



Lesson 1: Course Overview

Introduction to Supplier Management	Students will be able to navigate the eLearning and have a basic understanding of why the company uses suppliers
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Title, #	Media Files	Visual Instructions/Developer Notes	Page/Media Text (On Screen)	Audio File Narration
Introduction Screen #1	TBC	Demonstrate the visual of the NBC 2010 documents, then show a table and zoom/highlight a sentence.		Standards for spray polyurethane foam insulation are referenced in National Building Code of Canada (NBC) 2010 in Table 5.10.1.1, Sentence 5.3.1.3. (3), 9.25.2.2.1(1)(g) and 9.25.2.5. (1).
Introduction Screen #2	TBC	Demonstrate the avatar of the supplier, then show materials and a green tick in sync with VO. Finally, show the avatar of the installer and then flash up a 'certified' stamp.		These state that the supplier must provide a material that meets CAN/ULC S705.1 and only sell this material to certified installers.
Introduction Screen #3	TBC	Continuing from Screen#2 zoom to installer avatar/pic, then show a clipboard to the right CAN/ULC S705.2 Application Standard and a checklist below in sync VO.	<ul style="list-style-type: none"> Following application guidelines Job site testing Proper filing of daily work records (DWR'S) Proper ventilation guidelines 	Certified installers must follow the CAN/ULC S705.2 Application Standard which includes following application guidelines, job site testing, proper filing of daily work records (DWR'S), and proper ventilation guidelines.

Instructional Design For Web Based Training

Badrul Huda Khan



Instructional Design For Web Based Training:

Instructional Design for Web-based Training Kerri Conrad, 2000 This book blends instructional design and development tasks with Web design issues to outline a methodology for creating effective Web based training WBT Each chapter addresses key implications relating to the WBT project team target learners training goals and technical possibilities from planning through implementation This book is a detailed how to primer that integrates fundamental principles with the nuts and bolts of WBT development

Multimedia-based Instructional Design William W. Lee, Diana L. Owens, 2004-04-26 Multimedia Based Instructional Design is a thoroughly revised and updated second edition of the best selling book that provided a complete guide to designing and developing interactive multimedia training While most training companies develop their training programs in many different technological delivery media computer based web based and distance learning technologies this unique book demonstrates that the same instructional design process can be used for all media Using just one process reduces cycle time for course development and also reduces costs

Web-Based Learning Gayle V. Davidson-Shivers, Karen L. Rasmussen, Patrick R. Lowenthal, 2017-11-11 This second edition is a practical easy to read resource on web based learning The book ably and clearly equips readers with strategies for designing effective online courses creating communities of web based learners and implementing and evaluating based on an instructional design framework Case example case studies and discussion questions extend readers skills inspire discussion and encourage readers to explore the trends and issues related to online instructional design and delivery

Web-Based Training Margaret Driscoll, 2010-04-15 This all new edition of Web Based Training is filled with practical charts tables and checklists that shows you how to design winning training programs for delivering instruction on the Web Well grounded in the time tested principles of great instructional design and adult education Web Based Training takes a step back from the whirlwind of technical guides and offers a extensively researched handbook For everyone seeking to learn more about the subject Driscoll gives you illustrative examples from a wide range of organizations large and small Note CD ROM DVD and other supplementary materials are not included as part of eBook file

Advanced Web-Based Training Strategies Margaret Driscoll, Saul Carliner, 2005-03-11 Advanced Web Based Training Strategies fills the gap in the literature available on this topic by offering a volume that includes meaningful applicable and proven strategies that can take the experienced instructional designer to the next level of web based training Written by Margaret Driscoll and Saul Carliner internationally acclaimed experts on e learning and information design Advanced Web Based Training Strategies provides instructional designers e learning developers technical communicators students and others with strategies for addressing common challenges that arise when designing e learning Balancing educational theory with the practical realities of implementation Driscoll and Carliner outline the benefits and limitations of each strategy discuss the issues surrounding the implementation of these strategies and illustrate each strategy with short scenarios drawn from real world online learning programs representing a wide variety of

fields including technology financial services health care and government **Rapid Instructional Design** George M. Piskurich,2011-03-10 This is the second edition of the best selling book that shows how to get instructional design done fast and get it done right If you need a basic understanding of what instructional design is and a hands on to the point method of ensuring that the training and performance interventions you put into place meet the needs of your staff and your organization this book is for you It offers a no nonsense walk through all the steps in the instructional design process and each step is explained in language that is conversational and easy to understand This new edition addresses such topics as learning analysis return on investment and designing asynchronous and synchronous e learning as well as a wealth of illustrative examples of storyboards and professional commentary and case studies from professionals in the field

Designing the Online Learning Experience Simone C. O. Conceição,Les Howles,2023-07-03 This book provides instructors with a holistic way of thinking about learners learning and online course design The distinctive strategies derived from an integrated framework for designing the online learning experience help create an experience that is more personalized engaging and meaningful for online learners The focus of this book is on the learners and the design of their online learning experiences The authors refer to learning design instead of instructional design which focuses on instruction and places the instructor at the center stage of the process Therefore the focus is on approaching a learner s online course experience as a journey consisting of a combination of learning interactions with content instructor and other learners In most online courses instructors and learners are separated in time and space and depend on technology to facilitate interactions that often lack a strong personal dimension As online learning continues to proliferate and mature the emphasis on simply making content available to students online is no longer acceptable Creating online courses now requires a new way of thinking that incorporates new design ideas and approaches from a variety of fields it also requires a new set of learning design skills for instructors and course designers Organized into eight chapters this volume focuses on enhancing online learning experiences for each of the major aspects of an online course providing evidence based principles and strategies to promote learner engagement and deep learning The concluding chapter provides an example illustrating a real world application of the principles and strategies covered in the book using Design Thinking to create learning experiences This book provides strategies for approaching the learning experience from an integrative perspective for both experienced online instructors and those new to online course design These strategies are based on evidence based learning design principles and encourage the reader to adopt an empathic mindset focused on the experience of the learner **Web-based Training** Badrul Huda Khan,2001 Discussing Web based training from design development delivery management implementation and evaluation perspectives this book includes 63 chapters by experts from around the world They offer instruction on the uses of the Web for corporate government and academic training purposes Particular chapters address topics like the advantages and limitations of Web based training the technological resources available the theory behind Web

based learning the use of simulations online testing copyright and cost c Book News Inc **Designing Web-Based Training** William Horton, 2000-02-23 The surge in the number of online training sites has created an unprecedented demand for experts who know all aspects of Web based training WBT site design Written by bestselling author William Horton this book provides the hands on and practical guidance that trainers demand Packed with over 100 examples this well illustrated guide walks you through every phase of designing WBT from analyzing your course requirements and assessing the needs of potential students to designing a course for a global audience You ll find out how to combine elements into effective and interesting learning sequences discover how to overcome any technical hurdle that may arise how to offer materials that motivate learning and how to use Web technologies to create 21st century alternatives to traditional courses Praise for Designing Web Based Training Horton has done it again He s addressed the cutting edge problem of Web based training design with his pragmatic research based approach His work is task oriented and down to earth He doesn t waste our time with excessive educational philosophy In short comprehensive overview practical advice engaging presentation Robert E Horn Author Visual Language Global Communication for the 21st Century As each new media wave is adopted for instructional purposes there is a lag in effective exploitation of the unique features the medium brings for supporting learning Designing Web Based Training bridges the gap by providing a rich and detailed reference Ruth Clark EdD President Clark Training Consulting Designers have been seeking guidance on how to exploit the Web s distribution potential while combining it with powerful instructional programs Horton provides structure stimulation and substance in this important book Web based training is definitely what is happening now Designing Web Based Training will be a de facto classic in the field Gloria Gery Principal Gery Associates Author Making CBT Happen The companion Web site at www.wiley.com compbooks horton features Design guidelines Live versions of many examples from the book A course shell and sample lessons Links to helpful references **Instructional Design** Patricia L. Smith, Tillman J. Ragan, 2004-12-07 A well documented theory based treatment that focuses on instructional design s application to industry and K 12 education Offers extensive procedural assistance emphasizing the foundations and first principles upon which most of the models and procedures in the field are built An Extended Example now online showcases applications of concepts and techniques using a single subject area and course Digital Photography **Instructional Design-Step by Step** John S. Hoffman, 2013-04 Learn a simple proven step by step method for designing lean effective and motivational education and training from author Dr John S Hoffman a thirty year training veteran A practitioner s guide geared toward the newcomer to professional instructional design Instructional Design Step by Step presents an easy to understand process that includes these features A primer on understanding how humans learn and the twelve principles of adult learning Ten key teaching principles and twenty common training mistakes Instruction on how to design computer application training complete with numerous examples illustrating new concepts and techniques Simple principles and practical advice laid out in bulleted lists and tables

that can be immediately applied to training projects Follow up questions at the end of every chapter with answers to test understanding of key concepts A broad range of examples across subject areas gathered by assessing real life situations Sidebars containing recommendations for further reading A bibliography and extensive index for locating specific information Instructional Design Step by Step and its companion volume Instructional Development Step by Step provide a complete A to Z guide on how to design and develop instructional and educational materials from short presentations to entire courses and curricula Instructional Design in the Real World: A View from the Trenches Armstrong, Anne-Marie,2003-07-01 Instructional Design in the Real World A View from the Trenches offers guidance on how the traditional instructional design system has been used and how it must be changed to work within other systems The environments and systems that affect the ADDIE Analysis Design Development Implementation Evaluation process and to which it must be adapted include corporations industry consulting organizations health care facilities church and charitable groups the military the government educational institutions and others Its application must be filtered and altered by the environments and the systems where the learning or training takes place Every chapter includes a case study showing how the application of ID strategies learning theories systems theory management theories and practices and communication tools and practices are adapted and applied in various environments The chapters also contain lessons learned tool tips and suggestions for the future **Online Teaching at Its Best** Linda B. Nilson,Ludwika A. Goodson,2017-11-08 Bring pedagogy and cognitive science to online learning environments Online Teaching at Its Best A Merger of Instructional Design with Teaching and Learning Research is the scholarly resource for online learning that faculty instructional designers and administrators have long been awaiting Over 70 percent of degree granting institutions offer online classes and while technical resources abound the courses often fall short of integrating the best practices in online pedagogy even if they comply with online course design standards Typically these standards omit the best practices in teaching and learning and the principles from cognitive science leaving students struggling to keep the pace understand the material and fulfill their true potential as learners This book fills the gap providing evidence based practices for online teaching online course design and online student motivation integrated with pedagogical and cognitive science to help you build the distance learning courses and programs your students deserve As more and more students opt for distance learning it s up to designers and instructors to rethink traditional methods and learn to work more effectively within the online learning environment and up to administrators to provide the needed leadership Online Teaching at Its Best provides practical real world advice grounded in educational science to help online instructors instructional designers and administrators deliver an exceptional learning experience Adopt new pedagogical techniques designed specifically for online learning environments Ensure strong course alignment and effective student learning for online classes Increase student retention build necessary support structures and train faculty more effectively Integrate research based course design and cognitive psychology into graduate or

undergraduate programs Distance is no barrier to a great education what do stand in the way are inadequate online course design and implementation and deficient faculty training and support all of which administrators can mitigate Online Teaching at Its Best will help you ensure that your online classes measure up to the rigor and quality of excellence in teaching and assessment build in the personal touch for developing a learning community and equip your students to succeed in the next challenge

The Learner-Centered Instructional Designer Jerod Quinn,2023-07-03 What does a new instructional designer need to know to find her or his feet when working with faculty to create online classes This is a practical handbook for established and aspiring instructional designers in higher education readers who may also be identified by such professional titles as educational developer instructional technologist or online learning specialist Jerod Quinn together with a team of experienced instructional designers who have worked extensively with a wide range of faculty on a multiplicity of online courses across all types of institutions offer key guiding principles insights and advice on how to develop productive and collegial partnerships with faculty to deliver courses that engage students and promote enduring learning Designing and developing online classes for higher education takes a combination of pedagogical knowledge the ability to build trust with faculty familiarity with frameworks on how people learn understanding of accessibility and inclusion and technical skills to leverage a learning management system into an educational experience Coming from diverse backgrounds few instructional designers enter academia well versed in all of these aspects of creating online classes This book provides the foundation on which instructional designers can build their careers The guiding principle that animates this book is that the student experience and successful learning outcomes are paramount and governs discussion of course design pedagogy the use of multimedia and technological advances as well as the use of different forms of interactive exercises and group assignments The succinct informally written chapters offer ideas and means to apply theory to the daily work of instructional design and cover the four key components that drive this work in higher education Defining the scope and main design approaches of our work Building trust with the faculty we work with Applying frameworks of how people learn Mastering common online instructional practices

Web-based Instruction Badrul Huda Khan,1997 A cutting edge collection of 59 essays solicited from Web based instructors offering a variety of perspectives notions and experiences in the practice of virtual teaching The compendium introduces the evolution and status of distance learning critical issues in Web based learning environments such as the similarities and differences between Web based and traditional classrooms specific discussions on designing learning activities and electronic textbooks an evaluation of delivery systems for instruction and case studies of Web based courses from kindergarten and beyond to the instruction of literature astronomy and foreign languages Includes illustrations Annotation copyrighted by Book News Inc Portland OR

Planning and Design for High-tech Web-based Training David E. Stone,Constance L. Koskinen,2002 This comprehensive web based training book is essential reading for both training executives and managers alike The authors show how to apply the proven framework of

traditional design to the unique demands of designing global Web based training

Instructional Design in the Real World Anne-Marie Armstrong, 2004-01-01 Instructional Design in the Real World A View from the Trenches offers guidance on how the traditional instructional design system has been used and how it must be changed to work within other systems The environments and systems that affect the ADDIE Analysis Design Development Implementation Evaluation process and to which it must be adapted include corporations industry consulting organizations health care facilities church and charitable groups the military the government educational institutions and others Its application must be filtered and altered by the environments and the systems where the learning or training takes place Every chapter includes a case study showing how the application of ID strategies learning theories systems theory management theories and practices and communication tools and practices are adapted and applied in various environments The chapters also contain lessons learned tool tips and suggestions for the future

Instructional Design: Concepts, Methodologies, Tools and Applications Management Association, Information Resources, 2011-03-31 Successful educational programs are often the result of pragmatic design and development methodologies that take into account all aspects of the educational and instructional experience Instructional Design Concepts Methodologies Tools and Applications presents a complete overview of historical perspectives new methods and applications and models in instructional design research and development This three volume work covers all fundamental strategies and theories and encourages continued research in strengthening the consistent design and reliable results of educational programs and models

Practical Principles of Instructional Design, Media Selection, and Interface Design with a Focus on Computer-based Training / Educational Software Peter Fenrich, 2014-03-21 This book is intended for students instructional designers professors instructors teachers trainers software developers and development team leaders who are taking a course on creating computer based training educational software applications are or will be working on a computer based training educational software development team need to expand their skills into the multimedia technology field are excited about the possibilities of teaching with multimedia have worked on their own and unsuccessfully tried to do it all may have created mediocre computer based training educational software want to do it right the first time need a practical reference need practical guidelines for creating computer managed presentations This book focuses on the practical principles of creating computer based training educational software applications and computer managed presentations In computer based training educational software applications the computer assumes the teaching role In computer managed presentations you maintain the responsibility for teaching the learners and use what is contained in the presentation as a resource In a sense computer managed presentations are a subset of computer based training educational software applications Their differences will be highlighted throughout this book This book will not make you an expert in designing computer based training educational software applications Expertise comes through years of experience and continual learning However this book will provide you with the foundations for creating professional instructionally

effective products To gain support for your computer based training educational software applications and computer managed presentations and to silence the critics it is important to create excellent products People will notice quality much more than quantity This is especially true for your first project This book with its numerous practical hints will help you do it right from your first project onward *Instructional and Cognitive Impacts of Web-Based Education* Abbey, Beverly, 1999-07-01 Educators are increasingly using web sites in place of traditional content media and instructional approaches such as texts and lectures This new teaching philosophy has led to a myriad of questions concerning instructional design principles learners cognitive strategies human Internet interaction factors and instructional characteristics of Web media that transverse political geographic and national boundaries *Instructional and Cognitive Impacts of Web Based Education* is a compendium of materials by noted researchers and practitioners that addresses national and international issues and implications of Web based instruction and learning offering suggestions and guidelines for analyzing and evaluating Web sites from cognitive and instructional design perspectives

Delve into the emotional tapestry woven by in **Instructional Design For Web Based Training** . This ebook, available for download in a PDF format (Download in PDF: *), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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Instructional Design For Web Based Training Introduction

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