



Higher Education

Marybeth Gasman



Higher Education:

A History of American Higher Education John R. Thelin, 2004-06-11 Colleges and universities are among the most cherished institutions in American society and also among the most controversial. Yet affirmative action and skyrocketing tuition are only the most recent dissonant issues to emerge. Recounting the many crises and triumphs in the long history of American higher education, historian John Thelin provides welcome perspective on this influential aspect of American life. An engaging account of the origins and evolution of America's public and private colleges and universities, emphasizing the notion of saga, the proposition that institutions are heirs to numerous historical strands, and numerous attempts to address such volatile topics as institutional cost and effectiveness, admissions and access, and the character of the curriculum, Thelin draws on both official institutional histories and the informal memories that constitute legends and lore to offer a fresh interpretation of an institutional past that reaches back to the colonial era and encompasses both well-known colleges and universities and such understudied institutions as community women's and historically black colleges, proprietary schools, and freestanding professional colleges struggling to determine what constitutes a legitimate field of study, reminding readers that Harvard once used its medical school as a safe place to admit the sons of wealthy alumni who could not pass the undergraduate college admissions examination and that the University of Pennsylvania once considered the study of history, government, and economics unworthy of addition to the liberal arts curriculum. Thelin also addresses the role of local, state, and federal governments in colleges and universities, as well as the influence of private foundations and other organizations. And through imaginative interpretation of films, novels, and popular magazines, he illuminates the convoluted relationship between higher education and American culture.

The Higher Education System Burton R. Clark, 1986-08-06 How can we compare national systems of higher education since their organization varies from country to country? Clark identifies the basic elements common to all such systems and proceeds to thematic comparisons among a number of countries.

Higher Education as a Field of Study Paul Leroy Dressel, Lewis B. Mayhew, 1974

The Real World of College Wendy Fischman, Howard Gardner, 2022-03-22 Why higher education in the United States has lost its way and how universities and colleges can focus sharply on their core mission. For *The Real World of College*, Wendy Fischman and Howard Gardner analyzed in depth interviews with more than 2,000 students, alumni, faculty, administrators, parents, trustees, and others, which were conducted at ten institutions ranging from highly selective liberal arts colleges to less selective state schools. What they found challenged characterizations in the media: students are not preoccupied by political correctness, free speech, or even the cost of college. They are most concerned about their GPA and their resumes; they see jobs and earning potential as more important than learning. Many say they face mental health challenges, fear that they don't belong, and feel a deep sense of alienation. Given this daily reality for students, has higher education lost its way? Fischman and Gardner contend that US universities and colleges must focus sharply on their core educational mission. Fischman and Gardner both recognized

authorities on education and learning argue that higher education in the United States has lost sight of its principal reason for existing not vocational training not the provision of campus amenities but to increase what Fischman and Gardner call higher education capital to help students think well and broadly express themselves clearly explore new areas and be open to possible transformations Fischman and Gardner offer cogent recommendations for how every college can become a community of learners who are open to change as thinkers citizens and human beings

The Shaping of American Higher Education Arthur M. Cohen, 1998 Cohen organizes the book around a unique matrix of trends topics and eras that enables the reader either to proceed chapter by chapter through a chronological sequence of the entire history or to easily follow a preferred topic such as faculty or curriculum by reading only that specific section in each era

American Higher Education John R. Thelin, 2017-02-17 The latest book in the Core Concepts in Higher Education series brings to life issues of governance organization teaching and learning student life faculty finances college sports public policy fundraising and innovations in higher education today Written by renowned author John R Thelin each chapter bridges research theory and practice and discusses a range of institutions including the often overlooked for profits community colleges and minority serving institutions A blend of stories and analysis this exciting new book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions

Higher Education in the United States James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

The World of Higher Education Paul Leroy Dressel, Sally B. Pratt, 1971

The History of American Higher Education Roger L. Geiger, 2014-11-09 An authoritative one volume history of the origins and development of American higher education This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II The most in depth and authoritative history of the subject available The History of American Higher Education traces how colleges and universities were shaped by the shifting

influences of culture the emergence of new career opportunities and the unrelenting advancement of knowledge Roger Geiger arguably today's leading historian of American higher education vividly describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War for example the state universities of the antebellum South were dominated by the sons of planters and their culture and how higher education was later revolutionized by the land grant movement the growth of academic professionalism and the transformation of campus life by students By the beginning of the Second World War the standard American university had taken shape setting the stage for the postwar education boom Breathtaking in scope and rich in narrative detail *The History of American Higher Education* is the most comprehensive single volume history of the origins and development of higher education in the United States *American Higher Education in the Twenty-First Century* Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumpert, 2016-03-30 An indispensable reference that everyone concerned with the future of American colleges and universities should acquire First published in 1999 *American Higher Education in the Twenty First Century* offered a comprehensive introduction to the central issues facing American colleges and universities This thoroughly revised edition brings the classic volume up to date The contributors have rewritten every chapter to address major changes in higher education including the rise of organized social movements the problem of income inequality and stratification and the growth of for profit and distance education Three new chapters cover information technology community colleges and teaching and learning This edition seeks to capture several crucial dynamics in the nexus of higher education and society Placing higher education within its social and political contexts the contributors discuss finance federal and state governance faculty students curriculum and academic leadership They also grapple with growing concerns about the future of the academy and reflect more deeply on the racial ethnic and socioeconomic diversity within higher education No other book covers such wide ranging issues under the broader theme of higher education's relationship to society Highly acclaimed and incorporating cutting edge research *American Higher Education in the Twenty First Century* is now more useful and engaging than ever Contributors Michael N Bastedo Philip G Altbach Patricia J Gumpert Benjamin Baez Peter Riley Bahr Joy Blanchard Corbin M Campbell Melanie E Corrigan Peter D Eckel Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Jillian Leigh Gross D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Michael Mumper Anna Neumann Robert M O Neil Laura W Perna Gary Rhoades Roman Ruiz Lauren Schudde Sheila Slaughter Daryl G Smith *Two Cheers for Higher Education* Steven Brint, 2019-01-08 A leading expert challenges the prevailing gloomy outlook on higher education with solid evidence of its successes Crushing student debt rapidly eroding state funding faculty embroiled in speech controversies a higher education market disrupted by online competition today's headlines suggest that universities power to advance knowledge and shape American society is

rapidly declining But Steven Brint a renowned analyst of academic institutions has tracked numerous trends demonstrating their vitality After a recent period that witnessed soaring student enrollment and ample research funding universities he argues are in a better position than ever before Focusing on the years 1980 2015 Brint details the trajectory of American universities which was influenced by evolving standards of disciplinary professionalism market driven partnerships especially with scientific and technological innovators outside the academy and the goal of social inclusion Conflicts arose academic entrepreneurs for example flouted their campus responsibilities and departments faced backlash over the hiring of scholars with nontraditional research agendas Nevertheless educators commitments to technological innovation and social diversity prevailed and created a new dynamism Brint documents these successes along with the challenges that result from rapid change Today knowledge driven industries generate almost half of U S GDP but divisions by educational level split the American political order Students flock increasingly to fields connected to the power centers of American life and steer away from the liberal arts And opportunities for economic mobility are expanding even as academic expectations decline In describing how universities can meet such challenges head on especially in improving classroom learning Brint offers not only a clear eyed perspective on the current state of American higher education but also a pragmatically optimistic vision for the future

Exploring The Heritage Of American Higher Education Grady E. Bogue,Jeffery Apter,2000 University administrators faculty and students of higher education will find this volume an exceptional resource for understanding the history and politics behind U S higher education Unique in their presentation the authors address the policies debates and criticism that have shaped higher education

The History of U.S. Higher Education - Methods for Understanding the Past Marybeth Gasman,2013-10-14 The first volume in the Core Concepts of Higher Education series The History of U S Higher Education Methods for Understanding the Past is a unique research methods textbook that provides students with an understanding of the processes that historians use when conducting their own research Written primarily for graduate students in higher education programs this book explores critical methodological issues in the history of American higher education including race class gender and sexuality Chapters include Reflective Exercises that combine theory and practice Research Method Tips Further Reading Suggestions Leading historians and those at the forefront of new research explain how historical literature is discovered and written and provide readers with the methodological approaches to conduct historical higher education research of their own

Higher Education in Transition John Brubacher,2017-07-05 At a time when our colleges and universities face momentous questions of new growth and direction the republication of Higher Education in Transition is more timely than ever Beginning with colonial times the authors trace the development of our college and university system chronologically in terms of men and institutions They bring into focus such major areas of concern as curriculum administration academic freedom and student life They tell their story with a sharp eye for the human values at stake and the issues that will be with us in the future One gets a sense not only of temporal sequence by centuries

and decades but also of unity and continuity by a review of major themes and topics Rudy's new chapters update developments in higher education during the last twenty years Higher Education in Transition continues to have significance not only for those who work in higher education but for everyone interested in American ideas traditions and social and intellectual history

American Higher Education, Second Edition Christopher J. Lucas, 2016-04-30 The roots of controversy surrounding higher education in the US extend deep into the past This original incisive history goes far in offering a needed sense of perspective on current debates over such issues as access costs academic quality social equity and curricula Eminently readable and always lively this timely historical account is sure to be an invaluable resource for assessing the present condition and future prospects of American colleges and universities

The Heart of Higher Education Parker J. Palmer, Arthur Zajonc, Megan Scribner, 2010-07-26 A call to advance integrative teaching and learning in higher education From Parker Palmer best selling author of The Courage to Teach and Arthur Zajonc professor of physics at Amherst College and director of the academic program of the Center for Contemplative Mind in Society comes this call to revisit the roots and reclaim the vision of higher education The Heart of Higher Education proposes an approach to teaching and learning that honors the whole human being mind heart and spirit an essential integration if we hope to address the complex issues of our time The book offers a rich interplay of analysis theory and proposals for action from two educators and writers who have contributed to developing the field of integrative education over the past few decades Presents Parker Palmer's powerful response to critics of holistic learning and Arthur Zajonc's elucidation of the relationship between science the humanities and the contemplative traditions Explores ways to take steps toward making colleges and universities places that awaken the deepest potential in students faculty and staff Offers a practical approach to fostering renewal in higher education through collegiality and conversation The Heart of Higher Education is for all who are new to the field of holistic education all who want to deepen their understanding of its challenges and all who want to practice and promote this vital approach to teaching and learning on their campuses

Leadership Matters W. Joseph King, Brian C. Mitchell, 2022-01-04 Leadership matters more than ever in this turbulent moment in American higher education During these unprecedented times glaring internal inefficiencies communication breakdowns and an overriding sense of cultural inertia on many campuses are too often set against a backdrop of changing consumer preferences high sticker prices declining demand massive tuition discounting aging infrastructure technological and pedagogical alternatives and political pressure Strategic leadership in such a complex environment needs to be exercised in nuanced ways that differ from those embraced by corporate cultures In Leadership Matters W Joseph King and Brian C Mitchell argue that the success of higher education institutions depends on strategic leaders who can utilize the strengths of their institutions and leaders to balance internal pressures shifting demographics global education needs and workforce preparation demands beyond the college gates Drawing on their extensive experience the authors guide senior administration trustees and presidents on how to lead during

immense financial demographic and social challenges King and Mitchell believe that to survive colleges must be well run flexible effective and forward thinking The authors begin with a fundamental premise that colleges and universities must evolve and adapt by modernizing their practices monetizing their assets focusing on core educational strategies and linking explicitly to the modern world Discussing a broad range of leadership positions including presidents provosts and board chairs Leadership Matters touches on strategic planning management and operations stakeholder relations campus and community accreditation and athletic conferences and much more The authors offer an optimistic assessment based upon frank and stark conclusions about what colleges must do and must not do to remain relevant in the coming decades

Surveys of Higher Education in the United States, 1937-1949 Elizabeth Nelson Layton, United States. Office of Education. Division of Higher Education, 1949 **Remaking College** Mitchell Stevens, Michael W. Kirst, 2015-01-07

Between 1945 and 1990 the United States built the largest and most productive higher education system in world history Over the last two decades however dramatic budget cuts to public academic services and skyrocketing tuition have made college completion more difficult for many Nevertheless the democratic promise of education and the global competition for educated workers mean ever growing demand Remaking College considers this changing context arguing that a growing accountability revolution the push for greater efficiency and productivity and the explosion of online learning are changing the character of higher education Writing from a range of disciplines and professional backgrounds the contributors each bring a unique perspective to the fate and future of U S higher education By directing their focus to schools doing the lion s share of undergraduate instruction community colleges comprehensive public universities and for profit institutions they imagine a future unencumbered by dominant notions of traditional students linear models of achievement and college as a four year residential experience The result is a collection rich with new tools for helping people make more informed decisions about college for themselves for their children and for American society as a whole *Higher Education in the Information Age* Dennis Everette E., Craig L. LaMay, 2021-09-28 College and university education has long been a material and intellectual luxury in American life Fewer than 38 percent of Americans have ever attended college and only about half that number hold bachelor s degrees While post World War Two legislation greatly democratized higher education the editors of this volume contend that the system has never been a public stewardship Many universities are devoted to private sector research rather than public learning to productivity rather than democratic discourse and because of diminished financial opportunities increasingly exclude poor working and lower middle class students many of them people of color The contributors to this volume recognize that the American system of higher education is the most open and egalitarian in the world Largely for this reason it is the only American institution which today enjoys a positive balance of trade Many more foreign students come to study at American universities than do Americans go to study abroad The study of higher education in an information age means examining higher education The place of economics in decision making is as a vehicle for social

mobility The volume covers a myriad of themes the role of media ranking universities and their contribution to low expectations of universities the disjunction between massive support for college and university sports events and the intellectual and presumed academic missions of these institutions of higher learning and boosterism as a general phenomenon in funding Yet editors and contributors alike emphasize new currents in the educational agenda The essays cover efforts to close the gap between the mutual recriminations of universities and media leaders The theme of this volume is that there is a crisis in higher education and a crisis in knowledge who produces it controls it uses it and benefits by it Properly understood the issues common to both higher education and the media have profound implications for public life This volume is critical of current practices but also mindful that the university remains a place in which civil forms of discourse are central and hence of great potential benefit to the dissemination of information and ideas as such It will be of interest to professional interested in communication and education

Unveiling the Magic of Words: A Overview of "**Higher Education**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Higher Education**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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Higher Education Introduction

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