



***NAVIGATING THE  
FUTURE: EXPLORING  
HIGHER EDUCATION  
TRENDS***



# High Risk Students In Higher Education Future Trends

**Peter J. Collier**



## **High Risk Students In Higher Education Future Trends:**

*High-risk Students and Higher Education* Dionne J. Jones, Betty Collier Watson, 1990 Examines the factors that affect minority female low income and handicapped students Discusses differential preparation negative teacher attitudes systemic forces institutional impact and strategies for achieving success **Recent Department of Education Publications in ERIC** United States. Department of Education, 1992 Recent Department of Education Publications in ERIC United States. Dept. of Education, 1991 **Encyclopedia of Nursing Education** Mary Jane Smith, Roger D. Carpenter, Joyce J. Fitzpatrick, 2015-02-20 Print CourseSmart Resources in Education , 2000-04 Catalog of ERIC Clearinghouse Publications , 1995 **Developing Effective Student Peer Mentoring Programs** Peter J. Collier, 2023-07-03 At a time when college completion is a major issue and there is particular concern about the retention of underserved student populations peer mentoring programs offer one solution to promoting student success This is a comprehensive resource for creating refining and sustaining effective student peer mentoring programs While providing a blueprint for successfully designing programs for a wide range of audiences from freshmen to doctoral students it also offers specific guidance on developing programs targeting three large groups of under served students first generation students international students and student veterans This guidebook is divided into two main sections The opening section begins by reviewing the issue of degree non completion as well as college adjustment challenges that all students and those in each of the targeted groups face Subsequent chapters in section one explore models of traditional and non traditional student transition persistence and belonging address what peer mentoring can realistically achieve and present a rubric for categorizing college student peer mentoring programs The final chapter in section one provides a detailed framework for assessing students adjustment issues to determine which ones peer mentoring programs can appropriately address Section two of the guidebook shifts from the theoretical to the practical by covering the nuts and bolts of developing a college student peer mentoring program The initial chapter in section two covers a range of design issues including establishing a program timeline developing a budget securing funding getting commitments from stakeholders hiring staff recruiting mentors and mentees and developing policies and procedures Subsequent chapters analyze the strengths and limitations of different program delivery options from paired and group face to face mentoring to their e mentoring equivalents offer guidance on the creation of program content and resources for mentors and mentees and provide mentor training exercises and curricular guidelines Section two concludes by outlining processes for evaluating programs including setting goals collecting appropriate data and methods of analysis and by offering advice on sustaining and institutionalizing programs Each chapter opens with a case study illustrating its principal points This book is primarily intended as a resource for student affairs professionals and program coordinators who are developing new peer mentoring programs or considering refining existing ones It may also serve as a text in courses designed to train future peer mentors and leaders **Monthly Catalogue, United States Public**

**Documents** ,1993 *Monthly Catalog of United States Government Publications* United States. Superintendent of Documents,1993 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index

**The ERIC Review** ,1991 Provides information on programs research publications and services of ERIC as well as critical and current education information

Recent Publications of the Department of Education United States. Department of Education,1991

*Mentoring Students and Young People* Andrew Miller,2004-01-01 Mentoring is used in a wide range of situations in education to assist learning to help weaker students or those with specific learning needs or difficulties to develop community or business links to aid the inclusion of pupils otherwise at risk of exclusion to develop ethnic links to enable students to benefit from the support of their peers to name but a few The development and proliferation of mentoring and mentoring schemes in education over the last few years has been dramatic and presents teachers school managers and leaders as well as mentors themselves with a challenge This book presents all mentors plus anyone working with young people with an invaluable guide to approaches to mentoring today It looks at mentoring as a concept at what mentoring is how it is done well and how it can be made more effective Written by a leading expert on mentoring this practical and relevant handbook is backed up throughout by inspiring and relevant case studies and examples from schools and schemes internationally

**Educating At-risk Children** Lyndal M. Bullock,1992

**Higher Education at Risk** Sandra Featherman,2023-07-03 Sandra Featherman believes that colleges are in denial about the severity of the threats to the current model of higher education Based on her own experience as a president as a trustee and as a board member who has worked in private and public universities and on interviews with the presidents of major institutions she offers both a trenchant analysis of those threats and clear prescriptions about the painful but necessary decisions that colleges need to make to ensure they remain viable accessible and affordable and deliver a high quality education Sandra Featherman considers higher education to be at a game changing moment When markets don't function well as is the case with today's college marketplace with offerings that cost too much and return too little it opens the door to new types of suppliers who offer new ways of providing what students are looking for particularly the increasing cohort of mature working students In the face of new competitors for profit education companies technology start ups and foreign universities vying for international students trustees and senior level administrators are generally stuck in a traditional ethos and with decision making processes unsuited to these times They know what used to work and find it easier to follow old ways than to make the difficult transition to new ways of delivering education She lays out a strategy that emphasizes the centrality of students and how to provide them with the most effective learning environment that is clear eyed about focusing on the core missions and abandoning practices that constrain or impede them and that requires constant self monitoring to learn from and act upon what works She offers a blueprint for redesigning institutions for paring away what is unnecessary and cost ineffective and

for adopting the best technologies all in the service of developing meaningful degree programs at an affordable price and widening access for under represented groups She ranges over the implications of budget decisions accreditation and MOOCs addresses government regulation and tuition costs presents promising new models and concludes with 11 key recommendations that should be heeded by all higher education administrators and trustees *Argument Writing as a Supplemental Literacy Intervention for At-Risk Youth* Margaret Sheehy, Donna M. Scanlon, 2021-11-28 This volume details the development and initial evaluation of a supplemental literacy course intended to support at risk high school students in the US Developed using design based research DBR the course combines argument writing and knowledge building literacy routines to support academic literacy development Acknowledging the demand for US students to meet academic literacy standards that emphasize explanatory and argumentative writing the text foregrounds knowledge building as key to effective writing development Chapters trace the development and implementation of course literacy routines designed using DBR and use whole class and individual case studies to demonstrate how informational reading discussion and argument writing become an activity system to support literacy development Ultimately the text has important implications for literacy course design and the use of knowledge building analysis and DBR in research The text will benefit researchers academics and educators in higher education with an interest in academic literacy education writing and composition and secondary education more broadly Those specifically interested in methodologies relating to classroom teaching and learning as well as argumentation and argument writing will also benefit from this book Encyclopedia of Information Communication Technologies and Adult Education Integration Wang, Victor X., 2010-08-31 The book provides comprehensive coverage and definitions of the most important issues concepts trends and theories in adult education adult ESL English as a Second Language and information communication technologies offering an in depth description of key terms and theories concepts related to different areas issues and trends in adult education worldwide Provided by publisher *Effective Personal Tutoring in Higher Education* Dave Lochtie, Emily McIntosh, Andrew Stork, Ben W Walker, 2025-02-28 This is an important title for all academic and professional staff within higher education HE who have a personal tutoring student support or advising role It examines key topics in relation to tutoring including definitions coaching core values and skills boundaries monitoring students undertaking group and individual tutorials and the need to measure impact Throughout the text encourages reflection and the need to think critically about the role of the personal tutor A scholarly and practical text it comprehensively brings together relevant academic literature to inform tutoring practice as well as contextualising the role within the HE policy and quality assurance landscape Please also see *The Higher Education Personal Tutor s and Advisor s Companion* where the themes of this book are illustrated by real life case studies from universities around the UK **The Changing Dimensions of Student Aid** Jamie P. Merisotis, 1991 Profile of Undergraduates in U.S. Postsecondary Education Institutions Laura Horn, 1995 This report profiles undergraduates enrolled in postsecondary education for the

academic year 1992-93. It relies on data from the 1992-93 National Postsecondary Student Aid Study, third in a series conducted by the Department of Education. The report begins with an essay that explores the extent to which undergraduates have outside responsibilities and enrollment patterns that increase their risk of not attaining a degree or postsecondary certificate. Following the essay, a compendium of tables provides comprehensive information about enrollment patterns, programs of study, student characteristics, financial aid receipt, and employment. Students' educational aspirations and their community service participation. Not since the 1970s has the typical postsecondary student been a recent high school graduate enrolled full time at a four-year school and working toward a Bachelor's degree. On the contrary, such students represented only about one-third of undergraduates enrolled in 1992-93. The first section of the compendium contains detailed risk factor tables, and the remaining sections are marked to highlight topic findings. Contains 9 text tables, 8 figures, and 58 tables in the compendium. SLD

### **Impact of Artificial Intelligence on Society** Sumit Tripathi, Joanna

Rosak-Szyrocka, 2024-09-23. The book presents a comprehensive and interdisciplinary exploration of the impact of AI on various sectors of society to foster a greater understanding of the opportunities and challenges presented by this transformative technology. It explores the impact AI has had on varied sectors of society, including healthcare, education, the workplace, and the economy. It provides a holistic view of this fast-growing technology by critical study of the possible benefits and drawbacks linked with the application of AI in many industries. The book also examines the ethical, social, and economic implications of AI and the potential risks and challenges associated with its use. Focuses on the future influence of AI, providing insights into how it could disrupt several industries and change the way we live, work, and connect with one another. Explores how AI can be used to tackle global issues such as climate change, food security, and public health concerns. Offers case studies and specific examples of how artificial intelligence is being employed in many industries, covering both successes and failures. Investigates cutting-edge technology breakthroughs in AI and how they can be used to improve efficiency, productivity, and performance across multiple industries. Understands the limitations and potential biases of artificial intelligence as well as the significance of human monitoring and accountability. The book is intended for researchers, practitioners, policymakers, and students who are interested in understanding the nature and role of AI with regard to different sectors of society.

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