FEMINISM AND COMPOSITION

A Critical Sourcebook

Gesa E. Kirsch – Faye Spencer Maor – Lance Massey Lee Nickoson-Massey – Mary P. Sherdan-Rabideau

Feminism And Composition

Debra Diane Davis

Feminism And Composition:

Feminism and Composition Studies Susan Carole Funderburgh Jarratt, Lynn Worsham, 1998 The fifteen essays and six responses in this volume of the MLA s Research and Scholarship in Composition series push the boundaries of knowledge in both feminism and composition as the co editor Susan C Jarratt writes by exploring the productive intersections and tensions of the two She goes on to say Composition at its best works against the grain of conventional institutional practices Both feminist inquiry and post current traditional composition studies styles challenge assumptions and seek to transform ways of thinking teaching and learning Both are complex containing different agendas and different voices Feminism and Composition Studies In Other Words is a feminist project that boldly places at its centre differences among women Topics discussed include American history politics language racism pedagogy contingent labour in the teaching of writing e mail behaviour and the need for educational and institutional reform Teachers graduate students program administrators and feminists will find valuable the critiques theoretical as well as personal contained in this unusually honest and thought Feminism and Composition Gesa E. Kirsch, Faye Spencer Maor, Lance Massey, Lee provoking volume Nickoson-Massey, Mary P. Sheridan, 2003-04-25 Feminism and Composition collects the most influential and frequently cited articles published in feminist composition over the last 25 years A valuable reference the volume surveys the history of feminist pedagogy theory and research as well as the politics of the profession **Composing Feminism(s)** Kay Siebler, 2008 Offers a comprehensive definition of feminist pedagogy culled from over three decades of scholarship This book focuses on the field of composition and how feminist theories of pedagogy have changed the field of writing instruction

Composition Studies Through a Feminist Lens Shari J. Stenberg, 2013-05-01 Composition Studies Through a Feminist Lens offers students a lucid and engaging introduction to the discipline s history struggles and accomplishments through the lens of feminism By illuminating a vast array of feminist contributions to the rhetorical tradition writing theory and classroom pedagogy Shari I Stenberg shows how feminist scholars have made Composition Studies a more inclusive and innovative field Feminism and Composition Kathryn E. Navickas, 2009 Fractured Feminisms Laura Gray-Rosendale, Gil Harootunian, 2012-02-01 This advanced analysis of gender issues in higher education represents a significant new turn in feminist thinking Fractured Feminisms resists and reshapes boundaries by investigating how gender studies intersection with race and ethnicity class postcoloniality sexuality globalization interdisciplinarity technology studies and administration exposes the silenced other of feminisms themselves These crucial conversations about feminisms depend upon facing the perplexing rhetorical problems within feminist debates yet work within these fractures to discover newly emerging productive feminist practices This book contends that it s important to better understand the ways in which feminist rhetorics both empower and constrain and the kinds of identities feminisms afford as well as deny Radical Feminism, Writing, and Critical Agency Jacqueline Rhodes, 2012-02-01 This book traces the intersection of radical

feminism composition and print culture in order to address a curious gap in feminist composition studies the manifesto writing collaborative action taking radical feminists of the 1960s and 1970s Long before contemporary debates over essentialism radical feminist groups questioned both what it was to be a woman and to perform womanhood and a key part of that questioning took the form of very public very contentious texts by such writers and groups as Shulamith Firestone the Redstockings and WITCH the Women's International Terrorist Conspiracy from Hell Rhodes explores how these radical women's texts have been silenced in contemporary rhetoric and composition and compares their work to that of contemporary online activists finding that both point to a network literacy that blends ever shifting identities with ever changing technologies in order to take action Ultimately Rhodes argues the articulation of radical feminist textuality can benefit both scholarship and classroom as it situates writers as rhetorical agents who can write resist and finally act within a network of discourses and identifications Performing Feminism and Administration in Rhetoric and Composition Studies Krista Ratcliffe, Rebecca Rickly, 2010 This book posits definitions tactics and consequences of feminist administration Inspired by tensions that arise between feminist beliefs and administrative imperatives contributors write from their locations as WPAs Graduate WPAs Writing Center Directors WAC Directors Chairs and Journal Editors and also from their locations as graduate students adjunct faculty and assistant associate and full professors From these differing locations contributors identify issues of concern for feminist administrators share stories of their own successes and failures theorize these experiences in light of feminist thought and practice and offer pragmatic recommendations to readers Because contributors do not all agree the 14 chapters challenge one another as well as readers Together these chapters forward three claims 1 gendered issues still exist within rhetoric and composition studies 2 the models in this collection may be adapted by readers for their own situations and 3 the dominant trope for performing feminist administration is oxymoron the ability to keep two conflicting ideas in one s head at the same time and engage that conflict as a springboard for productive feminist action Publisher's website Feminine Principles and Women's Experience in American Composition and Rhetoric Louise Phelps, Janet Emig, 2020-03-16 In this unique collection the editors and authors examine against a rich historical background the complex contributions that women have made to composition and rhetoric in American education Using varied and at times experimental modes of presentation to portray teachers and learners at work including the very young and the elderly the text provides a generous and fresh feminine perspective on the field Disrupting Pedagogies in the Knowledge Society: Countering Conservative Norms with Creative Approaches Faulkner, Julie, 2011-12-31 This book examines a range of disruptive approaches exploring how challenge dissonance and discomfort might be mobilized in educational contexts in order to shift taken for granted attitudes and beliefs held by both educators and learners Provided by publisher **Feminism and Composition** Terrie Leigh Relf,1994 Rhetorical Feminism and This Thing Called Hope Cheryl Glenn, 2018-09-04 Rhetoric and feminism have yet to coalesce into a singular recognizable field In this book author Cheryl

Glenn advances the feminist rhetorical project by introducing a new theory of rhetorical feminism Clarifying how feminist rhetorical practices have given rise to this innovative approach Rhetorical Feminism and This Thing Called Hope equips the field with tools for a more expansive and productive dialogue Glenn's rhetorical feminism offers an alternative to hegemonic rhetorical histories theories and practices articulated in Western culture This alternative theory engages addresses and supports feminist rhetorical practices that include openness authentic dialogue and deliberation interrogation of the status quo collaboration respect and progress Rhetorical feminists establish greater representation and inclusivity of everyday rhetors disidentification with traditional rhetorical practices and greater appreciation for alternative means of delivery including silence and listening These tenets are supported by a cogent reconceptualization of the traditional rhetorical appeals situating logos alongside dialogue and understanding ethos alongside experience and pathos alongside valued emotion Threaded throughout the book are discussions of the key features of rhetorical feminism that can be used to negotiate cross boundary mis understandings inform rhetorical theories advance feminist rhetorical research methods and methodologies and energize feminist practices within the university Glenn discusses the power of rhetorical feminism when applied in classrooms the specific ways it inspires and sustains mentoring and the ways it supports administrators especially directors of writing programs Thus the innovative theory of rhetorical feminism a theory rich with tactics and potentially broad applications opens up a new field of research theory and practice at the intersection of rhetoric and feminism Feminist Legacy Suzanne Bordelon, 2009-03-10 The first book length investigation of a pioneering English professor and theorist at Vassar College A Feminist Legacy The Rhetoric and Pedagogy of Gertrude Buck explores Buck s contribution to the fields of education and rhetoric during the Progressive Era By contextualizing Buck's academic and theoretical work within the rise of women's educational institutions like Vassar College the social and political movement toward suffrage and Buck s own egalitarian political and social ideals Suzanne Bordelon offers a scholarly and well informed treatment of Buck s achievements that elucidates the historical and contemporary impact of her work and life Bordelon argues that while Buck did not call herself a feminist she embodied feminist ideals by demanding the full participation of her female students and by challenging power imbalances at every academic social and political level A Feminist Legacy reveals that Vassar College is an undervalued but significant site in the history of women's argumentation and pedagogy Drawing on a rich variety of archival sources including previously unexamined primary material A Feminist Legacy traces the beginnings of feminist theories of argumentation and pedagogy and their lasting legacy within the fields of education and rhetoric **Feminine** Principles and Women's Experience in American Composition and Rhetoric Janet A. Emig, 1995 This unique collection examines against a rich historical background the complex contributions that women have made to composition and rhetoric in American education Handbook of Research on Writing Charles Bazerman, 2009-03-04 The Handbook of Research on Writing ventures to sum up inquiry over the last few decades on what we know about writing and the many ways we know it

How do people write How do they learn to write and develop as writers Under what conditions and for what purposes do people write What resources and technologies do we use to write How did our current forms and practices of writing emerge within social history What impacts has writing had on society and the individual What does it mean to be and to learn to be an active participant in contemporary systems of meaning This cornerstone volume advances the field by aggregating the broad ranging interdisciplinary multidimensional strands of writing research and bringing them together into a common intellectual space Endeavoring to synthesize what has been learned about writing in all nations in recent decades it reflects a wide scope of international research activity with attention to writing at all levels of schooling and in all life situations Chapter authors all eminent researchers come from disciplines as diverse as anthropology archeology typography communication studies linguistics journalism sociology rhetoric composition law medicine education history and literacy studies The Handbook s 37 chapters are organized in five sections The History of Writing Writing in Society Writing in Schooling Writing and the Individual Writing as Text This volume in summing up what is known about writing deepens our experience and appreciation of writing in ways that will make teachers better at teaching writing and all of its readers better as individual writers It will be interesting and useful to scholars and researchers of writing to anyone who teaches writing in any context at any level and to all those who are just curious about writing Revisionary Rhetoric, Feminist Pedagogy, and Multigenre Texts Julie Jung, 2005-07-15 In this precise and provocative treatise Julie Jung augments the understanding and teaching of revision by arguing that the process should entail changing attitudes rather than simply changing texts Revisionary Rhetoric Feminist Pedagogy and Multigenre Texts proposes and demonstrates alternative ways of reading writing and teaching that hear silences in such a way as to generate personal pedagogical and professional revisions As both a challenge to prevailing revision pedagogies and an elaboration of contemporary feminist rhetorics the volume encourages students and instructors to examine their identities as scholars of rhetoric and composition and to guestion how and why revision is taught Jung analyzes feminist texts to identify a revisionary rhetoric that is at its core most concerned with creating a space in which to engage productively with issues of difference This synthesis of feminist theory and revision studies yields a pedagogically useful definition of feminist rhetoric through which Jung examines the insights afforded by multigenre texts in various related contexts the academic essay the discipline of rhetoric and composition studies feminist composition and the subfields of English studies including rhetoric and composition literature and creative writing Jung illustrates how multigenre texts demand innovative methods of inquiry because they do not fit the conventions of any single genre Because genre is inextricably tied to the construction of social identity she explains multigenre texts also offer a means for understanding and revising disciplinary identity Boldly making a case for the revisionary power of multigenre texts Jung retheorizes revision as a process of disrupting textual clarity so that differences can be identified contended with and perhaps understood Revisionary Rhetoric Feminist Pedagogy and Multigenre Texts makes great strides towards defining

feminist rhetoric and ascertaining how revision can be theorized not just practiced Jung also provides a multigenre epilogue that explores the usefulness of reconceiving revision as a progression towards wholeness rather than perfection Matters Donna LeCourt, 2012-02-01 Identity Matters explores the question that consistently plaques composition teachers why do their pedagogies so often fail Donna LeCourt suggests that the answer may lie with the very identities values and modes of expression higher education cultivates In a book that does precisely what it theorizes LeCourt analyzes student written literacy autobiographies to examine how students interact with and challenge cultural theories of identity This analysis demonstrates that writing instruction does indeed matter and has a significant influence on how students imagine their potential in both academic and cultural realms LeCourt paints not only a compelling and vexing picture of how students interact with academic discourse as both mind and body but also offers hope for a reconceived pedagogy of social material writing practice Breaking Up (at) Totality Debra Diane Davis, 2000 Rhetoric and composition theory has shown a renewed interest in sophistic countertraditions as seen in the work of such postphilosophers as Jacques Derrida Michel Foucault and H l ne Cixous and of such rhetoricians as Susan Jarratt and Steven Mailloux As D Diane Davis traces today s theoretical interest to those countertraditions she also sets her sights beyond them Davis takes a third sophistics approach one that focuses on the play of language that perpetually disrupts the either or binary construction of dialectic She concentrates on the nonsequential third excess that overflows language s dichotomies In this work laughter operates as a trope for disruption or breaking up which is from Davis s perspective a joyfully destructive shattering of our confining Constructing Rhetorical Education Davida Charney, Wilma R. Ebbitt, 1992 In nineteen essays conceptual frameworks illustrating its many aspects this book offers an argument for what it takes to construct a complete rhetorical education The editors take an approach that is pragmatic and pluralistic based as it is on the assumptions that a rhetorical education is not limited to teaching freshman composition or any specific writing course and that the contexts in which such an education occurs are not limited to classrooms. This thought provoking volume stresses that while a rhetorical education results in the growth of writing skills its larger goal is to foster critical thinking Rhetorical Democracy Gerard Hauser, Amy Grim, 2004-07-16 This collection presents theoretical critical applied and pedagogical guestions and cases of publics and public spheres examining these contexts as sources and sites of civic engagement Reflecting the current state of rhetorical theory and research the contributions arise from the 2002 conference proceedings of the Rhetoric Society of America RSA The collected essays bring together rhetoricians of different intellectual stripes in a multi traditional conversation about rhetoric's place in a democracy In addition to the wide variety of topics presented at the RSA conference the volume also includes the papers from the President's Panel which addressed the rhetoric surrounding September 11 2001 and its aftermath Other topics include the rhetorics of cyberpolitical culture race citizenship globalization the environment new media public memory and more This volume makes a singular contribution toward improving the understanding of rhetoric s

role in civic engagement and public discourse and will serve scholars and students in rhetoric political studies and cultural studies

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