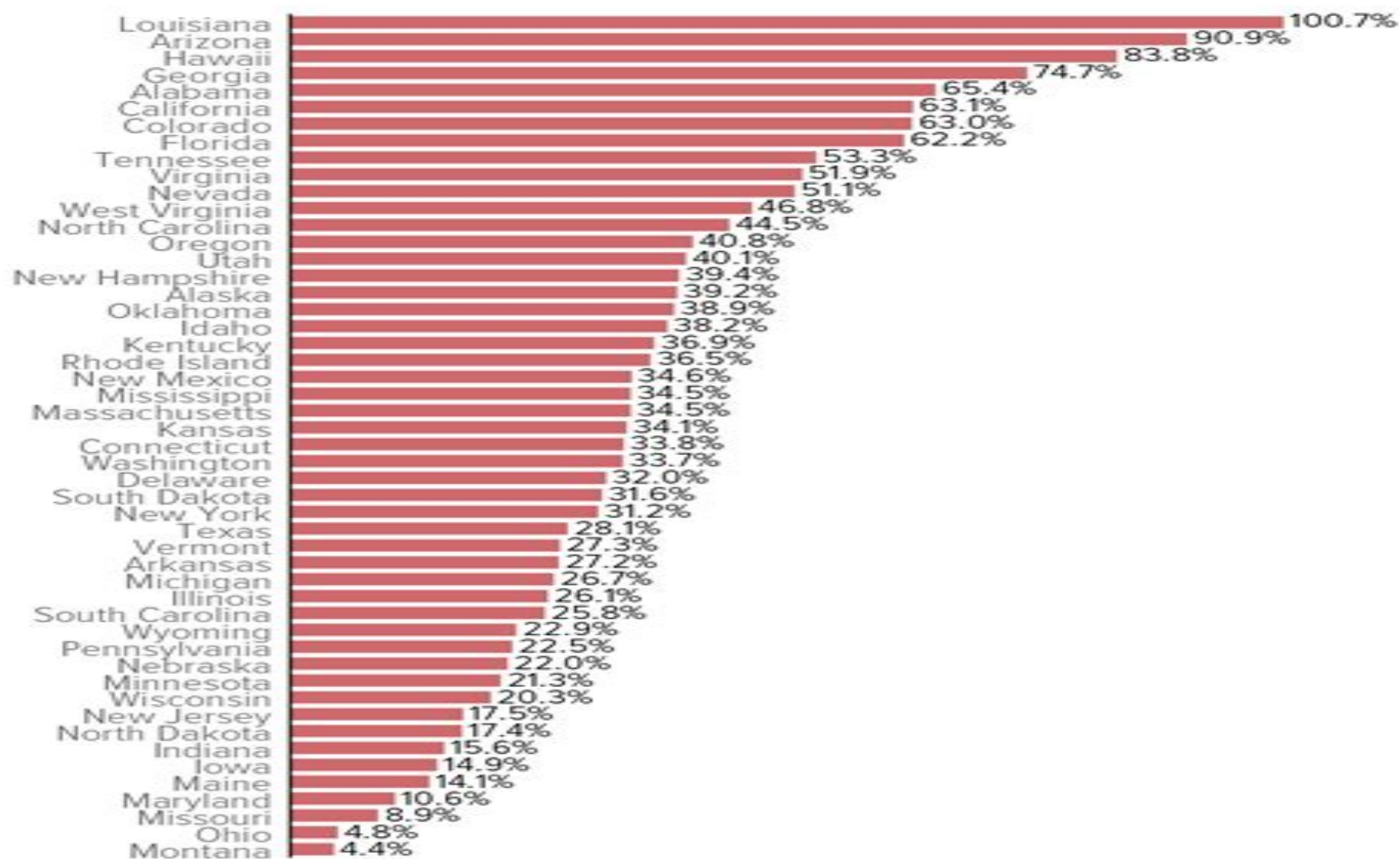


Tuition Has Increased Sharply at Public Colleges and Universities

Percent change in average tuition at public, four-year colleges, inflation adjusted, 2008-2017



Source: College Board, "Trends in College Pricing," 2016. Years are fiscal years.

Funding Public Colleges And Universities For Performance

**Michael Armstrong, Sally Brown, Helen
Smith**



Funding Public Colleges And Universities For Performance:

Funding Public Colleges and Universities for Performance Joseph C. Burke, 2002-10-10 This is the first comprehensive study of performance funding of public colleges and universities which directly ties some state allocations to institutional results on designated indicators The book examines performance funding as a national phenomenon identifying the champions and critics of the program the arguments for and against its adoption the most common performance measures used for funding the characteristics that separate stable from unstable initiatives and the inherent possibilities and problems The authors include case studies of performance funding in Tennessee Missouri Florida Ohio and South Carolina and explore the reasons why Arkansas Colorado Kentucky and Minnesota first adopted and later abandoned their programs They examine problems with performance funding such as the reluctance of the academic community to agree on reasonable goals for undergraduate education or the failure to apply performance funding to the academic departments that are mostly responsible for institutional results on many of the performance indicators The contributors conclude that although the future of performance funding remains cloudy one aspect is becoming clear taxpayers are unlikely to continue to accept the proposition that performance should count in all endeavors except state funding for higher education Contributors include E Grady Brogue Joseph C Burke Juan C Copa Patrick Dallet Terri Lessard Gary Moden Dr Robert B Stein Michael Williford and David J Wright

Financing Public Universities Marcel Herbst, 2007-05-16 *Financing Public Universities* addresses newer practices of resource allocation which tie funding to indicators of performance The gist of these efforts is to raise the quality of institutional systems Performance based budgeting and funding of public universities is part of broader efforts to reform public management and it is being promoted and implemented by various government agencies around the globe In particular European universities with their normally strong governmental ties or higher education systems molded on European universities are prime targets of such reforms Performance funding has made its inroads in attempts to grant university systems managerial autonomy autonomy was to be granted in exchange for funding modes which are tied to the measurement of performance indicators Unfortunately performance based budgeting or funding measures cannot meet the various expectations they do not raise the quality of teaching or learning they do not raise research performance they take back a great deal of managerial autonomy which is commonly judged to be essential for the well being of higher education institutions in particular research universities and they act as automata in place of proper governance and management *Financing Public Universities* addresses policy makers higher education administrators scholars and students of higher education management After an introduction to the theme and to the book Chapter 1 *Financing Public Universities* covers the evolvement of mass higher education and the associated curtailment of funding Chapter 2 the public management reform debate Chapter 3 within which performance based budgeting or funding evolved Chapter 4 sketches alternative governance and management modes which can be used instead Chapter 5 and epitomizes inertia or challenges Chapter 6 Four

appendices cover more technical matters such as a comparative exposition of the research performance of universities by nation Appendix C and examples of funding systems in the UK and in the USA Appendix D The Politics of Performance Funding for Higher Education Kevin J. Dougherty, Rebecca S. Natow, 2015-05-15 One of the striking ways in which state governments have pursued better performance in public higher education is through the use of performance funding Performance funding involves tying state support directly to institutional performance on specific outcomes such as rates of graduation and job placement The principal rationale for performance funding has been that the introduction of market like forces will prod institutions to become more efficient delivering more bang for the buck Kevin Dougherty an expert on state performance funding finds its development puzzling First despite the great interest in it only half the states have ever adopted performance funding for higher education Moreover of the states that did adopt performance funding over half later dropped it Finally in the states that have retained performance funding over a long period of time their programs have undergone considerable changes in the amount of state funding they devote to performance funding and in the content of the indicators they use to allocate that funding In spite of this performance funding continues to attract interest as a way of improving educational outcomes This book based on an extensive ten state study aims to shed light on the social and political factors affecting the origins evolution and demise of these programs *Performance Funding for Higher Education* Kevin J. Dougherty, 2016-10-04 Implications for Research Concluding Thoughts Appendixes A The Nature and History of Performance Funding in Indiana Ohio and Tennessee B Interview Protocol for State Officials C Interview Protocol for University Administrators and Faculty References Index A B C D E F G H I J K L M N O P Q R S T U W **Performance Funding for Higher Education: What Are the Mechanisms? What Are the Impacts?** Kevin J. Dougherty, Vikash Reddy, 2013-06-19 After first appearing in 1979 in Tennessee performance funding for higher education went on to be adopted by another 26 states This monograph reviews research on a multitude of states to address these questions What impacts does performance funding have on institutional practices and ultimately student outcomes What obstacles and unintended effects do performance funding encounter This monograph finds considerable impacts on institutional practices weak impacts on student outcomes substantial obstacles and sizable unintended impacts Given this the monograph closes with a discussion of the implications for future research and for public policymaking on performance funding This is the 2nd issue of the 39th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication *The Attainment Agenda* Laura W. Perna, Joni E. Finney, Patrick M. Callan, 2014-05 While the federal government seeks to promote educational attainment and equity through its extensive investment in student financial aid states have primary responsibility for policies that affect the educational attainment of

their populations Despite the centrality of state policy however we know relatively little about the relationship between state policy and these outcomes This book addresses this knowledge gap Drawing on data collected from descriptive case studies of the relationship between public policy and higher education performance in five states Georgia Illinois Maryland Texas and Washington this book offers a more complete conceptual framework for understanding how state public policy can promote educational attainment The resulting framework has five central tenets that help us understanding how to improve overall educational attainment and increase equity in that attainment At its core the model assumes that higher education performance is determined by effective state policy leadership for higher education The book also illustrates the need for state policies that reduce the cumulative negative implications of policies that perpetuate differences in educational outcomes across groups and that proactively address the barriers that limit educational attainment for underachieving groups This book has important implications for public policymakers college and university leaders educational researchers and others who are interested in understanding how public policy can improve educational attainment and equity in attainment across groups Provided by publisher **Reform and Change in Higher Education** Consortium of Higher Education Researchers. Conference,2005-04-05 This volume offers a comprehensive discussion of implementation analysis in higher education and an extensive review of relevant recent literature Coverage analyzes the effective and specific complexities of the implementation of higher education policies in several countries including Australia Austria Finland Italy Mexico the Netherlands Norway Portugal Spain South Africa Sweden the United Kingdom and the United States

Productivity in Higher Education Caroline M. Hoxby, Kevin Stange, 2020-01-10 How do the benefits of higher education compare with its costs and how does this comparison vary across individuals and institutions These questions are fundamental to quantifying the productivity of the education sector The studies in Productivity in Higher Education use rich and novel administrative data modern econometric methods and careful institutional analysis to explore productivity issues The authors examine the returns to undergraduate education differences in costs by major the productivity of for profit schools the productivity of various types of faculty and of outcomes the effects of online education on the higher education market and the ways in which the productivity of different institutions responds to market forces The analyses recognize five key challenges to assessing productivity in higher education the potential for multiple student outcomes in terms of skills earnings invention and employment the fact that colleges and universities are multiproduct firms that conduct varied activities across many domains the fact that students select which school to attend based in part on their aptitude the difficulty of attributing outcomes to individual institutions when students attend more than one and the possibility that some of the benefits of higher education may arise from the system as a whole rather than from a single institution The findings and the approaches illustrated can facilitate decision making processes in higher education **The State of College Access and Completion** Laura W. Perna, Anthony Jones, 2013-07-18 Despite decades of substantial investments by the

federal government state governments colleges and universities and private foundations students from low income families as well as racial and ethnic minority groups continue to have substantially lower levels of postsecondary educational attainment than individuals from other groups The State of College Access and Completion draws together leading researchers nationwide to summarize the state of college access and success and to provide recommendations for how institutional leaders and policymakers can effectively improve the entire spectrum of college access and completion Springboarding from a seminar series organized by the Advisory Committee on Student Financial Assistance chapter authors explore what is known and not known from existing research about how to improve student success This much needed book calls explicit attention to the state of college access and success not only for traditional college age students but also for the substantial and growing number of nontraditional students Describing trends in various outcomes along the pathway from college access to completion this volume documents persisting gaps in outcomes based on students demographic characteristics and offers recommendations for strategies to raise student attainment Graduate students scholars and researchers in higher education will find The State of College Access and Completion to be an important and timely resource

The Finance of Higher Education Michael B. Paulsen, John C. Smart, 2001 A wide ranging examination of the governmental and institutional policies and practices and essential theories and areas of research that in combination establish the foundation explore and extend the boundaries and expand the base of knowledge in the field of higher education finance Education *Defending the Community College Equity Agenda* Thomas W. Bailey, Vanessa Smith Morest, 2006-11-28 Publisher description **The States and Public Higher Education Policy** Donald E. Heller, 2011-09-01 Affordability access and accountability have long been among the central challenges facing higher education and they remain so today Here Donald E Heller and other higher education scholars and practitioners explore the current debates surrounding these key issues As students and their families struggle to meet rising tuition prices and as state funding for higher education dwindles policymakers confront issues of affordability within state and institutional budgets Changing demographics and challenges to affirmative action complicate the admissions process even as colleges and universities seek to diversify enrollments And issues of institutional accountability have forced the restructuring of higher education governing boards and a reexamination of the role of public trustees in governance This collection analyzes how issues of affordability access and accountability influence the way in which state governments approach monitor and set public higher education policy The contributors examine the latest research on pressing challenges explore how states are coping with these challenges and consider what the future holds for public postsecondary education in the United States

The Bloomsbury Handbook of Context and Transformative Leadership in Higher Education Mary Drinkwater, Patrick Deane, 2024-08-22 The Bloomsbury Handbook of Context and Transformative Leadership in Higher Education explores the importance of cultural political socioeconomic and historical context in change leadership in higher education With

contributions from four continents the handbook brings together multi contextual perspectives to explore the importance of context to the development of the field A broad range of topics are covered including skills strategies and dispositions local regional and cross national partnership development opportunities and considerations for technology and future visions Countries covered include Argentina Brazil Canada Columbia Dubai Ghana Japan Malaysia South Africa Turkey the UK and the USA The book forms part of the Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education collection brought together by Mary Drinkwater

Educational Challenges at Minority Serving Institutions Marybeth Gasman,Andrés Castro Samayoa,William Boland,Paola Esmieu,2017-12-06 Minority Serving Institutions MSIs are responsible for educating 20 percent of the nation s college students and nearly 40 percent of the nation s students of color This growing group of institutions is essential to higher education and moving toward a more equitable society This important book focuses on the challenges faced by MSIs within the larger higher education context and provides practical solutions to address these challenges From performance based funding to issues of being dually designated MSIs to articulation agreements with community colleges to college readiness the authors tackle the most important topics in higher education by exploring these varied topics through the lens of MSIs

Comparative Higher Education Politics Jens Jungblut,Martin Maltais,Erik C. Ness,Deanna Rexe,2023-05-12 This volume provides an overview of the state of the art of research on the politics of higher education policy in Canada the US and Western Europe Each thematic chapter combines an extensive literature review with original empirical work that further advances our understanding of policymaking dynamics in higher education The book covers five key aspects of policymaking namely the politics of governance as well as funding reforms the role of interest groups policy diffusion and policy framing These aspects are explored using a unique comparative design that combines comparisons within as well as between regions and among the five key aspects of policymaking The conceptual framework is anchored in approaches from institutional theory namely sociological and historical institutionalism This rare book coherently focuses on the same critical challenges that higher education faces in a changing global and national environment These include vital governance and finance issues and how these are framed and contested by different organizations and interest groups as well as state actors Within a broad institutionalist framework that reflects the tensions between historical university and national legacies on the one hand and regional and global influences on the other the authors focus on policymaking in Western Europe Canada and the US This is an engaging and creative endeavor a must read for scholars and policymakers alike Francisco O Ramirez Graduate School of Education Stanford University This is a real achievement that will contribute to the development of research in politics of higher education policy finance and economic development It is timely in an era when higher learning is increasingly salient to national policy interest groups and supranational bodies such as the EU The focus on Canada the US and Europe frames a comparative approach to a competitive higher educational policy arena that has not received systematic study Sheila Slaughter Louise McBee Institute

of Higher Education University of Georgia This fills a gaping hole in research on the politics of higher education In bringing together research perspectives from governance studies with comparative public policy as well as scholars from Europe and Northern America this volume will serve as an important reference point for a rapidly growing research field The exceptionally high quality of editorship is documented by the fact that the chapters are convincingly subsumed under five sub themes In short A must read for any researcher and student interested in understanding the political foundations of higher education Marius R Bussemeyer Department of Politics and Public Administration University of Konstanz The Palgrave International Handbook of Higher Education Policy and Governance Jeroen Huisman, Harry de Boer, David D. Dill, Manuel Souto-Otero, 2016-04-29 This state of the art reference collection addresses the major themes theories and key concepts related to higher education policy and governance on an international scale in one accessible volume Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice Split into two sections the first explores a range of policy concepts theories and methods including governance models policy instruments institutionalism and organizational change new public management and multi level governance The second section addresses salient themes such as institutional governance funding quality employability accountability university rankings widening participation gender inequalities technology student involvement and the role of higher education in society Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education education policy sociology social and public policy political science and for leadership *Handbook of Research on Administration, Policy, and Leadership in Higher Education* Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals Higher Education: Handbook of Theory and Research J.C. Smart, 2006-01-18 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the

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