

## **THE ENRICHMENT TRIAD MODEL: A GUIDE FOR DEVELOPING DEFENSIBLE PROGRAMS FOR THE GIFTED AND TALENTED**

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### **INTRODUCTION**

The purpose of this paper is threefold. First, I would like to register some concerns about the appropriateness of many activities that parade under the banner of gifted education, activities that may be intrinsically valuable in and of themselves, but essentially indefensible as the mainstay of programs that serve gifted and talented students. The second purpose will be to present an enrichment model that can be used as a guide in the development of qualitatively different programs in this area of special education, and by so doing try to provide defensible answers to questions such as:

What is (or should be) different about the types of learning experiences that are advocated for gifted students?

Isn't what you are doing for the gifted also good for nearly all youngsters?

Unless we can provide satisfactory answers to these questions, programs that serve superior students will be extremely vulnerable to both the critics of gifted education and to persons who may be sympathetic with this area, but who also feel that special services for gifted and talented youngsters are essentially a luxury item that schools can easily get by without. But more importantly, answers are necessary for persons within the field, the true believers in special education for the gifted who occasionally experience pangs of conscience because they can defend programs philosophically but not programmatically or in terms of the day-to-day experiences that are provided for gifted youngsters. Another aspect of my concern about defensibility deals with the magic word, individualization, which is being offered by many people as a panacea for meeting the needs of gifted and talented students. Although individualized learning is an important goal for all youngsters, many educators have misinterpreted both the meaning and process of individualization

# Enrichment Triad Model A Guide For Developing Defensible Programs For The Gifted And Talented

**Susan K. Johnsen, James Kendrick**



## **Enrichment Triad Model A Guide For Developing Defensible Programs For The Gifted And Talented:**

**The Enrichment Triad Model** Joseph S. Renzulli, 1977 **The Enrichment Triad Model** Joseph S. Renzulli, 1977 In this book Dr Renzulli addresses some of the age old questions that haunt persons who are attempting to develop defensible programs for the gifted and talented He draws a distinction between enrichment activities that are good for all youngsters and those that are relatively unique for gifted and talented students While he is critical of practices that rely to a great extent on kits games and puzzles he points out numerous examples of qualitative differentiation that can take place in gifted programs Three types of enrichment Types I II and III are introduced in this book along with recommendations for their use within an overall gifted program *The International Handbook on Innovation* Larisa V Shavinina, 2003-10-16 The breadth of this work will allow the reader to acquire a comprehensive and panoramic picture of the nature of innovation within a single handbook *Systems and Models for Developing Programs for the Gifted and Talented* Joseph S. Renzulli, E. Jean Gubbins, Kristin S. McMillen, Rebecca D. Eckert, Catherine A. Little, 2023-05-31 Now completely revised and expanded *Systems and Models for Developing Programs for the Gifted and Talented* includes chapters on the major systems and models for developing programs for the gifted including the Autonomous Learner Model the Integrative Education Model the Multiple Menu Model the Purdue Three Stage Model the Schoolwide Enrichment Model and Levels of Service Forty two experts in gifted education contributed to 25 chapters and each chapter includes a discussion of the model theoretical underpinnings research on effectiveness and considerations for implementations Discussion questions follow each chapter Chapters provide compact yet comprehensive summaries of the major models developed by leaders in the field of gifted education *Designing and Developing Programs for Gifted Students* Joan F. Smutny, 2003 In this handbook you will find the inspiration and the practical guidance you need to start your own gifted program Gifted programs have the potential to change lives but they can be difficult to develop and sustain without the appropriate research and guidance This book gives you the nuts and bolts needed to design and implement a gifted program to maximize the benefits to students teachers schools and parents In this comprehensive volume best selling author Joan Franklin Smutny brings some of the leading gifted educators together under the aegis of the National Association of Gifted Children Lending editorial guidance and her own contributions Smutny directs the individual expertise of each contributor with chapters that include guidelines for Designing and implementing curriculum for pre K through middle school Identifying and selecting the best teachers Creating the vital support networks among parents school and community Assessing the program s impact on children parents and teachers Developing special programming for the disadvantaged gifted students The book offers several examples of different learning experiences that fall under the definition of a gifted program as well as a chapter that outlines all of the essentials for starting a gifted program including sample forms and letters **Program Evaluation in Gifted Education** Carolyn M. Callahan, 2004-03-11 The expert guide to the major issues the chief trends and the most effective models of program

evaluation in gifted education The readings in this ready reference report on specific program evaluations offer critical guidance in the development and utilization of instruments for assessing gifted and talented programs and are designed to stimulate the discussion of issues surrounding the evaluation of gifted programs Key features include Carolyn M Callahan's comprehensive and insightful examination of the past present and hopeful future of gifted program evaluation Research informed theories practical guidelines and successful models of evaluation Recommendations for future exploration Program evaluation has been considered an important but neglected component of gifted education for the last three decades Program Evaluation in Gifted Education provides much needed direction to program developers and practitioners who desire to increase the effectiveness and efficiency of their gifted programs The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer Methods and Materials for Teaching the Gifted Frances A. Karnes, Suzanne M. Bean, 2021-09-23 The newly revised and updated fourth edition of Methods and Materials for Teaching the Gifted is an excellent introduction to gifted education and real world learning The chapters of this comprehensive textbook are written by respected leaders in the field of gifted education The authors review the unique needs of gifted learners and give current information on instructional planning and evaluation strategies for best practices and ongoing enhancement and support of gifted programs Chapters include topics such as differentiated curricular design extending learning through research writing challenging instructional units and developing leadership skills and innovative thinkers Instructional practices such as problem based learning technology literacy independent study simulation and gaming and more are addressed A special focus is given to using the Gifted Education Programming Standards and Common Core State Standards The fourth edition provides updated information on funding sources and public relations strategies for gifted education programs It also includes updated lists of books teaching materials websites and other resources for teachers of the gifted *Talent Development as a Framework for Gifted Education* Paula Olszewski-Kubillus, Rena F. Subotnik, Frank C. Worrell, 2021-09-23 Talent development is a phrase often used in reference to the education of gifted children Recently it has been presented by researchers to refer to a specific approach to the delivery of gifted education services *Including the Gifted and Talented* Chris Smith, 2006-06-01 This single volume presents the views of experts from the field which challenge the assumption that educational inclusion relates only to those pupils with learning difficulties In this book the authors examine the extent to which a truly inclusive context can provide a challenging environment for gifted and talented pupils Key issues explored include the social and emotional aspects of being a gifted and talented pupil the pros and cons of being labelled gifted and talented in very young children why regular classrooms are the best place to educate gifted and talented pupils modifying the basic school curriculum to meet the needs of gifted and talented pupils What is

submerged talent and how can it be found As the Government has recently initiated the Excellence in Cities scheme this thought provoking volume is an invaluable read to student teachers practitioners academics and researchers who wish to further their study in this hot topic      **Using the Schoolwide Enrichment Model With Technology** Angela M. Housand,Brian C. Housand,Joseph S. Renzulli,2021-10-10 Using the Schoolwide Enrichment Model With Technology is an extension of a talent development model implemented in more than 2 500 schools across the U S and widely used internationally More than 40 years of research and development have documented the effectiveness of the SEM approach to promoting higher level thinking skills and creative productivity This solution oriented book unlike other books focused on using technology in the classroom recognizes that digital technologies are changing and evolving at lightning speeds Our effective skills for using technology transcend time by focusing on how to find and use digital resources and tools rather than listing the resources that already exist Focusing on the skills that support critical thinking and problem solving decision making and communication the authors seamlessly merge technology to launch students toward independent productivity This accessible and highly practical guide is rich with examples that will change the way you think about education while providing hands on how to guidance for creating a culture of excellence and innovation in your school and classroom      The Schoolwide Enrichment Model in Science Nancy L. Heilbrunner,2021-09-30 Grounded in decades of research the Schoolwide Enrichment Model SEM has been successfully implemented at hundreds of schools across the world Now The Schoolwide Enrichment Model in Science A Hands on Approach for Engaging Young Scientists takes high engagement learning one step further by applying SEM teaching strategies to the science curriculum In this book teachers learn how to engage students and to teach the skills needed to complete meaningful in depth investigations in science Activities are connected to the Next Generation Science Standards NGSS and current policy recommendations calling for the meaningful integration of technology and promoting thinking and doing like young scientists over rote memorization Easy to read and use the book incorporates many practical suggestions as well as reproducible student and teacher handouts      **The Routledge International Companion to Gifted Education** Tom Balchin,Barry Hymer,Dona J. Matthews,2013-02-01 The Routledge International Companion to Gifted Education is a ground breaking collection of fully referenced chapters written by many of the most highly respected authorities on the subject from around the world These fifty contributors include distinguished scholars who have produced many of the most significant advances to the field over the past few decades like Joseph Renzulli and Robert Sternberg alongside authorities who ask questions about the very concepts and terminology embodied in the field scholars such as Carol Dweck and Guy Claxton This multi faceted volume highlights strategies to support giftedness in children providing ideas that work and weeding out those that don t is written in jargon free language in an easy to use themed format is the most authoritative collection of future focused views ideas and reflections practices and evaluations yet produced includes chapters dealing with the major controversies and concerns in the field today from the problems of

identification to changing understandings of giftedness and creativity The international aspect of the Companion and its juxtaposition of points of view whereby chapters are deliberately positioned and accompanied by editorial commentary to highlight the contrasts with each other ensures that different views are addressed allowing the reader to absorb and reflect upon the many perspectives on each issue The Companion is a guide to the new ideas and controversies that are informing gifted education discussion and policy making around the world It is a first class resource to students and researchers alike

**Science Education for Gifted Students** Susan K. Johnsen, James Kendrick, 2005 Science Education for Gifted Students begins with creative ways to engage children in the primary years thus ensuring that they develop a love of science that will last a lifetime Subsequent chapters deal with acceleration and enrichment in the sciences including instructional units on magnetic levitation integrating science and physical *Total School Cluster Grouping and Differentiation* Marcia Gentry, 2014-05-01 The Total School Cluster Grouping Model is a specific research based total school application of cluster grouping combined with differentiation focused on meeting the needs of students identified as gifted while also improving teaching learning and achievement of all students This revised and updated second edition of Total School Cluster Grouping and Differentiation includes rationale and research followed by specific steps for developing site specific applications that will make the important art of differentiation possible by reducing the range of achievement levels in teachers classrooms Materials to support staff development including powerful simulations evaluation management special populations differentiation strategies social and emotional needs and recommended materials are included **Twice-Exceptional and Special Populations of Gifted Students** Susan Baum, Sally M. Reis, Series Editor, 2004-03-06 Gifted students who are at risk because of learning disabilities gender issues or economic disadvantages are highlighted in this volume Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, 2011-05-15 Special education is now an established part of public education in the United States by law and by custom However it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization grouping assessment placement funding instruction and a variety of legal issues The purpose of this 13 part 57 chapter handbook is to help profile and bring greater clarity to this sprawling and growing field To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research Key features include Comprehensive Coverage Fifty seven chapters cover all aspects of special education in the United States including cultural and international comparisons Issues Trends In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research chapter authors discuss issues related to practice and reflect on trends in thinking Categorical Chapters In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV chapter authors were asked to follow a consistent outline Definition Causal Factors Identification Behavioral Characteristics Assessment Educational Programming and Trends and Issues Expertise Edited by

two of the most accomplished scholars in special education chapter authors include a carefully chosen mixture of established and rising young stars in the field This book is an appropriate reference volume for anyone researchers scholars graduate students practitioners policy makers and parents interested in the state of special education today its research base current issues and practices and future trends It is also appropriate as a textbook for graduate level courses in special education

**Social/Emotional Issues, Underachievement, and Counseling of Gifted and Talented Students** Sidney M.

Moon,2004-03-23 The expert guide to the major issues and chief trends in studies of underachievement and affective needs of gifted students Focusing on the social and emotional characteristics of gifted students in general and underachievers in particular the sixteen articles in this ready reference also provide an introduction to appropriate counseling methods for the gifted Key features include Expert Sidney M Moon s comprehensive analysis of some of the most influential research on underachievement social emotional issues and counseling approaches for the gifted Effective educational and personal interventions designed to reverse underachievement Recommendations for addressing the specialized and differentiated counseling needs of gifted students With the guidance and insight of the field s top authorities educators will learn how to intervene more effectively with high ability individuals experiencing social emotional difficulties and will discover how they can help all gifted students achieve optimal social emotional and personal development The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer *Conceptual Frameworks for Giftedness and Talent Development* Tracy L. Cross,Paula Olszewski-Kubilius,2021-09-03 *Conceptual Frameworks for Giftedness and Talent Development* explores current and enduring theories and comprehensive models of giftedness and talent development Each chapter Includes a description of the model theory or framework Shares the most important implications of each model including underrepresentation and social justice issues Includes discussion questions for use with students and professionals The editors also consider common issues across conceptual frameworks such as the degree to which achievement defines giftedness the goal of gifted education and the role of psychosocial factors This is a comprehensive reference for scholars and practitioners in the field as well as those studying at the graduate level

*International Handbook of Giftedness and Talent* K. A. Heller,F. J. Mönks,R. Subotnik,Robert J. Sternberg,2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically

tested and a number of new trends have emerged The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes

*The Palgrave Handbook of Transformational Giftedness for Education* Robert J Sternberg, Don Ambrose, Sareh Karami, 2022-04-23 This handbook examines what education would look like if it prepared gifted students to transform the world to make it a better place for all not just for those who receive extra resources from schools in return for being labeled as gifted The editors explore how transformationally gifted people can seek to make the world a better and more just place they try to make a positive meaningful and possibly enduring contribution to changing things in the world that are not working They do not view giftedness merely as a transaction whereby in exchange for being labeled as gifted they accrue benefits to themselves such as a more prestigious education more income or residence in a more exclusive community The overarching aim of this book is to present conceptions of what identification and instruction of the gifted would look like if the focus of gifted education was transformational rather than transactional What if gifted education did not focus so much on acceleration vs enrichment or pull out versus in class integration but rather on how to be gifted in giving back in using one's gifts to create a better world



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