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INVESTIGATING SECOND LANGUAGE ACQUISITION

STUDIES ON LANGUAGE ACQUISITION [SOLA]

Investigating Second Language Acquisition

Shawn Loewen



Investigating Second Language Acquisition:

Investigating Second Language Acquisition Peter Jordens, Josine Lalleman, 2010-12-14 The book concerns theoretical interdisciplinary and methodological issues in L2 acquisition research It gives an accurate and up to date overview of high quality work currently in progress in research methodology processing principles and parameters theory phonology the bilingual lexicon input and instruction The volume will have the purpose of a handbook for teachers students and researchers in the area of second language acquisition The aim is to provide the reader with an acquisition perspective on processes of second and foreign language learning

Understanding Second Language Acquisition Lourdes Ortega, 2014-02-04 Whether we grow up with one two or several languages during our early years of life many of us will learn a second foreign or heritage language in later years The field of Second language acquisition SLA for short investigates the human capacity to learn additional languages in late childhood adolescence or adulthood after the first language in the case of monolinguals or languages in the case of bilinguals have already been acquired Understanding Second Language Acquisition offers a wide encompassing survey of this burgeoning field its accumulated findings and proposed theories its developed research paradigms and its pending questions for the future The book zooms in and out of universal individual and social forces in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition It assumes no background in SLA and provides helpful chapter by chapter summaries and suggestions for further reading Ideal as a textbook for students of applied linguistics foreign language education TESOL and education it is also recommended for students of linguistics developmental psycholinguistics psychology and cognitive science Supporting resources for tutors are available free at www.routledge.com/ortega

Investigations in Instructed Second Language Acquisition Alex Housen, Michel Pierrard, 2008-08-22 Methods in current instructed second language acquisition research range from laboratory experiments to ethnography using non obtrusive participant observation from cross sectional designs to longitudinal case studies Many different types of data serve as the basis for analysis including reaction times measurements global test scores paper and pencil measures introspective comments grammaticality judgements as well as textual data elicited or naturalistic oral or written relating to comprehension or production Some studies rely on extensive quantification of data while others may favour a more qualitative and hermeneutic analytic approach Many of these issues and methods are exemplified by the contributions to this volume Data based studies included here deal with the acquisition of specific linguistic phenomena e g verb and noun morphology lexicon clause structures in a range of target languages e g English French German Russian from a variety of settings involving different instructional approaches e g traditional foreign language classes immersion classes intensive ESL classes content and language integrated language classes Collectively the chapters in this book illustrate the productivity and diversity of current research on instructed second language acquisition As such they serve as a valuable resource for researchers in SLA psycholinguistics

linguistics and language education **Second Language Acquisition in Context** Rod Ellis, 1987 **The Routledge Encyclopedia of Second Language Acquisition** Peter Jake Robinson, 2013

The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Investigating Individual Learner Differences in Second Language Learning Mirosław Pawlak, 2021-06-01 This edited book brings together ten empirical papers reporting original studies investigating different facets of individual variation second language learning and teaching The individual difference factors covered include among others motivation self anxiety emotions willingness to communicate beliefs age and language learning strategies What is especially important some of the contributions to the volume offer insights into intricate interplays of these factors while others attempt to relate them to learning specific target language subsystems or concrete instructional options All the chapters also include tangible implications for language pedagogy The book is of interest to both researchers examining the role of individual variation in second language learning and teaching teacher trainers graduate and doctoral students in foreign languages departments as well as practitioners wishing to enhance the effectiveness of second language instruction in their classrooms

Mind and Context in Adult Second Language Acquisition Cristina Sanz, 2005-11-02 How do people learn nonnative languages Is there one part or function of our brains solely dedicated to language processing or do we apply our general information processing abilities when learning a new language In this book an interdisciplinary collaboration of scholars and researchers presents an overview of the latter approach to adult second language acquisition and brings together for the first time a comprehensive picture of the latest research on this subject Clearly organized into four distinct but integrated parts Mind and Context in Adult Second Language Acquisition first provides an introduction to information processing approaches and the tools for students to understand the data The next sections explain factors that affect language learning both internal attention and awareness individual differences and the neural bases of language acquisition and external input interaction and pedagogical interventions It concludes by looking at two pedagogical applications processing instruction and content based instruction

This important and timely volume is a must read for students of language learning second language acquisition and linguists who want to better understand the information processing approaches to learning a non primary language This book will also be of immense interest to language scholars program directors teachers and administrators in both second language acquisition and cognitive psychology **Methods for Studying Language Production** Lise Menn,Nan Bernstein

Ratner,1999-10 In this volume language researchers studying morphosyntax the lexicon and pragmatics share and evaluate methods of eliciting and analyzing language production in various populations and settings For all language researchers applied and theoretical Introduction to Instructed Second Language Acquisition Shawn Loewen,2020-03-09 Now in its second edition Introduction to Instructed Second Language Acquisition continues to present a cohesive view of the different theoretical and pedagogical perspectives that comprise instructed second language acquisition ISLA Loewen provides comprehensive discussions of the theoretical empirical and pedagogical aspects of a range of key issues in ISLA and has added to this edition a comprehensive exploration of the relationship between ISLA research and second language pedagogy Also new is the addition of supporting features including new end of chapter activities points for reflection and discussion questions as well as thoroughly revised content to reflect the most recent research in ISLA This is an essential resource for students new to ISLA or working in second language acquisition more generally **Talking About Second Language**

Acquisition Karim Sadeghi,2022-09-21 This book includes interviews with fourteen internationally acclaimed leading figures in Second Language Acquisition SLA who speak on seminal issues in the field as well as their own contributions to SLA scholarship As well as covering the contributors backgrounds and academic achievements the interviews also delve into their areas of expertise current theoretical and practical considerations and contemporary questions developments and challenges in SLA The author probes their views on current topics including input and interaction vocabulary acquisition teaching pronunciation writing development syntactic processing multilingualism L1 attrition complex dynamic systems processing instruction instructed second language acquisition and technology in language teaching An introduction by the author draws out the key themes and debates in the field today and highlights areas for future research and further exploration and a foreword is provided by Rod Ellis This book will be of interest to students and scholars of Applied Linguistics Teacher Education and Methodology and Second and Foreign Language Education **Key Topics in Second Language**

Acquisition Vivian Cook,David Singleton,2014-04-03 This textbook offers an introductory overview of eight hotly debated topics in second language acquisition research It offers a glimpse of how SLA researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to SLA research Each chapter comprises an introductory discussion of the issues involved and suggestions for further reading and study The reader is asked to consider the issues based on their own experiences thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology The topics are treated

independently so that they can be read in any order that interests the reader **The Development of Second Language Grammars** Elaine C. Klein, Gita Martohardjono, 1999 A collection of papers reflecting the shift away from characterizing second language acquisition as either having or not having access to principles and parameters of Universal Grammar and towards theories of putative L1 influence on the L2 learner **The Routledge Handbook of Second Language**

Acquisition and Corpora Nicole Tracy-Ventura, Magali Paquot, 2020-12-17 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics *The Routledge Encyclopedia of Second Language Acquisition* Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA **The Handbook of Second**

Language Acquisition Catherine J. Doughty, Michael H. Long, 2008-04-15 The Handbook of Second Language Acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research Discusses the biological and cognitive underpinnings of SLA mechanisms processes and constraints on SLA the level of ultimate attainment research methods and the status of SLA as a cognitive science Includes contributions from twenty seven of the world's leading scholars Provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics ESL foreign languages and cognitive science **The Routledge Handbook of Second Language Acquisition and Neurolinguistics** Kara Morgan-Short, Janet G. van Hell, 2023-12-22 The

Routledge Handbook of Second Language Acquisition and Neurolinguistics provides a comprehensive discussion of a wide range of neurocognitive and neurobiological scientific research about learning second or additional languages. It is a one of a kind centralized resource that brings together research that is typically found in disparate publication venues. Eminent global scholars from various disciplines synthesize and cross fertilize current and past neural research about second language through systematic in depth and timely chapters that discuss core issues for understanding the neurocognition of second language learning representation and processing. Handbook sections provide overviews of extant and emerging neuroscience methods syntheses of neurocognitive research on second language syntax morphosyntax lexicon phonology and pragmatics and up to date descriptions of theoretical approaches of the neural basis of second language learning. The volume provides additional sections that synthesize research on a variety of topics including factors that affect the neurocognition of second language the neural mechanisms underlying second language learning individual differences in the neurocognition of second language as well as research on understudied languages and populations such as sign language child second language learners and individuals with aphasia. This handbook will be an indispensable resource to scholars and students across a wide range of disciplines including those interested in second language acquisition applied linguistics cognitive science psychology neuroscience and research methodology. It should facilitate transformative connections between ideas and disciplines and lead to informative and productive paths for future research.

Second Language Acquisition and Universal Grammar Lydia White, 2003-03-06 This authoritative 2003 textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework. Lydia White argues that second language acquisition is constrained by principles and parameters of Universal Grammar. The book focuses on characterizing and explaining the underlying linguistic competence of second language learners in terms of these constraints. Theories as to the role of Universal Grammar and the extent of mother tongue influence are presented and discussed with particular consideration given to the nature of the interlanguage grammar at different points in development from the initial state to ultimate attainment. Throughout the book hypotheses maintaining that second language grammars are constrained by universal principles are contrasted with claims that Universal Grammar is not implicated. Relevant empirical research is presented from both sides of the debate. This textbook is essential reading for those studying second language acquisition from a linguistic perspective.

Researching Language Learning Motivation Ali H. Al-Hoorie, Fruzsina Szabó, 2022-01-27 One of the most active areas in the field of second language acquisition language learning motivation is a burgeoning area of research. Yet the plethora of new ideas and research directions can be confusing for newcomers to the discipline to navigate. Offering concise bite size overviews of key contemporary research concepts and directions this book provides an invaluable guide to the contemporary state of the field. Making the discussion of key topics accessible to a wider audience each chapter is written by a leading expert and reflects on cutting edge research issues. From well established concepts such as

engagement and learning goals to emerging ideas including contagion and plurilingualism this book provides easy to understand overviews and analysis of key contemporary themes Helping readers understand a field which can appear highly technical and overwhelming Researching Language Learning Motivation provides valuable insights perspectives and practical applications

Investigating Tasks in Formal Language Learning Mar?a Del Pilar Garc?a Mayo, 2007 This book brings together research that makes use of tasks to examine oral interaction written production vocabulary and reading lexical innovation and pragmatics in different formal language learning contexts and in different languages English French German Italian and Spanish It will be of interest to professionals and students working in SLA research and language pedagogy

Extending the Boundaries of Research on Second Language Learning and Teaching Mirosław Pawlak, 2011-08-30 The book contains a selection of papers reflecting cutting edge developments in the field of learning and teaching second and foreign languages The contributions are devoted to such issues as classroom oriented research sociocultural aspects of language acquisition individual differences in language learning teacher development new strands in second language acquisition research as well as methodological considerations Because of its scope the diversity of topics covered and the adoption of various theoretical perspectives the volume is of interest not only to theorists and researchers but also to methodologists and practitioners and can be used in courses for graduate students

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