

Interactive Videodisc and
the Teaching-Learning
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Interactive Videodisc And The Teaching Learning Process

Yi-Tong Ma



Interactive Videodisc And The Teaching Learning Process:

Interactive Videodisc and the Teaching-learning Process Edward C. Beardslee, Geoffrey L. Davis, 1989 **USE OF ICT TO ENHANCE HIGHER EDUCATION: TEACHING, LEARNING, AND EVALUATION** Dr Bharat Dhotre, Dr Dakshata Narayan Deshmukh, 2024-12-27 This book aims to provide educators administrators policymakers and researchers with a detailed understanding of how ICT can be harnessed to enhance higher education By presenting a blend of theoretical insights practical applications and real world examples it seeks to inspire and guide stakeholders in the effective integration of technology to improve teaching learning and evaluation processes It examines how digital tools enhance teaching practices enrich student learning experiences and improve evaluation methods It highlights the advantages of technology in creating interactive learning environments enabling personalized education and streamlining assessment processes

Education on Digital Cultural and Social Media Dr. S. Saileela and Dr. S. Kalaivani, 2019-11-27 In the globalization era social media become more popular in everyone's daily life with its user friendly and effective functions Social media support the people across the world in communicating meeting new people making socialization sharing knowledge learning different experiences and interacting with each other instead of distance and separation between persons Moreover social media can encourage the increasing of intercultural adaptation level of people who are facing different cultural experiences in new communities The study shows that people use social media to become more adaptable with the new cultures of the host countries and to preserve their connections with home countries **The Videodisc Monitor**, 1990 **Proceedings of the**

International Conference on Social Science and Education (ICoESSE 2023) Jhoni Warmansyah, Artha Nesa Chandra, M. Haviz, Isra Nurmai Yenti, Safrizal Safrizal, Hadiyati Idrus, 2023-11-16 This is an open access book We would like to invite you to The 1st International Conference Social Science and Education ICoESSE 2023 will be conducted on September 6 7 2023 at the Universitas Islam Negeri Mahmud Yunus Batusangkar West Sumatera Indonesia The aim of the Conference is to bring together scholars students researcher and administrators from different countries and to discuss theoretical and practical issues in the fields of Science and Technology Your prospective valuable contributions on this field will be evaluated by the Scientific Committee and the ones approved to be presented will also be published in the Proceedings and selected will be publish in Journal **Computer-based Education**, 1987 Teacher and Student Perspectives on Bilingual and

Multilingual Education Bui, Hung Phu, Bang, Truong Cong, Nguyen, Cuong Huy, 2024-03-07 The field of L2 English English as a second language education is rapidly evolving with new challenges and opportunities emerging due to technological advancements changing student demographics and evolving pedagogical approaches Educators are faced with adapting their teaching practices to meet the diverse needs of learners while keeping up with the latest research and developments in the field However navigating this complex landscape can be daunting especially for those seeking evidence based strategies to enhance their teaching effectiveness and address the diverse needs of learners **Teacher and Student Perspectives on**

Bilingual and Multilingual Education offers a comprehensive solution to the challenges educators face By bringing together leading scholars and researchers this edited volume provides a cutting edge exploration of critical issues in L2 English education offering educators practical insights and evidence based strategies The book covers various topics including L2 motivation learner engagement classroom assessment corrective feedback and technology integration It provides a holistic field view and equips educators with the tools to enhance their teaching practice Proceedings of the E-Learning and Smart Engineering Systems (ELSES 2024) Mohamed Khaldi,Mehdi Kaddouri,Mohamed Erradi,2025-07-21 This is an open access book The second edition of the ELSES conference under the title Innovative Pedagogical Practices in the Era of Artificial Intelligence dedicated to innovation in pedagogical practices aims to be a platform for reflection exchange and discovery of the opportunities offered by the integration of AI in education In a world of constant technological evolution Artificial Intelligence has emerged as a transformative force capable of redefining the contours of learning and teaching Today we are committed to exploring the frontiers of this transformation discussing the challenges and envisioning the multiple possibilities offered by this convergence between education and technology During this international conference leading experts innovative researchers and key players in education will share their knowledge experience and innovative ideas Together we will explore the fascinating world of AI applied to education analyze its current impact and anticipate ways of integrating it judiciously and ethically into our educational practices We are convinced that this meeting represents a fundamental step towards catalyzing constructive dialogue stimulating innovation and forging an educational future where technology serves the development and education of everyone **Emerging Trends and Historical Perspectives**

Surrounding Digital Transformation in Education: Achieving Open and Blended Learning Environments

Eteokleous, Nikleia,Ktoridou, Despo,Kafa, Antonios,2023-08-01 Open distance and blended learning environments have increased globally in recent years due to the COVID 19 pandemic Stakeholders in the educational sector are facing new challenges on how to take advantage of the knowledge skills and experiences gained during the pandemic and more importantly how to move forward towards digitally transforming education Emerging Trends and Historical Perspectives Surrounding Digital Transformation in Education Achieving Open and Blended Learning Environments identifies cases best practices and experiences that highlight digital transformation via online blended and open learning environments at all levels and discusses how digital transformation can be achieved The book also examines the influence of leadership human resources knowledge skills processes and technologies in promoting digital transformation Covering topics such as open learning digital learning online teaching and learner support this reference work is ideal for teachers instructional designers curriculum developers IT consultants educational software developers policymakers industry professionals researchers academicians practitioners and students *ICT-Based Assessment, Methods, and Programs in Tertiary Education* Meri Yilan, Serpil,Koruyan, Kasim,2020-04-17 The use of information and communication technologies ICTs in education has

revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs

ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

Advances in Computer Science and Engineering Dehuai Zeng, 2012-01-26 This book includes the proceedings of the second International Conference on Advances in Computer Science and Engineering CES 2012 which was held during January 13 14 2012 in Sanya China The papers in these proceedings of CES 2012 focus on the researchers advanced works in their fields of Computer Science and Engineering mainly organized in four topics 1 Software Engineering 2 Intelligent Computing 3 Computer Networks and 4 Artificial Intelligence Software

Resources in Education , 1997

Rise of Viral Videos Glen Perslow, 2025-03-21 What makes a video explode across the internet captivating millions and shaping online culture Rise of Viral Videos explores this phenomenon dissecting the mechanisms behind online video virality and its profound impact on society This book delves into the core elements that contribute to a video s rapid spread examining how these videos influence trends memes and the very fabric of internet culture This book focuses on three key areas the anatomy of a viral video the social dynamics that fuel its propagation and the broader cultural consequences of this digital wildfire Understanding these elements is crucial for anyone seeking to navigate the increasingly complex landscape of online media from marketers and content creators to social scientists and engaged citizens The book provides a contextual framework tracing the evolution of online video from its early days to the present era of ubiquitous streaming and social sharing It examines the technological advancements that have enabled widespread video creation and consumption as well as the social platforms that serve as the primary channels for viral dissemination No prior technical expertise is required the book explains complex concepts in an accessible manner The central argument of Rise of Viral Videos is that viral videos are not simply random occurrences but are the result of a confluence of factors including emotional resonance social influence and strategic dissemination Understanding these factors allows for a more informed perspective on how information spreads online and how we can better understand and potentially influence these dynamics The book is structured to provide a comprehensive exploration of the topic It begins by defining what constitutes a viral video and introduces key concepts such

as memes social influencers and algorithms It then develops the argument through three major sections

- 1 Content Characteristics Examining the elements within the videos themselves that contribute to virality such as humor surprise relatability and emotional impact
- 2 Social Amplification Analyzing the role of social media platforms online communities and influencers in spreading videos This section looks at network effects algorithmic amplification and the psychology of sharing
- 3 Cultural Impact Exploring the broader consequences of viral videos on society including their influence on trends politics and social movements

The arguments presented in this book are supported by a combination of quantitative data analysis and qualitative case studies Data from platforms like YouTube TikTok and Twitter is analyzed to identify patterns and trends in video virality Case studies of specific viral videos illustrate the principles discussed providing concrete examples of how these dynamics play out in practice Original research including surveys and interviews with content creators and viewers offers unique insights into the motivations and behaviors that drive video sharing

Rise of Viral Videos connects to several other fields including sociology communication studies and marketing By examining the social and cultural context of video virality the book complements sociological research on online communities and social influence Its analysis of communication strategies and media effects aligns with the field of communication studies And its insights into consumer behavior and online trends are relevant to marketing professionals seeking to leverage the power of viral marketing This book offers a unique perspective by combining a data driven analysis of video virality with a nuanced understanding of its social and cultural implications It moves beyond simplistic explanations of going viral to provide a more comprehensive and insightful framework for understanding this phenomenon

The tone of the book is informative and analytical aimed at providing readers with a clear and evidence based understanding of the topic While academic in its rigor the writing style is accessible and engaging avoiding jargon and technical terms where possible The target audience for Rise of Viral Videos includes students and researchers in media studies communication sociology and marketing as well as content creators marketers and anyone interested in understanding the dynamics of online culture The book provides valuable insights for anyone seeking to navigate the evolving landscape of online media

As a work of social science and technology the book strives to provide a balanced and objective analysis of the topic avoiding sensationalism or hype It acknowledges the limitations of existing research and identifies areas for further investigation The scope of the book is limited to the analysis of video virality with a focus on the factors that contribute to its spread and impact It does not delve into the technical aspects of video production or the legal and ethical issues surrounding online content

The information in Rise of Viral Videos has numerous real world applications Content creators can use the insights to develop more engaging and shareable videos Marketers can leverage the power of viral marketing to promote their products and services And social scientists can use the book's framework to better understand the dynamics of online communication and social influence The book also addresses some of the controversies surrounding viral videos such as the spread of misinformation and the potential for manipulation By providing

a critical analysis of these issues it encourages readers to think critically about the content they consume and share online

Transforming the Digitally Sustainable Enterprise Daniel Beverungen, Christiane Lehrer, Matthias Trier, 2025-03-21
This book is the third volume of proceedings from the 18th International Conference on Wirtschaftsinformatik held in Paderborn Germany in 2023 In the context of the global trend toward digitalization it presents the results of innovative high quality research in the field of information systems and digital transformation The book covers a broad range of topics including digital innovation business analytics artificial intelligence and IT strategy each of which has and will continue to have significant impacts on companies individuals and societies alike *Recent Department of Education Publications in ERIC* United States. Department of Education, 1991 **Recent Publications of the Department of Education** United States. Department of Education, 1991 **Recent Department of Education Publications in ERIC** United States. Dept. of Education, 1991 **Source Book of Projects**, 1981 **Conference proceedings. New perspectives in science education 7th edition** Pixel, 2018-03-19 **Proceedings of the 3rd International Conference on Creative Multimedia 2023 (ICCM 2023)** Fauzan Mustaffa, 2023-11-14 This is an open access book The Faculty of Creative Multimedia FCM Multimedia University will hold the 3rd International Conference on Creative Multimedia 2023 ICCM2023 on 26 28 July 2023 Virtual Conference ICCM2023 invites prospective authors to take part by submitting research papers in pursuing the vibrant discourse of creative multimedia ICCM2023 aims to bring together related research scholars educators practitioners policymakers enthusiasts fellow students and design entrepreneurs from various perspectives disciplines and fields to share and exchange their research experiences and results on all aspects of arts design and creative media technologies ICCM2023 embraces possibilities provides an interdisciplinary forum for all stakeholders to present and discuss current trends innovations and concerns as well as practical issues and solutions in the field of creative multimedia We welcome high quality research contributions dealing with original and unpublished results on fundamental conceptual empirical and experimental work in all areas of arts design and creative media technologies

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