

SECOND EDITION

# ENHANCING LEARNING THROUGH PLAY

A developmental perspective for  
early years settings



A David Fulton Book

Christine Macintyre

# Enhancing Learning Through Play Developmental Perspective For Early Years

**Jennifer Colwell, Amanda Ince, Helen  
Bradford, Helen Edwards, Julian  
Grenier, Eleanor Kitto, Eunice  
Lumsden, Catriona McDonald, Juliet  
Mickelburgh, Mary Moloney, Sheila  
Nutkins, Ioanna Palaologou, Deborah  
Price, Rebecca Swindells**

## **Enhancing Learning Through Play Developmental Perspective For Early Years:**

**Enhancing Learning Through Play** Christine Macintyre, 2001 By highlighting the learning potential within different play activities this book shows how play can complement and enhance the social emotional perceptual motor and intellectual development of children in their early years Each of these aspects are explored in depth so that early years practitioners may understand why children behave as they do at different ages and stages in their development Understanding children in their own context underlies decisions for intervention or non intervention in their play and this text shows how this can be done sensitively and in a manner which supports and extends their learning Related issues of immense importance to children and their carers are discussed such as the development of emotional intelligence gender bias and making friends suggestions to help children who find play difficult This book should be of interest to early years teachers nursery nurses classroom assistants and parents

Enhancing Learning Through Play Christine Macintyre, 2011-09-07 By highlighting the learning potential with different play activities this book shows how play can complement and enhance the social emotional perceptual motor and intellectual development of children in their early years

Exploring Play for Early Childhood Studies Mandy Andrews, 2012-09-07 Winner of the 2013 Nursery World Awards This is a key text for all those studying for degrees and foundation degrees in early childhood early years and related disciplines and for candidates on EYPS pathways It takes the reader through a detailed exploration of the nature of play examining the features and the concepts of play Guidance on the observation of children's play is included and the text encourages students to appreciate the value of play in development and in socialisation Children's rights and the ownership of play are also covered With interactive activities and case studies throughout the text helps students to arrive at an understanding of their own practice in relation to play About the Early Years series This series has been designed to support students of Early Years Early Childhood Studies and related disciplines in popular modules of their course Each text takes a focused look at a specific topic and approaches it in an accessible and user friendly way Features have been developed to help readers engage with the text and understand the subject from a number of different viewpoints Activities pose questions to prompt thought and discussion and Theory Focus boxes examine essential theory close up for better understanding This series is also applicable to EYPS candidates on all pathways Other titles in the series are Early Childhood Studies Childhood in Society for Early Childhood Studies and Child Observation for the Early Years

*Critical Perspectives on Early Childhood Education* Lois Weis, Philip G. Altbach, Gail P. Kelly, Hugh G. Petrie, 1991-09-10 This book explores key policy issues related to early childhood education Through the contributions of various professionals in the field the editors provide a vision practical and possible of early childhood education in the 1990s Part I delves into the complex world both personal and professional of the classroom teacher The essays in Part II look at issues of the school community including the roles of class race gender and exceptionality Finally Part III examines the relationship between schools and the community at large and how complex issues find their way into social and economic

policies that often stifle rather than support the democratic vision of American schools Taken as a whole the volume presents a stimulating discussion of the current state of early childhood education policy and practice *Early Childhood Education and Care* Sheila Nutkins,Catriona McDonald,Mary Stephen,2013-03-19 The book gives excellent insight of current Early Years topics by covering international educational approaches and discussing the need to professionalise the sector It is suitable for students on Early Childhood Studies programme EYPS and Early Years Foundation Degrees Eva Mikuska Senior Lecturer at University of Chichester MA EYPS and Programme Leader for the Foundation Degree in Early Childhood By examining how young children develop and learn from conception through to the age of eight this book explores ways to enhance professional practice in the early years Sections cover Child development including recent research into cognitive development of babies The child in the socio cultural context International educational approaches The developing professional Learning Features Key learning points identify at a glance what each chapter will cover Case studies help you link theory to practice Reflective activities help you reflect on how to apply ideas to practice Further reading directs you to additional resources to deepen your understanding Illustrated with examples of practice from a range of settings this accessible text is essential reading for all those studying on Early Years Early Childhood Studies and Early Years Education and Care courses Additional online material support *Perspectives on Play* Avril Brock,Pam Jarvis,Yinka Olusoga,2018-10-24 This brand new text breaks the mould of books on the subject of play currently on the market It explores debates and further develops the theory of play relating cutting edge theory to examples of practice taken from a broad range of multi disciplinary perspectives Each author brings their own perspective to the subject based on rich and diverse experience examining play based activities from a wide variety of settings the classroom the playground the home and local community Each chapter is illustrated throughout with observation notes case studies interviews and discussions encouraging you not only to critically evaluate current research but to reflect on ways in which you could develop and improve your own practice *Perspectives on Play* will be an invaluable resource for any student studying within childhood studies playwork programmes or training to teach at early years or primary level The book is also ideal for early years primary and play practitioners **Play, Learning and the Early Childhood Curriculum** Elizabeth Wood,Jane Attfield,2005-05-17 An excellent overview of the development in thinking about play based on research into different aspects of play This book enables the reader to not only access and engage with developing theories and ideas but also provides practical ideas and examples that have been tried and tested in the classroom This book should be compulsory reading for every teacher of young children who are interested in developing their practice to provide a stimulating active and playful environment with their children in which effective learning and positive attitudes are developed Bernadette Hancock Headteacher of Christ the King Primary School Cardiff One of the major strengths of the book is that it makes some complex theory highly accessible to its audience This makes it an excellent introductory book for use on inservice and undergraduate

programs Sue Rogers Institute of Education This book aims to improve the quality of play in educational settings It will be valuable for a wide range of practitioners Nursery World In this new and updated edition of an outstanding book Wood and Attfield once again demonstrate how young children make meaning and construct knowledge through play They combine an informed discussion of the ideological tradition of the early childhood pioneers which continues to underpin most contemporary provision with a refreshing openness to the new insights provided by recent research and the new opportunities offered by the Foundation Stage era Their unrivalled explanation of the links between theorists such as Vygotsky and classroom provision for play is now expanded through considerations of recent findings in neuroscience and a renewed awareness of the sociocultural contexts of childhood as well as by studies which acknowledge the importance of boisterous rough and tumble play activities for children s development And throughout they remind readers and practitioners of the important distinction between play as a spontaneous activity of children play as such and the play which educators offer as a medium for learning Elizabeth Brooker Course Leader MA in Childhood Studies Institute of Education This book provides a thorough and up to date overview of the topical issue of teaching and learning through play Chapters cover issues including assessment through play the role of adults in children s play the impact of play on social and emotional learning and how to develop a whole school approach to learning through play This book is theoretical and detailed but extremely interesting and there is certainly practical information to be found in it Early Talk This timely Second Edition explores recent developments which strongly endorse play as an integral part of the curriculum The content has been fully revised to reflect contemporary thinking about the role and value of play in early childhood and beyond A key focus is the provision of a secure theoretical and practical grounding for developing a pedagogy of play In the first section the authors provide an overview of recent developments in education policies and reviews of research into different aspects of play In the second section the emphasis is on classroom practice specifically organizing and developing play with particular reference to the Foundation Stage and Key Stage 1 establishing progression and continuity with Key Stage 1 assessing children s learning through play the role of adults in children s play using the plan do review approach to integrate child initiated and adult directed play the importance of socio dramatic play for children s social and emotional learning and developing a whole school play ethos This book enables practitioners to create unity between play learning and teaching and to improve the quality of children s learning New material provided by practitioners has been added to show how this unity can be successfully achieved This is an essential text for students of education It is highly recommended to those undertaking degrees in Childhood Studies and those on Initial Teacher Training programmes in early years and primary education **The Social Play Record** Chris White, 2006-06-08 This is a practical resource for assessing and developing social play in children with autistic spectrum disorders or difficulties with social interaction It is suitable for assessing children of all learning abilities and stages of development from early infancy to adolescence and includes photocopiable assessment and intervention materials

**Developing Active Learning in the Primary Classroom** Anita Vickery, 2013-10-10 Establishing an effective learning environment in the classroom requires a clear understanding of different teaching strategies that make children active participants in their own learning This book explores a range of philosophies and strategies to develop active learning in primary education It balances theory with practice to provide evidence based guidance and suggestions for use in the classroom Key topics include Creating a supportive learning environment Developing the questioning skills of teachers and children Learning through assessment Developing thinking skills through curriculum subjects Active learning in early years education Philosophy for Children P4C Frameworks to promote thinking This is essential reading for professional studies modules on primary initial teacher education courses including university based PGCE PGDE BA QTS BEd school based SCITT School Direct and employment based routes into teaching It also serves as a handbook for schools that are developing their approaches to active learning Anita Vickery works as senior lecturer in primary mathematics education and the Professional Studies Coordinator at Bath Spa University

**An Introduction to Early Childhood Studies** Trisha Maynard, Nigel Thomas, 2004-10-18 An Introduction to Early Childhood Studies is a comprehensive text that has been designed to provide students with an introduction to the main theories and issues within the field of early childhood studies The book adopts a multi disciplinary approach and pulls together all the key themes involved in the study of young children and childhood Written by a team of leading academics and practitioners this is a lively and engaging text that will be a core text for all those involved in the study of childhood

**Inspiring Science In The Early Years: Exploring Good Practice** Kelly, Lois, Stead, Di, 2015-02-01 Explores the science inherent in good early years practice and provides ideas for early years teachers and practitioners

**Contemporary Perspectives on Science and Technology in Early Childhood Education** Olivia Saracho, Bernard Spodek, 2008-01-01 For decades politicians businessmen and other leaders have been concerned with the quality of education including early childhood education in the United States While more than 50% of the children between the ages of three and five are enrolled in preschool and kindergarten programs in the United States no state federal or national standards exist for science or technology education in preschool or kindergarten programs Knowledge about science and technology is an important requirement for all in contemporary society An increasing number of professions require the use of scientific concepts and technological skills and society as a whole depends on scientific knowledge Scientific and technological knowledge should be a part of every individual s education There are many ways to enhance young children s scientific thinking and problem solving skills as well as their technological abilities The purpose of this volume is to present a critical analysis of reviews of research on science and technology education in early childhood education The first part of the volume includes contributions by leading scholars in science while the second part includes contributions by leading scholars in technology

**Historical Racialized Toys in the United States** Christopher P. Barton, Kyle Somerville, 2016-04-14 This book explores the history of children s toys and games bearing racial stereotypes and the role these objects played in the

creation and maintenance of structures of racialism and racism in the United States from approximately 1865 to the 1930s This time period is one in which the creation of structures of childhood and children s socialization into race was fostered Additionally commodities like toys were didactic and disciplinary media in the creation modification and reproduction of Victorian society This volume will shed light on issues of identity ideology and hegemony will appeal to those interested in historical archaeology critical theory and constructions of racism and class as well as material culture scholars and antiques collectors will be suitable for upper level courses in historical archaeology modern American history and material culture studies

*Advancing English Language Education* Wafa Zoghbor ,Thomaï Alexiou,2020-01-01 Advancing English Language Education Edited by Wafa Zoghbor Young Learners Testing and Assessment Teaching of Writing Skills Context Specic Issues in EFL Teaching Learning and Pedagogy Contributors Alessandro Ursic Alison Larkin Koushki Athanasios Karasimos Daria Grits David Rear Irshat Madyarov Ivan Ivanov James Milton Laila Khalil Larysa Nikolayeva Mariam Al Nasser Marianthi Serafeim Marielle Risse Marta Tryzna Mher Davtyan Michael M Parrish Nikita Berezin Nour Al Okla Peter Davidson Richard D Miller Syuzanna Torosyan Talin Grigorian Thoma Alexiou Wafa Zoghbor Zainab Rashed Aldhanhani Research Anthology on Early Childhood Development and School Transition in the Digital Era Management Association, Information Resources,2022-12-12 In today s digital world it is critical to ensure technology is utilized appropriately and best practices for adoption are continuously updated particularly when it comes to education New technologies provide myriad opportunities for improvement within early childhood development however further study is required to fully understand the different tactics and strategies The Research Anthology on Early Childhood Development and School Transition in the Digital Era considers how technology can assist with the development of young children and identifies different technologies that should be utilized within education for the benefit of students Covering key topics such as instructional design learning literacy and technology this major reference work is ideal for administrators principals researchers scholars practitioners academicians instructors and students

**Reflective Teaching in Early Education** Jennifer Colwell,Amanda Ince,Helen Bradford,Helen Edwards,Julian Grenier,Eleanor Kitto,Eunice Lumsden,Catriona McDonald,Juliet Mickelburgh,Mary Moloney,Sheila Nutkins,Ioanna Palaialogou,Deborah Price,Rebecca Swindells,2021-01-14 The book you can trust to guide you through your career in the early years as the expert authors share tried and tested techniques in a range of early years settings For this new edition Jennifer Colwell and Amanda Ince have drawn together an expert author team to bring you guidance from top practitioners that is both cohesive and that continues to evolve to meet the needs of today s early years practitioners It is designed for trainees whether in universities or early years settings and looks across the full early years spectrum from birth to 8 years old Reflective Teaching in Early Education uniquely provides two levels of support Practical evidence based guidance on key early years issues including relationships behaviour inclusion curriculum planning and learning and teaching strategies Evidence informed principles and concepts to help you to understand the theories informing

practice offering ways for you to continue to develop your skills and understanding of early years practice in early childhood education and care New to this edition Case Studies which illustrate the impact Reflective Teaching can have on your practice and your setting New Reflective Activities Updated references and guidance on Key Readings Updates to reflect recent changes in curriculum and assessment across the UK reflectiveteaching.co.uk provides a treasure trove of additional support Readings for Reflective Teaching in Early Education the supporting portable library volume is signposted throughout this book and provides convenient access to key texts

**Serious Games and Edutainment Applications** Minhua

Ma, Andreas Oikonomou, Lakhmi C Jain, 2011-12-09 The recent re emergence of serious games as a branch of video games and as a promising frontier of education has introduced the concept of games designed for a serious purpose other than pure entertainment To date the major applications of serious games include education and training engineering medicine and healthcare military applications city planning production crisis response to name just a few If utilised alongside or combined with conventional training and educational approaches serious games could provide a more powerful means of knowledge transfer in almost every application domain Serious Games and Edutainment Applications offers an insightful introduction to the development and applications of games technologies in educational settings It includes cutting edge academic research and industry updates that will inform readers of current and future advances in the area The book is suitable for both researchers and educators who are interested in using games for educational purposes as well as game professionals requiring a thorough understanding of issues involved in the application of video games technology into educational settings It is also applicable to programmers game artists and management contemplating or involved in the development of serious games for educational or training purposes

*Early Childhood Education From an Intercultural and Bilingual Perspective*

Huertas-Abril, Cristina A., Gómez-Parra, María Elena, 2018-05-11 Around the world school districts and institutions are exploring ways to provide quality education to their students With this there is a deeper need for multiculturalism in classrooms as many students are from varying cultures and speak different languages Early Childhood Education From an Intercultural and Bilingual Perspective provides emerging research on the use of play toys and games as tools for meaningful multicultural and bilingual education By highlighting topics such as cross cultural psychology classroom management and second language acquisition this publication explores the importance of culture in games and play This book is an important resource for educators academicians researchers and students seeking current research on the role of intercultural education in society and modern approaches to early education

*Implementing The Early Years Foundation Stage: A Handbook*

Beckley, Pat, Elvidge, Karen, Hendry, Helen, 2009-08-01 Through practical activities and case studies the authors provide you with straight forward guidelines for implementing the statutory requirements and developing your practice The book covers the main outline of the document providing a discussion for the themes and rationale as well as making links to current research theory and practice

**Teaching Early Years**

Susanne Garvis, 2020-07-16 This new early childhood text



provides a comprehensive overview of early childhood education in Australia for children from birth to eight years. It reports on a wide variety of significant early childhood topics and is written in a style directed towards early childhood professionals. Kim Walters, President Early Childhood Teachers Association, states: 'The early years of care and learning are recognised as crucial for ongoing educational success and future participation in society. Early childhood professionals need specialist preparation to understand and effectively support early years learners.' Teaching Early Years offers a systematic research-based introduction to educating children from birth to eight years. Leading educators identify the key priorities in early years education and cover developmental issues, curriculum, pedagogy and assessment. Each chapter concludes with questions that guide reflection of the concepts developed in the chapter. Written for early childhood education students, childcare workers and education leaders, Teaching Early Years is an essential resource for anyone involved in caring for and educating early years learners.

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### **Enhancing Learning Through Play Developmental Perspective For Early Years Introduction**

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