

JOHN DEWEY

AND SELF-REALIZATION



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John Dewey And Self Realization

Walter E. Conn



John Dewey And Self Realization:

John Dewey and Self-realization Robert J. Roth,1963 **The Conditions for Self-realization in the Philosophy of John Dewey** Robert Joseph Roth,1977 *John Dewey and American Democracy* Robert B. Westbrook,2015-06-09 Over a career spanning American history from the 1880s to the 1950s John Dewey sought not only to forge a persuasive argument for his conviction that democracy is freedom but also to realize his democratic ideals through political activism Widely considered modern America s most important philosopher Dewey made his views known both through his writings and through such controversial episodes as his leadership of educational reform at the turn of the century his support of American intervention in World War I and his leading role in the Outlawry of War movement after the war and his participation in both radical and anti communist politics in the 1930s and 40s Robert B Westbrook reconstructs the evolution of Dewey s thought and practice in this masterful intellectual biography combining readings of his major works with an engaging account of key chapters in his activism Westbrook pays particular attention to the impact upon Dewey of conversations and debates with contemporaries from William James and Reinhold Niebuhr to Jane Addams and Leon Trotsky Countering prevailing interpretations of Dewey s contribution to the ideology of American liberalism he discovers a more unorthodox Dewey a deviant within the liberal community who was steadily radicalized by his profound faith in participatory democracy Anyone concerned with the nature of democracy and the future of liberalism in America including educators moral and social philosophers social scientists political theorists and intellectual and cultural historians will find John Dewey and American Democracy indispensable reading **John Dewey's Logical Theory** Delton Thomas Howard,1919 John Dewey's Ethical Theory Roberto Frega,Steven Levine,2020-09-03 This book provides a wide ranging systematic and comprehensive approach to the moral philosophy of John Dewey one of the most important philosophers of the 20th century It does so by focusing on his greatest achievement in this field the Ethics he jointly published with James Hayden Tufts in 1908 and then republished in a heavily revised version in 1932 The essays in this volume are divided into two distinct parts The first features essays that provide a running commentary on the chapters of the 1932 Ethics written by Dewey Each chapter is introduced situated within a historical perspective and then its main achievements are highlighted and discussed The second part of the book interprets the Ethics and demonstrates its contemporary relevance and vitality The essays in this part situate the Ethics in the broader interpretive frameworks of Dewey s philosophy American pragmatism and 20th century moral theory at large Taken together these essays show that far from being a mere survey of moral theories the 1932 Ethics presents the theoretical highpoint in Dewey s thinking about moral philosophy This book features contributions by some of the most influential Dewey scholars from North America and Europe It will be of keen interest to scholars and students of American pragmatism ethics and moral philosophy and the history of 20th century philosophy John Dewey's logical theory Delton Thomas Howard,2019-12-12 In John Dewey s Logical Theory Delton Thomas Howard provides a comprehensive

examination of Dewey's contributions to logic situating his ideas within the broader context of American Pragmatism. The book adeptly navigates Dewey's intricate arguments illuminating his view of logic as a dynamic and experiential process rather than a static set of rules. Howard employs a scholarly approach weaving together textual analysis and philosophical critique to reveal how Dewey's logical theory seeks to bridge the gap between empirical experience and logical reasoning, positing that human thought is deeply intertwined with action and social context. Delton Thomas Howard, an esteemed philosopher and scholar, brings a wealth of knowledge and personal experience to this exploration. His academic journey has been heavily influenced by the pragmatist tradition, and he has devoted much of his career to exploring the intersections of logic, philosophy, and education, illustrating his commitment to the pragmatic ideals championed by Dewey. Howard's deep understanding of Dewey's work, coupled with his ability to contextualize it within contemporary philosophical debates, enhances the significance of this text. This book is an essential read for scholars and students interested in American philosophy, logic, and educational theory. Howard's insightful analysis not only clarifies Dewey's logical framework but also challenges readers to reconsider the implications of pragmatism in the modern world. John Dewey's *Logical Theory* promises to enrich your understanding of both the philosopher and the essential questions surrounding logic and human thought.

John Dewey: Philosophical Works John Dewey, 2022-11-13. In *John Dewey Philosophical Works*, the seminal American philosopher encapsulates his innovative contributions to pragmatism, education, and democracy. Dewey's writing style is marked by clarity and a commitment to practical implications, making complex philosophical concepts accessible to a broader audience. The collection reflects the early 20th-century intellectual climate, emphasizing the interplay between experience and thought, thus situating Dewey within the larger context of American idealism while challenging traditional dogmas of the time. His philosophical inquiries extend beyond abstract theorizing to address pressing social issues, advocating for progressive education and experiential learning as essential to fostering a democratic society. John Dewey (1859-1952) was a pivotal figure in the development of modern educational theory and social reform, deeply influenced by his experiences within the context of an evolving America. His philosophical journey was informed by a belief in the social nature of knowledge and the importance of education as a vehicle for social change. Dewey's teachings at institutions like the University of Chicago and Columbia University reflect his dedication to creating a more participatory democratic society, a vision that permeates this collection of his works. For readers interested in philosophy, education, or social theory, *John Dewey Philosophical Works* is an essential anthology that provides insight into Dewey's transformative ideas. This collection not only enhances understanding of his philosophical legacy but also serves as a guide for contemporary discourses on democracy and learning, making it invaluable for scholars, educators, and anyone seeking to engage with Dewey's enduringly relevant ideas.

Ethics, 1908 John Dewey, 1978 *The Pragmatic Philosophy of John Dewey - Premium Collection: 20+ Books in One Volume* John Dewey, 2024-01-12. In *The Pragmatic Philosophy of John Dewey Premium Collection*, 20 Books in One Volume.

readers encounter a comprehensive exploration of Dewey's contributions to pragmatism linking philosophical inquiry with pragmatic action. The collection presents a range of Dewey's works characterized by clear reasoning, accessible language, and an emphasis on experiential learning. His writings influential in both educational theory and political thought situate pragmatism within a broader intellectual context, examining the interplay between theory and practice in human experience.

John Dewey (1859–1952), an eminent American philosopher, psychologist, and educational reformer, advocates for a philosophy rooted in the dynamics of life. His early exposure to the challenges of democracy and education prompted him to question traditional abstract theories, prioritizing empirical evidence and social context. Dewey's commitment to progressive education and democratic ideals led him to articulate a vision of philosophy as a tool for social change, making his thoughts pivotal for contemporary discussions. This collection is invaluable for scholars, educators, and anyone interested in philosophy's practical applications. Dewey's ideas resonate deeply in today's world of rapid change, encouraging readers to engage critically with their experiences while understanding the ethical implications of their actions. Dive into this expansive volume to grasp the transformative potential of Dewey's pragmatic philosophy.

The Desiring Self (Walter E. Conn, 1998) This volume explores the two movements in the journey to transcendence. The first is the drive to be an integrated and powerful self. The second is to leave that behind and move beyond the self into relationship. The two movements are inextricably joined: separation and attachment, autonomy and relationship. Humans are pulled simultaneously by the urge to be and to be for. *The Desiring Self* is an explanation and a practical guide to the process of self-transcendence. Using case studies as well as insights from psychology and theology, it takes readers through the steps of understanding themselves as incarnate, integrated, and yet transcendent beings bent on discovering their true selves as known by God. It is a book to be read and relished by pastoral counselors, spiritual directors, readers exploring the confluence of psychology and religion, and all persons on the journey of self-transcendence.

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John Dewey and Confucian Thought (Jim Behuniak, 2019-07-24) Assesses John Dewey's visit to China in 1919–21 as an intra-cultural episode and promotes Chinese natural philosophy as a philosophical context in which to understand the connections between Dewey's philosophy and early Confucian thinking. In this conclusion to his two-volume series, Jim Behuniak builds upon the groundbreaking work begun in *John Dewey and Daoist Thought* in arguing that Chinese natural philosophy is the proper hermeneutical context in which to understand early Confucianism. First, he traces Dewey's late-period cultural turn in more detail and then proceeds to assess Dewey's visit to China in 1919–21 as a multifaceted intra-cultural episode, one that includes not only what Dewey taught his Chinese audiences but also what he learned in China and what we stand to learn from this encounter today. Dewey in China provides an opportunity to continue establishing specific philosophical relationships between Dewey and Confucian thought for the purpose of getting ourselves back in gear with contemporary thinking in the social and natural sciences. To this end, Behuniak critically assesses readings of early Chinese thought, reliant

on outdated Greek medieval assumptions paying particular attention to readings of early Confucianism that rely heavily on Western virtue ethics such as the Heaven's plan reading Topics covered include education tradition ethics the family human nature and religiousness thus engaging Dewey with themes generally associated with Confucian thought Attacking the distinction of Eastern versus Western philosophical cultures these volumes create a detailed intra cultural Deweyan Chinese thought on many levels at once Using Dewey to reinterpret the Daoist and Confucian traditions from their sources Behuniak weaves an intra cultural philosophical trajectory that stretches from the sixth century BCE China to Columbia University in New York City The result is one of the philosophical masterpieces of our time Robert Cummings Neville Professor Emeritus of Philosophy Religion and Theology Boston University

Works about John Dewey, 1886-1995 Barbara Levine, 1996 Although she has devised a new format for this bibliography Barbara Levine has included most of the materials published in the two editions of the Checklist of Writings about John Dewey Material new to this volume includes recently discovered items published during the ninety years covered by the Checklist as well as items published since 1977 Because certain studies at best have only marginal value or because they can be obtained through ordinary library research tools Levine has deleted some classes of material that appeared in the 1974 and 1978 Checklist editions primary sources with only brief references to Dewey the entire section entitled Unpublished Works about Dewey which included theses dissertations and papers presented at meetings and Educational Resources Information Center ERIC documents Levine has included all of the material published about Dewey during the 108 years between 1886 and 1994 and has included many 1995 items as well She has verified all items and whenever possible obtained copies She has discovered hundreds of items omitted from the second edition of the Checklist and has augmented the current bibliography by nearly two thousand items published since 1977 The bibliography is divided into four parts The first Books and Articles about Dewey lists works alphabetically by author Replies and responses to articles immediately follow the work cited The Reviews of Dewey's Works lists titles alphabetically Reviews are grouped alphabetically by journal under the Dewey work reviewed The Author Index includes multiple authors and editors authors of replies and responses and reviewers of works both by and about Dewey The Title Key Word Index lists key words from most titles and subtitles The CD ROM version of Works about John Dewey contains both Windows and Macintosh formats and provides increased search capabilities

John Dewey Steven Rockefeller, 1994-03-01 Combining biography and intellectual history Steven Rockefeller offers an illuminating introduction to the philosophy of John Dewey with special emphasis on the evolution of the religious faith and moral vision at the heart of his thought This study pays particular attention to Dewey's radical democratic reconstruction of Christianity and his many contributions to the American tradition of spiritual democracy Rockefeller presents the first full exploration of Dewey's religious thought including its mystical dimension Covering Dewey's entire intellectual life the author provides a clear introduction to Dewey's early neo Hegelian idealism as well as to his later naturalistic metaphysics epistemology theory of education theory of evaluation and philosophy

of religion The author tells the story of the evolution of this faith and philosophical vision offering fresh insight into the enduring value of the thought of America s foremost philosopher [JOHN DEWEY Ultimate Collection - 40+ Works on Psychology, Education, Philosophy & Politics](#) John Dewey,2017-05-29 This John Dewey collection is formatted to the highest digital standards The edition incorporates an interactive table of contents footnotes and other information relevant to the content which makes the reading experience meticulously organized and enjoyable The collection contains Books on Education Democracy and Education Child and the Curriculum School and Society Schools Of To morrow The Schools of Utopia Moral Principles in Education Interest and Effort in Education Health and Sex in Higher Education My Pedagogic Creed Books on Philosophy German Philosophy and Politics Leibniz s New Essays Concerning the Human Understanding Studies in Logical Theory Interpretation of Savage Mind Ethics The Problem of Values Soul and Body Logical Conditions of a Scientific Treatment of Morality Evolutionary Method As Applied To Morality Influence of Darwin on Philosophy Nature and Its Good A conversation Intelligence and Morals Experimental Theory of Knowledge Intellectualist Criterion for Truth A Short Catechism Concerning Truth Beliefs and Existences Experience and Objective Idealism The Postulate of Immediate Empiricism Consciousness and Experience Significance of the Problem of Knowledge Essays in Experimental Logic Reconstruction in Philosophy Does Reality Possess Practical Character Books on Psychology Psychology and Social Practice Psychological Doctrine and Philosophical Teaching Psychology as Philosophic Method New Psychology How We Think Reflex Arc Concept in Psychology Psychology of Effort Creative Intelligence Ego as Cause Terms Conscious and Consciousness On Some Current Conceptions of the term Self Psychological Standpoint Theory of Emotion Psychology of Infant Language Knowledge and Speech Reaction Human Nature and Conduct Books on Politics China Japan and the U S A Letters Criticisms John Dewey 1859 1952 is one of the primary figures associated with the philosophy of pragmatism and is considered one of the founders of functional psychology **Under the Spell of Freedom** Hans Joas,2024-03-12 How do the history of religion and the history of political freedom relate to each other The variety of views on this subject in philosophy the humanities and social sciences and the public is broad and confusing But the grandiose synthesis in which Hegel brought together Christianity and political freedom is still an enormous source of orientation for many despite or even because of the influential provocations of Friedrich Nietzsche As Hans Joas shows in Under the Spell of Freedom a different view has developed in the religious thinking of the twentieth century based on a conception of history that is more open to the future and on a concept of freedom that is richer than that of Hegel Using sixteen selected thinkers Joas deconstructs the grand Hegelian narrative of human history as the self realization of the idea of freedom setting as a counterpart the sketches of a theory of the emergence of moral universalism Further taking the classical views of Hegel and his emphasis on the role of Protestant Christianity and the extremely negative views about Christianity in the work of the philosopher Friedrich Nietzsche Joas elaborates on this new understanding of religion and freedom which avoids both Eurocentrism and an

intellectualist view of religious faith and practice The result is a forceful plea for a global history of moral universalism Under the Spell of Freedom is an important step in this direction

The Concept of Self-realization in the Educational Philosophies of John Dewey and Allāma Ṭabāṭabāī Seyed Ahmad Rahnamaei,1999 This study presents a comparative analytical investigation of two divergent yet parallel doctrines of self realization John Dewey a distinguished American thinker represents a naturalist pragmatist conception of self realization on the one hand and Allama Tabataba i a renowned Muslim philosopher an Islamic perception on the other While Dewey is considered a spokesperson for modern American pragmatist and humanist thought Allama may be seen as typical of Islamic Shi i thinking In dealing with their conceptualizations of self realization the intention in this study is to focus on some significant aspects of the human self to rediscover its potentiality and to determine the wisdom behind self realization from a comparative perspective After outlining the two thinkers scholarly backgrounds instructional contexts sources methods works and purposes the study examines certain specific issues It investigates their understandings of human nature and explores their positions on moral experience and human character as well as on the arts and sciences as vehicles for self realization As its final chapter the study elaborates the basic elements and manifestations of self realization as depicted in Dewey s and Allama s systems of thought This research aims at clarifying the parallels similarities and differences that exist between the two scholars through an in depth comparison of their respective naturalist and Islamic approaches and attitudes

Dewey's Ethical Thought Jennifer Welchman,2018-05-31 In the first book on the development of John Dewey s ethical thought Jennifer Welchman revises the prevalent interpretation of his ethics Her clear and engaging account traces the history of Dewey s distinctive moral philosophy from its roots in idealism during the 1890s through the pragmatist approach of his 1922 work *Human Nature and Conduct* Central to the development of Dewey s ethics was his lifelong conviction that the realms of science and morals facts and values were reconcilable This conviction Welchman demonstrates drove Dewey to reject the orthodox ethics of his day in favor of radical alternatives first absolute idealism and later pragmatism She reveals how Dewey came to adopt and subsequently to modify idealist ethics of self realization Welchman then explores the transformations in Dewey s conception of science that exploded the fragile truce between fact and value that he had negotiated as an idealist Finally she examines how Dewey developed his own instrumentalist accounts of moral value conduct and character that culminated in his best known work of ethics *Human Nature and Conduct*

John Dewey and Environmental Philosophy Hugh P. McDonald,2012-02-01 Hugh P McDonald s *John Dewey and Environmental Philosophy* breaks new ground by applying Dewey s insights to a new approach to philosophy of the environment the concern for the rights of animals the preservation of rare species habitats and landscapes and the health of the whole ecology The book summarizes much of the current literature on environmental ethics concentrating on the writings of major figures in the movement Tom Regan J Baird Callicott Holmes Rolston and Bryan Norton The heart of the book consists of a detailed analysis of Dewey s ethics his theory of intrinsic value

and his holistic approach to moral justification Arguing against the idea that Dewey s philosophy is anthropocentric McDonald makes a strong case that using Dewey s philosophy will result in a superior framework for environmental ethics

The Essential John Dewey: 20+ Books in One Edition John Dewey,2023-11-27 In The Essential John Dewey 20 Books in One Edition readers are presented with a comprehensive anthology of Dewey s seminal works which encapsulate his profound insights into education philosophy and democracy This collection showcases Dewey s pragmatic literary style characterized by clarity accessibility and a deep engagement with the complexities of human experience Such a diverse compilation allows for a rich exploration of Dewey s ideas on experience inquiry and the nature of democracy contextualized within the vibrant intellectual climate of early 20th century America where pragmatism emerged as a critical philosophical movement John Dewey 1859 1952 an eminent American philosopher and educator was a pivotal figure in progressive education and a champion of the pragmatist tradition His diverse experiences as a teacher a psychologist and a social reformer informed his belief in the necessity of experiential learning and the role of education in cultivating democratic citizens Dewey s work was deeply influenced by his interactions with contemporaries including William James and Charles Sanders Peirce as well as his commitment to addressing social issues of his time This invaluable collection is highly recommended for scholars educators and anyone interested in philosophy and social theory It provides not only an introduction to Dewey s profound ideas but also a transformative understanding of the importance of active participation in democracy and the role of education as an instrument of social change

Corporate Pharaohs: A Vicious Circle of Globalization Dr. Richard Brinkman,2013-06 Richard received his education on the East Coast A Master s degree at the Fletcher School of Law and Diplomacy and a Ph D in Economics at Rutgers University in New Brunswick N J Both Richard and June were raised in the inner city of Newark went to the same high school and were married in 1954 June received a bachelor s degree from Portland State University and a Ph D from the University of Oregon both in Sociology This interconnection between the economic and sociological permeates their basic research focus which overall is directed toward an analysis of the dynamics of culture evolution Richard s and June s current research interests relate to the interrelation between globalization and culture

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