Learning Theory

Key concepts

Learning paradigms or 'world views'

Learning theorists

Scientific disciplines

social constructionism

radical constructivism

constructivism

constructionism

genetic epistemology

zone of proximal development

scaffolding

scientific pedagogy

experiential education

discovery learning

Montessori education

Theory

von Glasersfeld

Piaget

Vygotsky

Bruner

meaningful learning

interpersonal relations

Montessori

Ausubel

mastery learning

critical pedagogy

Neurgonovoep

Cybernetics

Linguistics

Bloom

educational objectives

Philosophy

Psychology

Skinner

radical behaviourism

homeschooling-unschooling

Illich

Holt

social anthropology

deschooling society

Fleming

Lave & Wenger

communities of practice

learning styles

Education

Organisation

Honey & Mumford

situated learning

experiential learning

Kolb

Pask

conversation theory

Gardner

multiple intelligences

who?

instructionism

by Richard Millwood

teachthought

Learning And Studying Research Perspective

James Hartley (Ph. D.)

Learning And Studying Research Perspective:

Learning and Studying James Hartley (Ph. D.),1998 James Hartley uses current research to explore how psychologists study learning and studying in higher education He explores topics such as education practice personality age assessment and computer interaction in relation to learning **Learning and Studying** James Hartley (Ph. D.),1998 **Learning and Studying** James Hartley (Ph. D.),1998 Student Learning and Academic Understanding Noel Entwistle,2018-06-13 The research described in Student Learning and Academic Understanding had its origins in the pioneering work of Ausubel Bruner and McKeachie and followed two complementary lines of development The first line extended the ideas of Marton on approaches to learning through an inventory designed to assess these approaches among large samples of students and using in depth interviews with students about their experiences of academic understanding The second line drew on a range of studies to explore the influences of university teaching and the whole teaching learning environment on the quality of student learning Taking the research as a whole shows the value of complementary research approaches to describing student learning while the findings brought together in the final chapter suggest ways of supporting deep approaches and the development of personal academic understanding among students Student Learning and Academic Understanding covers a wide range of concepts that have emerged from interviews in which students use their own experiences to describe how they study and what they find most useful in developing an academic understanding of their own These concepts differ from the traditional psychological concepts by being focused on the specific contexts of university and college although they are also relevant to the later stages of school education Explains the origins meanings and relevance of deep and surface approaches to learning Introduces an array of concepts derived from the specific contexts of university education Illustrates how in depth interviewing can be used to explore students ways of thinking Provides a series of heuristic models to guide thinking about the influences on student learning Includes an inventory on approaches to studying and experiences of teaching for use by teachers **Research Perspectives and Best Practices in Educational Technology Integration** Keengwe, Jared,2013-02-28 With advancements in technology continuing to influence all areas of society students in current classrooms have a different understanding and perspective of learning than the educational system has been designed to teach Research Perspectives and Best Practices in Educational Technology Integration highlights the emerging digital age its complex transformation of the current educational system and the integration of educational technologies into teaching strategies This book offers best practices in the process of incorporating learning technologies into instruction and is an essential resource for academicians professionals educational researchers in education and educational related fields **Pragmatic Approach to Qualitative Case Study Research Learning by Doing: A Case of Distance Learning Research in Malaysia (UUM Press)** Hisham Dzakiria,2008-01-01 This book for anyone who wants to undertake an engaging satisfying productive and a more successful career as a qualitative researcher This book is intended to contribute

to the popularisation of qualitative research in Malaysia Qualitative studies in educational research are very limited in many countries and to date there has been very little work done using this form of educational inquiry in Malaysia The dominant tradition has followed the positivist paradigm A qualitative case study offers a different approach and generates a range of information of different qualities from that obtained using traditional approaches This book provides both the theories and practical practices to undertake a qualitative study The conception of this book began from the assumption that our world is interpreted through language as means of communication and understanding Writing narratives of experience is becoming a common way of describing how people make sense of their experience or problems at hand At the root of the naturalistic inquiry exhibited in this book is an interest in understanding the experience of learners and the meanings they make of the distance learning experience at Universiti Utara Malaysia UUM This study was designed as a single case focusing on distance learners of different backgrounds in UUM   Teaching Learning And Studying Shalini Wadhwa,2005   *A Research Perspective* Nan Li,2020-08-01 All educators in teacher education want to know what factors contribute to the academic success of undergraduate education majors or pre service teachers Teacher educators of eight universities across the state of South Carolina were determined to find out This compilation is a result of their inquiry The conclusions of this book are drawn from the contributors and each chapter helps expand teacher educator readers understanding and informs their practice as they work with initial certification students in educator preparation A Research Perspective promotes the academic success of pre service teachers by exploring common research questions posed to education majors of the eight universities in South Carolina Ranging from historically Black to predominately White from private to public universities across the state these institutions serve a diverse body of students who described some insightful contributing factors and challenges to their success The case scenario begins each chapter that provides contextual snapshots of the myriad choices and obstacles faced by pre service teachers the research narratives offer insightful analysis for teacher educators Though written from the perspective of South Carolina the lessons learned and recommendations for teacher education are relevant to any state This is a must read for all teacher educators interested in student success This book is most interesting to members of teacher education organizations especially the Association of Teacher Educators ATE and its 41 state and regional affiliates including South Carolina Association of Teacher Educators SCATE and Southeast Regional Association of Teacher Educators SRATE It also has wide appeal to members of other professional organizations such as National Association for Multicultural Education NAME and American Educational Research Association AERA Finally it s a good choice for professional learning communities of district personnel and classroom teachers since it provides insights that will strengthen mentoring and support systems provided to student teachers   CALL Research Perspectives Joy L. Egbert,Gina Mikel Petrie,2006-04-21 This work creates a foundation for the study and practice of computer assisted language learning and provides an overview of ways to conceptualize and to conduct research in Call It posits that all approaches to research

have a place and that researchers teachers and students have a role in the study of computer enhanced language learning

Polyvocal Professional Learning through Self-Study Research Kathleen Pithouse-Morgan,Anastasia P. Samaras,2015-10-30 Polyvocal Professional Learning through Self Study Research illustrates the power of we for innovative and authentic professional learning The 33 contributors to this book include experienced and emerging self study researchers writing in collaboration across multiple professions academic disciplines contexts and continents These authors have noted and reviewed each other s chapters and adapted their contributions to generate a polyvocal conversation that significantly advances scholarship on professional learning through self study research Building on and extending the existing body of work on self study research the book offers an extensive and in depth scholarly exploration of the how why and impact of professional learning through context specific practitioner led inquiry The chapters illustrate polyvocal professional learning as both phenomenon and method with the original research that is presented in every chapter adding to the forms of methodological inventiveness that have been developed and documented within the self study research community This unique book represents an inspiring step forward in self study research Authors from various continents provide evidence of how the I can be strengthened through the we perspective showing convincingly how polyvocality transdisciplinarity and an intercultural approach deepen professional learning This powerful book offers important new insights for the methodology of self study with an impact beyond teachers and teacher educators Fred A J Korthagen Professor Emeritus at Utrecht University The Netherlands A fascinating set of chapters illustrate the importance of many lenses and many voices when studying one s practice Each chapter testifies that self study and its ties to improvement through posing thoughtful questions collecting and analyzing relevant data and interrogating the interpretation of one s analysis of self are global and cross disciplinary This book is a must read Ren e T Clift Professor and Associate Dean University of Arizona USA **International Handbook of Self-Study of Teaching and Teacher Education Practices** J. John Loughran,Mary Lynn Hamilton,Vicki Kubler LaBoskey,Tom L. Russell,2007-07-03 The International Handbook on Self study of Teaching and Teacher Education Practices is of interest to teacher educators teacher researchers and practitioner researchers This volume offers an encyclopaedic review of the field of self study examines in detail self study in a range of teaching and teacher education contexts outlines a full understanding of the nature and development of self study explores the development of a professional knowledge base for teaching through self study purposefully represents self study through research and practice illustrates examples of self study in teaching and teacher education **The Learning and Development of Mathematics Teacher Educators** Merrilyn Goos,Kim Beswick,2021-04-07 Research in mathematics teacher education as a distinctive field of inquiry has grown substantially over the past 10 15 years Within this field there is emerging interest in how mathematics teacher educators MTEs themselves learn and develop Until recently there were few published studies on this topic and the processes by which mathematics teacher educators learn and the forms of knowledge

they require for effective practice had not been systematically investigated However researchers in mathematics education are now beginning to investigate the development of MTE expertise and associated issues This volume draws on the latest research and thinking in this area is therefore timely to stimulate future development and directions It will survey the emerging field of inquiry in mathematics education combining the work of established scholars with perspectives of newcomers to the field with the aim of influencing development of the field invite cross cultural comparisons in becoming a mathematics teacher educator by highlighting issues in the development of MTEs in different countries and examine the roles of both mathematics educators and mathematicians in preparing future teachers of mathematics The primary audience will be university based mathematics teacher educators and MTE researchers and postgraduate research students who are seeking academic careers as MTEs Additional interest may come from teacher educators in disciplines other than mathematics and education policy makers responsible for accreditation and quality control of initial teacher education programs   *Handbook of Case Study Research in the Social Sciences* Peter Rule,Vaughn M. John,2024-10-03 In this Handbook Peter Rule and Vaughn M John bring together international experts to provide a thorough overview of case study research in the social sciences Analysing both historical and contemporary examples the Handbook contains a comprehensive grounding for both experienced and novice researchers in case study theory and methodology drawing out the challenges as well as the prospects for its development   *Information Technology Integration for Socio-Economic Development* Tossy, Titus,2016-07-22 As the developed world continues to become more digitized lesser developed areas are starting to see more technological advancements being integrated into their society These advancements are creating opportunities to improve both the economy and the lives of people within these areas Information Technology Integration for Socio Economic Development features theoretical concepts and best practices in the implementation of new technologies within developing areas around the world Highlighting empirical research on the application of information technologies to bridge the digital divide within different countries the book is ideally suited for technology developers managers and policy makers   **Simulations of Decision-Making as Active Learning Tools** Peter Bursens,Vincent Donche,David Gijbels,Pieter Spooren,2018-03-05 This volume brings together both political and educational scientists While educational research literature has so far not systematically addressed the tool of simulations of decision making political scientists have hardly used insights from research on assessment or on motivation and interest of students Almost all political science publications on simulations merely discuss how to implement the tool in class and fall short of providing evidence of the effects on student outcomes such as increased interest and performance Combining the two disciplines is mutually enriching Political science benefits from state of the art educational science measuring and testing of the claims made by the proponents of simulations while educational sciences adds the systematic analysis of simulations of decision making to their list of empirical objects which also adds insights to the theories on the affective component of student learning It is the

explicit aim of the volume to address how simulating decision making environments fosters learning Implications for research and practice regarding student learning are addressed in all chapters   The Usage-based Study of Language Learning and Multilingualism Lourdes Ortega,Andrea E. Tyler,Hae In Park,Mariko Uno,2016-05-16 When humans learn languages are they also learning how to create shared meaning In The Usage based Study of Language Learning and Multilingualism a cadre of international experts say yes and offer cutting edge research in usage based linguistics to explore how language acquisition in particular multilingual language acquisition works Each chapter presents an original study that supports the view that language learning is initiated through local and meaningful communication with others Over an accumulated history of such usage people gradually create more abstract interactive schematic representations or a mental grammar This process of acquiring language is the same for infants and adults and across varied contexts such as the family the classroom the laboratory a hospital or a public encounter Employing diverse methodologies to study this process the contributors here work with target languages including Cantonese English French French Sign Language German Hebrew Malay Mandarin Spanish and Swedish and offer a much needed exploration of this growing area of linguistic research   *Societal Impacts on Information Systems Development and Applications* Wang, John,2012-04-30 This book has collected research from experts from around the world in a variety of sectors in the form of case studies frameworks architectures methodologies and best practices to show the latest societal impacts on information systems development in its various applications Provided by publisher   Learning to Live in Boys' Schools Donal O'Donoghue,2018-08-06 This book is about boys experiences of being educated in independent single sex schools in Canada These experiences which are oftentimes attributed to particular places and moments at school reveal ways in which school places are both companionable and influential in how boys become available to themselves and others as they pursue the possibility of becoming somebody Curious about how masculinities show up in places at school and studying the sorts of gendered subjectivities that such places invite entice support and deny the book extends beyond traditional ways of thinking and writing about the production of masculinities in education by introducing a different set of conceptual orientations and inquiry practices including post masculinities weak theory and art led research and thought practices   **Landscapes of Lifelong Learning Policies across Europe** Sebastiano Benasso,Dejana Bouillet,Tiago Neves,Marcelo Parreira do Amaral,2022-05-24 This open access book explores different landscapes of Lifelong Learning policies LLP producing case based examinations of their institutional discursive and relational dimensions Across Europe young people develop their life courses amidst diverse living conditions and are confronted with a variety of institutional and structural arrangements that impact on their opportunities in education and labour Considering the relevance of LLP in shaping those opportunities the chapters draw from multi level mixed methods research and offer original insights on the interplay of discourses and governance patterns in the processes of policy making and deliverance The book yields noteworthy insights into the widely differing realities across the European landscape and

also into the diverging ways young people deal with and actively participate in LLP **Advancing STEM Education and Innovation in a Time of Distance Learning** González-Lezcano, Roberto Alonso,2022-10-21 Due to the recent global pandemic educators of science and technology have had to pivot and adapt their delivery to create alternative virtual means of delivery The COVID 19 pandemic has influenced a rapid change in teaching and learning in higher education It is reshaping curriculum demands the 21st century digital competence challenges and learning technologies These changes in education are likely to endure well past the COVID 19 pandemic making it crucial for educators to consider teaching and learning under the perspectives of digital education and innovation Advancing STEM Education and Innovation in a Time of Distance Learning highlights the contemporary trends and challenges in science technology mathematics and engineering education The chapters present findings and discussions of relevant research studies and theoretical frameworks for the provision of science technology engineering and technical subjects It not only presents successful practice examples from before and during the COVID 19 pandemic but also provides useful information to assist educators in understanding the demands and challenges of digital education Covering topics such as ethnically diverse students foreign language learning and mobile gamification this premier reference source is an essential resource for educators and administrators of both K 12 and higher education pre service teachers teacher educators librarians government officials researchers and academicians

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