



Environmental Education A Sourcebook

**Curriculum Development Centre,
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Environmental Education A Sourcebook:

Environmental Education Cornelius J. Troost, Harold Altman, 1972 *Environmental Education* Curriculum Development Centre, Canberra (Australia), 1981 Arranged in four sections the book offers practical techniques for introducing environmental education at the primary level The first section on planning outlines a conceptual framework for environmental education describes how the staff at one primary school developed a K 7 curriculum examines an in service course on environmental science for K 2 teachers and students discusses an environment week festival presents environmental guidelines for schools and suggests ways to develop school grounds for environmental education The second section focuses on language arts and discusses the relationship between language development and environmental education Other topics include environmental awareness in contemporary Australian children s books drama as a means for developing environmental awareness a curriculum offering about a hypothetical township entitled Walmit Divided and the use of videotaped environmental conflict simulations as a teaching tool Section 3 focuses on the outdoors as a medium for environmental education and describes techniques for heightening student s awareness of their surroundings through the Pilot Environmental Education Project the Primary Environmental Education Project and the Urban Field Study Centre The final section describes a third grade environmental education curriculum and suggests ideas for using community gardening and animals in environmental education activities LH

Environmental Education ,1981 Arranged in three sections the book offers practical techniques for introducing environmental education at the secondary level The first section on planning outlines a conceptual framework for environmental education discusses development of school policy on environmental education provides approaches to controversial and values issues presents ways for developing school grounds for environmental education and describes an environment week festival The second section arranged in three parts gives examples of ways in which environmental education has been and can be implemented in school programs Topics focus on discussing language development as the major means by which we make meaning of our environment integrating the humanities and home economics in environmental education and using drama games and simulations in environmental education programs Part 2 emphasizes urban studies and studying and interacting with the local urban environment Specific activities involving community action are described Part 3 focuses on the implementation of environmental education in the field through school camps and field study centers and gives examples of possible junior secondary outdoor activities LH

Environmental Education ,1972 **Environmental Education** Alice D. Lindler, South Carolina. Office of General Education. Curriculum Development Section, 1976 A Sourcebook for Environmental Education: A Practical Review Based on the Belgrade Charter W. L. Filho, Z. Murphy, 2024-11-01 This is a comprehensive reference work textbook and sourcebook on the environmental education policies implemented in industrialized and developing nations since initiation of the benchmark UNEP UNESCO International Environmental Education Programme at the Belgrade Workshop in 1975 The

contributing authors cover both historical and international perspectives with particular reference to the 1992 debates in Rio. The book presents new information on areas for future action in teacher training university level environmental education for developing countries and environmental education projects and networks for students and adults. *Environmental Education*, 1984. *Environmental Ethics* Bob Jickling, Heila Lotz-Sisitka, Lausanne Olvitt, Rob O'Donoghue, Ingrid Schudel, Dylan McGarry, Blair Niblett, 2021-12-07. This well constructed and highly original sourcebook integrates educational materials for teaching environmental ethics with theoretical reflections. The book is set to contribute immensely to its aim of taking ethics out of philosophy departments and putting it into the streets into villages and on the Earth to make ethics an everyday activity not something left to experts and specialists. Context based activities are presented in almost every chapter. While it acknowledges foundational theories in environmental ethics and the work that they continue to do it wholeheartedly embraces a growing body of literature that emphasises contextual process oriented and place based approaches to ethical reflection deliberation and action. It walks on the ground and isn't afraid to get a little dirty or to seek joy in earthly relationships. And it ultimately breaks with much Western academic tradition by framing ethics in a storied world thus making room to move beyond Euro American perspectives in environmental issues. This work will be of interest to school teachers and other non formal and informal educators teacher educators college instructors university professors and other professionals who wish to bring environmental ethics to the forefront of their pedagogical practices. **A Sourcebook of Materials for Secondary Environmental Education** William Glenwood Lamb, 1974. *Tbilisi to Ahmedabad*, 2007. Compilation of important resolution declarations strategies and recommendations. *Sourcebook for Environmental Education* V. Eugene Vivian, 1973. **Environmental Education** South Carolina. State Department of Education, 1976. **Environmental Education Sourcebook** Peter Muyanda-Mutebi, 2000. **The Environment : from Concern to Commitment** Singapore. Ministry of Education, National Council on the Environment (Singapore), 1994. **Sourcebook on Environmental Education for Elementary School Teachers**, 1994. **Greening Our Young Minds**, 1997. **Environmental Education Interdisciplinary Sourcebook** Robert Seymour, 1977. *Living in the Environment* Konstantin Merkur'evich Sytnik, 1985. This document presents a survey of ideas concerning environmental issues and educational efforts to improve the quality of life. Chapter one Environmental Education for Understanding and Solving Environmental Problems includes sections on the relationship between cultural heritage and the environment and methodologies in environmental education. Chapter two Basic Components of Environmental Problems addresses the functions of the biosphere and basic ecological principles. Chapter three Fundamental Problems of the Man Environment Interaction includes sections on ecological balance atmospheric pollution conservation and management of water resources ocean pollution conservation of land and forest resources population growth nutrition problems and urbanization. Chapter four A New Approach to Studies and Protection of the Environment contains information on economic development.

management of environmental protection and international cooperation in environmental protection The document was designed to be a sourcebook of information for elementary and secondary teachers A glossary is included TW Sourcebook in Environmental Education for Secondary School Teachers ,1990 *Environmental Education Software and Multimedia Sourcebook* Mark Patterson,Ronald Lynn Mahoney,1993

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