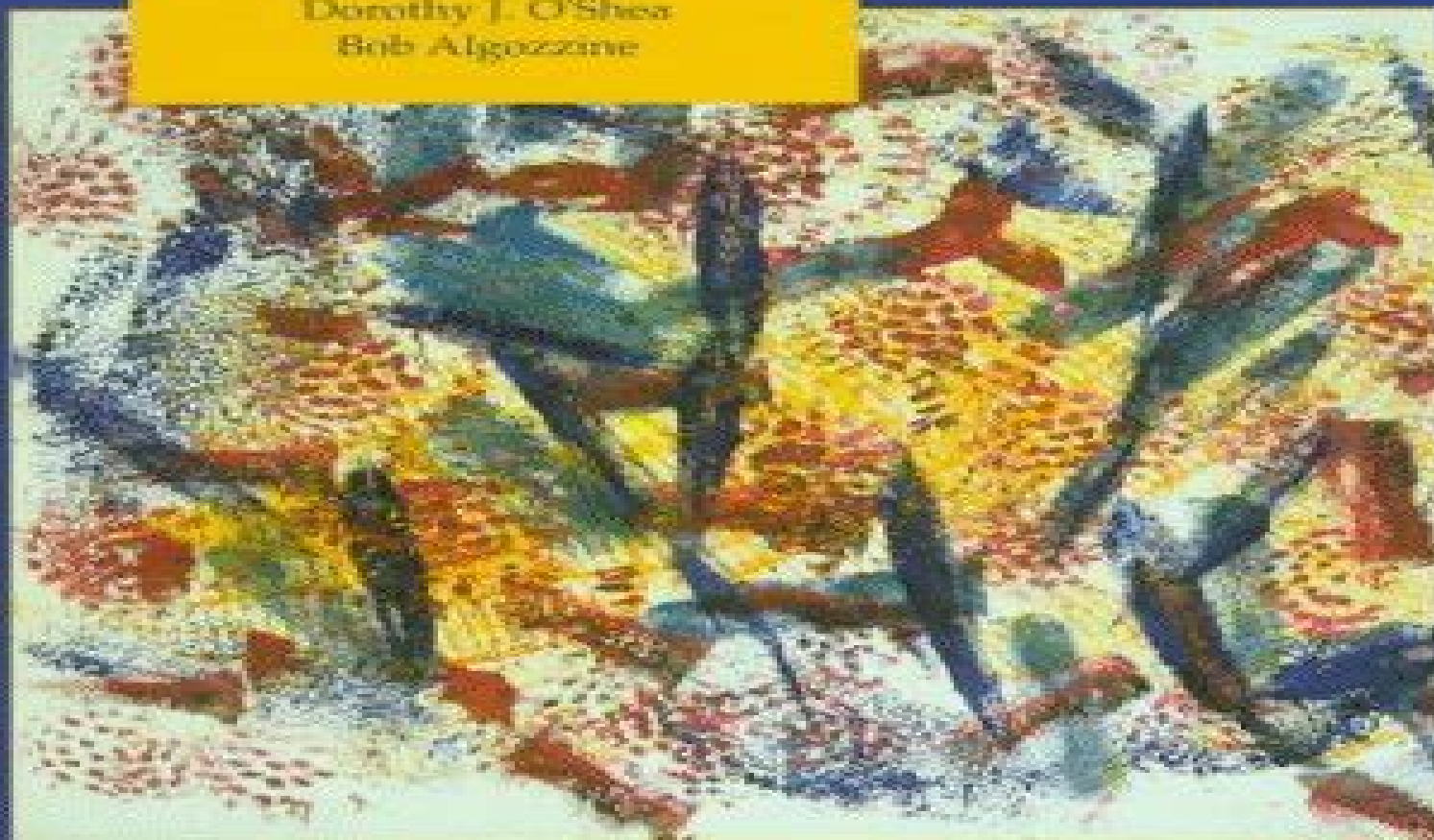


LEARNING DISABILITIES

**from theory
toward practice**

Lawrence J. O'Shea
Dorothy J. O'Shea
Bob Algozzine



Learning Disabilities From Theory Towards Practice

Sandro Misciagna



Learning Disabilities From Theory Towards Practice:

Learning Disabilities Lawrence J. O'Shea, Dorothy J. O'Shea, Robert Algozzine, 1998 Unlike other books in the field the focus of this comprehensive book is on explanatory theories of learning disabilities and the assessment and instructional treatment programs generated within each theoretical model By examining how theories and practices emerged in the past the book helps readers students understand the developmental link to the assessment and instructional practices they will use as teachers With its broad overview of the field this book will give current and future teachers the ability to answer the question of why they have chosen a particular way of arranging instruction

A Human Development View of Learning Disabilities Corrine E. Kass, Cleborne D. Maddux, 2005 This book presents a human development model for understanding and treating age related deficits that seem to be characteristic of individuals with learning disabilities It is the culmination of years of clinical experience qualitative research and scholarship in the search for a framework that would be useful for the treatment of learning disabilities The ultimate purpose of this book is to present a strategy for designing day to day individualized lessons for learning disabled students from kindergarten through adulthood

Learning Disabilities Bob Gates, Helen Atherton, 2007-01-01 This title is directed primarily towards health care professionals outside of the United States It is the authoritative textbook for students of learning disabilities covering a wide variety of topics It is relevant not only for nursing courses but also for care workers OTs and other professional and non professional carers The new edition has been completely updated and includes the latest evidence for practice There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person's life There are also new contributors including people with learning disabilities Each chapter is supported by information on further reading and other resources

Autism Spectrum Disorders from Theory to Practice Belinda Daugherty, Ashley Wiley Johnson, 2022-11-22 Autism Spectrum Disorders from Theory to Practice Apply the latest ASD theory to assessment and intervention in real world clinical environments In Autism Spectrum Disorders from Theory to Practice a team of experienced interventionists deliver a practical application of modern theory regarding autism spectrum disorders ASDs to common real world clinical situations Hands on guidance is paired with advice on culturally appropriate and responsive practices informed by professionals who collectively have over 40 years of combined speech pathology experience The work of special contributors like Dr Pamela Wiley who is the Founder and President of the Los Angeles Speech and Language Therapy Center appears alongside evidence based ASD intervention instruction that draws from the latest studies and from the authors assessments and interventions with clients from a diverse range of backgrounds When combined with the reader's own professional competence clinical experiences and continuing education this book is a powerful resource that will improve patient outcomes Autism Spectrum Disorders readers will also find Personal anecdotes from the authors clinical practices to help illustrate the application of the concepts discussed within Active Learning Tasks that educators can use to promote learning

activities that encourage direct engagement with the material Helpful and illustrative diagrams included throughout the text to help elucidate points and clarify information in each chapter Goal Spotlights that provide sample intervention goals practitioners can use with actual clients with autism Reflection Letters in which individuals from various perspectives and backgrounds from autism researchers to developmental psychologists advocates such as Holly Robinson Peete and adults thriving with autism describe their experiences Autism Spectrum Disorders from Theory to Practice is a useful reference for new and experienced practitioners in the field of autism research speech language pathologists developmental psychologists adapted physical education teachers professors and those affected by ASD in their everyday life Multiple Perspectives on Difficulties in Learning Literacy and Numeracy Claire Wyatt-Smith, John Elkins, Stephanie Gunn, 2010-10-28 There are many approaches to researching the difficulties in learning that students experience in the key areas of literacy and numeracy This book seeks to advance understanding of these difficulties and the interventions that have been used to improve outcomes The book addresses the sometimes complementary and sometimes contradictory results and generates new approaches to understanding and serving students with difficulties in literacy and numeracy The book represents a departure from conventional wisdom as most scholars and graduate students draw upon ideas from only one of the three domains focal in the book and usually from one single or dominant theoretical frame Typically readers will affiliate with reading education mathematics education or learning disabilities and belong to one of the corresponding professional associations such as IRA NCTM or CLD This book's scope will open a scholarly forum for engaging readers with a familiarity with one of these domains while providing insight into the others on offer in the book **Learning About Learning Disabilities** Bernice Wong, Deborah L. Butler, 2012-08-14 This book is intended to provide a summary of current research in learning disabilities suitable for use as a reference source for researchers and as a graduate level text **Learning Disability Nursing Practice** Mark Jukes, 2014-10-22 This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice The book is divided into four sections origins perspectives practice and further perspectives Section one origins describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there It gives readers an in depth focus on aspects of work and practice not accounted for in the literature to date Section two perspectives explores social policy perspectives from the past eras of the workhouse the colony and the hospital through to the present age of citizenship Research in learning disability nursing practice is identified through scoping exercises to identify its current status The section questions the research and practice developments that have come of age and that constitute a challenge within an evidence based health and social care world Section three practice identifies a wide range of specialist areas of nursing practice including community learning disability nursing epilepsy forensics health facilitation autism mental health challenging behaviour children's services and working with people with profound and multiple learning disabilities Section four further perspectives addresses areas of

contemporary and future concern namely educational curricula for nurses and the importance of inter professional education and practice development

Learning Disabilities Sandro Misciagna, 2022-03-30 Learning disabilities are a heterogeneous group of disorders characterized by failure to acquire retrieve and use information competently These disorders have a multifactorial aetiology and are most common and severe in children especially when comorbid with other chronic health conditions This book provides current and comprehensive information about learning disorders including information on neurobiology assessment clinical features and treatment Chapters cover such topics as historical research and hypotheses of learning disorders neuropsychological assessment and counselling characteristics of specific disorders such as autism and ADHD evidence based treatment strategies and assistive technologies and much more

Emotional Disorders and Learning Disabilities in the Elementary Classroom Jean Cheng Gorman, 2015-06-16 This unique book focuses on the interaction of learning disabilities and emotional disorders fostering an understanding of how learning problems affect emotional well being and vice versa Jean Cheng Gorman provides research based classroom tested practical interventions teachers can integrate into their daily routines to help students become more purposeful and more effective This book serves as a resource and a practical classroom guide for all elementary school teachers who are presented with the challenges of addressing the multiple needs academic emotional and social of children with learning disabilities and emotional problems Part I presents an overview of common learning disabilities and emotional problems What disorders are teachers most likely to encounter When should educators intervene and when should they seek help from others Part II offers specific classroom interactions and interventions including insights on how Learning disorders are associated with emotional problems Emotional problems can hide learning disabilities Learning disorders can exacerbate emotional conditions Emotional problems can intensify learning disabilities Emotional health enhances learning and each chapters includes tangible steps teachers can take in their classroom as well as reproducibles that can be used as is or as a starting point for materials development The book ends with a rich and up to date list of additional resources for teachers and an annotated bibliography of children s books and materials Elementary teachers administrators and professional development directors can use this unique and comprehensive book as a solid foundation of knowledge and a practical resource for intervention

Learning and Intellectual Disability Nursing Practice Kay Mafuba, 2023-03-30 This well respected core text provides a comprehensive solid foundation for students of nursing and practitioners who care for and or support people with learning intellectual disabilities in a range of health and social care settings and scenarios This book addresses learning intellectual disability nursing from various perspectives including historical and contemporary practice health promotion interventions for good mental health people with profound disabilities and complex needs care across the lifespan and forensics This new edition has been comprehensively updated throughout and now includes two entirely new chapters One covers liaison nursing and the other explores the future for learning intellectual disability nursing The book includes numerous case studies and learning

activities to support the reader as well as remaining clinically relevant Uniquely this text is linked and benchmarked to the Nursing and Midwifery Councils UK Future Nurse Standards of Proficiency and the Nursing and Midwifery Board of Ireland's Competencies for nursing students This text is essential reading for anyone studying learning intellectual disabilities at undergraduate and post graduate levels it will also be a useful resource for the wider family of nursing as well as health and social care professionals

Learning Disabilities Jeffrey P. Bakken, Festus E. Obiakor, Anthony F. Rotatori, 2013-01-25
Addresses various perspectives and issues related to learning disabilities This book includes chapters Inclusion and Students with Learning Disabilities Reading Instruction and Students with Learning Disabilities Written Instruction and Students with Learning Disabilities and Mathematics Instruction and Students with Learning Disabilities

Research and Global Perspectives in Learning Disabilities Daniel P. Hallahan, Barbara K. Keogh, 2001-03 The executive committee of the International Academy for Research in Learning Disabilities planned this volume on the occasion of its 25th anniversary to honor the founder of the Academy William M Cruickshank

Working with People with Learning Disabilities Victoria Jones, Mark Haydon-Laurel, 2019-03-20 This multi disciplinary textbook provides a comprehensive guide for anyone working with people with learning disabilities It considers how we can engage with people with learning disabilities and their networks of relationships Throughout the book demonstrates how theory can be applied to practice with a wide range of contemporary examples Each chapter is written by a key clinician or writer in this area incorporating the disciplines of nursing clinical psychology and psychotherapy The chapters also include summaries reflective questions and explanations of key terms to reinforce themes and topics The authors provide practical ideas for applying theory across agency contexts including inpatient hospital settings and explore the potential opportunities and future directions for the field This is a must read book for students who work with people with learning disabilities including nurses psychologists occupational therapists speech and language therapists psychiatrists and social workers

Valuing People with a Learning Disability Steve Mee, 2012 Most health and social care service providers claim to value those with a learning disability Yet there can sometimes be a huge gulf between stated intentions and what happens in everyday practice In a few cases that have recently hit the headlines there have even been allegations of systematic abuse This timely book asks three vital questions What do we mean by valuing How does the process of valuing work What needs to happen to ensure that we value people with a learning disability Too often practitioners tend to say they're all right in theory but not in the real world In this book Dr Steve Mee draws on his experience as a practitioner and lecturer on a learning disability nursing course in which he has successfully used stories to bridge the gap between academic theory and everyday practice Each chapter introduces the reader to a particular area of theory and illustrates it with uniquely powerful memorable stories from practice as well as examples from recent news and historic accounts Reading the book will give practitioners new insight empathy and sensitivity that will make a lasting difference to their practice It invites practitioners to truly reflect on whether they can

claim to value the people they support REVIEWEROCOS COMMENT OC I feel this is a very important piece of work in an area that is often misunderstood From reading the authors work I have questioned my own approach to OCyValuing PeopleOCO and found myself lacking in some areas even though I was of the opinion that I did truly value people with a learning difficulty OCO Learning Disabilities Nirbhay N. Singh,Ivan L. Beale,2012-12-06 It is important to reaffirm the reality of the learning disabilities LD phenomenon as a condition that imposes genuine constraints on a student s ability to function and not as some chimerical entity defined by an ever changing political situation Perceptual memory attention linguistic social cognitive and neuropsychological factors are an integral part of LD By mapping out in great detail and with much new data the acquired knowledge on learning disabilities both empirical and theoretical this book unravels many mysteries This book is a landmark in learning disabilities studies and it lays down solid foundations for future research and practical intervention in the field **Working with People with Learning Disabilities** Honor Woods,David

Thomas,2003-02-20 A comprehensive introduction to working with people with learning disabilities this guide provides the theoretical understanding needed to inform good practice and to help improve the quality of life of people within this group Using accessible language and case examples the authors discuss both psychological and practical theories *Translating Theory and Research Into Educational Practice* Mark A. Constas,Robert J. Sternberg,2013-01-11 This book shows in detail and with concrete examples how educational theory and research can be translated into practice Well known researchers who have worked to establish productive sustainable connections between the knowledge produced by the research community and the practices employed in school settings provide descriptions of successful strategies that have been used to bridge the gap among theory research and practice The volume addresses three main themes analysis of how educational theory and research may be used to improve student learning and achievement in mathematics science and reading examination of how educational theory and research has been used to conceptualize implement and evaluate the effects of challenges of large scale reform and exploration of how different models of intelligence and creativity have informed educational practice Viewed as a collective effort to translate theory and research into educational practice the interventions and programs described by the contributors to this volume represent nearly 200 years of work As a compendium of successful strategies this book will help others identify ways to make their own research more useful to their practice communities As an investigation of persistent seemingly intractable problems encountered when attempting to connect theory and research to the everyday work of teachers and students in classrooms the analyses presented in this volume demonstrate where additional work is needed By examining critical persistent challenges encountered when attempting to connect educational theory and research to the everyday work of teachers in classrooms and schools this book will help improve the practical value of educational research and help chart the course for future research *Translating Theory and Research into Educational Practice* is intended as a text for advanced undergraduate and graduate courses across the

discipline of education and should be particularly relevant for classes dealing with educational research educational policy and teaching and learning The book is equally relevant for various communities interested in improving connections between research and practice including educational researchers educational psychologists psychologists teachers other educational professionals such as state school officers district officials and policy makers The authors comprehensive descriptions and critical reflections will provide readers with valuable insights about the practical demands theoretical complexities and political realities associated with efforts to translate theory and research into effective educational practice

Perspectives On Learning Disabilities Robert Sternberg, 2018-02-12 This book discusses biological cognitive educational sociological and interactive to discuss the nature of learning disabilities its origins its diagnosis and effective remediation It emphasizes the development of ideas as the motor forces behind the economic policies

Working with People with Learning Disabilities David Thomas, Honor Woods, 2003 The authors bring together the relevant theory for social workers nurses teachers and others working with people with learning disabilities Using jargon free explanations and case examples they present the information needed to inform good practice

[The Therapeutic Relationship Handbook: Theory & Practice](#) Charura, Divine, Paul, Stephen, 2014-10-01 An exploration of the therapeutic relationship from a variety of theoretical positions for students as well as new and experienced practitioners

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