Higher Education and the Challenge of Sustainability

Problematics, Promise, and Practice

Peter Blaze Corcoran and Arjen E.J. Wals

Higher Education And The Challenge Of Sustainability Problematics Pr

Daniel M. Johnson

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Higher Education and the Challenge of Sustainability Peter Blaze Corcoran, Arjen E.J. Wals, 2007-05-08 Sustainability challenges universities around the world to rethink their missions and to re structure their courses research programs and life on campus Graduates are increasingly exposed to notions of sustainability which are emotionally politically ethically and scientifically charged They must be able to deal with conflicting norms and values uncertain outcomes and futures and a changing knowledge base At the same time they will need to be able to contextualize knowledge in an increasingly globalized society This book provides a variety of valuable theoretical and practical resources for students teachers researchers and administrators who seek to integrate sustainability in higher education Sustainability is not only explored as both an outcome and a process of learning but as a catalyst for educational change and institutional innovation. The book raises the various problematics related to this inchoate field and provides an intellectual history and critical assessment of the prospects for Challenges in Higher Education for Sustainability J. Paulo institutionalizing sustainability in higher education Davim, Walter Leal Filho, 2015-10-31 This book presents the latest advances on the incorporation of sustainability in higher education Different aspects such as the environmental economic and social are here discussed Several examples illustrating how sustainability in higher education is being pursued in different countries can be found in this book Case studies include institutions from Kosovo Brazil Portugal UK Canada and USA *Universities and the Sustainable Development Future* Peter H. Koehn, Juha I. Uitto, 2017-04-07 This study provides institutions of higher learning around the world with new and inclusive guidelines that can be applied contextually to produce credible evidence regarding the outcome and impact of their teaching research societal outreach governance and partnering activities with regard to sustainable development The 2015 International Year of Evaluation is behind us and post 2015 Sustainable Development Goals are coming into play Donors the public international organizations and higher education participants need to know if universities are advancing sustainable development Although university involvement in sustainable development research teaching and outreach has increased substantially systematic learning from higher education engagements has been disappointing and the extent to which university initiatives have influenced sustainable development particularly in the Global South is widely contested This book presents and demonstrates the utility of a flexible framework that will inspire substantial contextually based improvements in the ways universities evaluate and therefore activate and improve their sustainable development undertakings It provides a cutting edge resource for students scholars university leaders and policy drivers at all levels of governance who are concerned with contemporary higher education sustainable development climate change and evaluation challenges

Re-Purposing Universities for Sustainable Human Progress Iain Stewart, Victoria Hurth, Stephen Sterling, 2022-03-31 *The Sustainable University* Stephen Sterling, Larch Maxey, Heather Luna, 2013-02-11 The direction of higher education is at a crossroads against a background of mounting sustainability related issues and uncertainties This

book seeks to inspire positive change in higher education by exploring the rich notion of the sustainable university and illustrating pathways through which its potential can be realised Based on the experience of leading higher education institutions in the UK the book outlines progress in the realisation of the concept of the sustainable university appropriate to the socioeconomic and ecological conditions facing society and graduates Written by leading exponents of sustainability and sustainability education this book brings together examples insight reflection and strategies from the experience of ten universities widely recognised as leaders in developing sustainability in higher education The book thus draws on a wealth of experience to provide reflective critical analysis of barriers achievements strategies and potential It critically reviews the theory and practice involved in developing the sustainable university in a systemic and whole institutional manner including the role of organisational learning While remaining mindful of the challenges of the current climate The Sustainable University maps out new directions and lines of research as well as offering practical advice for researchers students and professionals in the fields of management leadership organisational change strategy and curriculum development who wish to take this work further Routledge Handbook of Higher Education for Sustainable Development Matthias Barth, Gerd Michelsen, Marco Rieckmann, Ian Thomas, 2015-10-08 The Routledge International Handbook of Higher Education for Sustainable Development gives a systematic and comprehensive overview of existing and upcoming research approaches for higher education for sustainable development It provides a unique resource for researchers engaged in the field of higher education for sustainable development by connecting theoretical aspects of the range of relevant methodologies showing the interdisciplinary aspects of the research field and illustrating the breadth of research directions With a team of international authors from leading universities in research and teaching in higher education for sustainable development this Handbook brings together a broad range of research approaches and shows how these approaches are reflected in the research practice in higher education for sustainable development Key topics include Research Paradigms and Methodologies Ongoing and Future Directions of Research Meta Analysis and Reviews Policy and Politics Challenges for Implementation Action Research and Transdisciplinary Perspective Gender Diversity and Post Colonial Perspectives Operationalising Competencies Outcome Oriented Research Curriculum Change Organisational Change and Organisational Learning Community and Partnerships University Appraisal Systems and Indicators Evaluation Approaches Engaging Academic Teachers Good Practice Learning and Teaching Transformative Leadership and Change Strategies This Handbook is an invaluable research and teaching tool for all those working in higher education for sustainable development **Greening Higher Education in Europe** Magdalena Popowska, 2024-08-16 This book provides a comprehensive overview of the advances that have taken place in European higher education institutions HEIs over the last 20 years in response to the challenges of sustainable development In recent years there has been a visible shift toward sustainable development and universities have been addressing their accountability to the public through corporate social responsibility Greening Higher Education in Europe

explores these recent developments beginning with an introduction to sustainable development and its complexity followed by a discussion of the regulatory and organizational context of higher education in Europe This book goes on to examine the key pillars of sustainable development in HEIs including education research and campus development demonstrating best practices from a range of European universities including the University of Groningen The Netherlands Lund University Sweden Aalto University Finland and The University of Edinburgh UK among others It also explores the role of HEIs in educating future leaders in sustainable development and presents a framework for understanding the values and decision making processes of HEI leaders It concludes by highlighting the need for a new paradigm in HEIs that promotes innovation quality equity and respect for the environment This book will be useful for scholars and academic professionals from a wide variety of disciplines including sustainability especially in its educational research and practical applied dimensions It will also be a useful resource for postgraduate students in management and engineering The Bloomsbury Handbook of Sustainability in Higher Education Wendy M. Purcell, Janet Haddock-Fraser, 2023-01-12 This Handbook illustrates that universities per se and higher education in general are essential to catalyze and action the transformative change needed for sustainability and delivery of the Sustainable Development Goals Part One shows how sustainability can be adopted as a driver of change within higher education institutions HEIs as they react and respond to influencing factors outside the academy Part Two examines how a university working with and for sustainability can influence effect and amplify change beyond the institution working with and through others International contributors explore regional national and international perspectives presenting a variety of critically assessed accounts case studies that reflect different local and national contexts institutional archetypes and academic missions Frameworks of sustainability led transformation are illustrated at the level of the institution executive administrative organization culture place based anchor and student in various countries including Aruba Belgium Brazil Canada Hong Kong Japan Lebanon Nepal New Zealand Nigeria South Africa Spain Uganda United Kingdom and the United States of America The book concludes with a manifesto for change and a call to action It identifies that the sustainability journey of a HEI is influenced by context and place with mission leadership and strategy playing a vital role and change agency by students a key ingredient Recognizing the patience and resolve to effect change communication dialogue and inclusion were central to community building and partnership Higher Education for the Sustainable <u>Development Goals</u> Leonardo Caporarello, Payal Kumar, Anirudh Agrawal, 2023-12-04 Presenting chapters from international contributors this collection provides practical insights that inform practice focusing on two themes the design of HEI curricula and a specific focus on Global North and Global South divide in addressing social and political differences and the role that HEIs can play in addressing the divide The Wiley Handbook of Sustainability in Higher Education Learning and Teaching Kelum A. A. Gamage, Nanda Gunawardhana, 2022-04-19 A comprehensive resource for higher education professionals interested in sustainability pedagogy In The Wiley Handbook of Sustainability in Higher Education

Learning and Teaching a team of distinguished researchers delivers an insightful reference for higher education professionals seeking to embed sustainability in learning and teaching The book offers a way for higher education institutions to implement sustainability goals in their curricula and provides comprehensive guidance to educators researchers and practitioners The authors discuss recent developments in technological innovations best practices lessons learned current challenges and reflections in the area of sustainability teaching in higher education They also examine the impact of the COVID 19 pandemic on sustainability education With contributors from a variety of disciplines including engineering medicine urban design business environmental science and social science the book considers the embedding of sustainability in regenerative learning ecologies living laboratories and transgressive forms of learning It also includes A thorough introduction to activist learning for sustainability and outcome based education towards achieving sustainable goals in higher education Comprehensive explorations of factors that hinder the implementation of sustainability initiatives in higher education institutions Practical discussions of developing stakeholder agency in higher education sustainability initiatives In depth examinations of global trends and country specific initiatives in sustainability teaching Perfect for education developers seeking to incorporate sustainability The Wiley Handbook of Sustainability in Higher Education Learning and Teaching is also ideal for academics researchers policymakers and accreditation personnel working in the area of Proceedings of the 4th International Conference on Social Sciences and Law (ICSSL 2024) Galih sustainability W. Pradana, Deby F. Eprilianto, Dita Perwitasari, Riyadi Riyadi, Moh. Mudzakkir, Suci Megawati, 2024-12-11 This is an open access book Welcome to the 4th International Conference on Social Sciences and Law ICSSL 2024 where innovation meets inspiration and collaboration flourishes Our conference stands as a beacon of knowledge bringing together academics researchers professionals and enthusiasts from around the globe to engage in meaningful dialogue and shape the future At the 4th ICSSL we believe in the power of connection and the transformative potential of shared ideas With a commitment to excellence and a dedication to fostering growth our conference serves as a platform for individuals and organizations to exchange insights explore emerging trends and forge lasting partnerships Since 2021 ICSSL has been at the forefront of driving change and driving innovation in the fields of social sciences and law Each year our meticulously curated program features a diverse array of keynote speakers presenters and networking opportunities designed to inspire educate and empower our attendees Whether you re a scholar or a professional ICSSL offers something for everyone Join us as we embark on a journey of discovery collaboration and transformation Thank you for choosing ICSSL as your destination for insight inspiration and impact We look forward to welcoming you to our community and sharing in the excitement of 2024

Visioning Higher Education for Contemporary Global Challenges Peter H. Koehn, Phyllis Bo-yuen Ngai, Juha I. Uitto, 2024-12-12 Visioning presents a roadmap for university leaders to vitalize higher education in response to global problems It addresses structural programmatic and curricular gaps in ways designed to prepare current and future

generations for unfolding socio ecological challenges. The book introduces five urgent and interconnected global challenges sustainable development climate change migration global health and social justice demanding attention from higher education institutions worldwide Each of these five chapters explores the challenge and then shifts focus to the needed roles of forward looking higher education institutions These roles include building critical consciousness developing competencies inspiring global actions exercising leadership at all levels conducting evaluations and undertaking innovative initiatives The book also proposes three specific initiatives 1 creation of linked academic Centers for Contemporary Global Challenges 2 establishment of South North Higher Education Consortia and 3 initiation of a Global Challenges Corps supported by transnational competence preparation It also provides an evaluation methodology to assess the traction of the proposed educational vision. The concluding chapter offers a pathway to fill existing programmatic gaps and equip future generations. to address global challenges This authoritative and insightful book is essential reading for university leaders educators and learners worldwide It provides practical strategies and a future preparatory vision for universities to address rising global Sustainability in Higher Education Peggy F. Barlett, Geoffrey W. Chase, 2013-08-16 Campus leaders challenges describe how community colleges publicly funded universities and private liberal arts colleges across America are integrating sustainability into curriculum policies and programs *Universities as Living Labs for Sustainable Development Walter Leal* Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Arminda Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable

development Challenges of Public Administration Management for Higher Education Enaifoghe, Andrew, Mthethwa, Richard, 2024-10-02 Public administration in South Africa grapples with multifaceted challenges from ensuring equitable service delivery to fostering democratic governance Institutions and organizations within the public sector must navigate complex interdependent systems while addressing the evolving needs of their communities This dynamic environment demands innovative policy formulation implementation and management approaches However existing literature often needs to provide comprehensive insights tailored to the specific context of South Africa's public administration Challenges of Public Administration Management for Higher Education is a book which provides a platform for rethinking and reflecting on the field of public administration offering theoretical frameworks methodologies and practical applications that resonate with the South African context By delving into democratic governance policy transformation and citizen centric approaches this book equips policymakers practitioners scholars and researchers with the necessary tools to address 21st century challenges effectively It serves as a guide for fostering collaboration enhancing capacity building and promoting ethical practices in public administration Sustainable Economic Growth, Green Deal and Macroeconomic Recovery - Most Suitable Pathways to Recovering From the Actual Evolutionary Hiatus Alexandru Bodislay, Carmen Valentina Radulescu, Muhammad Zahid Rafique, Nnaemeka Vincent Emodi, 2023-09-07 Managing Sustainable Growth and Development: Issues and Challenges of the Global Economy Dr. Sujit Deb, Dr. Mamoni Kalita, Dr. Trinankur Dey, Dr. Sujoy Hazari, Dr. Pradip Chouhan, Dr. Animesh Bhattachrjee, 2025-03-31 The edited book is a comprehensive collection of thirteen articles that delve into critical issues surrounding sustainability economic development public policy and social welfare with a particular focus on India Covering a wide range of topics the book explores the impact of ESG components on firm performance the role of mutual funds in the tax system the feasibility of stock market prediction and the challenges of sustainable growth in the banking sector It also examines consumer behavior toward IoT adoption the status of women and tribal communities in India and the awareness and uptake of health insurance in specific regions Additionally the book highlights the role of higher education in fostering sustainable development personal growth and social responsibility while analyzing public policy reforms aimed at addressing basic needs like food shelter health and education With a focus on impactful schemes like Ayushman Bharat and the potential of microfinance as a tool for sustainable financing the book provides valuable insights into India's journey toward achieving economic and social sustainability This multidisciplinary work serves as a significant resource for academics policymakers and practitioners interested in understanding and addressing the complex challenges of sustainable development in a rapidly evolving global economy The Uncertain Future of American Public Higher **Education** Daniel M. Johnson, 2018-12-19 This book addresses the costly non sustainable policies programs practices and priorities currently driving the tuition crisis in American public higher education In this era of growing competition among public colleges and universities for more students and higher rankings their leaders and governing boards have lost sight of

student centered missions in favor of more and greater non education related amenities facilities programs and practices that have added substantially to the cost of a college degree without increasing its quality This book is an appeal to all interested taxpaying citizens public officials governors governing boards and university presidents to take a second look at these costly decisions and begin a new era of placing the higher education needs and interests of students above all We have created this tuition crisis now we must solve it Towards Sustainable and Inclusive Higher Education Challenges and Strategies (Penerbit USM) Melissa Ng Lee Yen Abdullah, Ahmad Nurulazam Md. Zain, 2016-05-30 In building sufficient efficient human resources massification of higher education is a common phenomenon It is to this end that sustainability and inclusiveness have become such critical issues in higher education and its literature This book looks into the major question of financial sustainability for the higher education institution revealing the university's struggles in the face of limited public funds Coping strategies and feasible alternatives are extensively examined The authors also tackle the area of higher education systems and collaboration in ensuring sustainability Here matters such as the public private equilibrium sustainable alumni networks and research and publication competitiveness are deliberated One distinguishing feature of this publication however is its discourse on higher education access giving unique insight into the plight of certain underrepresented groups in higher education The writers champion inclusiveness by analysing and recommending the best practices in bolstering these marginalised factions towards academic success Readers will certainly gain a more profound understanding of sustainable and inclusive higher education Keywords Universiti Sains Malaysia Penerbit Universiti Sains Handbook of Research on Transformative and Innovative Pedagogies in Education Keengwe, Malavia Penerbit USM Jared, 2022-05-13 Various pedagogies such as the use of digital learning in education have been used and researched for decades but many schools have little to show for these initiatives. This contrasts starkly with technology supported initiatives in other fields such as business and healthcare Traditional pedagogies and general digital technology applications have yet to impact education in a significant way that transforms learning A primary reason for this minimal impact on learning is that digital technologies have attempted to make traditional instructional processes more efficient rather than using a more appropriate paradigm for learning As such it is important to look at digital technology as a partner and use transformative applications to become partners with students not teachers to empower their learning process both in and out of school The Handbook of Research on Transformative and Innovative Pedagogies in Education is a comprehensive reference that identifies and justifies the paradigm of transformative learning and pedagogies in education It provides exemplars of existing transformative applications that if used as partners to empower student learning have the potential to dramatically engage students in a type of learning that better fits 21st century learners Covering topics such as gamification project based learning and professional development this major reference work is an essential resource for pre service and in service teachers educational technologists instructional designers educational administration and faculty researchers and

academicians seeking pedagogical models that inspire students to learn meaningfully

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