



English-Only Europe?

Challenging Language Policy

ROBERT PHILLIPSON



English Only Europe Challenging Language Policy

**J. Blommaert, S. Leppänen, P. Pahta, T.
Virkkula, Tiina Räisänen**

English Only Europe Challenging Language Policy:

English-only Europe? Robert Phillipson, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company *English-Only Europe?* Robert Phillipson, 2004-04-28 English Only Europe explores the role of languages in the process of European integration Languages are central to the development of an integrated Europe The way in which the European Union deals with multilingualism has serious implications for both individual member countries and international relations In this book Robert Phillipson considers whether the contemporary expansion of English represents a serious threat to other European languages After exploring the implications of current policies Phillipson argues the case for more active language policies to safeguard a multilingual Europe Drawing on examples of countries with explicit language policies such as Canada and South Africa the book sets out Phillipson's vision of an inclusive language policy for Europe and describes how it can be attained

Discourse and Struggle in Minority Language Policy Formation J.

Adrey, 2009-02-12 The author presents a new approach to the study of language policy by focusing on language policy formation and implementation as a dynamic conflict laden process involving the interaction of various actors with different motivations and uneven bargaining powers rather than as a product examinable post hoc from existing language legislation

Language Rights and the Law in the European Union Eduardo D. Faingold, 2019-11-15 This book examines the language policies relating to linguistic rights in European Union law and in the constitutions and legal statutes of some European Union member states In recent years the European Union has seen an increase in claims for language recognition by minority groups representing a considerable population such as Catalan in Spain and Welsh in the UK Additionally there is a developing situation surrounding the official use of English within the European Union in the aftermath of the Brexit vote In light of these two contexts this book focuses on the degree of legal protection afforded to linguistic groups in the European Union It will be of interest to students and scholars of language policy EU law minority languages and sociolinguistics

Linguistic Justice for Europe and for the World Philippe Van Parijs, 2011-09-29 In Europe and throughout the world competence in English is spreading at a speed never achieved by any language in human history This growing dominance of English is frequently perceived as being grossly unjust This book is the first systematic treatment of the of the normative aspects of language policy and how this relates to justice

Multilingual Europe, Multilingual Europeans, 2015-06-29 Multilingualism is a crucial if often unrecognized marker of new European identities In this collection of essays we observe how a plurilinguist and pluricultural political entity practices and theorizes multilingualism We ask which types of multilingualism are defined encouraged or discouraged at the level of official policies but also at the level of communities We look at speakers of hegemonic or minority languages at travellers and long term migrants or their children and analyse how their conversations are represented in official documents visual art cinema literature and popular culture The volume is divided into two parts that focus respectively on Multilingual Europe and Multilingual Europeans The first series of chapters

explore the extent to which multilingualism is treated as both a challenge and an asset by the European Union examine which factors contribute to the proliferation of languages globalisation the enlargement of the European Union and EU language policies The second part of the volume concentrates on the ways in which cultural productions represent the linguistic practices of Europeans in a way that emphasizes the impossibility to separate language from culture nationality but also class ethnicity or gender The chapters suggest that each form of plurilingualism needs to be carefully analysed rather than celebrated or condemned

The Oxford Handbook of Translation and Social Practices Sara Laviosa, Meng Ji, 2020-12-01 The discipline of translation studies has gained increasing importance at the beginning of the 21st century as a result of rapid globalization and the development of computer based translation methods Today changing political economic health and environmental realities across the world are generating previously unknown inter language communication challenges that can only be understood through a socially oriented and data driven approach The Oxford Handbook of Translation and Social Practices draws on a wide array of case studies from all over the world to demonstrate the value of different forms of translation written oral audiovisual as social practices that are essential to achieve sustainability accessibility inclusion multiculturalism and multilingualism Edited by Meng Ji and Sara Laviosa this timely collection illustrates the manifold interactions between translation studies and the social and natural sciences enabling for the first time the exchange of research resources and methods between translation and other domains experts Twenty nine chapters by international scholars and professional translators apply translation studies methods to a wide range of fields including healthcare environmental policy geological and cultural heritage conservation education tourism comparative politics conflict mediation international law commercial law immigration and indigenous rights The articles engage with numerous languages from European and Latin American contexts to Asian and Australian languages giving unprecedented weight to the translation of indigenous languages The Handbook highlights how translation studies generate innovative solutions to long standing and emerging social issues thus reformulating the scope of this discipline as a socially oriented empirical and ethical research field in the 21st century

The Handbook of Language Teaching Michael H. Long, Catherine J. Doughty, 2011-07-05 Bringing together an international and interdisciplinary team of contributors this Handbook is a wide ranging and invaluable reference guide to language teaching A comprehensive reference work on language teaching which combines the latest research findings coverage of core topics and examples of teaching experience from a variety of languages and settings Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning social political and educational contexts program design materials writing and course design teaching and testing teacher education and assessment and evaluation Offers a balanced evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching Written by an international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as

examples throughout the volume Linguistic Imperialism Continued Robert Phillipson, 2013-01-11 This volume brings together key writings since the 1992 publication of *Linguistic Imperialism* Robert Phillipson's controversial benchmark volume which triggered a major re thinking of the English teaching profession by connecting the field to wider political and economic forces Analyzing how the global dominance of English in all domains of power is maintained legitimized and persists in the twenty first century *Linguistic Imperialism Continued* reflects and contributes in important ways to understanding these developments This book is not for sale in India Pakistan Bangladesh Sri Lanka Nepal and Bhutan

Imagining Multilingual Schools Ofelia García, Tove Skutnabb-Kangas, Maria E. Torres-Guzmán, 2006 This book brings together visions and realities of multilingual schools throughout the world in order to examine the pedagogical socioeducational and sociopolitical issues that impact on their development and success The chapters describe and analyze pedagogical instructional and policy efforts to develop multilingualism through school with different targeted populations immigrant students indigenous peoples traditional minorities majorities and multiethnic multilingual groups Each contribution many written by well known scholars in the field of bilingual and multilingual education affirms the desirability of multilingualism as a societal resource and as a right of individuals while acknowledging the social economic and political differences that make the acquisition of multilingualism easy for some and difficult for others And yet the book focuses on the school as a place of promise and resistance having the potential to preserve recover and expand the world's linguistic diversity The introduction written by the co editors identifies the conceptual threads that are developed throughout the chapters But the chapters themselves remind us of the importance of local conditions despite the global pressures of the 21st century in imagining and creating multilingual educational spaces *Encyclopedia of Language and Linguistics* , 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus

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Dangerous Multilingualism J. Blommaert, S. Leppänen, P. Pahta, T. Virkkula, Tiina Räisänen, 2012-11-14 Focuses on the endangering effects of language ideological processes This book looks at the challenges imposed by globalization and super diversity on the nation state and its language situations and ideologies and demonstrates how many of its problems rise from the tension between late modern diversity and the pre modernist responses to it

The Discursive Construction of the Scots Language Johann Wolfgang Unger, 2013-10-24 This monograph is about how the Scots language is discursively constructed both from above through texts such as educational policies debates in parliament and official websites and from below in focus group discussions among Scottish people It uses the interdisciplinary discourse historical approach to critical discourse analysis to examine what discursive strategies are used in different texts and also to investigate salient features of context This allows a broader discussion of the role of this language in Scotland and how different ways of constructing a language can percolate through society appearing in both important elite texts and discussions among ordinary people It thus contributes to the body of knowledge about contemporary Scots but also expands the range of possible applications for critical discourse analysis approaches

Intercultural Communication with Arabs Rana Raddawi, 2014-12-08 This book features 18 essays that explore the ways people communicate in the Arab world from the United Arab Emirates to Qatar Saudi Arabia to Oman While there is a concentration of studies from the Gulf Arab states the collection spans perspectives from Iraq Syria Lebanon Egypt Libya Tunisia and Sudan Written by both Arab authors and foreign scholars who live or have lived in the region it will help readers to better understand and communicate with Arab culture and society The book is divided into three main sections that include studies in educational professional and societal contexts Based on ethnographies case studies and real life experiences the essays provide insight into the ways Arabs communicate in different situations contexts and settings such as business education politics media healthcare and society at large Drawing on current theory research and practice this book will help readers better understand and as a result better engage with the Arab world

Linguistic Diversity in Europe Patrick Studer, Iwar Werlen, 2012-05-29 This book which emerges in the context of the European research network LINEE Languages in a Network of European Excellence is concerned with European multilingualism both as a political concept and as a social reality It features cutting edge studies by linguists and anthropologists who perceive multilingualism as a discursive phenomenon which can be revealed and analyzed through empirical fieldwork The book presents a fresh perspective of

European multilingualism as it takes the reader through key themes of social consciousness identity policy education economy and relevant societal levels of organization European national regional With its distinct focus on post national society caught in unifying as well as diversifying socio political currents the volume problematizes emerging contradictions inherent in the idea of a Europe beyond the nation state between speech minorities and majorities economic realities or socio political ideologies

Respecting Linguistic Diversity in the European Union Xabier Arzoz, 2008 Printbegr nsninger Der kan printes 10 sider ad gangen og max 40 sider pr session

The Language Question in Europe and Diverse Societies Dario Castiglione, Christopher Longman, 2007-03-12 Recent developments in the European integration process have raised amongst many other things the issue of linguistic diversity for some a stumbling block to the creation of a European democratic polity and its legal and social institutions The solution to the question of language involves an understanding of the role played by natural languages and the consequent design of policies and institutional mechanisms to facilitate inter linguistic and intercultural communication This is not an exclusively European problem and nor is it entirely new for it is also the problem of linguistic majorities and minorities within unitary nation states However the effects of globalization and the diffusion of multiculturalism within nation states have given renewed emphasis to the question of language in diverse societies Facing the question anew involves reconsidering traditional ideas about social communication and the public sphere about opinion formation and diffusion about the protection of cultural and linguistic minorities and about the role that language plays in the process of formation of political and legal cultures This volume is intended as a multidisciplinary contribution towards studying and assessing the range of problems that form the language question in Europe and diverse societies

On the Margins of Nations: Endangered Languages and Linguistic Rights Foundation for Endangered Languages. Conference, Joan A. Argenter, R. McKenna Brown, 2004-01-01

Linguistic Diversity and European Democracy Anne Lise Kjær, Silvia Adamo, 2016-05-06 What role does linguistic diversity play in European democratic and legal processes Is it an obstacle to deliberative democracy and a hindrance to legal certainty or a cultural and economic asset and a prerequisite for the free movement of citizens This book examines the tensions and contradictions of European language laws and policy from a multi disciplinary perspective With contributions from leading researchers in EU law and legal theory political science sociology sociolinguistic and cognitive linguistics it combines mutually exclusive and competing perspectives of linguistic diversity The work will be a valuable resource for academics and researchers in the areas of European law legal theory and linguistics

English-Medium Instruction at Universities Aintzane Doiz, David Lasagabaster, Juan Manuel Sierra, 2012-10-12 This book provides critical insights into the English medium instruction EMI experiences which have been implemented at a number of universities in countries such as China Finland Israel the Netherlands South Africa Spain and the USA which are characterised by differing political cultural and sociolinguistic situations In particular it reflects on the consequences of implementing EMI as an attempt to gain visibility and as a strategy

in response to the need to become competitive in both national and international markets The pitfalls and challenges specific to each setting are analysed and the pedagogical issues and methodological implications that arise from the implementation of these programmes are also discussed This volume will serve to advance our awareness about the strategies and tools needed to improve EMI at tertiary level

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