

introducing user-friendly family therapy

Sigurd Reimers & Andy Treacher
with the collaboration of Carolyn White

foreword by Lynn Hoffman

Introducing User Friendly Family Therapy

Thomas H. Ollendick, Michel Hersen



Introducing User Friendly Family Therapy:

Introducing User-Friendly Family Therapy Sigurd Reimers, Andy Treacher, 2014-06-03 Offers a new approach to family therapy which could alter practice based on research The user perspective is a dominant theme in health management at the moment

Family Therapy in Focus Mark Rivett, Eddy Street, 2003-02-28 Drawing on many years experience in practice teaching and research Mark Rivett and Eddy Street present philosophical sociological and empirical views of family therapy Balancing the perceived benefits against the potential limitations they pose questions which challenge those within the profession to think hard about their role does family therapy work can those most in need really be helped is family therapy a means of social control who does professionalization help While most texts offer a straightforward and uncritical perspective in contrast Family Therapy in Focus aims to stimulate debate among practitioners and to help trainees adopt a more reflective and critical attitude towards their own professional development and the development of their profession

Handbook for Practice Learning in Social Work and Social Care Joyce Lishman, 2007-05-15 This substantially revised expanded and updated edition of the popular Handbook of Theory for Practice Teachers is a comprehensive summary of the theory knowledge research and evidence relating to practice learning in social care focussing on knowledge based practice with a focus on improving outcomes

Family Therapy Skills and Techniques in Action Mark Rivett, Joanne Buchmüller, 2017-10-02 Relationships are a resource for healing a range of psychological difficulties This is the fundamental principle of family therapy an increasingly influential form of psychotherapy that is building up a strong evidence base in a range of psychological problems across the life cycle Family Therapy Skills and Techniques in Action is both a guide to a variety of family therapy techniques and a review of their history It provides a thorough explanation of the techniques explaining their origins and use in contemporary family practice whilst guiding readers in learning new skills The authors provide film examples and transcripts of the techniques in action so that readers can develop their skills in a practical way The book is divided into sections that describe and demonstrate skills such as Assessing a family Building a therapeutic relationship with multiple family members Enactment Reframing Using circular questions Externalising the problem Using family therapy skills in individual work Understanding and utilising systemic supervision Family Therapy Skills and Techniques in Action will be an essential practical manual for a range of family therapy skills which can be used in family work by family practitioners from a variety of backgrounds counsellors support workers social workers psychologists generic therapists and nurses

An Introduction To Family Therapy Dallos, Rudi, Draper, Ros, 2010-05-01 Lists of key texts and diagrams suggested reading organized by topic and practical examples and exercises are also used in order to encourage the reader to explore and experiment with the ideas in their own practice

Working Systemically with Families Rudi Dallos, Arlene Vetere, 2018-04-24 Systemic theory offers a valuable framework for integrating the diverse ideas found throughout the mental health arena in both theory and clinical practice With this accessible book the authors take you on an

enjoyable and coherent journey through systemic theory They then review the body of research into family therapy and conclude with a critical review of major recent developments in theory and application At the end of several chapters are reflexive notes containing exercises that relate to the ideas and processes found within the chapter to further develop the reader's understanding The conclusion draws together the ideas found throughout the book with particular emphasis on the interlocking triangle of formulation intervention and evaluation and how this will impact on systemic practice in the future While this book will be an invaluable introduction to family systems theory and practice for clinical psychology training courses plugging a gap that the authors have identified as one of their motives for writing it its remit runs much wider It will prove an essential companion for any professional working in the public services whether systemically trained or not

Handbook of Child Psychopathology Thomas H. Ollendick, Michel Hersen, 2013-11-11 In our first edition of the Handbook in 1983 we the origins and course s of maladaptive behavior whatever the causes whatever the age of on noted that child psychopathology should no longer be viewed as a downward extension of set whatever the transformations in behavioral adult psychopathology Rather we suggested expression and however complex the develop that children should be viewed as children not mental pattern may prove to be It strives to inte as miniature adults and that a merger of the dis grate these two disciplines in an intimate and of ciplines of clinical child psychology and devel tentimes complex manner opmental psychology must occur for this evolu Careful attention to issues of development and tion to be fully realized In the second edition of other contextual issues relevant to children ad the Handbook in 1989 we asserted that the syn olescents and their families guided us in our ef thesis of these two fields of inquiry was under forts to solicit contributors for this third edition

Disorganized Children Samuel M. Stein, Uttom Chowdhury, 2006 In this book psychiatrists speech family and occupational therapists and neurodevelopment specialists present a range of behavioural and psychological strategies to help disorganized children improve concentration and performance in the classroom and deal with a variety of behaviour and social interaction difficulties Integrative and Eclectic Counselling and Psychotherapy Stephen Palmer, Ray Woolfe, 1999-12-30 Stephen Palmer is Joint award winner of the Annual Counselling Psychology Award for outstanding professional and scientific contribution to Counselling Psychology in Britain for 2000 The editors support for the integrative project is clear but the book will hold its own with the sceptics too I recommend it Counselling at Work This innovative and timely book examines the issues and ideas surrounding integration and eclecticism in a therapeutic context and provides a detailed account of a wide range of approaches in use Following an exploration of the origins of integrative and eclectic processes 10 approaches are explained in detail Chapters on each approach describe its central concepts assumptions and therapeutic goals outline its view of how psychological disturbance is acquired perpetuated and resolved examine how the theory relates to practice including examples of typical sessions and case studies and consider which clients might benefit Further chapters explore the implications of using integrative and eclectic approaches for training supervision for working in a time limited context and

from a multicultural perspective **Handbook of Counselling Psychology** Ray Woolfe, Windy Dryden, Sheelagh Strawbridge, 2003-04-03 Counselling advice services **Facilitating Pathways** Helmut Remschmidt, Myron Belfer, Paul Goodyer, 2012-12-06 Multidisciplinary and trans cultural This book provides an up to date review of the current state of care treatment and prevention in child and adolescent mental health from multidisciplinary and trans cultural perspectives Systems of care services and interventions in selected parts of the world are described by leading experts with a focus on the current status of services in the respective parts of the world the major needs and deficits in identifying mental health problems in children and adolescents awareness and diagnosis the major needs in treatment care and prevention realistic proposals on how to improve the situation of children and adolescents who suffer from or are at risk for mental health problems In addition the major principles and strategies of treatment and intervention are described on an empirical basis using a selected number of treatment approaches and treatment settings as examples Finally the possibilities strategies and limitations of early detection and prevention are reviewed with the aim of improving the living conditions of children and families in need of mental health support a valuable resource for mental health workers all over the world **Expanding the Limits of Individual and Family Therapies** David Pocock, 2024-12-29 This book invites individual therapists to think systemically including issues of social justice and family therapists to explore a deeper understanding of the individual in contexts including the domain of the unconscious Using a critical realist framework it promotes multiple perspectives often novel combinations from dissimilar psychotherapy traditions to expand holistic understanding and provide a richer variety of resources to bring to co constructed therapeutic encounters It uses a critical examination of the often unspoken philosophical underpinnings of psychotherapy practices to re vision a range of theory and practice considerations theory choice the role of science knowing and not knowing emotion in the system power and autonomy collaboration and change and sameness and otherness All the preceding elements of the book are then brought together in the clinical topics of triangulation aggressive out of control behaviour and self harm Numerous brief case vignettes and longer case examples ensure that theory is always grounded in practice **Effective Ways of Working with Children and Their Families** Malcolm Hill, 1999 This text examines the latest evidence about the most successful forms of intervention when working with children and their families The book covers a wide range of methods and services with emphasis on helping children with known problems

Rethinking Domestic Violence Audrey Mullender, 2002-09-11 This book explodes the myths concerning domestic violence and explores how the responses of social workers and probation officers to the people involved need to be far better coordinated and more effective **Multiple Voices** John Byng-Hall, Renos K. Papadopoulos, 2018-04-24 Part of the Tavistock Clinic Series this book focuses on narrative and stories in Family Systems Therapy particularly on how stories develop within the domain of a therapist s own theoretical clinical and professional contexts The aim is to allow the reader to understand the uses of stories in family therapy This book offers a comprehensive overview of issues related to narrative which appear in a

family therapy setting Originally embarking on a joint project to share clinical experience members of the Family Systems Group at the Tavistock Clinic discovered that what was common in their work was their emphasis on narrative This discovery led in time to the development of a shared discourse about their diverse approaches to narrative which are carefully reflected in the contributions in this volume Part One sets out the context of narrative with contributions on bilingualism and the family s experience of therapy ending with a thought provoking critique of narrative Part Two concentrates on applications of these ideas providing analysis of multiple narratives in illness and loss gender and language neonatal care adoption divorce and refugee families An to Z Practical Guide to Emotional and Behavioural Difficulties Harry Ayers,Cesia

Prytys,2013-10-23 The aim of this practical and user friendly A to Z handbook is to enable the interested reader to gain quick and easy access to entries relating to or associated with emotional and behavioral difficulties It focuses on adult problems as well as those of children and adolescents The entries clearly and succinctly define and explain emotional behavioral terms and some of the different ways in which emotional and behavioral problems can be approached or treated Where appropriate entries are accompanied by a brief bibliography Useful addresses and contact phone numbers are also provided where appropriate This guide is useful for all teachers mentors social workers educational social workers educational psychologists counselors care workers students and other professionals and voluntary workers in allied fields It will also be of interest to parents and carers Researching Psychotherapy And Counselling Dallos, Rudi,Vetere, Arlene,2005-08-01 With an

emphasis on do able research the book examines the dilemmas and challenges for clinicians in recruiting participants and combining research with clinical practice and includes step by step guides to doing research projects The Space Between Carmel Flaskas,Barry Mason,Amaryll Perlesz,2018-05-08 The papers in this book focus on many different aspects of the therapeutic relationship including the self of the therapist working cross culturally and with language difference impasse risk taking the place of research and the influence of theory Clinical examples illustrate successful as well as less succssful outcomes in therapy and these clinical explorations make the book accessible to both systemic and non systemic practitioners alike Part of the Systemic Thinking and Practice Series Contributors Rhonda Brown John Burnham John Byng Hall Alan Carr Carmel Flaskas Jo Howard Alfred Hurst Ellie Kavner Sebastian Kraemer Inga Britt Krause Rabia Malik Maeve Malley Michael Maltby Barry Mason Sue McNab Amaryll Perlesz David Pocock Hitesh Raval Justin Schlicht and Lennox K Thomas

Essential Theory for Social Work Practice Chris Beckett,2006-03-21 I can say without equivocation this text is without doubt the best book about social work I have read Chris Beckett explores the purpose values activities and theories of social work in an ever changing social context that is clearly identified and examined Stephanie Petrie University of Liverpool Every day social workers face decisions that will significantly impact others lives and it is essential that these practical assessments are supported by a sound understanding of social work theory In this innovative and highly accessible textbook Chris Beckett explains how an understanding of these theoretical issues can improve the knowledge and skills base of professional practice

Essential Theory for Social Work Practice is an engaging and readable text with a distinctively realistic and honest approach to the realities of everyday practice. Framed in a comprehensive and logical structure, Part 1 establishes what social workers do and the tools they need; Part 2 considers how to assess, handle and support change in others; Part 3 explores the wide range of roles that social workers must fulfil; Part 4 strengthens these links between theory and practice. Exercises, case examples, chapter summaries and practice notes are used to great effect in each chapter, enabling students to apply theory to practice as they progress through the book. The book is an invaluable core text for all undergraduate social work students and offers excellent support for practitioners in their every day practice.

What's the Good of Counselling & Psychotherapy? Colin Feltham, 2002-12-26. Presents the case for psychological therapy as seen by those regarded as being at the leading edge of practice.

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