

Guidelines for Library Services for People with Mental Retardation

*Standards Committee Subcommittee to Develop
Guidelines for Library Services for People with Mental Retardation
Association of Specialized and Cooperative Library Agencies*

Guidelines For Library Services For People With Mental Retardation

Miriam Drake



Guidelines For Library Services For People With Mental Retardation:

Guidelines for Library Services for People with Mental Retardation, 1999 This guide will assist all libraries including school public academic and specialized libraries such as prison and institutional libraries to better serve the needs of people of all ages who are mentally retarded These guidelines cover three important areas service needs of people with mental retardation the need for information about mental retardation and the service outcomes for those providing services to people with mental retardation BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved **Library and Information Services for Individuals with Disabilities : an NCLIS Hearing in Washington, DC, July 8, 1999** United States. National Commission on Libraries and Information Science, 2001 **Information Services for People with Developmental Disabilities** Marilyn M. Irwin, Linda L. Walling, 1995-04-30 Developmental disabilities are the most numerous of disabilities and they are exceptionally complex This professional reference overviews developmental disabilities discusses the information needs of people with developmental disabilities and provides practical guidance to librarians and information professionals who serve them Particular attention is given to the ramifications of the Americans with Disabilities Act for librarians The first part of the book defines and describes developmental disabilities from perspectives relevant to librarians and information professionals The second part examines key life issues that have a major impact on people with developmental disabilities This section emphasizes the current trend toward the inclusion of people with developmental disabilities in mainstream society References to related information sources are included throughout The third part looks at disabilities from the perspective of the library or other information agency An appendix lists organizations agencies businesses and libraries that provide additional materials Crash Course in Library Services to People with Disabilities Ann Roberts, Richard J. Smith, 2010-03-23 This book helps libraries identify and implement new ways to serve their physically or mentally disabled patients Authors Ann Roberts and Dr Richard Smith work at the state level with persons with disabilities They find that very few librarians feel comfortable with providing services addressed to the needs of the disabled yet those who do offer services and programs other libraries can adopt and adapt Crash Course in Library Services to People with Disabilities will help librarians get up to speed in understanding disabled persons and what they can do to make library premises and holdings more accessible to them It provides basic information on the different types of mental and physical disabilities a librarian might encounter then offers a range of exemplary policies services and programs for people with disabilities efforts that are in place and working across the country *The Reference Interview Today* Susan Knoer, 2011-06-02 Learn and perfect the skills needed to conduct satisfying reference interviews in the modern technological environment with this easy to use guide In today's technology driven world reference librarians must serve users who come into the building as well as remote users who ask via various digital means With virtual reference and social networking tools now commonplace reference questions have become more complex and interdisciplinary The Reference Interview Today will

help reference librarians decide which tools and strategies will best serve their diverse group of patrons in person and in cyberspace This text covers the skills needed for traditional face to face reference and how they can be applied in 2 0 media Best practices for culturally diverse disabled and difficult patrons strategies for public and academic libraries and virtual technologies like Twitter and Second Life are described Written by a practicing reference librarian this invaluable book makes it easy to train paraprofessionals and serves as a guide for experienced librarians to hone their skills in new delivery methods

Information Services to Diverse Populations Nicole A. Cooke, 2016-12-12 Filling a gap in the existing library and information science literature this book consolidates recent research and best practices to address the need for diversity and social justice in the training and education of LIS professionals The development of cultural competency skills and social awareness benefits LIS students their future employers and the library profession at large not to mention library customers and society as a whole This textbook and comprehensive resource introduces students to the contexts and situations that promote the development of empathy and build cultural competence examines the research in the areas of diversity and social justice in librarianship explains how social responsibility is a foundational value of librarianship and identifies potential employment and networking opportunities related to diversity and social justice in librarianship A valuable book for students in graduate library and information science programs as well as LIS practitioners and researchers interested in knowing more about the topic of diversity in the profession

Information Services to Diverse Populations Developing Culturally Competent Library Professionals addresses the political social economic and technological divides among library patrons covers transformative library services and discusses outreach and services to diverse populations as well as how to evaluate such services among many other topics Appendices containing suggestions for exercises and assignments as well as lists of related library organizations and readings in related literature provide readers with additional resources

Electronic Resources Librarianship and Management of Digital Information Mark Jacobs, 2013-10-18 Understand better how the role of ER librarian has changed through the years The advent of online information has not only changed tremendously the way that resources are stored and accessed but has caused the evolution of the library and information science profession itself

Electronic Resources Librarianship and Management of Digital Information Emerging Professional Roles takes a comprehensive look at the position of electronic resources ER librarians the other people who work with e content what training and skills are needed the managing of e resources and what the proliferation of online information means for the future of libraries Respected experts provide a timely broad based analysis of the impact of the digital age on the profession libraries and the people in libraries who manage the information

Electronic Resources Librarianship and Management of Digital Information Emerging Professional Roles is a concise and informative signpost on the way the library profession has responded to the advent of the digital information age This revealing volume explores where these professionals have gained their knowledge and skills what initiatives they have undertaken and made manifest how do or don t e resources fit in the

scope of the traditional work that is performed in an academic library and the latest issues encountered with the new format. The text is extensively referenced, includes figures to illustrate concepts and tables to clearly present data. Topics discussed in *Electronic Resources Librarianship and Management of Digital Information* include: Emerging Professional Roles, essential and preferred characteristics of electronic resources librarians, the evolution of ER librarians' duties, the role of ER librarians in hybrid collections, research on how well schools train ER librarians, providing access to users with disabilities, ER librarians' role in corporate libraries, altering workflows to accommodate the new electronic information format in academic libraries, a comparison of the natures of print-based and online resources, and the cataloging, maintenance, and access issues. A review of the resources and tools that license practitioners use, issues involving effective collaboration, formal usability testing, challenges in making the transition to digital, factors affecting the handling of usage data, the Government Printing Office's dissemination of electronic government information, and more. *Electronic Resources Librarianship and Management of Digital Information* is a valuable resource for librarians, administrators, educators, and students considering this aspect of librarianship as a profession. *Lifelong Learning in Public Libraries* Donna L. Gilton, 2012. *Lifelong Learning in Public Libraries* demonstrates that public librarians can promote learning by combining the elements of Information Literacy Instruction (ILI) with traditional practices of public libraries. This approach contributes to the information enfranchisement of patrons and enhances the fulfillment of the traditional goals and purposes of libraries. Donna L. Gilton provides background on ILI and current developments in public library instruction and also examines educational theories and practices derived from the fields of behaviorism, cognitive psychology, constructivism, and educational humanism. Additional chapters delve into practices developed to deal with diverse groups and translate the theories and practices that have been outlined into a well-coordinated plan. The final chapters survey the role of libraries as cultural institutions. This book introduces the field of ILI to public librarians in the context of their own traditions and shows the unique ways that ILI can be implemented in public library settings. It encourages librarians to rethink practices to incorporate the principles of ILI and will enable public librarians to extend and enrich their instruction on information use. *Lifelong Learning in Public Libraries* is a valuable resource for librarians, educators, and leaders of public organizations. *Libraries and Reading* Matthew Conner, Leah Plocharczyk, 2020-01-23. In a climate of tightened budgets and severe demands on public literacy resources, Conner and Plocharczyk go to the foundations of social justice in Cultural Studies to show how the means of integrating those with disabilities into libraries and communities can be found in our everyday practices. **Library Services for Persons with Disabilities**, 1991. *Encyclopedia of Library and Information Sciences* John D. McDonald, Michael Levine-Clark, 2017-03-15. The *Encyclopedia of Library and Information Sciences*, comprising seven volumes, now in its fourth edition, compiles the contributions of major researchers and practitioners and explores the cultural institutions of more than 30 countries. This major reference presents over 550 entries, extensively reviewed for accuracy in

seven print volumes or online The new fourth edition which includes 55 new entries and 60 revised entries continues to reflect the growing convergence among the disciplines that influence information and the cultural record with coverage of the latest topics as well as classic articles of historical and theoretical importance Encyclopedia of Library and Information Science, Second Edition - Miriam Drake, 2003-05-20 A revitalized version of the popular classic the Encyclopedia of Library and Information Science Second Edition targets new and dynamic movements in the distribution acquisition and development of print and online media compiling articles from more than 450 information specialists on topics including program planning in the digital era recruitment information management advances in digital technology and encoding intellectual property and hardware software database selection and design competitive intelligence electronic records preservation decision support systems ethical issues in information online library instruction telecommuting and digital library projects Handbook of Research on Information and Records Management in the Fourth Industrial Revolution Chigwada, Josiline Phiri, Tsvuura, Godfrey, 2021-06-25 Information and records management has been an important part of society for establishing procedures to effectively manage information As technology has increased in society this essential function has been impacted as well With the onset of technological tools brought upon by the fourth industrial revolution technologies such as artificial intelligence the internet of things big data and more have changed the face of information and records management These technologies and tools have paved new ways for security efficiency in timely processes new ways to create and process records and other beneficial traits Along with these advancements come new contemporary issues leading to the need for research on how exactly information records management is functioning in modern times the technologies brought on by the fourth industrial revolution and both the benefits and challenges to this transition The Handbook of Research on Information and Records Management in the Fourth Industrial Revolution showcases contemporary issues and demonstrates the value of information and records management in the fourth industrial revolution The book provides a summary of the key activities undertaken by information and records managers as they seek to make records and information management more visible in the modern knowledge driven society The chapters highlight innovation the use of information and communication technology in information and records management best practices challenges encountered and how they are overcome The target audience of this book will be composed of professionals librarians archivists lecturers and researchers working in the field of library and information science along with practitioners academicians and students interested in information and records management in the 21st century *Adult Programs in the Library* Brett W. Lear, 2002 Tying Programming to Your Library's Mission Developing Guidelines and Procedures Administrative Necessities Getting to Know Your Community⁵ Getting Funded⁶ Selecting a Topic Your Target Audience Identifying the Right Performer Choosing the Best Format Generating Publicity Producing the Program Evaluating the Program Looking toward the Future of Adult Programming Resource Directory Index Resources in Education ,2000-10

Guidelines for Library Services for People with Mental Illnesses, 2007 ASCLA Standards Review Subcommittee to Prepare Guidelines for Library Services for People with Mental Illnesses, 2007 **Congressional Record** United States. Congress, 1974 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789-1824, the Register of Debates in Congress 1824-1837, and the Congressional Globe 1833-1873. **Interface**, 1999 *Accessibility for Persons with Disabilities and the Inclusive Future of Libraries* Brian Wentz, Paul T. Jaeger, John Carlo Bertot, 2015-12-14. With contributions from researchers, educators, and practitioners from across a range of fields, this volume will be an important resource for library professionals in all types of libraries, as well as a reference for researchers and educators about the efforts, challenges, and opportunities related to the inclusive future of libraries. **Journal of Youth Services in Libraries**, 1993

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