

# *Interdisciplinary Inquiry* in Teaching and Learning

Second Edition



Marian L. Martinello, Gillian E. Cook

# Interdisciplinary Inquiry In Teaching And Learning

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## **Interdisciplinary Inquiry In Teaching And Learning:**

Interdisciplinary Inquiry in Teaching and Learning Marian L. Martinello, Gillian Elizabeth Cook, 2000 For a graduate course in Elementary or Middle School Methods or as a supplement in these courses Unique to this market this book's philosophical and theoretical premises value interdisciplinary themes as vehicles for inquiry learning by students in upper elementary grades It defines inquiry learning as a means for teachers and students to develop study topics into themes formulate questions about the thematic content find and engage various resources to explore questions and take big ideas from their findings The authors suggest ways that current and future teachers can apply the text's instructional ideas to discover their own personal styles of thematic curriculum development through interdisciplinary inquiry

Community-Based Transformational Learning Christian Winterbottom, Jody S. Nicholson, F. Dan Richard, 2020-05-14 Rooted in the work of community school collaborations this text focuses on connecting the rigors of the classroom with the ambiguity of lived community experience Community Based Transformational Learning CBTL draws on the increasing evidence that course learning conducted in an applied community setting can positively transform students professional and personal identity and creates new ways of thinking and working in university courses and pre professional experiences To illustrate the different ways to successfully implement community based learning examples are provided of experiences integrated in courses across multiple disciplines across an American university whose mission is focused on teaching Topics covered include refugee and immigration transition issues incarceration and health needs with international examples of community experiences from Jamaica Korea and Belize Qualitative and quantitative data depict how these experiences impact students and each chapter presents how community engagement has been established as an effective approach in the different disciplines including computer science and sports management The authors demonstrate how CBTL experiences can be transformative when students are provided a chance to connect the academic commitment to community aims but also provides suggestions for overcoming challenges and pit falls in developing these experiences *Whole School Projects* Kieran Egan, Bob Dunton, Gillian Judson, 2014 In this new and practical contribution to the importance of imagination in learning Kieran Egan and his colleagues demonstrate how individual contributions to a coherent large scale project can produce enormous results of great educational value Helping all participants to feel pride for more than just their own individual work such Whole School Projects WSPs encourage appreciation for the abilities of others and enable everyone involved to recognize that all kinds of learning styles intelligences and ability levels play an important part in constructing the whole Most important WSPs invigorate student engagement and build community within a school The authors describes a program for engaging a whole school in a particular project over a three year period and outline the educational principles and benefits Providing examples of schools successfully using WSPs they examine the detailed practices needed to get such a project up and running in a typical school While the Whole School Project is distinct from the regular curriculum it can help

achieve many of the year's curriculum objectives in mathematics literacy science and technology social studies art and history Finally teachers can choose to incorporate their curriculum aims into the project study even when those aims include meeting externally mandated achievement standards In this highly original book iconic curriculum theorist and change agent Kieran Egan sets out a challenging but coherent alternative to the ways schools usually function For just a few hours every week all students undertake a Whole School Project together Egan's inspiring yet practical strategy will enable you to engage your students ignite your colleagues and deepen learning throughout the school It's a game changer for progressives and traditionalists alike Andy Hargreaves Thomas More Brennan Chair in Education Lynch School of Education Boston College I have used Egan's imaginative tools extensively in the classroom and facilitated learners from kindergarten to grade 8 with their Learning in Depth projects experiencing how engaged and deep the learning becomes Whole School Projects will continue to expand these proven exemplary practices or if this is all new to you it will be a wonderful place to begin Shannon Shields vice principal SBTC Salt Spring Island Middle School Kieran Egan is one of the thinkers on 21st century learning who is not content to simply wave his hands in the air and invoke the magic of technology He offers concrete proposals for student centered learning that are workable in our current school environment Mark Classen principal Harrison Hot Springs Elementary School

**Handbook of Research on Interdisciplinarity Between Science and Mathematics in Education** Cavadas, Bento, Branco, Neusa, 2023-01-24 Working in an interdisciplinary manner is long pursued but a difficult goal of science and mathematics education The interdisciplinarity of science and mathematics can occur when connections between those disciplines are identified and developed These connections could be expressed in the educational policies curriculum or in the science and mathematics teachers educational practices Sometimes those connections are scarce but in other moments full integration is achieved The Handbook of Research on Interdisciplinarity Between Science and Mathematics in Education presents results of good practices and interdisciplinary educational approaches in science and mathematics It presents a broad range of approaches for all educational levels from kindergarten to university Covering topics such as computer programming mathematics in environmental issues and simple machines this major reference work is an excellent resource for administrators and educators of both K 12 and higher education government officials pre service teachers teacher educators librarians researchers and academicians *Inquiry-Based Learning for Multidisciplinary Programs* Patrick Blessinger, John M. Carfora, 2015-05-20 This volume covers the many issues and concepts of how IBL can be applied to multidisciplinary programs and serves as a conceptual and practical resource and guide for educators and offers practical examples of IBL in action and diverse strategies on how to implement IBL in different contexts **Schoolmastery: Notes on Teaching and Learning** Donald Wilcox Thomas, 2006-08-08 Significant change usually comes about not by introduction of something new but by reinterpretation of something old Among the more interesting illustrations of this premise is that of Arthur C Clarke who in 2001 A Space Odyssey uses it to account for no less than the evolution of mankind

Back eons of time so the story goes herbivorous man apes roamed the parched savannas of Africa in search of food a search that had brought them to the brink of extinction Their miraculous transformation from man apes to ape men did not come about until they realized that they were slowly starving to death in the midst of plenty that the grassy plain on which they search in vain for berries and fruit was overrun with succulent meat Such meat was not so much beyond mankinds reach as it was beyond his imagination To negotiate the necessary transition the man apes had to reinterpret their environment The history of education can also be viewed as a sustained series of reinterpretations which because they remain human retain remnants of the man apes primeval flaw a certain primordial rigidity of the imagination that renders us unable to grasp what lies immediately at hand because it fails to correspond with what comes habitually to mind When it comes time to characterize the educational environment of the past few decades it will undoubtedly be remembered as an era of reform Cries for reform in education are by no means new to schools of course but seldom are they the focus of such prolonged and concerted attention as they have lately received Not since the days of Sputnik have we witnessed such massive concern about what was happening or not happening in the nations classrooms In the sixties the thrust of reform focussed on the teaching of science and mathematics and spawned a period of curricular innovation that carried us well through the seventies It was an exciting time to teach a time filled with openness and optimism and plentiful support But with the publication of A Nation at Risk in 1983 by the National Commission on Excellence in Education a new interpretation struck Suddenly it seemed everything had gone awry the schools had somehow fallen derelict in their duty to prepare the nations youth to meet the manifold challenges that awaited them Schools had degenerated into Shopping Malls SAT scores had plummeted to new lows teachers had descended to shocking levels of incompetence and content had turned to jelly Subsequent reports by other foundations commissions and blue ribbon panels confirmed the assessment American schools are in trouble said John Goodlad After years of shameful neglect according to Ernest Boyer educators and politicians have taken the pulse of the public school and found it faint Horace Smith Ted Sizers mythical English teacher was forced to compromise but dares not express his bitterness to the visitor conducting a study of high schools because he fears he will be portrayed as a whining hypocrite Today with the No Child Left Behind act schools are embroiled in the tribulations of accountability with high stakes testing roiling instruction that must teach to the test and urban communities that must struggle just to keep their schools open Meanwhile as vouchers swell enrollments in private schools charter schools have begun to siphon off students and teachers from the public schools As a schoolmaster for the past forty five years I view these changes with trepidation A little too close to Horace Smith for comfort I am nonetheless in no mood to compromise Although I do not doubt that I am biased it doesnt seem to me that my students have changed significantly over the years nor for that matter the fundamental problems of education across continents and decades And while I am thankful that my country is worried about its teachers and its schools my

**International Handbook on Teaching and Learning Economics** Gail

Mitchell Hoyt, KimMarie McGoldrick, 2012 *The International Handbook on Teaching and Learning Economics* is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods and for those who desire to teach students how to think like an economist. It sets guidelines for the successful integration of economics into a wide variety of traditional and non traditional settings in college and graduate courses with some attention paid to primary and secondary classrooms. *The International Handbook on Teaching and Learning Economics* is highly recommended for all economics instructors and individuals supporting economic education in courses in and outside of the major. This Handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics. This Handbook should be on every instructor's desk and referenced regularly. Tawni Hunt Ferrarini *The American Economist* In delightfully readable short chapters by leaders in the sub fields who are also committed teachers, this encyclopedia of how and what in teaching economics covers everything. There is nothing else like it and it should be required reading for anyone starting a teaching career and for anyone who has been teaching for fewer than 50 years. Daniel S Hamermesh, University of Texas Austin, US. *The International Handbook on Teaching and Learning Economics* provides a comprehensive resource for instructors and researchers in economics, both new and experienced. This wide ranging collection is designed to enhance student learning by helping economic educators learn more about course content, pedagogic techniques, and the scholarship of the teaching enterprise. The internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including Pedagogic practice, teaching techniques, technology use, assessment, contextual techniques, and K-12 practices. Research findings, principles, courses, measurement factors, influencing student performance, evaluation, and the scholarship of teaching and learning. Institutional administrative issues, faculty development, the undergraduate and graduate student, and international perspectives. Teaching enhancement initiatives, foundations, organizations, and workshops. Grounded in research and covering past and present knowledge as well as future challenges, this detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of economics: graduate students, new teachers, lecturers, faculty, researchers, chairs, deans, and directors.

Middle Grades Education Pat Williams-Boyd, 2003-11-12. An expert guide to the development of the middle school model as the best educational environment designed to address students' developmental and social needs, as well as educational needs. *Middle Grades Education: A Reference Handbook* explores the distinctive middle school approach to helping adolescents develop as human beings and citizens, as well as students, with coverage that ranges from the conceptual foundations of the middle school model to research based best practices, to sample lesson plans and activities. Edited by Pat Williams Boyd, with contributions from experienced frontline educators, the book showcases a number of places where the ideal middle school has become reality, where individual talents are nurtured, families are involved, teachers serve as role

models and advocates and crucial health and developmental needs are met Readers will experience classrooms where students dance their math sing their science and breathe the winds of history and where the joy of learning is bounded only by the educator s imagination

**K-12 STEM Education: Breakthroughs in Research and Practice** Management Association, Information Resources,2017-10-31 Education is vital to the progression and sustainability of society By developing effective learning programs this creates numerous impacts and benefits for future generations to come K 12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends techniques technological tools and scholarly perspectives on STEM education in K 12 learning environments Including a range of pertinent topics such as instructional design online learning and educational technologies this book is an ideal reference source for teachers teacher educators professionals students researchers and practitioners interested in the latest developments in K 12 STEM education

**Interdisciplinary Higher Education** Martin Davies,Marcia Devlin,Malcolm Tight,2010-11-08 Offers a contemporary of our understanding and practice of interdisciplinary higher education This book considers a range of theoretical perspectives on interdisciplinarity the nature of disciplines complexity leadership group working and academic development

**The Leonardo Effect: Motivating Children To Achieve Through Interdisciplinary Learning** Ivor Hickey,Deirdre Robson,2012-12-11 Children learned more in a week than they normally would in a term Fiona Loudon Head Teacher The pupils were captivated by the excitement a captivation that in turn led to an increase in literacy levels self motivation and cooperative learning Emer Vance Teacher and Scott Vance Head Teacher The Leonardo Effect ties together the whole prima

**The Encyclopedia of Middle Grades Education** Steven B. Mertens,Vincent A. Anfara,Gayle Andrews,2005-10-01 The Encyclopedia of Middle Grades Education provides a comprehensive overview of the field This publication includes seven anchor essays 5000 words that cover the following topics the history of the middle school movement academically excellent curriculum instruction and assessment developmental responsiveness in relation to young adolescents social equity in middle grades schools leadership in middle level schools teacher and administrator preparation and professional development and future directions in relation to the movement practices and policy Leading scholars in the field of middle grades education were invited to author these essays In addition to the seven anchor essays the encyclopedia contains alphabetically organized entries short entries approximately 500 words long entries approximately 2000 words that address important concepts ideas terms people organizations and seminal publications related to middle grades education Contributors to the encyclopedia have provided sufficient information so that the reader can place the idea concept person etc into its proper context in the history of the middle school movement Entries are meant to be introductory after an overview of the essentials of the topic the reader is guided to more extensive sources for further investigation Where appropriate the reader is also directed to electronic sources such as websites where additional information can be retrieved

**Promoting Interdisciplinarity in Knowledge Generation and Problem**

**Solving** Al-Sugri, Mohammed Nasser, Al-Kindi, Abdullah Khamis, AlKindi, Salim Said, Saleem, Naifa Eid, 2017-10-31

Interdisciplinary research is a method that has become efficient in accelerating scientific discovery The integration of such processes in problem solving and knowledge generation is a vital part of learning and instruction Promoting Interdisciplinarity in Knowledge Generation and Problem Solving is a pivotal reference source for the latest scholarly research on interdisciplinary projects from around the world highlighting the broad range of circumstances in which this approach can be effectively used to solve problems and generate new knowledge Featuring coverage on a number of topics and perspectives such as industrial design ethnographic methods and methodological pluralism this publication is ideally designed for academicians researchers and students seeking current research on the promotion of interdisciplinarity for knowledge production

**Interdisciplinarity and Problem-Based Learning in Higher Education** Annie Aarup Jensen, Diana Stentoft, Ole Ravn, 2019-09-14 This book addresses the relation between Problem Based Learning PBL and interdisciplinarity and challenges the often implicit assumption that PBL leads to interdisciplinarity by default The book examines theoretical and philosophical aspects of PBL and interdisciplinary learning The first part of the book conceptualises the notions of problem based learning and interdisciplinary learning and highlights some key overlaps and ways of conceiving of their interrelatedness It discusses the role of problem based medical education in relation to interdisciplinary professionalism in medical education Taking the reader into the realm of techno anthropology the book discusses the role of problems and projects in transgressing disciplines and presents an analysis of three challenges facing new students when entering interdisciplinary and problem based higher education The second part of the book focuses on practicing interdisciplinarity in problem based higher education It explores how the construction of problems in interdisciplinary PBL projects can be seen from the perspectives of multicultural groups and examines group processes in interdisciplinary PBL projects It concludes by taking a closer look at student practices in interdisciplinary PBL and at how students are positioned and position themselves in the complex transdisciplinary PBL project

**Introducing Interdisciplinary Modules in Higher Education** Simon Pratt-Adams, Mark Warnes, Elaine Brown, 2025-03-31 This interdisciplinary book uses key examples and specific case studies from the Trailblazers of Anglia Ruskin University UK to address the successes and challenges experienced during the creation development and running of breadth modules It s been carefully written to support anyone looking to implement this innovative method into their own university setting With content informed by the United Nations Sustainable Development Goals and using active learning pedagogies interdisciplinary student teams work together to develop sustainable solutions allowing for the growth of skills vital for enhancing student employability The chapters are grounded in theory making the discussions transferable to a wide readership interested in interdisciplinary approaches at the higher education level The theoretical underpinnings of the discussions in each chapter will open up questions relating to contemporary issues such as diversity and representation poverty and sustainability artificial intelligence and social justice



This is a must read text for anyone seeking to implement similar breadth modules at their institutions or considering how to develop strategies that address whole institution questions such as sustainability and employability

**A Companion to Research in Teacher Education** Michael A. Peters, Bronwen Cowie, Ian Menter, 2017-05-31 This state of the art Companion assembles and assesses the extant research available on teacher education and provides clear guidelines on future directions It addresses an important need in a collection that will be of value for teachers teacher educators policymakers and politicians There has been little sustained long term or systematic research to provide empirical support for the broad aspects of teacher education policy largely because such research has been chronically underfunded and based on traditional practitioner knowledge Many of the changes to teacher education are contentious and yet are occurring in rapid succession These policies and movements have important consequences for education teacher quality and the future of the teaching profession At the same time the policies and initiatives that support these changes seem to be based more on ideology business interests and tradition than on research and empirical findings The nature quality and effectiveness of teacher preparation have increasingly become a central focus for education policy worldwide in a fiercely argued debate among governments think tanks world policy agencies education researchers and teacher organisations

**Handbook of Interdisciplinary Teaching and Administration** Rick Szostak, 2024-09-06 Championing an emerging global community of scholars this Handbook provides a detailed examination on how to successfully integrate interdisciplinarity into education programs A comprehensive look into the current landscape of the field it emphasises the importance of interdisciplinary teaching and administration in the development of creativity citizenship and information literacy This title contains one or more Open Access chapters

[Introduction to Interdisciplinary Studies](#) Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger, 2019-10-30 Completely updated to reflect advances in the literature on research learning and assessment Introduction to Interdisciplinary Studies is a comprehensive and practical overview of the roles and evolution of both disciplines and interdisciplinarity within the academy

**Resources in Education**, 1991-10 *Interdisciplinary Practices in Academia* Louisa Buckingham, Jihua Dong, Feng (Kevin) Jiang, 2023-03-30 This volume addresses the implications that academic interdisciplinarity in the field of English for Academic Purposes EAP and English for Specific Purposes ESP has for research and pedagogy with a global reach The Editors present a coherent research supported analysis of the influence of interdisciplinary research and methods on the way academics collaborate on courses develop their careers and teach students The hitherto prevalence of disciplinary silo like approaches to academic and scientific issues is increasingly ceding ground to an interdisciplinary synergy of different methodological and epistemological traditions In the context of ongoing trends towards interdisciplinarity in degree programmes and the increasing popularity of such degree programmes with students e.g. bioinformatics computational linguistics psycholinguistics neuropolitics evolutionary finance global studies and security studies academics and programme administrators need awareness of the skills needed to operate in interdisciplinary

contexts Studies in this edited volume examine interdisciplinary communication practices and identify how academic writing teaching language proficiency assessment and degree programmes are responding to changes in the broader social institutional and political contexts of academia As authors in the volume demonstrate the discursive features literacy practices and instructional modes and the student experience of these emerging interdisciplines deserve systematic exploration This insightful volume sheds light on contexts across the globe and will be used by students studying EAP and ESP pedagogy or practice academics in the fields of applied linguistics and higher education as well as higher education faculty and administrators interested in interdisciplinarity in degree programmes

Embark on a breathtaking journey through nature and adventure with Crafted by is mesmerizing ebook, Witness the Wonders in **Interdisciplinary Inquiry In Teaching And Learning** . This immersive experience, available for download in a PDF format ( PDF Size: \*), transports you to the heart of natural marvels and thrilling escapades. Download now and let the adventure begin!

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### **Interdisciplinary Inquiry In Teaching And Learning Introduction**

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feb 21 2022 the present study aims to develop a tension leg platform to support the iea 10 mw offshore wind turbine aiming at a water depth of 60 m the platform is modified based on the csc braceless concept proposed by luan which is equipped with a 5 mw wind turbine and a catenary mooring system luan designed the fowt for a water depth of 200 m

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a tension leg platform tlp or extended tension leg platform etlp is a vertically moored floating structure normally used for the offshore production of oil or gas and is particularly suited for water depths greater than 300 metres about 1000

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relevant to study its motion response to the action of waves and currents

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