SRINIVASA RAMANUJAN

Short Biography Of Mathematicians

Great Mathematicians A Short Biographica

Michael Bradley

Great Mathematicians A Short Biographica:

Some great mathematicians of the nineteenth century Ganesh Prasad,2002 **Math Makers: The Lives and Works of 50 Famous Mathematicians** Alfred S. Posamentier,Christian Spreitzer,2024-11-20 Discover the captivating stories behind the greatest minds in mathematics Mathematics today is the fruit of centuries of brilliant insights by men and women whose personalities and life experiences were often as extraordinary as their mathematical achievements This entertaining history of mathematics chronicles those achievements through 50 short biographies that bring these great thinkers to life while making their contributions understandable to the masses Among the fascinating characters profiled are Isaac Newton 1642 1727 the founder of classical physics and infinitesimal calculus he frequently quarrelled with fellow scientists and was obsessed with alchemy and arcane Bible interpretation Sophie Germain 1776 1831 who studied secretly at the cole Polytechnique in Paris using the name of a previously enrolled male student she is remembered for her work on Fermat s Last Theorem and on elasticity theory and Srinivasa Ramanujan 1887 1920 who came from humble origins in India and had almost no formal training yet made substantial contributions to mathematical analysis number theory infinite series and continued fractions The unusual behavior and life circumstances of these and many other intriguing personalities make for fascinating reading and a highly enjoyable introduction to mathematics Great Short Biographies of Modern Times Barrett Harper Clark,1928 *Little Journeys. [A Series of Short Biographies of Famous Persons.]* Elbert Green Hubbard,1908

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Praise for the previous edition ample information for reports School Library Journal During the 16th and 17th centuries mathematicians developed a wealth of new ideas but had not carefully employed accurate definitions proofs or procedures to document and implement them However in the early 19th century mathematicians began to recognize the need to precisely define their terms to logically prove even obvious principles and to use rigorous methods of manipulation The Foundations of Mathematics Updated Edition presents the lives and accomplishments of 10 mathematicians who contributed to one or more of the four major initiatives that characterized the rapid growth of mathematics during the 19th century the introduction of rigor the investigation of the structure of mathematical systems the development of new branches of mathematics and the spread of mathematical activity throughout Europe This updated edition communicates the importance and impact of the work of the pioneers who redefined this area of study Each unit contains information on the person s research discoveries and contributions to the field and concludes with a list of print and Internet references specific to that individual **The Birth of Mathematics** Michael John Bradley,2006 *Mathematics Frontiers* Michael J. Bradley,2006 Mathematics Frontiers Infobase Holdings, Inc.,2006 Tracing the development of mathematics from a biographical standpoint Mathematics Frontiers 1950 to the Present profiles innovators from the second half of the 20th century who made significant discoveries in both pure and applied mathematics From John H Conway who helped complete the classification of all finite groups and invented The Game of Life board game to Stephen Hawking who established the mathematical basis for black holes to Fan Chung who developed an encoding and decoding algorithm for cell phone calls this lively survey of contemporary minds behind the math is ideal for middle and high school students seeking resources for research or general interest **History of Mathematics** Craig Smorynski,2007-12-03 1 An Initial Assignment I haven t taught the history of mathematics that often but I do rather like the course The chief drawbacks to teaching it are that i it is a lot more work than teaching a regular mathematics course and ii in American colleges at least the students taking the course are not mathematics majors but e cation majors and and in the past I had found education majors to be somewhat weak and unmotivated The last time I taught the course however themajorityofthestudentsweregraduateeducationstudentsworkingtoward their master s degrees I decided to challenge them right from the start 1 Assignment In An Outline of Set Theory James Henle wrote about mat matics Every now and then it must pause to organize and re ect on what it is and where it comes from This happened in the sixth century B C when Euclid thought he had derived most of the mathematical results known at the time from ve postulates Do a little research to nd as many errors as possible in the second sentence and write a short essay on them Theresponsesfarexceededmyexpectations Tobesure someoftheund graduates found the assignment unclear I did not say how many errors they 2 were supposed to nd But many of the students put their hearts and souls 1 MyapologiestoProf Henle atwhoseexpenseIpreviouslyhadalittlefunonthis matter I used it again not because of any animosity I hold for him but because I was familiar with it and dealing with Euclid it seemed appropriate for the start of my course Guide to Information

Sources in Mathematics and Statistics Martha A. Tucker,Nancy D. Anderson,2004-09-30 This book is a reference for librarians mathematicians and statisticians involved in college and research level mathematics and statistics in the 21st century We are in a time of transition in scholarly communications in mathematics practices which have changed little for a hundred years are giving way to new modes of accessing information Where journals books indexes and catalogs were once the physical representation of a good mathematics library shelves have given way to computers and users are often accessing information from remote places Part I is a historical survey of the past 15 years tracking this huge transition in scholarly communications in mathematics Part II of the book is the bibliography of resources recommended to support the disciplines of mathematics and statistics These are grouped by type of material Publication dates range from the 1800 s onwards Hundreds of electronic resources some online both dynamic and static some in fixed media are listed among the paper resources Amazingly a majority of listed electronic resources are free   Historiography of Mathematics in the 19th and 20th Centuries Volker R. Remmert,Martina R. Schneider,Henrik Kragh Sørensen,2016-12-08 This book addresses the historiography of mathematics as it was practiced during the 19th and 20th centuries by paying special attention to the cultural contexts in which the history of mathematics was written In the 19th century the history of mathematics was recorded by a diverse range of people trained in various fields and driven by different motivations and aims These backgrounds often shaped not only their writing on the history of mathematics but in some instances were also influential in their subsequent reception During the period from roughly 1880 1940 mathematics modernized in important ways with regard to its content its conditions for cultivation and its identity and the writing of the history of mathematics played into the last part in particular Parallel to the modernization of mathematics the history of mathematics gradually evolved into a field of research with its own journals societies and academic positions Reflecting both a new professional identity and changes in its primary audience various shifts of perspective in the way the history of mathematics was and is written can still be observed to this day Initially concentrating on major internal universal developments in certain sub disciplines of mathematics the field gradually gravitated towards a focus on contexts of knowledge production involving individuals local practices problems communities and networks The goal of this book is to link these disciplinary and methodological changes in the history of mathematics to the broader cultural contexts of its practitioners namely the historians of mathematics during the period in question   *Isaac Newton - A Biography of Newton Including Descriptions of his Greatest Discoveries - Including a Poem by Alfred Noyes and a Brief History Astronomy* Various,2016-09-06 Isaac Newton is regularly given the title of greatest scientist of all time and in this biography we delve into how one quiet difficult farmers son revolutionized the way we look at the universe The theory of universal gravitation is what most know of Newton s work but he almost all fields of science from optics to alchemy came under his gaze and he opened up those fields for generations to come   **Dictionary of World Biography** Frank Northen Magill,Alison Aves,2003-01-23 Containing 250 entries each volume of theDictionary of

World Biographycontains examines the lives of the individuals who shaped their times and left their mark on world history Much more than a Who s Who each entry provides an in depth essay on the life and career of the individual concerned Essays commence with a quick reference section that provides basic facts on the individual s life and achievements and conclude with a fully annotated bibliography The extended biography places the life and works of the individual within an historical context and the summary at the end of each essay provides a synopsis of the individual s place in history Any student in the field will want to have one of these as a handy reference companion

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