INTRODUCING YOURSELF

INTRODUCING YOURSELF

- My name is ...
- I'm ...
- Nice to meet you; I'm ...
- Pleased to meet you; I'm ...
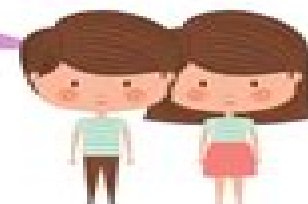- Let me introduce myself; I'm ...
- I'd like to introduce myself; I'm ...

Hi, My name is Anna.

INTRODUCING OTHERS

- John, please meet Nicolas.
- John have you met Nicolas?
- I'd like you to meet Lisa.
- I'd like to introduce you to Betty.
- Leila, this is Sarah. Sarah this is Leila.

Useful responses when introducing yourself or other people:

- Nice to meet you.
- Pleased to meet you.
- Happy to meet you.
- How do you do?

English Introducing Language

Rodney H. Jones,Christiana Themistocleous

English Introducing Language:

   Introducing Language in Use Aileen Bloomer,Patrick Griffiths,Andrew John Merrison,Andrew Merrison,2005 Introducing Language in Use second edition provides a lively and accessible introduction to the study of language and linguistics Drawing on a vast range of data and examples of language in its many forms this book provides students with the tools they need to analyse real language in diverse contexts The second edition of this best selling textbook has been fully revised and updated with entirely new chapters on Phonology and Sociolinguistics two separate chapters on syntax and grammar completely rewritten chapters on Multilingualism Psycholinguistics and World Englishes and a greater focus on corpus linguistics Introducing Language in Use covers all the core areas and topics of language study including semiotics communication grammar phonetics phonology words semantics variety in language history of English world Englishes multilingualism psycholinguistics sociolinguistics language acquisition conversation analysis pragmatics and politeness adopts a how to approach encouraging students to apply their knowledge as they learn it draws on examples of language from around the world in forms ranging from conversation to advertising and text messaging always giving precedence to real language in use includes activities throughout the text and an extensive glossary of terms The book is supported by a companion website offering a wealth of additional resources including commentaries on the activities in the book suggested further reading and references links to useful websites more texts to analyse additional web activities fun with language exercises discussion questions and an additional Language in Education chapter This is an essential coursebook for all introductory courses in English language communication and linguistics Visit the companion website at www routledge com cw merrison   *Introducing English Language* Louise Mullany,Peter Stockwell,2015-07-30 Routledge English Language Introductions cover core areas of language study and are one stop resources for students Assuming no prior knowledge books in the series offer an accessible overview of the subject with activities study questions sample analyses commentaries and key readings all in the same volume The innovative and flexible two dimensional structure is built around four sections introduction development exploration and extension which offer self contained stages for study Each topic can also be read across these sections enabling the reader to build gradually on the knowledge gained Introducing English Language is the foundational book in the Routledge English Language Introductions series providing an accessible introduction to the English language contains newly expanded coverage of morphology updated and revised exercises and an extended Further Reading section comprehensively covers key disciplines of linguistics such as historical linguistics sociolinguistics and psycholinguistics as well as core areas in language study including acquisition standardisation and the globalisation of English uses a wide variety of real texts and images from around the world including a Monty Python sketch excerpts from novels such as Virginia Woolf s To the Lighthouse and news items from Metro and the BBC provides updated classic readings by the key names in the discipline including Guy Cook Andy Kirkpatrick and Zolt n D rnyei is accompanied by a website with

extra activities project ideas for each unit suggestions for further reading links to essential English language resources and course templates for lecturers Written by two experienced teachers and authors this accessible textbook is an essential resource for all students of the English language and linguistics   *Introducing Language in Use* Aileen Bloomer,Andrew John Merrison,Patrick Griffiths,Andrew Merrison,2005 Introducing Language in Use is a comprehensive coursebook for students new to the study of language and linguistics Written by a highly experienced team of teachers this coursebook is lively and accessible interactive and above all produced with students firmly in mind Drawing on a vast range of data and examples of language in its many forms the book provides students with the tools they need to analyse real language in diverse contexts Designed to be highly adaptable for course use the authors suggest a range of different routes through the book Introducing Language in Use covers all the core areas and topics of language study language semiotics and communication grammar phonetics words semantics variety in language history of English world Englishes multilingualism psycholinguistics child language acquisition conversation analysis pragmatics power and politeness language in education has chapters contributed by John Field and Sushie Dobbinson expanding the range of expertise adopts a how to approach encouraging students to apply their knowledge as they learn it presents many examples drawn from varied domains including conversation advertising and text messaging always giving precedence to real language in use includes activities throughout the text with commentaries summaries suggestions for further reading and an extensive glossary of terms features a final unit which offers students further practice in analysing language in use is supported by a companion website offering extra resources for students and instructors This will be an essential coursebook for all introductory courses in English language language and communication and linguistics   **Introducing Language and Society** Rodney H. Jones,Christiana Themistocleous,2022-02-03 This accessible and entertaining textbook introduces students to both traditional and more contemporary approaches to sociolinguistics in a real world context addressing current social problems that students are likely to care about such as racism inequality political conflict belonging and issues around gender and sexuality Each chapter includes exercises case studies and ideas for small scale research projects encouraging students to think critically about the different theories and approaches to language and society and to interrogate their own beliefs about language and communication The book gives students a grounding in the traditional concepts and techniques upon which sociolinguistics is built while also introducing new developments from the last decade such as translanguaging multimodality superdiversity linguistic landscapes and language and digital media Students will also have online access to more detailed examples links to video and audio files and more challenging exercises to strengthen their skills and confidence as sociolinguists   *Introducing Language in Use* Andrew John Merrison,Aileen Bloomer,Patrick Griffiths,Christopher J. Hall,2013-12-17 Introducing Language in Use second edition provides a lively and accessible introduction to the study of language and linguistics Drawing on a vast range of data and examples of language in its many forms this book provides students with the

tools they need to analyse real language in diverse contexts The second edition of this best selling textbook has been fully revised and updated with entirely new chapters on Phonology and Sociolinguistics two separate chapters on syntax and grammar completely rewritten chapters on Multilingualism Psycholinguistics and World Englishes and a greater focus on corpus linguistics Introducing Language in Use covers all the core areas and topics of language study including semiotics communication grammar phonetics phonology words semantics variety in language history of English world Englishes multilingualism psycholinguistics sociolinguistics language acquisition conversation analysis pragmatics and politeness adopts a how to approach encouraging students to apply their knowledge as they learn it draws on examples of language from around the world in forms ranging from conversation to advertising and text messaging always giving precedence to real language in use includes activities throughout the text and an extensive glossary of terms The book is supported by a companion website offering a wealth of additional resources including commentaries on the activities in the book suggested further reading and references links to useful websites more texts to analyse additional web activities fun with language exercises discussion questions and an additional Language in Education chapter This is an essential coursebook for all introductory courses in English language communication and linguistics Visit the companion website at www routledge com cw merrison   Introducing Language Typology Edith A. Moravcsik,2013 This textbook provides an introduction to language typology which assumes minimal prior knowledge of linguistics   *The Frameworks of English* Kim Ballard,2022-06-16 How does language work What are the different elements How do they all fit together The Frameworks of English is a step by step guide through the various levels of language describing the morphological lexical grammatical and phonological frameworks of contemporary English in a clear and logical way Beginning with words as the building blocks of language it investigates their internal structure and shows how words can be combined into larger and larger units from phrases to sentences and beyond The sound system of language is explored covering the production of individual sounds as well as the features of syllable structure and connected speech The third edition of this popular textbook features a new chapter on how to approach accent and dialect variation in English throughout the world includes both spoken and written examples of electronically mediated language offers updated suggestions for further reading and research The Frameworks of English is a step by step guide through the various levels of language describing the morphological lexical grammatical and phonological frameworks of contemporary English in a clear and logical way Beginning with words as the building blocks of language it investigates their internal structure and shows how words can be combined into larger and larger units from phrases to sentences and beyond The sound system of language is explored covering the production of individual sounds as well as the features of syllable structure and connected speech   *Introducing Language and Cognition* Michael Sharwood Smith,2017-01-26 This book offers something unique a perspective of mind and language where diverse topics are carefully integrated within one framework   *Introducing Language and Intercultural Communication* Jane Jackson,2023-11-10 This

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Collins Introducing English to Young Children: Spoken Language Opal Dunn,2014-01-02 A practical teacher guide book for teaching spoken English to young children   *Iran's Language Planning Confronting English Abbreviations* Fatemeh Akbari,2020-01-01 This book addresses one of the most crucial and common questions confronting planners of languages other than English that is how the impacts of global languages on local languages should be dealt with internationalization or local language promotion This empirical study examines the implementation of Iran s governmental language and terminology policy to accelerate rarely used abbreviation methods in Persian in order to preserve the language from the extensiveness of borrowed English abbreviated forms This book provides an in depth analysis of relevant linguistic theories as well as the structure and social context of the Persian language itself rather than relying on personal opinions or beliefs either in favour of or against abbreviation The text appeals to politicians language planners terminologists lecturers authors and translators of scientific works especially those who are speakers of languages other than English and seek to promote their local languages This book is particularly relevant to linguistics students both undergraduate and graduate students and language teachers and researchers in the broader areas of language education and curriculum design   **The**

Grammar of English Grammars, with an Introduction, Historical and Critical ... Goold Brown,1851 **An Introduction to Sociolinguistics** Janet Holmes,Nick Wilson,2022-02-27 Sociolinguistics is the study of the interaction between language and society In this classic introductory work Janet Holmes and Nick Wilson examine the role of language in a variety of social contexts considering both how language works and how it can be used to signal and interpret various aspects of social identity Divided into three parts this book explains basic sociolinguistic concepts in the light of classic approaches as well as introducing more recent research This sixth edition has been revised and updated throughout using key concepts and examples to guide the reader through this fascinating area including New material on gender social media and online use of language codeswitching and language policy An updated companion website that is fully cross referenced within this book and features video and audio materials and links to useful websites Revised examples and exercises that include new material from Asia and South America Fully updated further reading and references sections An Introduction to Sociolinguistics is an essential introductory text for all students of sociolinguistics and a splendid point of reference for students of English language studies linguistics and applied linguistics **The Grammar of English Grammars** Goold Brown,1862 **Introduction to Virgin Islands** Gilad James, PhD, The Virgin Islands are a group of islands in the Caribbean Sea that are divided between the United States and the United Kingdom The U S Virgin Islands include St Thomas St John and St Croix while the British Virgin Islands consist of Tortola Virgin Gorda Anegada and Jost Van Dyke The islands have a tropical climate with warm temperatures throughout the year and are known for their beautiful beaches crystal clear waters and lush vegetation The Virgin Islands are also known for their rich history including the settlement of the islands by Arawak and Carib peoples the arrival of Christopher Columbus in 1493 and the establishment of sugar plantations that brought enslaved Africans to the islands Today the Virgin Islands are a popular tourist destination attracting visitors from around the world who come to enjoy the beaches water sports and other outdoor activities **English Language Teachers on the Discursive Faultlines** Julia Menard-Warwick,2013-11-29 This book brings the voices of teachers into the fierce debates about language ideologies and cultural pedagogies in English language teaching Through interviews and classroom observations in Chile and California this study compares the controversies around English as a global language with the similar cultural tensions in programs for immigrants The author explores the development of teacher identity in these two very different contexts and through the narratives of both experienced and novice teachers demonstrates how teacher identity affects the cultural pedagogies enacted in their classrooms Asian English Language Classrooms Handoyo Puji Widodo,Alistair Wood,Deepti Gupta,2017-06-14 The teaching of English in the Asian context is always challenging and dynamic because both teachers and learners have diverse linguistic and cultural backgrounds Equally important where English is not widely used outside the classroom English language classrooms are an authentic site of learner engagement For these reasons for all those concerned with contemporary English language teaching ELT in Asia Asian English Language

Classrooms Where Theory and Practice Meet provides an account of theoretical orientations and practices in the teaching of English to multilingual speakers whose primary language is not English While covering the fundamental ELT areas e g the teaching of language skills educational literature the use of technology in ELT the role of pragmatics in ELT social psychology of the language classroom and language classroom management with which every language teacher and teacher trainer must be concerned this volume showcases how particular orientations shape ELT practices We believe that practicing English teachers must have a heightened awareness of the theory behind their practice At the same time the theoretical stance must be firmly anchored in actual classrooms Containing newly commissioned chapters written by well regarded and emerging scholars this book will appeal not only to beginning teachers or teachers in training but also to established teachers around Asia where English is used as a lingua franca If you are a student teacher of English or an English teacher who would like to see what other progressive teachers like you are doing across Asia this is the book you have been looking for **The Nordic Languages. Volume 1** Oscar Bandle,Kurt Braunmüller,Ernst Hakon Jahr,Allan Karker,Hans-Peter Naumann,Ulf Telemann,Lennart Elmevik,Gun Widmark,2008-07-14 No detailed description available for NORDIC LANGUAGES BANDLE 1 TLBD HSK 22 1 E BOOK **The Nordic Languages. Volume 1** Oskar Bandle,Kurt Braunmüller,Ernst Hakon Jahr,Allan Karker,Hans-Peter Naumann,Ulf Telemann,Lennart Elmevik,Gun Widmark,2002 The handbook is not tied to a particular methodology but keeps in principle to a pronounced methodological pluralism encompassing all aspects of actual methodology Moreover it combines diachronic with synchronic systematic aspects longitudinal sections with cross sections periods such as Old Norse transition from Old Norse to Early Modern Nordic Early Modern Nordic 1550 1800 and so on The description of Nordic language history is built upon a comprehensive collection of linguistic data it consists of more than 200 articles written by a multitude of authors from Scandinavian and German and English speaking countries The organization of the book combines a central part on the detailed chronological developments and some chapters of a more general character chapters on theory and methodology in the beginning and on overlapping spatio temporal topics in the end **Corpus Perspectives on the Spoken Models used by EFL Teachers** Angela Farrell,2019-11-12 Corpus Perspectives on the Spoken Models used by EFL Teachers illustrates the key principles and practical guidelines for the design and exploitation of corpora for classroom based research Focusing on the nature of the spoken English used by L2 teachers which serves as an implicit target model for learners alongside the curriculum model this book brings an innovative perspective to the on going academic debate concerning the models of spoken English that are taught today Based on research carried out in the EFL classroom in Ireland this book explores issues and challenges that arise from the use of non standard varieties of spoken English by teachers alongside the use of Standard British English and examines the controversies surrounding sociolinguistic approaches to the study of variation in spoken English combines quantitative corpus linguistic investigations with qualitative functional discourse analytic approaches from pragmatics and

SLA for classroom based research demonstrates the ways in which changing trends and perspectives surrounding spoken English may be filtering down to the classroom level Drawing on a corpus of 60 000 words and highlighting strategies and techniques that can be applied by researchers and teachers to their own research context this book is key reading for all pre and in service teachers of EFL as well as researchers in this field

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