

Learning Environments for Young Children

Establishing Library Spaces and Services



Learning Environments For Young Children Rethinking Library Spaces And Services

Susan Higgins



Learning Environments For Young Children Rethinking Library Spaces And Services:

Learning Environments for Young Children Sandra Feinberg, Joan F. Kuchner, Sari Feldman, 1998 The vision of Learning Environments for Young Children Rethinking Library Spaces and Services is about learning families and community where the public library presents a community based educational setting in which librarians serve as educators guides coaches and facilitators of lifelong active learning access for children to enriching satisfying and developmentally appropriate resources and learning opportunities diverse collections programs and technical resources for young children and the adults in their lives programs and resources that encourage children s focused participation creativity critical thinking cooperation and problem solving and a nonjudgmental integrated and interdisciplinary approach to lifelong learning developing the whole person child or adult Included in Learning Environments for Young Children are field tested measuring instruments that you and your staff can use to conduct a qualitative assessment of your library s children s services These ready to use forms will help you collect information that will highlight the importance of early childhood services in presentations to funding sources trustees and other key stakeholders *Learning Environments for Young Children* Sandra Feinberg, 2002 **The**

American Public Library Handbook Guy A. Marco, 2011-11-29 A detailed reference work that documents every aspect of the American public library experience through topical entries statistics biographies and profiles The American Public Library Handbook is the first reference work to focus on all aspects of the American public library experience providing a topical perspective through comprehensive essays and biographical information on important public librarians Based upon the author s own notes and extensive experience as well as library periodicals library reference books monographs textbooks Internet sources and correspondence with individual libraries this book comprises nearly 1 000 entries addressing all aspects of public library service Each topical essay considers terminology of the area covered its historical context and current concerns and issues Biographies highlight the philosophical perspective of the individuals covered while entries on specific libraries present timely data and interesting facts about each facility This unique handbook also offers up to date statistics historical highlights and information about programs and events of individual libraries **Outstanding Library Service to**

Children Rosanne Cerny, Penny Markey, Amanda Williams, 2006-07-17 This book is a companion to Competencies for librarians serving children in public libraries 1999 Introd **Library and Information Science Annual. Volume 7**

Bohdan S. Wynar, 1999 **Felicit**, 1998 Delivering the Best Start Carolyn Rankin, Avril Brock, 2009 The Early Years Foundation Stage EYFS is now statutory in the UK for children from birth to five years and other countries are experiencing similar developments early years librarians teachers nursery nurses playgroup leaders and childminders all require knowledge of how to promote and encourage communication language and literary skills Parental reading with young children is clearly vitally important and libraries are uniquely placed to support the development of literacy skills in pre school children This book provides an understanding of how children develop such skills through enjoyable and meaningful

learning experiences and is a pioneering practical guide for library and information professionals involved in planning and delivering services in early years libraries Drawing on the authors underpinning contemporary research and examples from current best practice it will equip practitioners with a broad range of knowledge and ideas Key areas covered include take them to the library the role of the early years professional people and partnerships working across interdisciplinary boundaries and how to involve parents and carers buildings design and space the children s libraries of the future resources for early years libraries books toys and other delights reaching your audience the librarian s role planning and organizing projects and reading sessions User friendly and accessible each chapter is clearly structured and sets out the key issues for practitioners scenarios offering insights into these and practical ideas and resources for service provision The book also includes case studies of successful pre school library initiatives in a variety of global settings useful information about relevant organizations and links to helpful websites This valuable text is essential reading for all library and information professionals working with young children whether those with responsibility for the strategic planning of services or those involved in delivering them at community level Readership Essential for students of library and information studies or childhood studies and practitioners undertaking NVQ qualifications it also provides a sound background in early years literacy and provision for a range of local authority practitioners such as nursery teachers and Children s Centre managers

Homework Help from the Library Carol Intner,2011-02-21 From planning a customized homework help agenda to demonstrating how to help students successfully use their technological savvy in ways not necessarily possible at home this book presents a no nonsense comprehensive approach to giving students the assistance they need *Youth Services and Public Libraries* Susan Higgins,2007-04-30 Youth Services and Public Libraries offers strategies to match the information needs and wants of children and young adults in public libraries and translates these into knowledge for providing relevant services The latest trends in service provision are covered within the context of appropriate management programming and marketing of services The book is grounded in the principles of public library services to children and young adults everywhere Links practical application of library programming to theoretical foundations of service Illustrates concepts with reference to the developmental needs of children and young adults Describes how to implement library policies which recommend design direct supervise and evaluate active youth services programs **The Family-centered Library**

Handbook Sandra Feinberg,2007 Provides information on offering library services for families with young children

Twenty-First-Century Kids, Twenty-First-Century Librarians Virginia A. Walter,2010 Inspired by a new generation of librarians and children the author reconsiders the legacy of children s services and examines more recent trends and challenges that have grown out of changes in educational philosophy and information technology **Educational Facilities Planning** C. Kenneth Tanner,Jeffery A. Lackney,2006 This book includes a thorough conceptual framework with descriptions and how to applications of educational planning architectural design and research Serving as both a reference and textbook

each of the 18 chapters includes exercises to expand traditional and computer assisted facilities planning and design activities The book is amenable to web assisted instruction and there are numerous citations from the Internet Each chapter provides a special reality based contribution to the educational facilities planning and design process Ideas are conveyed through comprehensive descriptions illustrations summaries and extended activities developed to increase understanding and emphasize the relevance of school planning and design in a regulated political climate The reader is guided to visualize a broader context for educational planning and design where design principles are categorized according to building organization primary education shared school and community resources character of all spaces and site design and outdoor spaces

The BIG Book of Reading, Rhyming, and Resources Beth Christina Maddigan, Stefanie Drennan, Roberta E. Thompson, 2005-10-30 Promote reading and literacy with this wonderful assortment of lively fast paced fun filled children s programs specifically designed for children aged 4 through 8 You and the children will delight in such program themes as Creepy Crawlies Forest Friends Frosty Frolics and After School Adventures The book presents an entertaining mix of multisensory activities that appeal to a variety of literacy levels and learning styles rhymes and songs awesome activities crafty crafts and great games Unlike other programming guides this one uses a developmental approach with literature based activities fitted to specific learning needs More than an idea book it includes all the nuts and bolts for initiating children s programs from foundations and guidelines for understanding various stages of learning to everything you need to get started book lists step by step instructions reproducible patterns and illustrations even tips on publicity and public relations Whether you re a novice or a seasoned children s programmer this book gives you fresh programming ideas that foster lifelong literacy and love of reading Grades PreK 3

Journal of Youth Services in Libraries , 1999

Children & Libraries Virginia A. Walter, 2001 A call to action for libraries serving children Honouring the accomplishments of children s services pioneers of the past Virginia Walter evaluates the current situation and envisions futures where children technology and libraries intersect

Engaging Babies in the Library Debra J. Knoll, 2016-05-26 With Knoll s guidance children s librarians will be informed and inspired to rise to the challenge of providing quality service to babies toddlers and care providers

Library Journal , 1999

The Library Journal , 1999 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately

Zero to Three , 2000

The Bowker Annual Dave Bogart, 1999

Enjoying the Melody of Term: An Emotional Symphony within **Learning Environments For Young Children Rethinking Library Spaces And Services**

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