

# PRIMARY SOURCES

## DEFINITION

In research, primary sources are original, unaltered records or data that have not been interpreted or analyzed by others. These sources provide firsthand accounts or direct evidence pertaining to the topic of study, offering unique insights or raw data.

## EXAMPLES

- Artifacts (in Archeology)
- Audio Recordings
- Autobiographies and Memoirs
- Biofacts (in Archeology)
- Diaries
- Emails

# From Source To Use

**Michal Rosen-Zvi**



## **From Source To Use:**

Teaching to Avoid Plagiarism: How to Promote Good Source Use Diane Pecorari, 2013-09-16 Plagiarism is a serious problem in higher education and one that the majority of university teachers have encountered This book provides the skills and resources that university teachers and learning and development support staff need in order to tackle it As a complex issue that requires thoughtful and sensitive handling plagiarism simply cannot be addressed by warnings detection software and punishment alone Teaching to Avoid Plagiarism focuses on prevention rather than punishment and promotes a proactive rather than reactive approach to dealing with the issue Topics covered in this book include The causes of plagiarism How universities currently deal with plagiarism How teachers can support students in effective source use The role of technology Issues for second language writers and international students Drawing on her teaching experience as well as her academic research Diane Pecorari offers a unique insight into this pervasive problem as well as practical advice on how to promote good source use to students and help them to avoid plagiarism With a series of activities to help readers solidify their grasp of the approaches advised in the book Teaching to Avoid Plagiarism is an essential guide for anyone in a student facing role who wants to handle plagiarism more effectively Diane Pecorari s book provides practical examples and activities on handling plagiarism blended with research based findings It is useful for teachers wanting to improve their understanding and practices in managing plagiarism but also student advisors and academic support skills staff who deal with issues of academic integrity This book makes a unique contribution to the field of plagiarism management as its structure affords direct professional development opportunities Dr Wendy Sutherland Smith School of Psychology Faculty of Health Deakin University Australia Teaching to Avoid Plagiarism successfully turns attention away from the detection and punishment of plagiarism and focuses instead on understanding and prevention through the promotion of good source use Maggie Charles Oxford University Language Centre Diane Pecorari s insightful research and scholarship on plagiarism is used to excellent effect in this book which advocates a proactive rather than reactive approach to the difficulties faced by students in learning how to integrate their source texts Dr Ann Hewings Director Centre for Language and Communication The Open University As stated by Diane Pecorari in the first sentence of this excellent volume plagiarism is a problem in our universities The volume demonstrates clearly how teachers and students can deal with this problem by developing a better understanding of the phenomenon on the one hand and developing specific skills in dealing with it on the other Professor John Flowerdew City University of Hong Kong *Handbook of Multiple Source Use* Jason L.G. Braasch,Ivar Bråten,Matthew T. McCrudden,2018-04-09 The Handbook of Multiple Source Use draws on theory and research within cognitive and educational psychology the learning sciences disciplinary education information literacy reading psychology and social psychology to present the first comprehensive research volume on this topic Many learners both in and out of school have almost instantaneous access to an enormous range of information sources at present In this book broken into six sections

international scholars come together toward understanding factors that influence how individuals cope with the challenge of building knowledge from diverse often conflicting information      *Radiation Source Use and Replacement* National Research Council, Division on Earth and Life Studies, Nuclear and Radiation Studies Board, Committee on Radiation Source Use and Replacement, 2008-05-25 In the United States there are several thousand devices containing high activity radiation sources licensed for use in areas ranging from medical uses such as cancer therapy to safety uses such as testing of structures and industrial equipment Those radiation sources are licensed by the U S Nuclear Regulatory Commission and state agencies Concerns have been raised about the safety and security of the radiation sources particularly amid fears that they could be used to create dirty bombs or radiological dispersal device RDD In response to a request from Congress the U S Nuclear Regulatory Commission asked the National Research Council to conduct a study to review the uses of high risk radiation sources and the feasibility of replacing them with lower risk alternatives The study concludes that the U S government should consider factors such as potential economic consequences of misuse of the radiation sources into its assessments of risk Although the committee found that replacements of most sources are possible it is not economically feasible in some cases The committee recommends that the U S government take steps to in the near term to replace radioactive cesium chloride radiation sources a potential dirty bomb ingredient used in some medical and research equipment with lower risk alternatives The committee further recommends that longer term efforts be undertaken to replace other sources The book presents a number of options for making those replacements      **U.S. Geological Survey Circular** ,1984      **Academic Writing and Plagiarism** Diane Pecorari, 2015-06-21 Plagiarism has long been regarded with concern by the university community as a serious act of wrongdoing threatening core academic values There has been a perceived increase in plagiarism over recent years due in part to issues raised by the new media a diverse student population and the rise in English as a lingua franca This book examines plagiarism the inappropriate relationship between a text and its sources from a linguistic perspective Diane Pecorari brings recent linguistic research to bear on plagiarism including processes of first and second language writers interplay between reading and writing writer s identity and voice and the expectations of the academic discourse community Using empirical data drawn from a large sample of student writing compared against written sources *Academic Writing and Plagiarism* argues that some plagiarism in this linguistic context can be regarded as a failure of pedagogy rather than a deliberate attempt to transgress The book examines the implications of this gap between the institutions expectations of the students student performance and institutional awareness and suggests pedagogic solutions to be implemented at student tutor and institutional levels *Academic Writing and Plagiarism* is a cutting edge research monograph which will be essential reading for researchers in applied linguistics      Papers on Alternating Currents of Electricity for the Use of Students and Engineers Thomas Holmes Blakesley, 1889      *The Code of Federal Regulations of the United States of America* ,1982 The Code of Federal Regulations is the codification of the general and permanent rules

published in the Federal Register by the executive departments and agencies of the Federal Government      **Code of Federal Regulations** ,1994 Special edition of the Federal Register containing a codification of documents of general applicability and future effect with ancillaries      **Vegetarian Times** ,1997-06 To do what no other magazine does Deliver simple delicious food plus expert health and lifestyle information that s exclusively vegetarian but wrapped in a fresh stylish mainstream package that s inviting to all Because while vegetarians are a great vital passionate niche their healthy way of eating and the earth friendly values it inspires appeals to an increasingly large group of Americans VT s goal To embrace both      *The Sources of Luke's Perean Section* Dean Rockwell Wickes,1912      **Source Problems on the French Revolution** Fred Morrow Fling,Helene Dresser Fling,1913      **"Code of Massachusetts regulations, 1998"** ,1998 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020      *"Code of Massachusetts regulations, 2003"* ,2003 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020      Spaulding V. Halter ,2001      **Investigations of the Department of Psychology and Education of the University of Colorado** University of Colorado (Boulder campus). Dept. of Psychology and Education,1904      **"Code of Massachusetts regulations, 2013"** ,2013 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020      *Mining and Industrial Reporter* ,1913      Manual of Bombay Acts and Regulations Bombay (India : State),1906      *Progressive Age* ,1907      Journal of Biblical Literature ,1890

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