



Gender, Education & Development

Beyond Access to Empowerment

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Gender Education And Development Beyond Access To Empowerment

Haas, Leslie, Tussey, Jill T.

Gender Education And Development Beyond Access To Empowerment:

Gender, Education and Development Christine Heward, Sheila Bunwaree, 1999 This book grounds the education of women and girls in the realities of their lives and experience in diverse areas of the developing world The case studies range from the Arakambut of Peru to the changing experience of racialized education in South Africa The contributors take issue with the World Bank's view that the education of girls and women is important primarily as a cost effective mechanism for making women more economically productive

Beyond Access Sheila Aikman, Elaine Unterhalter, 2005 This book combines analysis of policy and empirically based studies on gender education and development

The Enterprise of Education Kagendo Mutua, Cynthia S Sunal, 2007-10-01 The Enterprise of Education is Book IV of the research series Research on Education in Africa the Caribbean and the Middle East This book examines the implications of rapid political sociocultural and economic change for the enterprise of education within particular countries in the regions of Africa the Caribbean and the Middle East all of which have cultural ties It provides a space for a critical dialogue about the impact of global issues on the enterprise of education in specific locales or regions within a specific country Finally the book identifies trends in the enterprise of education that are occurring across the regions The Enterprise of Education draws from recent research summarizing interpreting and making connections to address issues questions that are central to the enterprise of education today in these three world regions Among the specific questions issues that are considered include the following How is the enterprise of education addressing and including the needs of all children including those who are squatters new immigrants have special education needs and who are voiceless in their society What social structures in these regions mitigate against student learning especially particular groups of students What research methodologies enable us to investigate the enterprise of education in these world regions What role does the learning environment play in schools Who creates curriculum and for what purposes Which issues are found to a greater or lesser extent in education in other world regions What role do parents play in economic and social support of schools How can teachers best be prepared for effective teaching

Gender Education and Equality in a Global Context Shailaja Fennell, Madeleine Arnot, 2007-09-12 Focusing on gender equality by exploring the interrelations between gender education and poverty this work demonstrates a range of methodological frameworks for analysing gender and education with a development context

[Gender, Schooling and Global Social Justice](#) Elaine Unterhalter, 2012-07-26 Timely and original this book examines gender equality in schooling as an aspiration of global social justice With nearly one billion people having little or no schooling and women and girls comprising nearly two thirds of this total this book analyses the historical sociological political and philosophical issues involved as well as exploring actions taken by governments Inter Government Organisations NGOs and women's groups since 1990 to combat this injustice Written by a recognised expert in this field the book is organised clearly into three parts the first provides a background to the history of the provision of schooling for girls worldwide since 1945 and locates the

challenges of gender inequality in education the second examines different views as to why questions of gender and schooling should be addressed globally contrasting arguments based on human capital theory rights and capabilities the third analyses how governments Inter Government Organisations and NGOs have put policy into practice Addressing the urgent global challenges in gender and schooling this book calls for a new connected approach in policy and practice It is essential reading for all those interested in education along with developmental studies sociology politics and women s studies

Education, Gender and Development Mari-Anne Okkolin,2016-10-14 This compelling book takes a novel approach to the complexities of girls and women s education in the global South To unravel the critical issues and processes behind educational advancement and to identify the factors that support the construction of educational well being and agency from gender perspective the book narrates the stories of women who have successfully built their educational careers to higher education The book creatively applies the human development and capabilities approach to analyze and assess educational advancement and development Mari Anne Okkolin offers a fresh voice to the field of education gender and development The book draws on rich in depth evidence from Tanzanian women who have reached higher education placing them amongst the very small percentage of women in the Tanzanian and sub Saharan contexts The book explores the women s school experiences everyday life practices and familial arrangements and the values expectations and assumptions associated with education and the schooling of girls and women Due to the multi disciplinary nature of the book it will be of great interest to multiple academic audiences post graduates researchers and academics It is of particular relevance for all those interested in education sociology development studies gender women s studies and qualitative research methodology The book will appeal especially to scholars working with the capabilities approach It will also be of value beyond academia for education practitioners in planning and implementing education and equality policies internationally

Higher Education in Nepal Krishna Bista,Shyam Sharma,Rosalind Latiner Raby,2019-08-19 This book presents a showcase of discussions and critical perspectives about Nepalese higher education Its chapters cover topics such as the impacts of local sociopolitical changes and global forces on public and private education emerging online and distance education administrative and intellectual leadership quality assessment graduate employability global mobility of students and the contributions of global diaspora of Nepalese scholars The central questions of the book are What are some of the local and global academic interactions in Nepalese higher education and what are the current challenges and pathways for advancements and improvements How can Nepalese higher education absorb twenty first century values of quality education as external forces while adapting new developments to local needs How can scholars interested in Nepalese South Asian and international higher education create opportunities for scholarship and professional collaboration around research on higher education in this region of South Asia What issues and perspectives can research and scholarship about Nepal s higher education offer to international discourse in higher education The book offers information and resources to international

educators interested in the dynamics of Nepalese and by implication South Asian higher education by introducing key challenges in policy and programs innovative changes in curricula effective approaches in technology application and strategies for future integration of global reforms in education

Gender Trouble Makers Jennifer Rothchild, 2007-05-07 International development efforts aimed at improving girls lives and education have been well intended somewhat effective but ultimately short sighted and incomplete This is because international development efforts often operate under a reductive understanding of the term gender and how it influences the lives of girls and boys Gender is more commonly conceived by international efforts as characteristics which are ascribed to girls as norms for behaviour In particular the analysis in Gender Trouble Makers focuses on the social constructions of gender and the ways in which gender was reinforced and maintained through a case study in rural Nepal In developing countries like Nepal promoting access to and participation in existing formal education programme is clearly necessary but it is not in itself sufficient to transform gender power relations in the broader society When gender is properly addressed as a process then all stakeholders involved researchers governmental officials and community members can begin to understand and devise more effective ways to increase both girl and boy students enrollment participation and success in school

Fifty Years of Comparative Education Michele Schweisfurth, 2017-10-02 This edited collection was produced to celebrate the 50th anniversary of the journal Comparative Education one of the most established and prestigious journals in the field Each chapter was written by a leading scholar of comparative and international education The collection marks a creative and critical engagement with some of the most important topics in contemporary comparative education including big data pedagogy adult education scholarly mobility and gender The theme of silences connects the papers while comparative education covers the breadth and depth of educational concerns it has its own obsessions but which themes do not receive the attention they deserve This book will be of interest to anyone interested in the theory method and practice of comparative education today or in its development over the past 50 years It will be informative to all scholars and graduate students concerned with education in its global contexts In addition to those readers who situate themselves within the field of comparative and international education it offers a unique perspective on this important area of inquiry and the activities preoccupations absences and communities within it This book was originally published as a special issue of Comparative Education

Disciplinary Literacy as a Support for Culturally and Linguistically Responsive Teaching and Learning Haas, Leslie, Tussey, Jill T., 2022-05-13 All students deserve inclusive and engaging learning experiences Opportunities for student growth and environments that honor culture and language are essential in a modern society that promotes inclusivity Thoughtful disciplinary literacy practices offer embedded opportunities across grade levels and content areas to support inclusive classroom cultures Therefore the value of culturally and linguistically responsive pedagogy supported through literacy experiences should not be underestimated and should become a priority within K 12 education Disciplinary Literacy as a

Support for Culturally and Linguistically Responsive Teaching and Learning develops a conceptual framework and pedagogical support for disciplinary literacy practices related to culturally and linguistically responsive teaching and learning. It presents a variety of research and practice protocols supporting student success through explored connections between disciplinary literacy and inclusive pedagogical practices. Covering topics such as cultural awareness, racialized text, and gender identity development, this premier reference source is an indispensable resource for pre-service teachers, educators of K-12 and higher education, educational administration, government officials, curriculum directors, literacy professionals, professional development coordinators, teacher preparation programs, libraries, researchers, and academicians.

Gender, Definitional Politics and 'Live' Knowledge Production Emily F. Henderson, 2019-06-17. Waking up to the reactivity of concepts to their myriad possibilities for signification to the range and strength of affective responses they provoke can happen at any time in any place. Conceptual contestations shake up the comfortably consolidated foundations of sociological knowledge production, but they also have consequences for the ways in which lives are understood, researched, and legislated for. This book is dedicated to exploring the definitional politics which surround the concept of gender in live knowledge production. While conferences remain an under-researched phenomenon, this volume places conference knowledge production under the spotlight. Conferences in particular, national women's studies association conferences in the UK, the US, and India are explored as sites where definitional politics play out. The cumulative theorisation of live conceptual knowledge production that is developed throughout the book draws on established constructs such as performativity, citationality, intersectionality, materiality, and events, but works with them in combination in a new, unique way. The book as a whole calls for more attention to be paid to conceptual knowledge production so as to make more space for potentially transformative conceptual change.

ELT, Gender and International Development Roslyn Appleby, 2010. For believers in the power of English language as aid, can deliver the promise of a brighter future, but in a neocolonial world of international development, a gulf exists between belief and reality. Rich with echoes of an earlier colonial era, this book draws on the candid narratives of white women teachers and situates classroom practices within a broad reading of the West and the Rest. What happens when white Western men and women come in to rebuild former colonies in Asia? How do English language lessons translate or disintegrate in a radically different world? How is English teaching linked to ideas of progress? This book presents the paradoxes of language aid in the 21st century in a way that will challenge your views of English and its power to improve the lives of people in the developing world. This book's focus on gender relations in development contexts, its superb deconstruction of aid agencies in situ, the gendered space of ELT classrooms, and the voices of ELT teachers working in development contexts is unique. This book should be read not only by sociolinguists, sociologists, critical theorists, and theorists of development working in the academy, but also NGOs and aid agencies working in post-trauma societies. There is much to be learned here. Naz Rassool, The University of Reading, UK. *Education and International Development* Tristan

McCowan, Elaine Unterhalter, 2021-08-12 Education and International Development provides an introduction to the debates on education and international development giving an overview of the history influential theories key concepts areas of achievement and emerging trends in policy and practice Written by leading academics from Canada India Netherlands South Africa UK USA and New Zealand this second edition has been fully updated in light of recent changes in the field such as the introduction of the Sustainable Development Goals and the increased focus on environmental sustainability and equality The book includes three new chapters on private providers decolonisation and learning outcomes as well as a range of pedagogical features including key concept boxes biographies of influential thinkers and practitioners further reading lists questions for reflection and debate and case studies from around the developing world The Gender Effect Kathryn Moeller, 2018-02-23 How and why are U S transnational corporations investing in the lives educations and futures of poor racialized girls and women in the Global South Is it a solution to ending poverty Or is it a pursuit of economic growth and corporate profit Drawing on more than a decade of research in the United States and Brazil this book focuses on how the philanthropic social responsibility and business practices of various corporations use a logic of development that positions girls and women as instruments of poverty alleviation and new frontiers for capitalist accumulation Using the Girl Effect the philanthropic brand of Nike Inc as a central case study the book examines how these corporations seek to address the problems of gendered poverty and inequality yet do so using an instrumental logic that shifts the burden of development onto girls and women without transforming the structural conditions that produce poverty These practices in turn enable corporations to expand their legitimacy authority and reach while sidestepping contradictions in their business practices that often exacerbate conditions of vulnerability for girls and women With a keen eye towards justice author Kathryn Moeller concludes that these corporatized development practices de politicize girls and women s demands for fair labor practices and a just global economy Globalization and Education Nelly P. Stromquist, Karen Monkman, 2014-03-04 We offer in this book a collection of chapters that reflect a broad range of issues linking globalization to education in an accessible yet theoretically grounded and detailed form The authors analyze phenomena on the global plane in local spaces and in the connections between the global and the local New developments such as the growing impact of technology on education the emergence of new policy actors the growing expansion and segmentation of higher education the salience of human rights among others are emerging as powerful agendas shaping all levels of education In fundamental ways the forces of globalization challenge the previous approaches and theories of national development Recognizing the areas of convergence dissonance and conflict should help us grasp with greater clarity the implications of globalization for education and knowledge in the XXI century The contributors to this book include both well known scholars in the field of comparative education as well as young scholars The chapters present a balanced geographical coverage in terms of authors and the countries regions examined The second edition has been thoroughly updated throughout and contains seven new chapters

The expanding interest in the intersection of education and globalization has brought up several new topics including the salience of global education policies notably EFA the expansion and differentiation of higher education the emphasis on work related training the increasing role of non state actors such as the transnational corporations and greater attention to human rights Also in this new edition is a chapter on qualitative methodologies especially suitable to the understanding of the intersection of globalization and education

Education in the Muslim World Rosarii Griffin,2006-05-15 This collection of articles is an eclectic selection of studies of a range of educational situations relating to Muslim populations in different parts of the world It is intended as a selection and in no way contains any overarching theme other than illustrating the wide diversity of situations and issues relating to education in Muslim societies The contributors provide a wide and fascinating range of insights and problems many of which apply to other communities as well there is much to be shared and celebrated between east and west but only with greater understanding It is hoped this book will contribute something towards that understanding

Encyclopedia of International Development Tim Forsyth,2018-10-24 International development is now a major global activity and the focus of the rapidly growing academic discipline of development studies The Encyclopedia of International Development provides definitions and discussions of the key concepts controversies and actors associated with international development for a readership of development workers teachers and students With 600 entries ranging in length from shorter factual studies to more in depth essays a comprehensive system of cross references and a full index it is the most definitive guide to international development yet published Development is more than a simple increase in a country s wealth and living conditions It also implies increasing people s choices and freedoms it is change that is inclusive and empowering Development theory and practice has important applications to questions of economic growth trade governance education healthcare gender rights and environmental protection and it involves issues such as international aid peacekeeping famine relief and strategies against HIV AIDS The Encyclopedia treats these topics and many more and provides critical analyses of important actors within development such as the United Nations and World Bank non governmental organizations and corporations Contributors to this volume reflect the multidisciplinary and international nature of the subject They come from social science disciplines such as economics international studies political science and anthropology and from specialities such as medicine This Encyclopedia provides crucial information for universities students and professional organizations involved with international development and those interested in related topics such as international studies or other studies of social and economic change today

CRITICAL PERSPECTIVES ON NEOLIBERAL GLOBALIZATION, DEVELOPMENT AND EDUCATION IN AFRICA AND ASIA Dip Kapoor,2011-10-30 This interdisciplinary collection of readings pertaining to schooling higher education adult and community development education indigenous education and social movement learning in the African and Asian regions is a contribution to anti critical colonial scholarship in comparative international education and the sociology of education The political and analytical

standpoint that weaves through the text considers the imbrications of the colonial and imperial projects currently referenced as neoliberal globalization globalization of capitalism and development compulsory Eurocentric modernization and their attendant and mutual implications for education social reproduction and hegemony Counter anti hegemonic and indigenous education projects and pre existing alternatives are registered in the critique At last a remarkable collection of essays written by a range of scholars mostly originating from Asia and Africa demonstrating with admirable clarity how policies and practices of neo liberal globalization in those regions cannot be adequately understood without appreciating how they are a product of the exploitative histories of colonialism Written with conceptual sophistication personal knowledge and deep conviction these essays represent a major scholarly intervention in contemporary debates about globalization and education

Fazal Rizvi Professor Graduate School of Education University of Melbourne Australia Professor Emeritus University of Illinois at Urbana Champaign USA This intriguing and provocative volume deals with crucial intersections between global forces and national initiatives with respect to the most crucial agency of transformation education The cumulative efforts of this assembly of committed intellectuals reveal the forces that retard progress in the two largest continents and offers compelling suggestions on how to redefine the boundaries of power the contents of knowledge and the use of critical thinking to create alternative spaces of autonomy freedom liberation and empowerment

Toyin Falola University Distinguished Professor Frances Higginbotham Nalle Centennial Professor University of Texas at Austin This volume well crafted by Dip Kapoor one of the finest scholars in the postcolonial education field brings together writers who examine processes of learning and education more broadly within the context of the dominant discourses of globalisation and development They unveil the underlying neocolonial neoliberal tenets of these processes strongly echoing what Hardt and Negri would call Empire In short another important reading resource provided by Dip Kapoor and colleagues

Peter Mayo Professor Chair Educational Studies University of Malta Finally a much awaited intervention on neoliberal globalization from Asian and African perspectives This book makes a compelling case for a historically grounded regionally specific analysis of globalization The contributions are extraordinary for their textured and embedded analysis of neoliberal globalization One of those rare books that deserve to be read across the social sciences

Sangeeta Kamat Associate Professor International Education University of Massachusetts Amherst USA [Social Reproduction, Solidarity Economy, Feminisms and Democracy](#)

Christine Verschuur, Isabelle Guérin, Isabelle Hillenkamp, 2021-09-06 This book contributes to timely debates on the conditions of resistance and changes with the aim to offer a ray of hope in times of ecological economic social and democracy crisis worldwide In the context of the crisis of social reproduction impoverishment and growing inequalities myriads of women led grass root initiatives are bubbling up They reorganize social reproduction redefine the meaning of work and value explore new ways of doing economics and politics construct solidarity driven social relationships and combat their subordination In doing so these initiatives challenge the patriarchal financialized and dehumanizing capitalist system

and offer transformative sustainable paths for feminist social change Drawing on fine grained ethnographies in Latin America and India this book sheds light on women s daily struggles their difficulties contradictions fragilities and also their successes and achievements This book seeks to inspire activists researchers and policy makers in the field of feminism and solidarity economy to contribute to amplifying the movement which rests on the articulation of the various initiatives *Complex Systems Theory and Development Practice* Samir Rihani,2002 Ranging over a wide terrain of social political and economic thinking and specific country experiences the author explains the key concepts in complex systems theory and their possible applications in development practice He examines various development issues and institutions in the light of what he sees as the limitations of rigid linear thinking in an essentially fluid non linear world Little wonder he concludes that the results of half a century of development effort have been so disappointing BOOK JACKET

Reviewing **Gender Education And Development Beyond Aceb To Empowerment**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Gender Education And Development Beyond Aceb To Empowerment**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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