

# **The Governance of Schooling**

Comparative studies of  
devolved management

*Edited by* Margaret A. Arnott and  
Charles D. Raab



# Governance Of Schooling Comparative Studies Of Devolved Management

**Kirstie Ball, Frank Webster**



## **Governance Of Schooling Comparative Studies Of Devolved Management:**

**The Governance of Schooling** Margaret A. Arnott, Charles D. Raab, 2000 This book looks at the effects of devolved management on secondary schools in several countries and how recent reforms have affected roles relationships and decision making both within the school and with the wider community *World Yearbook of Education 2020* Julie Allan, Valerie Harwood, Clara Rübner Jørgensen, 2019-09-30 A timely contribution to the debate on educational governance and equality the World Yearbook of Education 2020 documents the significant changes that have occurred in the last 20 years reflecting a widespread shift from government to governance Considering school context as well as specific school responses around the emergence of particular forms of governance this book presents and contextualises a clear historical account of governance and accountability within schooling Organised into three sections covering Changing contexts of school governance stakeholders and responsabilisation and radical governance carefully chosen contributors provide global insights from around the world They consider educational outcomes and closing the inequality gap and they document radical forms of governance at local level which have sought to create more equitable governance intelligent accountability and greater involvement of key stakeholders such as students Providing a series of provocations and reminders of the possibilities that remain open to us the World Yearbook of Education 2020 will be of interest to academics professionals and policymakers in education and school governance and any scholars who engage in historical studies of education and debates about educational governance and equality *The Comparative Politics of Education* Terry M. Moe, Susanne Wiborg, 2017 This book provides new evidence on teachers unions and their political activities across nations and offers a foundation for a comparative politics of education

The Oxford Handbook of Danish Politics Peter Munk Christiansen, Jørgen Elklit, Peter Nedergaard, 2020-06-26 The Oxford Handbook of Danish Politics provides the most comprehensive and thorough English language book on Danish politics ever written It features chapters by 50 leading experts who have contributed extensively to the field they write about Why is Denmark an interesting topic for a Handbook In some respects Danish political institutions and political life are very similar to that of other small North European countries such as the other Scandinavian countries and Netherlands However in other respects Danish politics is interesting in its own right For instance Denmark has a world record in minority governments According to standard scholarly knowledge this should result in unstable governments and a bad economy This is not the case however since Denmark has a rather stable political system and a strong and robust economy among the strongest in Europe How The Danes have continued reservations towards the EU despite close to 50 years of EC EU membership and the Danes rejected the Maastricht Treaty in 1992 Still the EU issue is handled in ways that do not call for large political battles How A third example is that Denmark used to be known as a tolerant and liberal society its Jews were almost all saved during German occupation during WWII Denmark was the first country to free pornography and the first country to formally register same sex couples Yet recent Danish politics has also been associated with xenophobia and anti Muslim sentiments Why

Re-imagining Education for Democracy Stewart Riddle, Michael W. Apple, 2019-05-13 Contemporary education research policy and practice are complex and challenging The political struggle over what constitutes curriculum and pedagogy is framed by quasi markets and technocratic models of education This has had a significant effect on larger issues of policy But it has also had profound effects inside educational sites in terms of the economics and politics of what is and is not considered legitimate knowledge over what should be taught how it should be taught and by whom Re-imagining Education for Democracy takes up the unfinished project of resisting the de-democratisation of education and growing levels of social and educational inequality Where are the spaces for change and articulating hopeful alternatives How might we imagine and produce different futures What are the opportunities for affirmative interference and how could we produce a more sustainable re-imagining and re-doing of the critical project of education The work is framed within two complementary sections the first addresses some key policy political and philosophical concerns of contemporary educational contexts while the second provides a series of empirical case studies and other local global narratives of resisting and reframing dominant discourses in education around the world The chapters provide a range of empirical methodological and conceptual focuses from different educational communities and international contexts engaging with the proposition of re-imagining education for democracy in multiple and diverse ways This book will be essential reading for researchers and students of education research policy and practice

**Handbook of Research on School Choice** Mark Berends, 2009-05-07 Since the early 1990s when the nation's first charter school was opened in Minneapolis the scope and availability of school-based options to parents has steadily expanded No longer can public education be characterized as a monopoly Sponsored by the National Center on School Choice NCSC this handbook makes readily available the most rigorous and policy-relevant research on K-12 school choice Coverage includes charters vouchers home schooling magnet schools cyber schools and other forms of choice with the ultimate goal of defining the current state of this evolving field of research policy and practice Key Features include Comprehensive this is the first book to provide a comprehensive review of what is known about the major forms of school choice from multiple perspectives historical political economic legal methodological and international It also includes work on the governance structure process effectiveness and costs of school choice Readable the editors and authors have taken care to translate rigorous research findings into comprehensible prose accessible to a broad range of readers International in addition to thorough coverage of domestic research the volume also draws on international and comparative studies of choice in foreign countries Expertise the National Center on School Choice NCSC is a consortium that is headquartered at Vanderbilt University and includes the following partners Brookings Institution Brown University Harvard University National Bureau of Economic Research Northwest Evaluation Association and Stanford University This book is suitable for researchers faculty and graduate students in education policy studies politics of education and social foundations of education It should also be of interest to inservice administrators and policy makers

High-leverage Leadership Denis

Mongon, Christopher Chapman, 2012 This overview of the development of educational leadership research demonstrates how successful educational leaders apply contextual social and professional expertise to the three distinctive leadership tasks of navigation management and partnership Routledge International Companion to Education Miriam Ben-Peretz, Sally Brown, Bob Moon, 2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium **The Limits of Global Governance** Jim Whitman, 2005 Are we creating an ungovernable world Can we be confident that our existing modes of global governance are sufficient or adaptable enough to meet the challenges of globalization This new study powerfully tackles these key questions delivering a provocative examination of the cognitive practical and political limits on our ability to exercise systems of regulation and control on the same scale as the globalizing forces already shaping the human condition Key issues addressed include an examination of the many meanings of global governance a contextualised view of global governance within the complex interaction of human and natural systems an analysis of global governance at a fundamental and conceptual level a case study of disseminative systems and global governance This book is essential reading for those with research interests in global politics international relations and globalization Effective Development Co-operation Debapriya Bhattacharya, Towfiqul Islam Khan, Najeeba Mohammed Altaf, 2025-08-28 This book considers how development cooperation principles and practices can be made more inclusive and impactful Amplifying voices from across the global south the book combines key thematic discussions with new case studies spanning three continents and three key sectors agriculture education and social protection Global governance is at a crossroads and modalities of foreign aid delivery are under stress as international development cooperation continues to lose political traction in provider countries Presenting a novel and nuanced understanding of the dynamics shaping the global development landscape this book considers the strategic issues influencing development partnerships and outcomes It consolidates cross country policy insights from the global south based on sectoral experiences shaped by contextual realities The authors adapt the Moderator Mediator framework as a means of examining the contextual factors shaping development partnerships and consequently leading to successful development outcomes in a specific sector at the country level This book holds special relevance in the current political climate where the future of development financing is increasingly contested Global development researchers and students will benefit from the book s ingenious blending of sector specific insights and broader discussions of the themes underpinning contemporary development cooperation debates **International Schooling** Lucy Bailey, 2021-09-23 International schooling has expanded rapidly in recent years with the number of students educated in international schools projected to reach seven million by 2023 Drawing on the author s extensive experience conducting research in international schools across the globe this book critically analyses the concept of international schooling and its rapid growth in the 21st century It identifies the forces driving this trend asking to what extent this is an enterprise that meets the needs of a global

elite and examining its relationship to national systems of education The author demonstrates how wider social inequalities around socio economic difference ethnicity race and gender are reproduced through international schooling and examines the theory that international curricula are in fact Western curricula Presenting research from diverse countries including Russia Malaysia the UAE the UK and Bahrain the author explores ways in which international schools adapt to local cultural contexts and examines the views of parents students teachers and school leaders towards the education that they provide

**Decentralisation, School-Based Management, and Quality** Joseph Zajda, David T. Gamage, 2009-08-21 This book which is the eighth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in decentralisation school based management SBM and quality in education globally This book which focuses on decentralisation and SBM as a governance strategy in education presents theoretical aspects of the phenomenon of decentralisation privatisation and contextualises them within the education research literature It provides an easily accessible practical yet scholarly source of information concerning the dynamics of decentralisation and SBM that normally take place when reforms are instituted to decentralize authority and power Above all the authors offering the latest findings regarding major discourses in decentralisation SBM and quality in educational systems in the global culture emphasise aspects of that dynamic interactive process see also Geo JaJa 2006a Gamage and Sooksomchitra 2006 Zajda 2009 This dynamic interaction in the process that is implicit in the title of the book is reified by calls for restructuring of schools following the idea that schools are not promoting human rights social cohesion and sustainable development The chapters as a source book of ideas for researchers practitioners and policy makers in decentralisation and SBM in education contribute to the educational literature while enhancing the understanding of the larger dynamics involved in educational reform It offers a timely overview of current issues affecting decentralisation in education in the global culture

**The Principles and Practice of Educational Management** Tony Bush, Les Bell, 2002-08-09 The adoption of Principles and Practice of Educational Management as a course reader for the educational MBA should ensure it is successful Though as a thoroughly admirable book in its own right it deserves a much wider readership Masters students as well as educational leaders governors senior managers and administrators in a wide variety of establishments stand to gain a great deal from it Tony Rea Escalante Providing an overview of all major topics within the field of educational management with newly commissioned material from major authors this book reviews relevant theory explains relevant research and provides an unrivalled overview of educational management from an international perspective It includes the following sections The Context of Educational Management Leadership and Strategic Management Human Resource Management Managing Learning and Teaching Managing Finance and Resources Managing External Relations Managing Quality in Education

**Fabricating Quality in Education** Jenny Ozga, Peter Dahler-Larsen, Christina Segerholm, Hannu Simola, 2011-12-22 How is European Education Governed Data is now the lifeblood of education governance At the international level organisations like the OECD

steer education systems through their programmes of assessment and the European Commission's project of creating the most successful knowledge economy in the world is driven by data collection analysis and comparison. At the national level, policy makers increasingly depend on data to show them where they are positioned in relation to their competitors and draw on data to justify policy directions. Within systems, schools and teachers have become proficient in data use and interpret their priorities with reference to data. This book draws on a three year comparative study of the influence of data on education systems in Europe, looking at the contrasting policy contexts of Denmark, England, Finland, Scotland, and Sweden, and examining the use of data in these systems in relation to steering by Europe as well as policy mediation and translation of data within systems. The authors draw on interviews with key policy actors in the European Commission and with national policy makers in all five systems, as well as on local case studies and a major comparative survey of the effects of data production and use on the work of teachers and headteachers. The research brought together international researchers from a variety of disciplinary backgrounds, including educationalists, political scientists, and specialists in research and evaluation. The book offers new arguments relating to the use of Quality Assurance and Evaluation as a means of standardising and harmonising education policy and practice, while also drawing attention to significant variation in policy and practice across these systems. It should be of interest to researchers, post graduate students, and advanced undergraduate students in policy studies in education, and more generally.

*The Intensification of Surveillance* Kirstie Ball, Frank Webster, 2003-09-20. Our public and private lives are under surveillance as never before. Whether we are shopping with a credit card, walking down the street, or emailing a colleague at work, our activities are closely monitored. Since September 11th 2001, surveillance has intensified further. Yet although individuals, groups, governments, and states are more closely monitored, our security is not assured. This book explores the vast range of issues related to increased surveillance. What is going on in an area clouded by secrecy from the state and complacent reassurances from corporations? How do we track suspects and combat crime without also eroding our civil liberties and sacrificing our rights to privacy? Does electronic tagging of prisoners work? What are retailers up to with lifestyle profiling? Focusing on these and other issues, such as paedophilia, money laundering, information warfare, cybercrime, and related legislation, this book spotlights benefits and costs of surveillance and suggests how it is likely to develop in the future.

**Publicization** Jonathan Gyurko, 2024. How public are America's public schools? They may be tax funded and free, but the combination of market based policies, exclusionary governance, insufficient funding, and structural inequities impair schools' ability to prepare future citizens, workers, neighbors, and stewards of the planet. Gyurko offers a fresh look at the publicness of American education through historical accounts, scholarly research, first hand reporting, and political analyses. Chapters on funding, governance, standards, accountability, and equity show what must be done to better identify and strengthen the shared aims of public schools. Novel insights explain how even controversial topics like charter schools, testing, teacher tenure, and the unions can be part of a broad Publicization Project. Champions of public education will

find a compelling vision and achievable roadmap that moves the country beyond decades of privatization Publicization is an essential introduction to major debates of past decades with a hopeful vision of what it means to be an educated American Book Features Speaks directly to political controversies affecting education including school choice book banning the reading wars board elections critical race theory and teacher unions Offers first hand never before reported accounts of high profile efforts involving prominent political players including AFT president Randi Weingarten former U S education secretary Arne Duncan former NYC mayors Michael R Bloomberg and Bill de Blasio and schools chancellor Joel I Klein Success Academy CEO Eva Moskowitz former PBS correspondent John Merrow KIPP cofounder David Levin late philanthropist Eli Broad small schools founder Deborah Meier and historian and activist Diane Ravitch Provides pragmatic recommendations that cross political divides including a fresh look at charter schools the role of unions and collective bargaining parent involvement in school decision making standardized testing and equity advancing reforms Gathers the history of education ideas thinkers and past reforms to provide new generations of educators with a cogent summary of what has come before to inform what comes next

**Schooling for Tomorrow Networks of Innovation Towards New Models for Managing Schools and Systems** OECD,2003-06-04 This report analyses examples of innovative educational networks and policy programmes and brings together related research from different countries and disciplines

**Communicative Figurations** Andreas Hepp,Andreas Breiter,Uwe Hasebrink,2017-11-27 This open access volume assesses the influence of our changing media environment Today there is not one single medium that is the driving force of change With the spread of various technical communication media such as mobile phones and internet platforms we are confronted with a media manifold of deep mediatization But how can we investigate its transformative capability This book answers this question by taking a non media centric perspective researching the various figurations of collectivities and organizations humans are involved in The first part of the book outlines a fundamental understanding of the changing media environment of deep mediatization and its transformative capacity The second part focuses on collectivities and movements communities in the city critical social movements maker online gaming groups and networked groups of young people The third part moves institutions and organizations into the foreground discussing the transformation of journalism religion politics and education whilst the fourth and final part is dedicated to methodologies and perspectives

**Opportunity Lost** Marcus D. Pohlmann,2008 In Opportunity Lost Marcus D Pohlmann examines the troubling issue of why Memphis city school students are underperforming at alarming rates His provocative interdisciplinary analysis combining both history and social science examines the events before and after desegregation compares a city school to an affluent suburban school to pinpoint imbalances and offers critical assessments of various educational reforms In addition to his analysis of the problems Pohlmann lays out educational reforms that run the gamut from early intervention and parental involvement to increasing teacher compensation improving time utilization and more Pohlmann s illuminating and original study has wide application for a problem that bedevils inner city

children everywhere and prevents the promise of equality from reaching all of our nation's citizens Book cover

**Managing Finance and External Relations in South African Schools** Lesley Anderson, Jacky Lumby, 2005 Aims to consider the concepts and principles of the important areas of educational leadership signalled by Nelson Mandela This text uses South African case examples and activities to encourage reflection and personal development It is intended for those who lead and manage in schools or support them in a professional role

## **Governance Of Schooling Comparative Studies Of Devolved Management** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Governance Of Schooling Comparative Studies Of Devolved Management**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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