Claudia Galindo Fred Genesee Donald J Hernandez Jos E N ez Sr and Flora V Rodriguez Brown This is a

must have for those who are working directly or indirectly with young English language learners Olivia Saracho University of Maryland College Park Maryland Multimodal Literacies in Young Emergent Bilinguals Sally Brown,Ling Hao,2022-04-29 This book presents research focused on young emergent bilingual children s multimodal meaning making processes in diverse cultural and linguistic settings Chapters draw on a range of theoretical frameworks and expand on traditional notions of literacy especially for students who are working to learn English as a new language The insights into original research studies will help readers understand the many avenues that one can take as a practitioner in order to ensure that student assets are built upon to promote positive literate identities and learning experiences and ultimately to promote literacy success for diverse learners Each chapter includes practical pedagogical recommendations and implications for teachers that can immediately be applied to classrooms making the book an essential resource for using multiple modes to teach literacy with diverse student populations *The Education of English Language Learners* Marilyn Shatz,Louise C. Wilkinson,2011-08-01 This book presents evidence based strategies for supporting English language learners ELLs school readiness and achievement at all grade levels It examines the importance of communication and language use for children s learning both in and outside of school

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