Tove Skutnabb-Kangas (Ed.) et al.

LINGUISTIC HUMAN RIGHTS

Linguistic Human Rights Overcoming Linguistic Discrimination

Joshua A. Fishman,Ofelia García,Oxford University Press

Linguistic Human Rights Overcoming Linguistic Discrimination:

Linguistic Human Rights Tove Skutnabb-Kangas,Robert Phillipson,2010-12-16 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language   **Linguistic Human Rights** Tove Skutnabb-Kangas,Robert Phillipson,Mart Rannut,1995

Reseña de "Linguistic Human Rights: Overcoming Linguistic Discrimination" de Tove Skutnabb-Kangas y Robert Phillipson (eds.) ERNESTO DÍAZ COUDER,1995   <u>Encyclopedia of Language and Education</u> Ruth Wodak,David Corson,1997 Made up of eight volumes the Encyclopedia of Language and Education is the first attempt at providing an overview of the subject   **The Handbook of Linguistic Human Rights** Tove Skutnabb-Kangas,Robert Phillipson,2022-11-14 A groundbreaking new work that sheds light on case studies of linguistic human rights around the world raising much needed awareness of the struggles of many peoples and communities The first book of its kind the Handbook of Linguistic Human Rights presents a diverse range of theoretically grounded studies of linguistic human rights exemplifying what linguistic justice is and how it might be achieved Through explorations of ways in which linguistic human rights are understood in both national and international contexts this innovative volume demonstrates how linguistic human rights are supported or violated on all continents with a particular focus on the marginalized languages of minorities and Indigenous peoples in industrialized countries and the Global South Organized into five parts this volume first presents approaches to linguistic human rights in international and national law political theory sociology economics history education and critical theory Subsequent sections address how international standards are promoted or impeded and cross cutting issues including translation and interpreting endangered languages and the internet the impact of global English language testing disaster situations historical amnesia and more This essential reference work Explores approaches to linguistic human rights LHRs in all key scholarly disciplines Assesses the strengths and weaknesses of international law Covenants and Declarations that recognize the LHRs of Indigenous peoples minorities and other minoritized groups Presents evidence of how LHRs are being violated on all continents and evidence of successful struggles for achieving linguistic human rights and linguistic justice Stresses the importance of the mother tongues of Indigenous peoples and minorities being the main teaching learning languages for cultural identity success in education and social integration Includes a selection of short texts that present additional existential evidence of LHRs Edited by two renowned leaders in the field the Handbook of Linguistic Human Rights is an ideal resource for undergraduate and graduate students of language and law sociolinguistics

applied linguistics language policy language education indigenous studies language rights human rights and globalization

   Globalisation and African Languages Katrin Bromber,Birgit Smieja,2004 Globalisation and African Languages links African language studies to the concept of globalisation which increasingly undergoes critical review Hence African linguists of various provenience can make valuable contributions to this debate In cultural matters which by definition include language there is often a sense that globalisation leads to a major trend of homogenisation which results in a reduction of diversity on the one hand and on the other in new themes being incorporated into global cultural patterns However often conflicting and overlapping particularistic interests exist which have a constructive as well as destructive potential This aspect leads directly to the first of three sections of this volume LANGUAGE USE AND ATTITUDES which addresses some of the burning issues in sociolinguistic research Since this research area is tightly linked to the educational domain these important issues are addressed in articles that comprise the second section of this volume LANGUAGE POLICY AND EDUCATION The third section of the volume presents articles dealing with LANGUAGE DESCRIPTION AND CLASSIFICATION demonstrating which parts of different language systems are affected through contact under historical and modern conditions The contributions of all the well known scholars in this volume show that globalisation is a two way street and to ensure that all sides benefit in a reciprocal manner means the impacts have to be monitored globally regionally nationally and locally By disseminating and emphasising these linguistic findings as part of the global cultural heritage African language studies may offer urgently needed new perspectives towards a rapidly changing world **Language Rights** V. Pupavac,2012-09-23 Exploring language rights politics in theoretical historical and international context this book brings together debates from law sociolinguistics international politics and the history of ideas The author argues that international language rights advocacy supports global governance of language and questions freedoms of speech and expression **Linguistic Legitimacy and Social Justice** Timothy Reagan,2019-02-28 This book examines the nature of human language and the ideology of linguistic legitimacy the common set of beliefs about language differences that leads to the rejection of some language varieties and the valorization of others It investigates a broad range of case studies of languages and dialects which have for various reasons been considered low status including African American English Spanglish American Sign Language Yiddish Esperanto and other constructed languages indigenous languages in post colonial neo European societies and Afrikaans and related language issues in South Africa Further it discusses the implications of the ideology of linguistic legitimacy for the teaching and learning of foreign languages in the US Written in a clear and accessible style this book provides a readable and pedagogically useful tool to help readers comprehend the nature of human language and the ways in which attitudes about human language can have either positive or negative consequences for communities and their languages It will be of particular interest to language teachers and teacher educators as well as students and scholars of applied linguistics intercultural communication minority languages and language extinction

Transcending Monolingualism: Linguistic Revitalization in Education A. Camilleri,L. Huss,K. King,2014-06-17 This volume describes a wide range of educational situations where linguistic revitalization is currently taking place   EC Law and Minority Language Policy Niamh Nic Shuibhne,2021-10-25 The European Community has pledged respect for the cultural and linguistic diversity of its Member States and has recognized minority languages as an inherent constituent in this regard This development reflects a broader trend within the Community towards grappling with less obvious aspects of supranational governance Minority language groups turn optimistically to Europe in response But despite rhetorical promises just what can the EC actually be expected to do in the realm of minority language protection a politically sensitive and traditionally domestic concern Arguments put forward to date focus primarily on philosophical moral economic and political discourse While these considerations are a vital aspect of the debate on minority languages and on linguistic diversity more generally the question of legal basis remains largely unanswered For the first time this book traces comprehensively the existence of an appropriate legal basis for action undertaken by the EC in this domain striving in particular to locate a pragmatic yet effective balance between legitimate possibility and acceptable limitations   **The Oxford Handbook of Endangered Languages** Kenneth L. Rehg,Lyle Campbell,2018-07-18 The endangered languages crisis is widely acknowledged among scholars who deal with languages and indigenous peoples as one of the most pressing problems facing humanity posing moral practical and scientific issues of enormous proportions Simply put no area of the world is immune from language endangerment The Oxford Handbook of Endangered Languages in 39 chapters provides a comprehensive overview of the efforts that are being undertaken to deal with this crisis A comprehensive reference reflecting the breadth of the field the Handbook presents in detail both the range of thinking about language endangerment and the variety of responses to it and broadens understanding of language endangerment language documentation and language revitalization encouraging further research The Handbook is organized into five parts Part 1 Endangered Languages addresses the fundamental issues that are essential to understanding the nature of the endangered languages crisis Part 2 Language Documentation provides an overview of the issues and activities of concern to linguists and others in their efforts to record and document endangered languages Part 3 Language Revitalization includes approaches practices and strategies for revitalizing endangered and sleeping dormant languages Part 4 Endangered Languages and Biocultural Diversity extends the discussion of language endangerment beyond its conventional boundaries to consider the interrelationship of language culture and environment and the common forces that now threaten the sustainability of their diversity Part 5 Looking to the Future addresses a variety of topics that are certain to be of consequence in future efforts to document and revitalize endangered languages   *The Routledge International Handbook of Critical Disability Studies* Katie Ellis,Mike Kent,Kim Cousins,2024-12-26 Disability impacts everyone in some way Approximately 10 20% of the world s population live with disability and the associated issues affect not just these individuals but also their friends family and colleagues When looking

at it this way it is strange that disability continues to be thought of as an anomaly either as a medical problem located in a damaged body or something that exists exclusively outside the body in a society that takes little account of non normative bodies Critical disability studies both questions these existing notions of disability and interrogates how they have become a part of the academic attitude towards the field As the first comprehensive handbook on critical disability studies this volume provides an authoritative overview of the subject Including 32 chapters written by established scholars and emerging next generation researchers it also includes contributions from activists writers and practitioners from the global north and the global south Divided into three parts Representation art and culture Media technology and communication and Activism and the life course it offers discussions on core critical disability studies topics including the social model technology studies trauma studies representation and queer theory as well as ground breaking work on emerging and cutting edge areas such as neurodiversity and critical approaches in the Middle East United States Australia and Europe It is required reading for all academics and students working in not just critical disability studies but sociology digital accessibility and inclusion health and social care and social and public policy more broadly   *Multilingual Education and Sustainable Diversity Work* Tove Skutnabb-Kangas,Kathleen Heugh,2013-06-17 This very original inspirational book globalises our understanding of languages in education and changes our understanding of bilingual and multilingual education from something mostly western to being truly transnational it spotlights the small celebrates African and Asian cases of multilingual classrooms and demonstrates that such education is universally successful Colin R Baker Pro Vice Chancellor Bangor University Bangor Wales UK A norm setting work on multilingual education which combines theoretical perspectives with practical experience from different parts of the globe this book demonstrates convincingly not only that multilingual education works but also that for most developing countries there is no viable alternative Ayo Bamgbose Professor Emeritus University of Ibadan Nigeria This excellent volume brings to light the fascinating lived experiences of multilingual education in linguistically rich but resource impoverished countries and offers important lessons from which we can all learn Amy B M Tsui Professor Pro Vice Chancellor Vice President The University of Hong Kong Hong Kong This is a book of hope and inspiration Documenting the significant shift that is taking place in countries around the world in the status and legitimacy of mother tongue based multilingual education it represents a giant step towards a tipping point where mother tongue based multilingual education will be normalized as the preferred and in fact common sense option for educating the children of the world Jim Cummins The University of Toronto Canada This important book challenges us to think about multilingual education from a different angle this time putting the periphery at the center The effect is one of destabilizing old visions and imagining new worlds where multilingual education provides the backdrop for generous understandings of all peoples Ofelia Garc a Program in Urban Education Graduate Center The City University of New York USA There are regrettably few detailed accounts of successful elementary school instruction in the pupils home language which makes this book with its surprising examples

especially Ethiopia and Nepal but other third world cases so relevant Students of language education policy will learn a great deal about the possibility of multilingual education from the chapters of this important book Bernard Spolsky Professor Emeritus Bar Ilan University Israel At least half of today s languages are marginalised and endangered and the attention of the world needs to be focused on these minor and minority languages together with the value of multilingualism If the book succeeds in enhancing the consciousness of the world towards predicaments of the third world then its efforts will have been amply rewarded Debi Prasanna Pattanayak Former Director Central Institute of Indian Languages India Drawing on the most powerful and compelling research data to date and connecting this research to linguistic human rights this book explores the conditions and practices of robust bilingual and multilingual educational innovations in both system wide and minority settings and what it is that makes these viable It demonstrates how in countries where educational practices are inclusive of linguistic diversity and responsive to local conditions and community participation implementation of bilingual education even within limited budgetary investment can be successful **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel,2005-03-23 This landmark volume provides a broad based state of the art overview of current knowledge and research into second language teaching and learning Fifty seven chapters are organized in eight thematic sections social contexts of second language learning research methodologies in second language learning acquisition and teaching contributions of applied linguistics to the teaching and learning of second language skills second language processes and development teaching methods and curricula issues in second or foreign language testing and assessment identity culture and critical pedagogy in second language teaching and learning and important considerations in language planning and policies The Handbook of Research in Second Language Teaching and Learning is intended for researchers practitioners graduate students and faculty in teacher education and applied linguistics programs teachers teacher trainers teacher trainees curriculum and material developers and all other professionals in the field of second language teaching and learning Asian Englishes Braj B. Kachru,2005-02-01 This book provides crucial reading for students and researchers of world Englishes It is an insightful and provocative study of the forms and functions of English in Asia its acculturation and nativization and the innovative dimensions of Asian creativity It contextualizes a variety of theoretical applied and ideological issues with refreshing interpretations and reevaluations and can be used both as a classroom text and a resource volume Language Policy and Modernity in Southeast Asia Antonio L. Rappa,Lionel Wee Hock An,2006-02-23 This original piece of research considers the ways in which modernity challenges and informs the language policies of various Southeast Asians nations It combines theoretical arguments from policy studies language policy and political theory with quantitative figures where necessary Succinctly and clearly written this volume fills the research gap on the topic while bringing up to date the various political social and policy developments **Handbook of Language & Ethnic Identity** Joshua A. Fishman,Ofelia García,Oxford University Press,2010 This volume presents a comprehensive introduction to the connection between language

and ethnicity   *Handbook of Indigenous Public Policy* Sheryl Lightfoot,Sarah Maddison,2024-02-12 This ground breaking Handbook explores the key legal political and policy questions concerning the implementation of Indigenous rights across the world Expert contributors analyse the complex dynamics of contestation engagement advocacy and refusal between governments and Indigenous Peoples presenting a profound challenge to mainstream policy scholarship   *Encyclopedia of Language and Linguistics* ,2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL s comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit www info sciencedirect com The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field   Legal Linguistics Marcus Galdia,2009 This book introduces into the problems of Legal Linguistics It starts with the most fundamental legal linguistic question i e how law is created and applied with linguistic means In breaking down this vast question the book identifies the linguistically relevant aspects of language use especially its terminology and scrutinizes the most significant legal linguistic operations such as the legal argumentation the legal interpretation and the legal translation Based on case analyses it canvasses the language use strategies that are most instrumental in the developing of professionally convincing legal argumentation primarily around terminological units Towards the background of these and other linguistic operations in law the book reflects upon some practical problems related to the regulation of language use and the emergence of the global law

Whispering the Secrets of Language: An Psychological Journey through **Linguistic Human Rights Overcoming Linguistic Discrimination**

In a digitally-driven earth wherever monitors reign great and immediate transmission drowns out the subtleties of language, the profound techniques and psychological subtleties concealed within phrases often move unheard. However, situated within the pages of **Linguistic Human Rights Overcoming Linguistic Discrimination** a fascinating literary value pulsating with organic thoughts, lies a fantastic journey waiting to be undertaken. Published by a skilled wordsmith, this charming opus invites viewers on an introspective journey, softly unraveling the veiled truths and profound impact resonating within the very material of every word. Within the mental depths with this touching review, we will embark upon a sincere exploration of the book is primary styles, dissect its interesting writing model, and succumb to the effective resonance it evokes strong within the recesses of readers hearts.

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