



# Interdisciplinary Curriculum

Design and Implementation

*Edited by  
Heidi Hayes Jacobs*

# Interdisciplinary Curriculum Challenges To Implementation

**Carla Marschall, Elizabeth O. Crawford**



## **Interdisciplinary Curriculum Challenges To Implementation:**

*Interdisciplinary Curriculum* Samuel S. Wineburg, Pamela Lynn Grossman, 2000 In this book a group of educators examine the reputed merits of the interdisciplinary curriculum movement that has gained widespread popularity in recent years They explore the complex texture of what actually happens in the classroom when theory meets reality Some topics addressed are how teachers with diverse backgrounds come together to plan curricula what happens to school culture when an interdisciplinary effort is spearheaded by administrators and what transpires when new curricula are put into practice either at the local school level or across major urban districts *Interdisciplinary Curriculum: Design and Implementation*

,1989 **Interdisciplinary Language Arts and Science Instruction in Elementary Classrooms** Valarie L.

Akerson, 2020-08-11 This volume brings together evidence based approaches to interdisciplinary language arts and science instruction Firmly grounded in the research showing cognitive parallels between the two subjects and reflecting the many recommendations in recent years for using interdisciplinary instruction at the elementary level its goal is to help teachers effectively use this kind of instruction in elementary classrooms The book is organized around three themes Introduction to Interdisciplinary Science and Language Arts Instruction The Influence of Interdisciplinary Science and Language Arts Instruction on Children s Learning and Research on Preparing Elementary Teachers to Use Interdisciplinary Science and Language Arts Instruction Each chapter summarizes the research on its focal topic Examples of research applied to practice and questions and prompts for discussion and reflection help readers apply what they are reading in their own classroom contexts Teacher educators and prospective and practicing elementary teachers everywhere will benefit from this overview of current research and practice in interdisciplinary science and language arts instruction **Interdisciplinary Teaching**

**About Earth and the Environment for a Sustainable Future** David C. Gosselin, Anne E. Egger, J. John Taber, 2018-12-13 *Interdisciplinary Teaching about the Earth and Environment for a Sustainable Future* presents the outcomes of the InTeGrate project a community effort funded by the National Science Foundation to improve Earth literacy and build a workforce prepared to tackle environmental and resource issues The InTeGrate community is built around the shared goal of supporting interdisciplinary learning about Earth across the undergraduate curriculum focusing on the grand challenges facing society and the important role that the geosciences play in addressing these grand challenges The chapters in this book explicitly illustrate the intimate relationship between geoscience and sustainability that is often opaque to students The authors of these chapters are faculty members administrators program directors and researchers from institutions across the country who have collectively envisioned implemented and evaluated effective change in their classrooms programs institutions and beyond This book provides guidance to anyone interested in implementing change on scales ranging from a single course to an entire program by infusing sustainability across the curriculum broadening access to Earth and environmental sciences and assessing the impacts of those changes *Interdisciplinary Research* Allen F. Repko, Rick Szostak, 2020-01-21

Interdisciplinary Research Process and Theory offers a comprehensive systematic presentation of the interdisciplinary decision making process by drawing on student and professional work from the natural sciences social sciences humanities and applied fields Designed for active learning and problem based approaches the Fourth Edition includes expanded discussion of epistemology creativity within the interdisciplinary research process confirmation bias and social media the philosophy of integration and student work patterns mapping and the importance of performing independent research while working through this book An Instructor website for the book includes a test bank PowerPoint slides and tables and figures from the book

**Interdisciplinary Education in the Age of Assessment** David M. Moss, Terry A. Osborn, Douglas Kaufman, 2010-08-27 Interdisciplinary Education in the Age of Assessment addresses a prevalent need in educational scholarship today Many current standards driven curricula follow strict subject specific guidelines leaving educators little room for interdisciplinary innovation This book gears itself toward developing assessment models specific to interdisciplinary education positioning itself as a seminal volume in the field and a valuable resource to educators across the disciplines Each chapter covers a major subject area literacy science math social studies bilingual education foreign language educational policy and discusses methods of assessing integrated interdisciplinary curriculum and instruction

Elementary Science Teacher Education Ken Appleton, 2013-12-16 Co Published with the Association For Science Teacher Education Reflecting recent policy and standards initiatives emerging research agendas and key innovations this volume provides a contemporary overview of important developments and issues that have in recent years shaped elementary science education pre service courses and professional development and practices that are shaping future directions in the field Contributors from several countries who are actively engaged in research and design in elementary science education address Conceptual issues which impinge on contemporary science teacher education Intersections of content pedagogy and practice and Professional development as a contextualized practice Elementary Science Teacher Education International Perspectives on Contemporary Issues and Practice offers a clear picture of the current state of the field and directions for the future to the benefit of elementary science teacher educators aspiring teacher educators school policy makers other professionals involved in science education and ultimately the millions of elementary school children who will gain from improved practice

Faster Isn't Smarter Cathy L. Seeley, 2009 Nctm Past President Cathy L Seeley shares her messages on today s most relevant topics and issues in education Based on Cathy L Seeley s award winning nctm President s Messages and including dozens of new messages this must have k 12 resource offers straight talk and common sense about some of today s most important thought provoking issues in education With topics ranging from the impact of rising expectations and the trap of timed tests to the role of technology and the phenomenon of jumping on bandwagons this book provides a base for lively discussion among elementary middle and high school teachers leaders policy makers and families This book contains 41 messages included in three sections 1 School Mathematics for the 21st Century Elementary and Secondary Mathematics in

America 2 Great Ideas Whose Time Has Come and Gone Mathematics Issues Facing Schools and Districts and 3 Real Students and Real Teachers Mathematics in Today's Classroom This book also contains the following 1 Foreword by Marilyn Burns 2 Introduction 3 How to Use This Book 4 Afterword The Sum of the Parts Is Greater than Some of the Parts 5 Acknowledgments 6 Readings and References 7 Index and 8 About the Author

**Worldwise Learning** Carla Marschall, Elizabeth O. Crawford, 2021-08-23 Nautilus Gold Award Winner Books for a Better World in Social Sciences Education Create inclusive democratic classrooms that prepare knowledgeable compassionate and engaged global citizens Today's global challenges climate change food and water insecurity social and economic inequality and a global pandemic demand that educators prepare students to become compassionate critical thinkers who can explore alternative futures Their own others and the planet's well being depend on it Worldwide Learning presents a Pedagogy for People Planet and Prosperity that supports K-8 educators in nurturing Worldwide Learners students who both deeply understand and purposefully act when learning about global challenges Coupling theory with practice this book builds educators understanding of how curriculum and meaningful interdisciplinary learning can be organized around local global and intercultural issues and provides a detailed framework for making those issues come alive in the classroom Richly illustrated each innovative chapter asserts a transformational approach to teaching and learning following an original three part inquiry cycle and includes Practical classroom strategies to implement Worldwide Learning at the lesson level along with tips for scaffolding students thinking Images of student work and vignettes of learning experiences that help educators visualize authentic Worldwide Learning moments Stories that spotlight Worldwide Learning in action from diverse student teacher and organization perspectives An exemplar unit plan that illustrates how the planning process links to and can support teaching and learning about global challenges QR codes that link to additional lesson and unit plans educational resources videos of strategies and interviews with educators and thought leaders on a companion website where teachers can discuss topics and share ideas with each other Worldwide Learning turns students into local and global citizens who feel genuine concern for the world around them living their learning with intention and purpose The time is now

**Cross-Curricular Learning** 3-14 Jonathan Barnes, 2015-03-05 This third edition explores the key practical and theoretical issues underpinning cross curricular teaching and learning across the early years primary education and lower secondary school Combining findings from research and educational theory with examples of thought provoking teaching in schools this textbook discusses how high quality teaching across different curriculum areas can be planned taught assessed and used to encourage creative and deep learning experiences Revised and updated to reflect current curriculum policy and contemporary research this third edition includes Coverage of the 2014 National Curriculum in England and the implications for cross curricular practice More case studies from across the curriculum from different age groups and exploring different aspects of teaching Improved coverage of cross curricular practice in the Early Years Foundation Stage

**Taking the MYP Forward** Mary

Hayden, Jeff Thompson, 2011 Expert writers share reflections on their experience and explore issues for the future of the International Baccalaureate Middle Years Programme The issues raised are of interest and relevance to those with responsibility for MYP teaching learning and administration in schools and will provoke interest in the programme amongst those considering its adoption

**Bringing Science And Mathematics To Life For All Learners** Dennis Adams, Mary Hamm, 2008-02-19 Developing a positive attitude towards science and mathematics is essential to developing proficiency in these subjects Recognizing this Bringing Science and Mathematics to Life for All Learners provides interesting teaching methods and connects them to recent pedagogical approaches that span the scientific and mathematical curricula It builds upon the expanding knowledge of what works in classrooms and suggests how new approaches to teaching and learning can transform science and mathematics instructions The book is designed to help students in learning science and mathematics It has many research based and standards driven activities lesson plans and active learning techniques to reach diverse student groups Active group engagement and continuity in scientific and mathematical experiences are stressed as motivating factors for students Presented in a creative manner the ultimate goal of this book is to deepen the collective conversation challenge existing ways of thinking and provide up to date tools for educators so that they can help improve the science and mathematics skill levels of others

*Multilingual Learners and Academic Literacies* Daniella Molle, Edynn Sato, Timothy Boals, Carol A. Hedgspeth, 2015-03-05 Shifting the discourse from a focus on academic language to the more dynamic but less researched construct of academic literacies this volume addresses three key questions What constitutes academic literacy What does academic literacy development in adolescent multilingual students look like and how can this development be assessed What classroom contexts foster the development of academic literacies in multilingual adolescents The contributing authors provide divergent definitions of academic literacies and use dissimilar theoretical and methodological approaches to study literacy development Nevertheless all chapters reflect a shared conceptual framework for examining academic literacies as situated overlapping meaning making practices This framework foregrounds students participation in valued disciplinary literacy practices Emphasized in the new college and career readiness standards the notion of disciplinary practices allows the contributing authors to bridge the language content dichotomy and take a more holistic as well as nuanced view of the demands that multilingual students face in general education classrooms The volume also explores the implications of the emphasis on academic literacy practices for classroom instruction research and policy

Knowing History in Schools Arthur Chapman , 2021-01-07 The knowledge turn in curriculum studies has drawn attention to the central role that knowledge of the disciplines plays in education and to the need for new thinking about how we understand knowledge and knowledge building Knowing History in Schools explores these issues in the context of teaching and learning history through a dialogue between the eminent sociologist of curriculum Michael Young and leading figures in history education research and practice from a range of traditions and contexts With a focus on Young s powerful knowledge

theorisation of the curriculum and on his more recent articulations of the powers of knowledge this dialogue explores the many complexities posed for history education by the challenge of building children's historical knowledge and understanding The book builds towards a clarification of how we can best conceptualise knowledge building in history education Crucially it aims to help history education students history teachers teacher educators and history curriculum designers navigate the challenges that knowledge building processes pose for learning history in schools

**Teaching General Music** Carlos R. Abril, Brent M. Gault, 2016-01-06 General music is informed by a variety of teaching approaches and methods These pedagogical frameworks guide teachers in planning and implementing instruction Established approaches to teaching general music must be understood critically examined and possibly reimagined for their potential in school and community music education programs Teaching General Music brings together the top scholars and practitioners in general music education to create a panoramic view of general music pedagogy and to provide critical lenses through which to view these frameworks The collection includes an examination of the most prevalent approaches to teaching general music including Dalcroze Informal Learning Interdisciplinary Kodály Music Learning Theory Orff Schulwerk Social Constructivism and World Music Pedagogy In addition it provides critical analyses of general music and teaching systems in light of the ways children around the world experience music in their lives Rather than promoting or advocating for any single approach to teaching music this book presents the various approaches in conversation with one another Highlighting the perceived and documented benefits limits challenges and potentials of each Teaching General Music offers myriad lenses through which to re-read re-think and re-practice these approaches

**A Practical Guide to Teaching Music in the Secondary School** Chris Philpott, 2009-04-07 A Practical Guide to Teaching Music in the Secondary School provides valuable support guidance and creative ideas for student teachers mentors and practising teachers who want to develop their music teaching Written to accompany the successful textbook Learning to Teach Music in the Secondary School it will help you understand important current developments and explore new possibilities for teaching and learning Focusing on teaching music musically the book explores musical learning through placing pupils at the centre of a musical experience Considering the revised KS3 curriculum and the 14-19 agenda in music it also seeks to broaden the perspectives of music teachers through engaging with collaborative practice transitions and cross-curricular work Key issues explored include personalising musical learning teaching creatively and promoting creativity approaches to using ICT in the classroom musical collaboration with other adults assessment for learning in music making connections with other subjects Using practical examples and tasks this book will help you critically examine the way in which children learn music It is an invaluable resource for those involved in teaching music who are seeking to develop their practical and theoretical understanding

*Importance of Microbiology Teaching and Microbial Resource Management for Sustainable Futures* Ipek Kurtboke, 2022-04-14 Importance of Microbiology Teaching and Microbial Resource Management for Sustainable Futures brings experts together to highlight

the importance of microbiology discipline based teaching with its unique skills based approaches The book discusses how microscope microbiology has received significant attention since microorganisms played a significant role in the advancement as well as destruction of mankind during incidences such as the black death With the discovery of penicillin from a fungal culture the beneficial role of microorganisms has been a major catalyst in the progress of biological sciences Interestingly there are fundamental aspects of microbiology that did not change since revelations of their identity dating back to the Pasteur era This book details the progress made and milestones that have been set in the science Emphasizes traditional and discipline based teaching with a focus on microbiology Combines pedagogy and the challenges faced in the post genomic era Provides examples from various parts of the world including from the Pasteur Institute

**The Oxford Handbook of Music Education, Volume 1** Gary E. McPherson, Graham F. Welch, 2012-07-11 Music education takes place in many contexts both formal and informal Be it in a school or music studio while making music with friends or family or even while travelling in a car walking through a shopping mall or watching television our myriad sonic experiences accumulate from the earliest months of life to foster our facility for making sense of the sound worlds in which we live The Oxford Handbook of Music Education offers a comprehensive overview of the many facets of musical experience behavior and development in relation to this diverse variety of contexts In this first of two volumes an international list of contributors discuss a range of key issues and concepts associated with music learning and teaching The volume then focuses on these processes as they take place during childhood from infancy through adolescence and primarily in the school age years Exploring how children across the globe learn and make music and the skills and attributes gained when they do so these chapters examine the means through which music educators can best meet young people s musical needs The second volume of the set brings the exploration beyond the classroom and into later life Whether they are used individually or in tandem the two volumes of The Oxford Handbook of Music Education update and redefine the discipline and show how individuals across the world learn enjoy and share the power and uniqueness of music

**International Handbook of Research in Arts Education** Liora Bresler, 2007-09-04 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts this essential handbook synthesizes existing research literature reflects on the past and contributes to shaping the future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain connection with the live practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each focusing on a major area or issue in arts education research

**Teachers' Professional Development and the Elementary Mathematics Classroom** Sophia Cohen, 2004-07-13 This book illustrates the experiences of elementary school teachers across one year s time as they participated in a teacher development seminar focused on mathematics and as a result changed their beliefs their knowledge and their practices It explores these experiences as a means of understanding



the learning that takes a teacher from a more traditional teaching practice to one that is focused on the ideas and understandings that students and teachers have of the subject matter The work emerges from and reports on a unique data set from a two year study of teacher learning that was funded by the Spencer and MacArthur foundations The teachers whose work is at the center of this study were participants in the Developing Mathematical Ideas seminar DMI a mathematics teacher development seminar for elementary school teachers This seminar is one example of intensive domain specific professional development In this seminar teachers study elementary mathematics content to deepen their own understanding of it they study the development among children of the ideas central to elementary mathematics and they experience a teaching and learning environment consistent with the pedagogy envisioned by the National Council for Teachers of Mathematics Principles and Standards for School Mathematics The seminar is a nationally available teacher development curriculum thus interested educators can gain access to the resources necessary to offer similar seminars in their own communities Teachers Professional Development and the Elementary Mathematics Classroom Bringing Understandings to Light will be widely interesting to a broad audience including mathematics teacher educators teacher education researchers policymakers and classroom teachers It will serve well as a text in a range of graduate courses dealing with teacher cognition knowledge for teaching mathematics methods psychology of learning and pedagogical theory

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