

Alex Housen, Michel Pierrard (Editors)

Investigations in Instructed Second Language Acquisition

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# Investigations In Instructed Second Language Acquisition

**Alex Housen, Michel Pierrard**



## **Investigations In Instructed Second Language Acquisition:**

**Investigations in Instructed Second Language Acquisition** Alex Housen, M. Pierrard, 2005 Review text The works in this collection make a valuable contribution to instructed SLA research Shannon Sauro in Studies in second language acquisition 4 2006

**Introduction to Instructed Second Language Acquisition** Shawn Loewen, 2025-03-10 Now in its third edition Introduction to Instructed Second Language Acquisition continues to present a structured comprehensive introduction to ISLA's theoretical empirical and pedagogical themes as well as a range of key issues in research and practice Designed for ease of teaching the text includes separate sections for empirical evidence and pedagogical implications in order to demonstrate how research findings can successfully be implemented in the classroom Activities and discussion questions as well as points for reflection facilitate discursive learning and critical thinking This third edition has been thoroughly updated to reflect the latest developments in the field along with new chapters on psychological cognitive and social individual differences respectively This is an essential core text for courses on ISLA and recommended reading for classes in Language Acquisition more broadly

**Investigations in Instructed Second Language Acquisition** Alex Housen, Michel Pierrard, 2008-08-22 Methods in current instructed second language acquisition research range from laboratory experiments to ethnography using non obtrusive participant observation from cross sectional designs to longitudinal case studies Many different types of data serve as the basis for analysis including reaction times measurements global test scores paper and pencil measures introspective comments grammaticality judgements as well as textual data elicited or naturalistic oral or written relating to comprehension or production Some studies rely on extensive quantification of data while others may favour a more qualitative and hermeneutic analytic approach Many of these issues and methods are exemplified by the contributions to this volume Data based studies included here deal with the acquisition of specific linguistic phenomena e g verb and noun morphology lexicon clause structures in a range of target languages e g English French German Russian from a variety of settings involving different instructional approaches e g traditional foreign language classes immersion classes intensive ESL classes content and language integrated language classes Collectively the chapters in this book illustrate the productivity and diversity of current research on instructed second language acquisition As such they serve as a valuable resource for researchers in SLA psycholinguistics linguistics and language education

**Psycholinguistic Approaches to Instructed Second Language Acquisition** Daniel R. Walter, 2023-04-03 This book applies a psycholinguistic perspective to instructed second language acquisition seeking to bridge the gap between second language acquisition research and language teaching practices It challenges the traditional divide between conscious and unconscious processes or explicit and implicit learning and re envisions this as a continuum of the varying levels of consciousness which can be applied by learners to different language behaviors in the second language classroom It applies this model to learner development and the classroom context discussing pedagogical applications for instructors at all levels

This book will be of interest to researchers and graduate students in second language acquisition psycholinguistics and language pedagogy. The accessible discussion of research findings, pedagogical approaches and classroom tasks and activities make this book particularly relevant for language teachers providing the tools needed to apply second language acquisition research in their classroom.

**Instructed Second Language Acquisition Research Methods** Laura

Gurzynski-Weiss, Youjin Kim, 2022-12-08. Written for novice and established scholars alike, *Instructed Second Language Acquisition Research Methods* is a stand-alone research methods guide from an Instructed Second Language Acquisition (ISLA) lens. After offering foundations of conducting ISLA research, the subsequent chapters are organized by four skill areas: listening, speaking, reading, writing, and four major linguistic features: grammar, vocabulary, pronunciation, and pragmatics. In each chapter, authors define the target sub-domain of ISLA, outline the basics of research design, provide concrete guidance on crafting robust research questions, identifying appropriate methodology and methods, adapting an existing instrument or creating your own, carrying out a study, analyzing and interpreting data, and determining how, where, and when to share your work. The volume also dedicates chapters to addressing common inquiries of conducting ISLA research, e.g., obtaining ethics permission, recruiting your own students, working with small and heterogeneous sample sizes, accounting for individual differences, and to maximizing research impact beyond academia. Written by leading experts on each topic, this book is an essential resource for ISLA, SLA, and research methods scholars.

**The Routledge Handbook of Instructed Second Language Acquisition** Shawn Loewen, Masatoshi Sato, 2017-02-17. The *Routledge Handbook of Instructed Second Language Acquisition* is the first collection of state-of-the-art papers pertaining to Instructed Second Language Acquisition (ISLA). Written by 45 world-renowned experts, the entries are full-length articles detailing pertinent issues with up-to-date references. Each chapter serves three purposes: 1) provide a review of current literature and discussions of cutting-edge issues; 2) share the authors' understanding of and approaches to the issues; and 3) provide direct links between research and practice. In short, based on the chapters in this handbook, ISLA has attained a level of theoretical and methodological maturity that provides a solid foundation for future empirical and pedagogical discovery. This handbook is the ideal resource for researchers, graduate students, upper-level undergraduate students, teachers, and teacher educators who are interested in second language learning and teaching.

**Understanding Second Language Acquisition 2nd Edition** Rod Ellis, 2015-10-26

In the 30 years since Rod Ellis first published the award-winning *Understanding Second Language Acquisition*, it has become a classic text. This new, fully updated edition continues to provide an authoritative and highly readable introduction to key areas of theory and research in second language acquisition. Ellis presents a comprehensive overview of the different theories in this field and examines critical reactions to them. The book reflects recent trends in looking at cognitive and social aspects of second language acquisition as well as examining the roles played by implicit and explicit instruction in language learning. An excellent and much-needed in-depth review of the research on how children and literate adults learn a second language. Ellis

provides a sound knowledge base for language teachers and beginning graduate students in applied linguistics focusing on relevant findings of research on second language learning by children and literate adults in both naturalistic and instructed contexts Elaine Tarone Director of the Center for Advanced Research on Language Acquisition University of Minnesota Additional online resources are available at [www.oup.com/elt/teacher/understandingsla](http://www.oup.com/elt/teacher/understandingsla) Rod Ellis is the Distinguished Professor of Applied Language Studies in the School of Cultures Languages and Linguistics in the University of Auckland Oxford Applied Linguistics Series Advisers Anne Burns and Diane Larsen Freeman

**The Routledge Encyclopedia of Second Language Acquisition** Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

**The Routledge Encyclopedia of Second Language Acquisition** Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

[The Handbook of Educational Linguistics](#) Bernard Spolsky, Francis M. Hult, 2010-02-01 The Handbook of Educational Linguistics is a dynamic scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students researchers

language educators curriculum developers and educational policy makers A single volume overview of educational linguistics written by leading specialists in its many relevant fields Takes into account the diverse theoretical foundations core themes major findings and practical applications of educational linguistics Highlights the multidisciplinary reach of educational linguistics Reflects the complexity of this growing field whilst remaining accessible to a wide audience     *Vocabulary Studies in First and Second Language Acquisition* Brian Richards, David D. Malvern, Paul Meara, James Milton, Jeanine Treffers-Daller, 2009-06-10 International scholars and researchers present cutting edge contributions on the significance of vocabulary in current thinking on first and second language acquisition in the school and at home By pursuing common themes across first and second language and bilingual contexts the editors offer a collection that tackles the most important issues     *The Routledge Handbook of Second Language Acquisition and Individual Differences* Shaofeng Li, Phil Hiver, Mostafa Papi, 2022-05-30 The Routledge Handbook of Second Language Acquisition and Individual Differences provides a thorough in depth discussion of the theory research and pedagogy pertaining to the role individual difference ID factors play in second language acquisition SLA It goes beyond the traditional repertoire and includes 32 chapters covering a full spectrum of topics on learners cognitive conative affective and demographic sociocultural variation The volume examines IDs from two perspectives one is how each ID variable is associated with learning behaviors processes and outcomes the other is how each domain of SLA such as vocabulary or reading is affected by clusters of ID variables The volume also includes a section on the common methods used in ID research including data elicitation instruments such as surveys interviews and psychometric testing as well as methods of data analysis such as structural equation modeling The book is a must read for any second language researcher or applied linguist interested in investigating the effects of IDs on language learning and for any educator interested in taking account of learners individual differences to maximize the effects of second language instruction     *Introduction to Instructed Second Language Acquisition* Shawn Loewen, 2014-07-21 Introduction to Instructed Second Language Acquisition is the first book to present a cohesive view of the different theoretical and pedagogical perspectives that comprise instructed second language acquisition ISLA defined as any type of learning that occurs as a result of the manipulating the process and conditions of second language acquisition The book begins by considering the effectiveness of ISLA and the differences between ISLA and naturalistic L2 learning It then goes on to discuss the theoretical empirical and pedagogical aspects of such key issues in ISLA as grammar learning interaction in the classroom focus on form function and meaning vocabulary learning pronunciation learning pragmatics learning learning contexts and individual differences This timely and important volume is ideally suited for the graduate level ISLA course and provides valuable insights for any SLA scholar interested in the processes involved in second language learning in classroom settings     **Research Methods in Second Language Psycholinguistics** Jill Jegerski, Bill VanPatten, 2013-12-17 Addressing a rapidly growing interest in second language research this hands on text provides students and researchers with

the means to understand and use current methods in psycholinguistics With a focus on the actual methods designs and techniques used in psycholinguistics research as they are applied to second language learners this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research Each methods chapter is written by a leading expert who describes discusses and comments on how a method is used and what its strengths and limitations are for second language research These chapters follow a specific format to ensure cohesion and a predictable structure across all chapters The chapters also inform the novice researcher on such key issues as ease of use costs potential pitfalls and other related matters each of which impact decisions that researchers make about the paths they take With the most reliable information available from experienced researchers Research Methods in Second Language Psycholinguistics is an essential resource for anyone interested in conducting second language reserach using psycholinguistic methods

*The Routledge Handbook of Second Language Research in Classroom Learning* Ronald P. Leow, 2019-02-11 The Routledge Handbook of Second Language Research in Classroom Learning is a comprehensive psycholinguistic approach to the issue of instructed language learning that is uniquely theoretical methodological empirical pedagogical and curricular Bringing together empirical studies with theoretical underpinnings this handbook focuses on conceptual replications extensions of and new research on classroom learning or Instructed SLA ISLA In chapters from leading experts the Handbook reports on the tenets of several models that have postulated the roles of cognitive processes in the L2 learning process and also covers two major methodological data elicitation procedures to be employed in addressing learner cognitive processes think aloud protocols and eye tracking With a dedicated interest in the role of this research in pedagogical ramifications this handbook strives for deeper understanding of how L2 learners process L2 data in instructional settings

**The Routledge Handbook of Applied Linguistics** Li Wei, Zhu Hua, James Simpson, 2023-08-30 The Routledge Handbook of Applied Linguistics published in 2011 has long been a standard introduction and essential reference point to the broad interdisciplinary field of applied linguistics Reflecting the growth and widening scope of applied linguistics this new edition thoroughly updates and expands coverage It includes 27 new chapters now consists of two complementary volumes and covers a wide range of topics from a variety of perspectives Volume One is organized into two sections Language learning and language education and Key areas and approaches in applied linguistics and Volume Two also two sections Applied linguistics in society and Broadening horizons Each volume includes 30 chapters written by specialists from around the world Each chapter provides an overview of the history of the topic the main current issues recommendations for practice and possible future trajectories Where appropriate authors discuss the impact and use of new research methods in the area Suggestions for further reading and cross references are provided with every chapter The Routledge Handbook of Applied Linguistics remains the authoritative overview of this dynamic field and essential reading for advanced undergraduate and postgraduate students scholars and researchers of applied linguistics

*Conversational Interaction in Second Language Acquisition* Alison Mackey, 2013-12-02 This edited collection of empirical studies examines the link between interaction and second language learning The studies provide readers with insights into a wide variety of issues at the centre of current research into the relationship between conversational interaction and second language learning outcomes

**The Handbook of Language Teaching** Michael H. Long, Catherine J. Doughty, 2011-08-15 Bringing together an international and interdisciplinary team of contributors this Handbook is a wide ranging and invaluable reference guide to language teaching A comprehensive reference work on language teaching which combines the latest research findings coverage of core topics and examples of teaching experience from a variety of languages and settings Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning social political and educational contexts program design materials writing and course design teaching and testing teacher education and assessment and evaluation Offers a balanced evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching Written by an international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as examples throughout the volume

**The Routledge Handbook of Second Language Acquisition** Susan M. Gass, Alison Mackey, 2013-06-17 This handbook brings together 50 leading international figures in the field to produce a state of the art overview of second language acquisition

**Second Language Acquisition** Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of *Second Language Acquisition* retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs



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