



Local Services For Mentally Handicapped People

**Jane Goodman, Jenni Hurst, Christine
Locke**



Local Services For Mentally Handicapped People:

Dictionary of Mental Handicap Mary P. Lindsey, 2002-03-11 Over recent years the policy of isolating and institutionalizing mentally handicapped people has gradually been dismantled and a major shift to community care has taken place. But integration within the general community and access to special services has greatly increased the number of people with a need to know about mental handicap. Each profession or discipline has its own terminology; nowadays one must be conversant with all of them. In this comprehensive dictionary Mary Lindsey has brought together terms and concepts from a wide variety of fields. Approximately 2 400 entries are included, ranging in length from concise explanations to encyclopaedic essays but always expressed in clear, simple language. Where appropriate suggestions for further reading are made and possible sources of further information given. An extensive system of cross references leads the interested reader further and makes valuable connections between entries. The medical aspects of mental handicap, its causes, prognoses and treatments are of course covered in detail. But although the cause of mental handicap may be medical, subsequent interventions may be sociological, psychological, educational, medical, paramedical or psychiatric. This is reflected in the choice of entries, making the Dictionary an invaluable source of reference for all those involved with mentally handicapped people in any capacity whatsoever.

Community Occupational Therapy with Mentally Handicapped Adults Debbie Isaac, 2013-12-20 The philosophy of normalization and promotion of the plight of children and adults with mental handicaps has drawn more public attention in recent years. Governments in a number of countries have embarked upon policies involving the closure of institutions, movement of people with mental handicaps back into the community and development of community orientated programmes, although their reasons for this may be economically rather than ideologically motivated. Occupational therapists have moved into the community along with other health professionals in order to set up community services for people with mental handicaps. My own experience of working in a multidisciplinary team in Central London for 2½ years helping adults with mental handicaps to move out of an institution has been a source of motivation to write this book. The amount of written material available on the occupational therapy approach to resettlement and deinstitutionalization is limited in comparison with the massive amount of information written by and for other practitioners. Additionally the number of texts written by and for occupational therapists with this client group are few. Despite excellent support from OT colleagues I experienced considerable frustration trying to define and perform my role, not helped by a shortage of texts to draw on.

International Directory of Mental Retardation Resources Rosemary Ferguson Dybwad, 1990 Directory of organizations and services in 71 countries. Arranged in sections under international organizations and individual country reports. Entries in the 2nd section describe the total mental retardation picture, including general description, government agencies, organizations, research, publications and program areas. Includes page on suggestions for travellers. No index.

Learning Disability Gordon Grant, Paul Ramcharan, Margaret Flynn, Malcolm Richardson, 2010-05-16 With its spread of chapters covering key issues

across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families and outcomes achieved through services and support systems Recognising learning disability as a lifelong disability this accessible book is structured around the life cycle The second edition is refreshed and expanded to include seven new chapters covering Aetiology Breaking news about disability and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice The text is informed by medical social and legal models of learning disability exploring how learning disability is produced reproduced and understood Extensive use is made of real life case studies designed to bring theory values policy and practice to life Narrative chapters describe in the words of people with learning disabilities themselves their lives and aspirations They helpfully show readers the kinds of roles played by families advocates and services in supporting people with learning disabilities New exercises and questions have been added to encourage discussion and reflection on practice Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability their loved ones and the people supporting them Contributors Dawn Adams Kathryn Almack Dorothy Atkinson Nigel Beail Christine Bigby Alison Brammer Jacqui Brewster Hilary Brown Jennifer Clegg Lesley Cogher Helen Combes Clare Connors Bronach Crawley Eric Emerson Margaret Flynn Linda Gething Dan Goodley Peter Goward Gordon Grant Chris Hatton Sheila Hollins Jane Hubert Kelley Johnson Gwynnyth Llewellyn Heather McAlister Michelle McCarthy Alex McClimens Roy McConkey David McConnell Keith McKinstrie Fiona Mackenzie Ghazala Mir Ada Montgomery Lesley Montisci Elizabeth Murphy Chris Oliver Richard Parrott Paul Ramcharan Malcolm Richardson Bronwyn Roberts Philippa Russell Kirsten Stalker Martin Stevens John Taylor Irene Tuffrey Wijne Sally Twist Jan Walmsley Kate Woodcock The editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities Professor Bob Gates Project Leader Learning Disabilities Workforce Development NHS Education South Central UK This is a seminal text for students and practitioners researchers and policy makers Associate Professor Keith R McVilly Deakin University Australia If I were to personally recommend any book for budding or current learning disability professionals then this would be it James Grainger Student Nurse Social Worker Sheffield Hallam University UK The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be Lee Marshall Student Nurse Sheffield Hallam University UK

Occupational Therapy for People with Learning Disabilities Jane Goodman, Jenni Hurst, Christine Locke, 2008-11-05 This book is aimed primarily at occupational therapy undergraduate students but will be of use to new practitioners working in the field of learning disability

and other students studying topics related to learning disabilities It meets perceived learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice There are also contributions and comments from service users with a learning disability This book is aimed primarily at occupational therapy undergraduate students but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities It meets learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice There are also contributions and comments from service users with a learning disability Informative text supported by reflective activities Reflects changes in service provision subsequent to A Strategy for the 21st Century Case scenarios and self assessment tasks Advises on further reading Offers occupational therapy focus on issues that are also relevant to other health professionals

Learning Disabilities Margaret Todd,Tony Gilbert,1995 Raises issues of crucial importance to all health care professionals and students and aims to bridge the theory practice gap Ageing and Mental Handicap James Hogg,Steve Moss,Diana Cooke,2024-05-10 In the 1980s there was growing interest in the topic of ageing and learning disabilities for two principal reasons First the life expectancy of people with learning disabilities had risen significantly over the previous decades and many once infancy had been survived could expect a life span similar to that of non disabled people Secondly a growing commitment on the part of the government and service providers to make provision for people with disabilities in the community rather than in institutions had focused attention on this group Originally published in 1988 reissued here with a new foreword this book was one of the first on this subject It examines epidemiology and mortality and medical and psychiatric issues compared with non disabled older people It considers how people with learning disabilities change in intellectual and adaptive function with age the nature of family relationships relevant therapeutic programmes and policy and the development of services The book represented a major review of a hitherto neglected topic and would interest gerontologists psychologists and professional health social and educational staff concerned with the welfare of older people with learning disabilities This book is a re issue originally published in 1988 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication

Learning Disability David Race,2012-09-10 The detailed study of learning disability features rarely in university courses To a large extent this reflects the low value attributed by our society and its human services to people with learning difficulties This unusual book based on one of those rare courses includes contributions from academic specialists students and people with learning difficulties all of whom have participated in the course Its social approach challenges the very idea of what should be taught about the subject of learning disability and who should teach it Learning Disability A Social

Approach looks at how people's lives are affected by human services. It covers specific policy and service issues, different aspects of working with people and key debates. The unique insights gained from the combination of academic knowledge and real life experience make it a topical and thought provoking text for anyone involved with learning disability student teacher, professional or policy maker. Who Decides What: The Citizen's Handbook Klaus Boehm, Brian Morris, 1979-06-17

Learning Disabilities and Mental Health Raghu Raghavan, Pradip R. Patel, 2008-04-15 Learning disabilities and mental health: a nursing perspective provides an evidence based perspective on care of individuals with learning disabilities and mental health problems. Around 30% to 40% of people with learning disabilities will experience mental health disorders during their lives. Many learning disability nurses and a significant number of mental health nurses are in daily contact with this group and their complex needs are not often well understood. Examines current theory and practice in supporting people with learning disabilities and additional mental health needs. Evaluates the learning disability nursing contribution to care. Identifies the key knowledge and skills required by learning disability and mental health nurses and other health care professionals. Addresses key issues in contemporary practice. Explores assessment of needs in order to provide needs led services. *Overcoming Exclusion* Peter J. Mittler, 2013 Professor Peter Mittler brings together nineteen of his key writings in one place including chapters from his best selling books and articles from leading journals which give a flavour of the impact or controversy they aroused. *Helping the Problem Drinker* Tim Stockwell, Sue Clement, 2023-12-01 Originally published in 1987 *Helping the Problem Drinker* addressed the realisation that only a small proportion of problem drinkers ever contacted existing treatment agencies and that therefore a more comprehensive community oriented approach should be developed. This included training of primary care health workers and the development of multidisciplinary Community Alcohol Teams. At the time other community based initiatives such as self help groups for early problem drinkers and early intervention programmes in general practice and general hospitals had been implemented. This book draws together what had been learned about these new developments, a number of which had now been evaluated. The book will still be of interest to all planners and professional staff concerned with alcohol problems, both specialists and non specialists in general medicine, psychiatry, psychology and the social services. Health Policy and the NHS Judith Allsop, 2018-10-08 Health Policy and the NHS provides a thorough and up to date review of the changes in the structure and organisation of the health service. It focuses on how successive governments have approached problems of health care, their policy assumptions and the economic and political context of their decision making. Divided into four parts, the text considers in turn the foundations and framework of the NHS, policy issues within the NHS that dominated the government's policy agenda until the late 1980s, health and society and the critiques of health policy which developed in the late 1970s and 1980s, and new directions for health policy in the future. **Beyond Westminster & Whitehall** R. A. Rhodes, 2002-09-11 *Beyond Westminster and Whitehall* provides the first comprehensive account of the range of sub central government institutions that are responsible

for the delivery of services to citizens These bodies are the warp and weft of the British system of government and yet are all too frequently ignored For a full understanding of British government the study of sub central government is of equivalent importance to that of the Prime Minister the Cabinet and Parliament Westminster and Whitehall do not always get what they want There are a great many restraints upon the actions of the centre and central policies all too often have unintended consequences This book demonstrating that Britain is not a unitary state but a differentiated polity in which sub central governments play a key role will be essential reading for teachers and students of British politics

Mental Health Care Delivery Isaac M. Marks, Robert A. Scott, 1990-08-31 The provision of effective mental health services at a reasonable cost to all sections of the population is one of the most pressing problems facing clinicians planners and administrators of mental health services in the industrialised countries Changes in paradigms for mental health care delivery are accelerating and are likely to culminate in the 1990s in major shifts in many countries This book reviews the emerging patterns of health care delivery in different western countries outlining the innovations of recent years and analysing some of the impediments to their full implementation The contributors are all prominent experts in mental health services whose chapters comprise an up to date account of many of the most important issues in mental health care delivery today The text falls into three sections Part I describes a number of innovations in the community care of psychiatric patients including programmes for psychotic patients primary care based psychiatric services for non psychotics and emergency services in community settings Part II examines the main impediments to their systematic implementation whether sociopolitical administrative economic or professional Part III integrates the book provides an overview and details some specific issues in the implementation of innovation in mental health care delivery

Changing Patterns in Residential Services for the Mentally Retarded Ann Shearer, 1976 *Thinking Globally Acting Locally* Peter Mittler, 2010 This unusual book is more than just the memoir of a distinguished career It is a history of the twentieth century reflected in the life and work of one individual It begins in 1938 with a year in the life of an eight year old Viennese Jewish boy as he experiences the worst and best of humanity from Nazi persecution to rescue by strangers through the Kindertransports It tells of his encounters with an English schooling system at its worst and best and of his formative years But this is not a story of one person s liberation That little refugee boy grew up to contribute to the liberation of hundreds of thousands of people world wide Influenced by his own early experiences Peter Mittler has spent a lifetime committed to the human rights of people with intellectual disabilities From their liberation from the big institutions left over from the nineteenth century to their inclusion in shaping the 2008 United Nations Convention on the Rights of Persons with Disabilities it tells the story of a dynamic and powerful human rights movement It is perhaps the last great untold story the story of how persons with intellectual disabilities finally gained the right to respect value and autonomy and of the long struggle for schooling access to work and their own front door key This memoir weaves professional memories and accounts of collaboration across the global village with anecdotes and travellers tales to reflect a

global perspective from someone who was there at every twist and turn working with families teachers researchers governments and self advocates for over 60 years to influence legislation and drive lasting reform

EXTRACTS FROM BOOK REVIEWS

Dame Phillipa Russell from foreword Socrates is reputed to have said that each generation produces a very small number of hero innovators who change the way in which society values its citizens For me and for many others Peter Mittler is indeed one of those hero innovators radically changing both national and international attitudes towards people with intellectual and other disabilities and their families Duncan Mitchell British Journal of Learning Disabilities Peter Mittler is one of the giants of learning disability in the second half of the twentieth century It is rare to find such a wonderfully understated page turner Ingrid Lunt Journal of Research in Special Educational Needs The book succeeds in going far beyond an autobiography is easy to read and carries the reader through with the strong narrative Paul Williams Community Living What an incredibly full and constructive life The book is very well written and highly readable David Mitchell International Journal of Disability Development and Education Peter Mittler has the happy knack of being able to synthesise disparate material in an interesting manner with an eye to the broader philosophical context This book is a fitting summation of one man's personal journey to address inequalities particularly as they apply to those among us who have disabilities Chris Cullen History of Psychology and Philosophy This is a fascinating book which chronicles the life journey of Peter Mittler a leading exponent of evidence based services and social inclusion for people with intellectual impairments More than this though it is a history of the slow and often halting progress which has been made in the United Kingdom and throughout the

Managing Community Health Services Allan McNaught, 2013-11-11 This book was originally conceived in 1987 It was then seen as a contribution towards improved management and policy making in a diffuse and neglected area of NHS management The focus of the book is the old Community Health Services those transferred to Area Health Authorities from local authorities in the 1974 re organization of the NHS These diverse services while grouped together had little objectively in common occupying as they do a hazy middle ground between hospital and Family Practitioner Services However since 1974 there have been a number of major developments which have opened opportunities for change and development in these services These include the resurrection of concern with Public Health the attempted closure of large mental illness and mental handicap hospitals and the development of Community Care the introduction of General Management and the implication for health and local authorities of the White Papers Caring for People Promoting Better Health and Working for Patients Traditionally Community Health Services were seen as low status and a professional dead end This in turn has led to a rather uneven body of literature The growth of general management has led to a demand for a more coherent management orientated literature It is our hope that this book will encourage the production of more literature in this area

Health Policy in Britain Christopher Ham, 2020-10-28 Christopher Ham's book provides an historical and theoretical introduction to the making implementation and evaluation of health policy in Britain It has been completely revised throughout for this third

edition with new chapters added on the current health service reforms and key issues for the future of health policy setting the British situation in an international context It is hard to find a better basic textbook about health policy in Britain for students with little existing knowledge However it can also be highly recommended for readers who work in the NHS but want to make more sense of the often confusing web of policies and imperatives This book manages to synthesise a mass of material in a readable form and enlightens as well as informs Public Health

The Psychiatry of Intellectual Disability

Ashok Roy, Meera Roy, David Clarke, 2016-07-12 Comprehensive concise and easily accessible this is the first health economics dictionary of its kind and is an essential reference tool for everyone involved or interested in healthcare The modern terminology of health economics and relevant terms used by economists working in the fields of epidemiology public health decision management and policy studies are all clearly explained Combined with hundreds of key terms the skilful use of examples figures tables and a simple cross referencing system between definitions allows the often complex language of health economics to be demystified

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