



For Every Child The Un Convention On The Rights Of The Child

Luisa Blanchfield



For Every Child The Un Convention On The Rights Of The Child:

For Every Child Caroline Castle, 2004-05 In Nov 1989 the United Nations formally adopted 54 principles that make up the UN Convention on the Rights of the Child from the right to a name a nationality to the right to education play special protection for disabled children Now in this extraordinary book 14 of the most pertinent rights have been carefully chosen retold in a simple evocative text that can be understood by every child Each right has been interpreted in a stunning double page spread by some of the world's most acclaimed artists including two American award winners Jerry Pinkney Rachel Isadora Other artists include John Burningham Babette Cole Philippe Dumas Shirley Hughes Satoshi Kitamura P J Lunch Claudio Munoz etc For Every Child Caroline Castle, Various, UNICEF., 2002-03-26 A number of children's book illustrators were invited to convey the articles of the UN Convention on the Rights of the Child *For Every Child*, 2000 *The UN Convention on the Rights of the Child* John Tobin, 2019-03-28 The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children Child Prostitution and Pornography It provides a detailed insight into the drafting history of these instruments the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of these rights In doing so it draws on the work of the Committee on the Rights of the Child international regional and domestic courts academic and interdisciplinary scholarly analyses It is of relevance to anyone working on matters affecting children including government officials policy makers judicial officers lawyers educators social workers health professionals academics aid and humanitarian workers and members of civil society *Every Right for Every Child* Enakshi Ganguly Thukral, 2020-11-29 Despite some acknowledgement over the years of the significance of seeing children as rights holders children's concerns continue to run the risk of not being considered political and mainstream they continue to be viewed as extensions of adults or simply as members of families and communities This when the reality is that children are citizens the minute they are born and entitled to as much attention if not more than adults given their age and vulnerability Concerned with the mainstreaming of children's interests in policy making this book raises such questions as What is good governance vis vis children What are the standards and indicators Can there be one answer for this question that is applicable to all countries In order to arrive at a better understanding of what good governance for children means and how the realization of the political cultural social and civil rights of children may be achieved the book draws on the diverse and yet comprehensive body of knowledge that has developed over the years from initiatives taken by organisations across the world who work with policy makers to make governance systems more accountable and responsive to the well being of children as citizens in themselves simultaneously empowering children to take part in decision making processes that impact their lives For Every Child, 2002 A simple retelling of fourteen principles from the Rights of the Child adopted by the United Nations in 1989

illustrated by various artists including Rachel Isadora and Terry Pinkney This Child, Every Child David J. Smith,2011-02-01 The team behind If the World Were a Village returns with a revealing glimpse into the lives of children around the world This Child Every Child uses statistics and stories to draw kids into the world beyond their own borders and provide a window into the lives of fellow children **United Nations Convention on the Rights of the Child** Luisa Blanchfield,2010-11 The U N Convention on the Rights of the Child CRC is an international treaty that aims to protect the rights of children worldwide It defines a child as any human being under the age of 18 and calls on Parties to take all appropriate measures to ensure that children s rights are protected incl the right to a name and nationality freedom of speech and thought access to healthcare and educ and freedom from exploitation torture and abuse CRC entered into force in Sept 1990 and has been ratified by 193 countries Two countries the U S and Somalia have not ratified CRC This report provides an overview of CRC s background and structure and examines evolving U S policy toward the Convention incl past and current Admin positions Ensuring Every Child Matters Gianna Knowles,2009-05-07 In today s climate of multi professional working this book examines how children from the ages of 3 to 11 are educated in the educational and social context of the Every Child Matters ECM agenda Issues discussed include social justice diversity and inclusion the child in society and working with families Case studies are provided in each chapter along with activities suggestions for further reading and useful websites The United Nations Convention on the Rights of the Child: An Analysis of Treaty Provisions and Implications of U.S. Ratification Jonathan Todres,Mark E. Wojcik,Cris Revaz,2006-05-01 This in depth text goes beyond the rhetoric of the debate on children s rights and the Convention on the Rights of the Child in particular to provide a detailed examination of the impact that U S ratification of the Convention would have on U S law The chapters have been written by leading children s advocates and scholars with a general audience in mind as the authors believe that it is important for all Americans to become informed about the Convention and about children s rights in general With a greater understanding of the substance of the Convention and children s rights readers will be better positioned to determine what the real issues are what is simply rhetoric without any basis in fact or law and how they can address the real issues in an effective manner in order to provide a better world for all children The book is divided broadly speaking into two sections The first part of the book provides an introduction to the Convention examines the key issues of debate with respect to U S ratification and explores many of the overarching themes that arise in the context of U S consideration of the Convention or any other international instrument for that matter The remainder of the book is dedicated to more in depth examinations of various provisions of the Convention with a view to determining the impact of U S ratification of the Convention with respect to those issues in particular Published under the Transnational Publishers imprint **Every Child Matters** Great Britain. Parliament. House of Commons. Education and Skills Committee,2005 Every child Matters **Children and International Human Rights Law** Aisling Parkes,2013-08-15 The United Nations Convention on the Rights of the Child 1989 is one of the

most highly ratified human rights treaties in the world with 192 states currently signed up to it Article Twelve is fundamental to the Convention and states that all children capable of forming views have the right to express those views and recognises that all children have the right to be heard in any judicial and administrative proceedings affecting them This book explores the historical and theoretical background to Article Twelve and examines the various models of participation which have been created to facilitate a better understanding of this provision Aisling Parkes analyzes the extent to which Article Twelve has been implemented under international law and in domestic law as well as setting out recommendations for the most effective ways of implementing Article Twelve in all areas of children s lives

A Child's Right to a Healthy

Environment James Garbarino,Garry Sigman,2010-09-15 It s a startling reality that more American children are victims and perpetrators of violence than those of any other developed country Yet unlike the other nations the United States has yet to ratify the United Nations Convention on the Rights of the Child Compelling readable and interdisciplinary A Child s Right to a Healthy Environment provides an abundance of skilled observation important findings and keen insights to place children s well being in the vanguard of human rights concerns both in the United States and globally Within this volume authors examine the impediments to the crucial goals of justice safety dignity well being and meaning in children s lives factors as varied as socioeconomic stressors alienated disengaged parents and corrosive moral lessons from the media The complex role of religious institutions in promoting and in many cases curtailing children s rights is analyzed as are international efforts by advocates and policymakers to address major threats to children s development including War and natural disasters Environmental toxins e g malaria and lead poisoning The child obesity epidemic Gun violence Child slavery and trafficking Toxic elements in contemporary culture A Child s Right to a Healthy Environment is a powerful call to action for researchers and professionals in developmental clinical child school and educational psychology as well as psychiatry pediatrics social work general and special education sociology and other fields tasked with improving children s lives

Rights and Responsibilities Great Britain. Ministry of Justice,2009 This green paper launches a public consultation across the UK The Government intends to involve all parts of society in discussions about the fundamental arguments for and against a new Bill of rights and responsibilities as well as the advantages and disadvantages of the individual components of any such Bill

CACHE Level 3 in Child Care and Education Student Book Penny Tassoni,2007 Written to match the specifications of all mandatory and a range of popular optional units at Level 3 this Student Book provides complete support for students studying for the new CACHE Level 3 Child Care and Education qualification It is presented with an eye catching page layout designed for maximum ease of use including an extensive and user friendly index to help students find just what they re looking for It includes case studies activities and photos that encourage the practical application of knowledge and help students to apply their learning develop professional skills and reflect on their practice It is supported by a free interactive website with practice multiple choice questions to help students prepare for external assessment

Being a

Child in a Global World Betül Karagöz Yerdelen, Kamuran Elbeyoğlu, Osman Sirkeci, Yasemin Mamur Işıkcı, Simon Grima, Rebecca E. Dalli Gonzi, 2022-09-30 Combining global perspectives and knowledge of different disciplines Being a Child in a Global World is a truly ground breaking and comprehensive multidisciplinary study answering urgent challenges of our time a must read for scholars interested in the global condition of childhood

Children's Rights Law in the Global Human Rights Landscape Eva Brems, Ellen Desmet, Wouter Vandenhoele, 2017-04-21 Children's rights law is often studied and perceived in isolation from the broader field of human rights law This volume explores the inter relationship between children's rights law and more general human rights law in order to see whether elements from each could successfully inform the other Children's rights law has a number of distinctive characteristics such as the emphasis on the best interests of the child the use of general principles and the inclusion of third parties e.g. parents and other care takers in treaty provisions The first part of this book questions whether these features could be a source of inspiration for general human rights law In part two the reverse question is asked could children's rights law draw inspiration from developments in other branches of human rights law that focus on other specific categories of rights holders such as women persons with disabilities indigenous peoples or older persons Finally the interaction between children's rights law and human rights law and the potential for their isolation inspiration or integration may be coloured or determined by the thematic issue under consideration Therefore the third part of the book studies the interplay between children's rights law and human rights law in the context of specific topics intra family relations LGBTQI marginalization migration media the environment and transnational human rights obligations

Implementing Article 12 of the UN Convention on the Rights of the Child Rebecca Thorburn Stern, 2017-07-31 In Participation Power and Attitudes Implementing Article 12 of the Convention on the Rights of the Child Rebecca Thorburn Stern analyses how CRC state parties describe their implementation of Article 12 on respect for the child's views The focus of the study is on if and how references to traditional attitudes are used by state parties to explain their actions and inactions when implementing this key right and principle It is shown that traditional attitudes are employed less as justification of poor implementation than as a way of allocating responsibility to the population rather than to the state party and that references to tradition remain a mainly non Western phenomenon thus also overlooking the impact of traditional attitudes in Western societies

Towards a Child-friendly Justice System in Egypt Implementing the Sustainable Development Goals OECD, 2023-07-25 This report analyses Egypt's legal and policy framework and takes stock of the Egyptian Government's efforts to co-ordinate child justice services and make the justice system in Egypt more child friendly It includes an analysis of specific design and delivery mechanisms of justice and support services based on the legal needs of children and identifies the roles responsibilities and co-operation opportunities for relevant governmental stakeholders involved in child friendly justice

Making Sense of Every Child Matters Richard Barker, 2009 This much needed book examines the implications of the Every Child Matters ECM national and local framework

for working with children It analyses the key issues from the perspective of the different professions that make up the new children s workforce and explores interprofessional considerations Offering a clear guide to the implications of Every Child Matters for practice this book will be widely welcomed by tutors and practitioners alike enabling readers to make sense of the legislation and national guidance and to understand better the new agendas for children s services BOOK JACKET

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