

Lecturing

Case studies, experiences and practice

Edited by

Helen Edwards, Brenda Smith
and Graham Webb

Journal of the European Association for the Study of Teacher Education
Case Studies in Teaching in Higher Education
www.easteuropeanteachingjournal.org.uk

Lecturing Case Studies Experience And Practice

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Lecturing Case Studies Experience And Practice:

Lecturing Graham Webb, Helen Edwards, Brenda Smith, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company *Lecturing* Helen Edwards, 2001 *Online Learning and Teaching with Technology* David Murphy, Rob Walker, Graham Webb, 2013-10-31 In the 21st century technology has become an essential part of teaching and learning This manual provides practical advice on teaching in a wide range of technologies including the internet and multimedia packages Using case studies to illustrate the key concepts this book aims to promote student learning and understanding and show educators how to use technology to motivate learners and encourage productive interaction

Problem-based Learning Peter Schwartz, Stewart Mennin, Graham Webb, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company **Teaching Innovation in University Education: Case Studies and Main Practices** Saura, Jose Ramon, 2022-06-17 In the last decade the development of new technologies has made innovation a fundamental pillar of education Teaching innovation includes the evolution of both teaching and learning models to drive improvements in educational methodologies Teaching innovation is a pioneer in the understanding and comprehension of the different teaching methodologies and models developed in the academic area Teaching innovation is a process that seeks validation in the academic and teaching communities at universities in order to promote the improvement and its practices and uses in the future characterized by digital development and data based methods Teaching Innovation in University Education Case Studies and Main Practices features the major practices and case studies of teaching innovation developed in recent years at universities It is a source on study cases focused on teaching innovation methodologies as well as on the identification of new technologies that will help the development of initiatives and practices focused on teaching innovation at higher education institutions Covering topics such as didactic strategics service learning and technology based gamification this premier reference source is an indispensable resource for pre service teachers lecturers students faculty administrators libraries entrepreneurs researchers and academicians **Lecturing** Sally Brown, Phil Race, 2003-12-16 Lecturing can be a terror a chore or an exhilarating experience For most lecturers at one time or another it is all of these things For many in HE FE it remains the staple form of teaching and as student groups get ever larger good lecturing becomes ever more important This is an accessible friendly and confidence boosting book for inexperienced and experienced lecturers alike Written in a lively and straightforward style it guides readers through the art of good lecturing This is a book to use both to gain confidence and to work with as the your lecturing becomes more assured The authors show how to improve lecturing and how lecturing is a flexible and essential tool for enhancing learning and understanding Illustrated throughout with fascinating case studies and scenarios and with helpful hints and tips key issues covered include the place and types of lecture voice and body language causing learning in lectures making lectures more effective lecturing tools and processes engaging groups ensuring and developing quality tips for day to day use **Improving Student Retention in**

Higher Education Glenda Crosling, Liz Thomas, Margaret Heagney, 2008-11-19 Underpinned by research this book provides best practice examples of innovative and inclusive curriculum designed to improve student retention in HE

Handbook on Teaching and Learning in Operations Management Yufeng Zhang, 2024-05-02 This essential Handbook outlines the latest research on operations management teaching and identifies new developments in the overall trends of de globalisation sustainability and digitalisation It highlights contemporary developments in teaching practice providing theoretical insights into potential future pedagogical directions

Giving a Lecture Kate Exley, Reg Dennick, 2004-05 This handy guide uses a multi disciplinary approach based on sound educational theory in order to give straightforward and practical advice to the new and practising university or college teacher

Teaching and Learning History Geoff Timmins, Keith Vernon, Christine Kinealy, 2005-04-18 This book informed by exceptionally wide inquiry into current history teaching practices in the English speaking world is a real achievement The authors convey current context and challenges with great insight and they move through possibilities in sequencing content skills and assessment without strident comment extending our knowledge of options and pitfalls in the process Peter N Stearns Provost George Mason University Comprehensive persuasive and at all times accessible in style and argument this text both encourages and empowers university historians to review and enhance their teaching practices All key facets of programme development are explored with reference to an extensive and well chosen range of international examples The chapter on the historian s skills and qualities of mind is one of several that I will be referring to frequently Jeanine Graham Senior Lecturer History University of Waikato the varied findings make fascinating reading this book should be required reading for everyone involved in teaching history there is plenty here for us all to learn from ESCalate In providing such a clear informative and thoughtful exploration of the current state of history in higher education and in helping to raise the quality of critical debate about its future this book contributes greatly to the growing scholarship of teaching and learning in the discipline It should also become a vital resource for all historians who wish to honour the old dictum that in teaching as in research the one duty we owe history is to rewrite it Professor Paul Hyland Director of History in the Subject Centre for History Classics and Archaeology Extremely useful provides a thought provoking and useful discussion concerning the task of actually teaching history at university level This timely book needs to be read widely and the many issues it raises should command our closest attention Higher Education Review Over the last 10 years or so history as an academic discipline has become steeped in controversy and introspection Additional areas of interest have opened up fresh perspectives and approaches have been offered and new teaching and learning strategies have been advocated There has been an increasing emphasis on producing well qualified graduates equipped with the skills knowledge and attitudes to cope with the changing demands of the world of work This book suggests how these issues may be managed The authors identify and discuss the underlying principles and consider ways in which they can be applied at module and programme levels The Teaching Learning in the Humanities series edited by Ellie Chambers and Jan Parker is

for beginning and experienced lecturers It deals with all aspects of teaching individual arts and humanities subjects in higher education Experienced teachers offer authoritative suggestions on how to become critically reflective about discipline specific practices

The Lecturer's Toolkit Phil Race, 2013-04-15 The Lecturer's Toolkit is the primary resource for all teachers in higher education whatever their experience who are seeking to improve their teaching skills Developed around detailed practical guidance on the core elements of effective teaching in HE it is packed full of accessible advice and helpful tips This fully updated edition covers key topics including learning styles assessment lecturing personal management skills formative feedback large and small group teaching blended learning resource based and online learning peer observation of teaching The Lecturer's Toolkit is essential for anyone working towards a professional qualification in teaching in higher education as well as for those who want to reflect on and develop existing skills

Effective Learning and Teaching in Social Policy and Social Work Hilary Burgess, Imogen Taylor, 2004-11-10 Written to meet the needs of teachers lecturers and tutors working at different levels and in many situations this is an authoritative guide to understanding the key issues best practice and new developments in social work and social policy

Developing Your Teaching Peter Kahn, Lorraine Anderson, 2019-03-05 Packed with advice vignettes and case studies as well as useful tips and checklists for improving teaching the second edition of *Developing Your Teaching* is the ideal toolkit to support the development of teaching practice Providing a blend of ideas interactive review points and case study examples from university teachers this accessible handbook for professional practice provides ideas on a range of topics including learning from student feedback and peer review students as consumers and their expectations building effective partnerships with students and colleagues developing a teaching portfolio choosing effective teaching practices the challenges and benefits of securing an initial teacher qualification A must read for all those new to teaching in higher education as well as more experienced lecturers looking to refresh and advance the quality of their teaching this fully updated new edition is the ideal toolkit to support the development of teaching practice

Handbook of Research on Hybrid Learning Models: Advanced Tools, Technologies, and Applications Wang, Fu Lee, Fong, Joseph, Kwan, Reggie, 2009-12-31 This book focuses on Hybrid Learning as a way to compensate for the shortcomings of traditional face to face teaching distance learning and technology mediated learning Provided by publisher

Teaching the Discipline of History in an Age of Standards Jennifer Clark, Adele Nye, 2018-06-08 This book discusses the discipline standards of History in Australian universities in order to help historians understand the Threshold Learning Outcomes and to assist in their practical application It is divided into two sections The first offers a scholarly exploration of contemporary issues in history teaching while the second section discusses each of the Threshold Learning Outcomes and provides real world examples of quality pedagogical practice Although the book focuses on the discipline of history in Australia other subjects and other countries are facing the same dilemmas As such it includes chapters that address the international context and bring an international perspective to the engagement

with discipline standards The innovation and leadership of this scholarly community represents a new stage in the transformation and renewal of history teaching **Online Learning and Teaching with Technology** David Murphy, Rob Walker, Graham Webb, 2013-10-31 In the 21st century technology has become an essential part of teaching and learning This manual provides practical advice on teaching in a wide range of technologies including the internet and multimedia packages Using case studies to illustrate the key concepts this book aims to promote student learning and understanding and show educators how to use technology to motivate learners and encourage productive interaction **Scientific Teaching** Jo Handelsman, Sarah Miller, Christine Pfund, 2007 Seasoned classroom veterans pre tenured faculty and neophyte teaching assistants alike will find this book invaluable HHMI Professor Jo Handelsman and her colleagues at the Wisconsin Program for Scientific Teaching WPST have distilled key findings from education learning and cognitive psychology and translated them into six chapters of digestible research points and practical classroom examples The recommendations have been tried and tested in the National Academies Summer Institute on Undergraduate Education in Biology and through the WPST Scientific Teaching is not a prescription for better teaching Rather it encourages the reader to approach teaching in a way that captures the spirit and rigor of scientific research and to contribute to transforming how students learn science

Current Challenges and Emerging Teaching English as a Foreign Language Practice Yomaira Angélica Herreño-Contreras, 2025-02-28 This book brings together contributions on current challenges in Teaching English as a Foreign Language TEFL in Latin America It examines various issues related to two areas within TEFL first in class activities and innovative approaches focusing on the development of intercultural competence technology based teaching and learning practices grammar learning and digital life and its repercussions in English learning Second teacher education and professional development analyzing aspects such as source based writing skills Lingua Franca and World Englishes post pandemic face to face instruction and literature in English as a Foreign Language EFL Teacher Education Programs along with studies on job satisfaction attrition and professional identity Specifically the chapters provide an overview of the EFL teacher and classroom in Latin America and the demands benefits and drawbacks observed in this sociocultural context Each chapter also includes meaningful views from a Latin American context and contributes to the development of better EFL teaching and learning practices worldwide This book is a useful reference for scholars researchers and educators who focus on EFL teaching and learning at any educational level in Latin America It is also a helpful resource for trainee teachers delving further into their fields 500 Tips for Tutors Sally Brown, Phil Race, 2013-01-11 This book presents over 500 practical suggestions designed to help tutors establish active learning amongst their students Divided into useful sections the tips cover the entire range of teaching and learning situations and comprise a start anywhere dip in resource suitable for both the newcomer and the old hand Intended mainly for the university or college lecturer involved in learner centred learning this resource offers fresh ideas and food for thought on six broad areas of the job getting the students going starting

off and working together the programme itself lectures assignments and feedback helping students to learn from resources assessment demonstrating evidence of achievement skills for career and life in general This lively and stimulating book will prove invaluable to lecturers tutors teachers trainers and staff developers Handbook for Teaching and Learning in Higher Education Heather Fry, Steve Ketteridge, Stephanie Marshall, 2003 While white racism has global dimensions it has an unshakeable lease on life in South African political organizations and its educational system Donnaræ MacCann and Yulisa Maddy here provide a thorough and provocative analysis of South African children s literature during the key decade around Nelson Mandela s release from prison Their research demonstrates that the literature of this period was derived from the same milieu intellectual educational religious political and economic that brought white supremacy to South Africa during colonial times This volume is a signal contribution to the study of children s literature and its relation to racism and social conditions

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Lecturing Case Studies Experience And Practice**

In a global inundated with displays and the cacophony of instant interaction, the profound energy and psychological resonance of verbal artistry frequently fade in to obscurity, eclipsed by the constant assault of sound and distractions. Yet, situated within the musical pages of **Lecturing Case Studies Experience And Practice**, a interesting work of fictional brilliance that pulses with organic thoughts, lies an memorable journey waiting to be embarked upon. Published by way of a virtuoso wordsmith, that mesmerizing opus manuals visitors on a mental odyssey, lightly exposing the latent possible and profound impact embedded within the complex internet of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is key themes, dissect its captivating publishing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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