

### Republic of the Philippines

#### Department of Education REGION VII - CENTRAL VISAYAS SCHOOLS DIVISION OF NEGROS ORIENTAL SIBULAN DESTRICT I BOLOCBOLOC ELEMENTARY SCHOOL

# TEACHER'S INDIVIDUAL CLASSROOM PROGRAM

S.Y. 2024-2025

Name of Teacher: REYLA L. CAÑETE
Current Position: TEACHER II

Teaching Experience (No. of years): 2

Teaching Experience (in Grade Level): 3 Burthday: AUGUST 18, 1994 Age: 20

Gender: FEMALE Marital Status: MARRIED

Educational Attainment:

Course: Massess in Special Education Major in Austin (MASPED)

School: Negros Oriental State University Course: Bachelor in Elementary Education (BEED)

School: St. Paul University Dumagnete Grade Level: SIX

Enrolment: (Male)12 (Female) 17 Total 29 Cellphone No. 99956371836



Programming	Minuses	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
7.29 - 7.40	240	FLAG CEREMONY/ DAILY ROUTINE					
7:49 - 8:23	45	BRP & CAPETE	THE 6- CANCELL	ESP 6- CANETE	ESP 6- CASSETE	BAP 6- CAPETE	
E-25 - 9:10	4.5	EPP/TEE/- CARETE	EPP-TUBS-CASSITE	EPP/TLES-CANETE	EPP TLES- CASSITE	・ 直を作すしまる。 ぐみだます日	
9.10 - 9.55	45	ANCHE Z TARY	LOCKELLINY	ANCHER ART	ANGRESARY	ADVOCATIONS	
9.95 - 10.15	26	HEALTH BULLAR	REAL THE BUILDING	HEALTH BREAK	HEALTH BREAK	REAL THE BUILDING	
10:15 - 11:00	45	ANGGLIARY	ANGELLARY	ANGELLARY	ANGELLARY	ANGELLARY	
11.00 - 11.45	45	ARAL PAN & CASETE	ARAL PANCE CANETE	ARAL PANCE CANETE	ARAE PANTS CANETE	ARAL PARK CARETE	
11:45 - 1:00	100 100 100	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK	
1.00 - 1.45	45	FILIPING & CANETE	FILEPISON 6- CANETE	FILIPONO 6- CANETE	FILIPENO 6- CANETE	FILIPENO & CASSETE	
1 45 - 2 50	4.5	ENGLISH & CANETE	INCLISIO 6- CANETE	ENGLISH & CANETE	ENGLISH & CANETE	ENGLISH & CANETE	
2.30 - 3:15	45	54.4 THE SECTION 41	DOMESTICS & CAPETE	NAVITABLE SECTION AS	SCATTERNATION & CASETY	54-C19603-C-270-C-41	
3:15 - 3:45	36	National Reading Program				Managama Guidance Program (MGP)	
3 45 - 4 00	1.5					Pringston Germany	
4 00 - 4 50	30	National Math Program (NMP)					
4.30 - 5.00	340	Collaborative Experime Services, Intervention Activities Co-Custicular Activities				FLAG RETREAT	
TEACHENG LOAD		Class Advising Duties 60 m					
		Actual Teaching Load 315 /r			rules		
					30 mi	minutes	
		Total Number in Hours 6 hours			Constructions -		

Ameillary Services:

District Elem-MEA Coordinator School MEA Coordinator M&E Coordinator School QATAME

Prepared by:

REYIA L. CAÑETE
Teaches II

Recommending Approval:

Approximed.

LIGAYA D. BAROTE School Principal I MACRINA K. VILLALUZ, EdD
Schools District Supervisor







# **Entree Tchrs**

**Thomas E. Scruggs** 

# **Entree Tchrs:**

Cultivating Teacher Resilience Caroline F. Mansfield, 2020-08-11 This open access book follows the development of the Building Resilience in Teacher Education BRiTE project across Australia and internationally Drawing on the success of this project and the related research collaborations that have since emerged it highlights the importance of cultivating resilience at various stages of teachers careers Divided into three sections the book includes conceptual empirical and applied chapters designed to introduce readers to the field of research provide empirical evidence and showcase innovative applications The respective chapters illustrate the ways in which teacher resilience can be enhanced in a variety of contexts and address specific learning activities case studies resources and strategies student feedback and applied outcomes They also consider future directions including cross cultural applications and the use of technologies such as augmented reality The book will appeal to researchers teacher educators and teachers as well as those interested in supporting the cultivation and ongoing development of professional resilience for pre service and practicing teachers Collaborative Stategies for Teaching Reading Comprehension Judi Moreillon, 2007-02-26 Presents a collection of collaborative strategies for classroom teachers and librarians designed to help improve students reading comprehension The Teacher Wars Dana Goldstein, 2015-08-04 NEW YORK TIMES BESTSELLER A groundbreaking history of 175 years of American education that brings the lessons of the past to bear on the dilemmas we face today and brilliantly illuminates the path forward for public schools A lively account New York Times Book Review In The Teacher Wars a rich lively and unprecedented history of public school teaching Dana Goldstein reveals that teachers have been embattled for nearly two centuries She uncovers the surprising roots of hot button issues from teacher tenure to charter schools and finds that recent popular ideas to improve schools instituting merit pay evaluating teachers by student test scores ranking and firing veteran teachers and recruiting elite graduates to teach are all approaches that have been tried in the past without producing widespread change Personnel Preparation Thomas E. Scruggs, 2008-05-19 Advances in knowledge of effective strategies for the treatment of learning and behavioral disabilities are of little use without highly trained and effective personnel to implement these strategies This volume discusses a wide range of important issues in the preparation of those personnel **Secondary and University Education in France Great** Britain. Board of Education, 1911 Special Reports on Educational Subjects, 1911 Special reports on educational Special Reports on Educational Subjects Great Britain. Board of Education, 1911 subjects Education Ministry of,1911

**Re-Making Teaching** Geoffrey Shacklock, John Smyth, 2002-01-31 Dramatic profound and far reaching changes are being visited on schools worldwide that have their genesis a long way from the classroom but which impact heavily on teachers and their work Most of this reform has been achieved with little or no involvement of teachers themselves This book sets out to survey the contemporary context of what is happening to the work of teaching and focuses on Advanced Skills Teachers It shows how teachers are speaking the changes that are occurring to their work in protracted economically

rationalist times Arguing against the discourses of economy as the major shaping force the authors present a persuasive case for focusing on the discourses of teaching itself as the only feasible and adequate basis on which to make sense of teaching And by presenting a range of voices of practising teachers allowing them to speak for themselves about the difficulty of trying to translate policy makers intentions into words and actions the book graphically illustrates the devastating long term consequences for the future of schools of poorly conceptualised reform policies Visualising Language Students and Teachers as Multilinguals Paula Kalaja, Sílvia Melo-Pfeifer, 2024-10-15 This book fosters an awareness of multilingualism as lived or as subjectively experienced from the perspective of those involved in language education and teacher education Responding to multilingual and visual turns it widens the repertoire of methodologies dominating the field of language teacher education from linguistic or verbal to visual The chapters written by practising language teachers and teacher educators explore aspects of multilingualism accessed through visual means in a wide range of contexts Using social justice as a transformative framework they highlight the biases inequalities and linguistic hierarchies within schools and teacher education and promote respect for linguistic plurality and cultural diversity in these settings They illustrate how visual methods can be used to reconstruct histories of individual multilingualism identify present language ideologies and support teachers professional development by means of envisioning the future self in action This book will be of interest to those involved in language education and language teacher education including researchers practising language teachers student or trainee teachers and teacher educators This book is Open Access under a CC BY NC ND license Education Marold Wosnitza, Francisco Peixoto, Susan Beltman, Caroline F. Mansfield, 2018-06-22 This volume focuses on resilience in educational contexts which has emerged as an important field of research with recent investigation into resilience of school students teachers and post secondary students and staff The book integrates theoretically diverse viewpoints and research advancing relevant theory It furthermore presents interventions which aim enhancing resilience in the educational context The interplay between more basic research and actual practice in the classroom university or workplace enriches relevant theory and research Each chapter includes an explanation of how resilience is conceptualized in the research and the methods used to examine resilience The chapters also provide a description of the context in which the research was conducted and how particular aspects of context influence the resilience process Innovative approaches to exploring resilience are highlighted as well as directions for future research **Teacher and Comrade** Alan Wieder, 2008-03-20 A biographical narrative study of oppression racism and resistance in twentieth century South Africa through the life of Richard Dudley a teacher politico The Management of Educational Personnel Louis G. Romano, 1976 The Detroit Educational Bulletin ,1923 First Episodes Stephen R. Waterhouse,2022-11-21 Originally published in 1991 First Episodes Pupil Careers in the Early Years of School is based on a four year longitudinal study of pupils from two different catchment areas from the first days of their entry to primary school Using qualitative methodologies of depth

interviewing and naturalistic observation it attempts to examine the social construction of pupil careers in the dynamics of classroom life Particular attention has been given to the longitudinal and continuing process in the formation of pupils over the first four years of schooling especially in looking at the moment by moment processes of formulation as episode follows episode in the rapid flow of classroom life It is suggested that teachers operate fundamental distinctions between normal and abnormal pupils and in the ongoing processes of classroom life a distinction between the episodic and the trans episodic in their constructions of reality Central to the analysis has been the notions of relativity in the placement of boundaries in interpersonal relations It is suggested that the casting of pupils within the framework of role i e Other role is a central process at both episodic and trans episodic levels The book recommends a move away from the more usual notion of rule transgression and its related societal reactions so prominent in the literature on deviance It is suggested that it is the role rather than the rule which is critical to the perception of deviation and the formulation of pupils in early schooling In looking for temporal processes of emergence it is suggested that there is continuing tension between the episodic and the trans episodic in teachers formulation of children It seems the construction of present reality as having continuity or discontinuity Serving Educational Equity Sonya Murray-Darden, Gwendolyn Y. Turner, 2023-05-17 with previous realities is critical Connect theory to practice with this timely comprehensive whole child approach to accelerated learning Planning for equitable accelerated learning is analogous to preparing a meal Similar to a chef selecting the menu gathering ingredients and planning the occasion educators choose aligned curricula to prioritize learning organize and internalize instruction and plan for opportunities to advance student learning Grounded in research and employing the Science of Learning Development SoLD principles this book offers bold new thinking about unfinished learning equity and student success The five course framework guides educators through the process of Assessing the current school conditions and mindset for acceleration versus remediation Reflecting on empowerment Surveying and reimagining curriculum Understanding and embracing diversity and equity Establishing and implementing effective foundational instruction Promoting expanding and reflecting on student engagement Including frequent opportunities for reader reflection real world vignettes and tools that can be brought directly into the classroom this book delivers everything educators need to adopt a whole child approach to The Passion of Teaching Robert Lee Smith, James Hurst, Denise advancing student learning and engagement Skarbek, 2005 Here the authors offer a deeper understanding of the various concepts and relevance of dispositions to teaching and other professions that serve in school settings This book provides a broad basis for conceptualizing the what and how of dispositions Features Historical and definitional perspectives of dispositions as traits and beliefs Pragmatic application Contemporary views of dispositions in teaching and teacher education An overview of the various methods that have been utilized to incorporate dispositions and dispositional concepts in educational curricula Strategies for identifying features of effective professionals Discussions on issues in the selection and retention of candidates in professional

preparation programs and critical dispositions A valuable reference given the current emphasis on dispositions as expected components in many state and professional organization standards it also presents the legal and political implications and religious traditions of dispositions in teacher education programs a model for the classification of research related to dispositions Will be of interest to teacher educators administrators teachers and others in school related professions

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files Hearings, Reports and Prints of the House Committee on Education and Labor United States. Congress. House. Committee on Education and Labor, 1967

**The Arts are Fundamental to Learning** United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education.1977

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