#### 1.6 Exercises

See wine CatcOut.com for worked-out solutions to add-numbered exercises. For instructions on how to use a graphing utility, see Appendix A.

#### Vocabulary and Concept Check

In Exercises 1-4, fill in the blank(s),

- If f and g are functions such that f(g(x)) = x and g(f(x)) = x, then the function g is the function of f, and is denoted by \_\_\_\_\_\_.
- The domain of f is the \_\_\_\_\_\_ of f<sup>-1</sup>, and the \_\_\_\_\_ of f<sup>-1</sup> is the range of f.
- The graphs of f and f<sup>-1</sup> are reflections of each other in the line \_\_\_\_
- To have an inverse function, a function f must be \_\_\_\_\_\_; that is, f(a) = f(b) implies α = b.
- 5. How many times can a horizontal line intersect the graph of a function that is one-to-one?
- 6. Can (1, 4) and (2, 4) be two ordered pairs of a one-to-one function?

#### Procedures and Problem Solving

Finding Inverse Functions Informally In Exercises 7-14, find the inverse function of f informally. Verify that  $f(f^{-1}(x)) = x$  and  $f^{-1}(f(x)) = x$ .

$$\sqrt{-7}$$
.  $f(x) = 6x$ 

8. 
$$f(x) = \{x\}$$

$$\checkmark$$
 9.  $f(x) = x + 7$ 

10. 
$$f(x) = x - 3$$

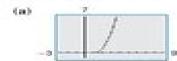
11. f(x) = 2x + 1

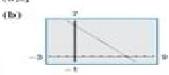
12. 
$$f(x) = (x - 1)/4$$

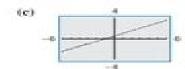
13. 
$$f(x) = \sqrt[3]{x}$$

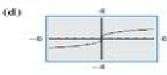
14. 
$$f(x) = x^5$$

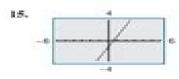
Identifying Graphs of Inverse Functions In Exercises. 15-18, match the graph of the function with the graph of its inverse function. [The graphs of the inverse functions are labeled (a), (b), (c), and (d).]

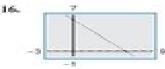


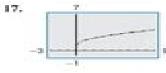


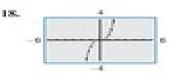












Verifying Inverse Functions Algebraically In Exercises 19-24, show that f and g are inverse functions algebraically. Use a graphing utility to graph f and g in the same viewing window. Describe the relationship between the graphs.

✓ 19. 
$$f(x) = x^3$$
,  $g(x) = \sqrt[3]{x}$  20.  $f(x) = \frac{1}{x}$ ,  $g(x) = \frac{1}{x}$ 

**20.** 
$$f(x) = \frac{1}{x}$$
,  $g(x) = \frac{1}{x}$ 

21. 
$$f(x) = \sqrt{x-4}$$
;  $g(x) = x^2 + 4$ ,  $x \ge 0$ 

22, 
$$f(x) = 9 - x^2$$
,  $x \ge 0$ ;  $g(x) = \sqrt{9 - x}$ 

$$\sqrt{23}$$
,  $f(x) = 1 - x^3$ ,  $g(x) = \sqrt[3]{1 - x}$ 

**24.** 
$$f(x) = \frac{1}{1+x}$$
,  $x \ge 0$ ;  $g(x) = \frac{1-x}{x}$ ,  $0 < x \le 1$ 

Algebraic-Graphical-Numerical In Exercises 25-34, show that f and g are inverse functions (a) algebraically, (b) graphically, and (c) numerically.

**25.** 
$$f(x) = -\frac{7}{2}x - 3$$
,  $g(x) = -\frac{2x + 6}{7}$ 

**26.** 
$$f(x) = \frac{x-9}{4}$$
,  $g(x) = 4x + 9$ 

27. 
$$f(x) = x^3 + 5$$
,  $g(x) = \sqrt[3]{x - 5}$ 

**28.** 
$$f(x) = \frac{x^3}{2}$$
,  $g(x) = \sqrt[3]{2x}$ 

**29.** 
$$f(x) = -\sqrt{x-8}$$
,  $g(x) = 8 + x^2$ ,  $x \le 0$ 

**30.** 
$$f(x) = \sqrt[3]{3x - 10}$$
,  $g(x) = \frac{x^3 + 10}{3}$ 

31. 
$$f(x) = 2x$$
,  $g(x) = \frac{x}{2}$ 

32. 
$$f(x) = x - 5$$
,  $g(x) = x + 5$ 

$$\checkmark$$
 33.  $f(x) = \frac{x-1}{x+5}$ ,  $g(x) = -\frac{5x+1}{x-1}$ 

34. 
$$f(x) = \frac{x+3}{x-2}$$
,  $g(x) = \frac{2x+3}{x-1}$ 

# Interactive Precalculus With Limits A Graphing Approach

**Blue Kingfisher** 

#### **Interactive Precalculus With Limits A Graphing Approach:**

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