



For A Radical Higher Education After Postmodernism

**Richard K. S. Taylor, Jean Barr, Tom
Steele**



For A Radical Higher Education After Postmodernism:

For a Radical Higher Education After Postmodernism Richard K. S. Taylor, Jean Barr, Tom Steele, 2002 This book is a forceful restatement of the classic Left analysis of both the shortcomings and radical potential of higher education In an age of soft focus sound bite New Labour politics such a restatement is badly needed The authors take no prisoners in their critique of postmodernism as an empty and conformist discourse that inhibits radical action Not everyone will agree with this book but everyone should read it Peter Scott Vice Chancellor Kingston University This is a timely and challenging work The contemporary debate about the purposes of higher education needs to be refocused on the transmission of values as well as the utility of skills on its emancipatory as well as its instrumental roles in modern society This book should be read by students and their teachers as well as by policy makers and their pay masters David Watson Director University of Brighton In the age of globalization made real by postmodernist ideology this is a very important and timely contribution to the debate on higher education policy and purposes Adult Education Quarterly Higher education is being transformed not least because of its rapid expansion What should be the priorities objectives and purposes of this new higher education Much current policy development for universities and colleges is implicitly based on postmodernist ideas For a Radical Higher Education explores these postmodernist approaches through social and political theory philosophy cultural studies and feminism and proposes radical alternatives It argues that although postmodernism has provided useful insights and corrections to other frames of reference it leads often to a reactionary and conformist position Its emphases on relativism consensus and apolitical cynicism in relation to all progressive perspectives effectively gives support to those who see higher education increasingly incorporated into technicism and free market cultures In contrast this book argues for a revitalized and radical university characterized by critical sceptical enquiry tolerance and a commitment to humanistic egalitarian politics **Quality And**

Power In Higher Education Morley, Louise, 2003-04-01 Quality and Power in Higher Education covers a wide range of issues including the policy contexts new managerialism the costs of quality assurance collegiality peer review gender and equity implications occupational stress commodification and consumer values in higher education performance league tables benchmarking increasing workloads and the long term effects on the academy Higher Education in Liquid Modernity

Marvin Oxenham, 2013-10-28 Based in sociologist Zygmunt Bauman's theory of liquid modernity this volume describes and critiques key aspects and practices of liquid education education as market driven consumption short life span of useful knowledge overabundance of information through a systematic comparison with ancient Greek paideia and medieval university education producing a sweeping analysis of the history and philosophy of education for the purpose of understanding current higher education positing a more holistic alternative model in which students are embedded in a learning community that is itself embedded in a larger society If liquid modernity has left a vacuum where according to Bauman the pilot's cabin is empty this volume argues that no structure is better positioned to fill this vacuum than the

university and outlines a renewed vision of social transformation through higher education [A Practical Guide To Using Second Life In Higher Education](#) Savin-Baden, Maggi,2010-10-01 Over the last five years there has been an increasing use of immersive virtual worlds in particular Second Life in Higher Education A Practical Guide to Using Second Life in Higher Education is a pedagogically informed text that guides staff in the use of Second Life for Higher Education Although there are currently a growing number of books about Second Life available much of the focus has been on designing the environment ways of building and the general ease and use value of the environment This book is aimed at those who want to use Second Life for teaching in further and higher education It provides both an overview and an in depth stance about aspects of the immersive world for teaching learning and assessment as well as suggestions about researching in Second Life

The Routledge International Handbook of Lifelong Learning Peter Jarvis,2009-05-07 As lifelong learning grows in popularity few comprehensive pictures of the phenomenon have emerged This volume is designed to demonstrate precisely what is happening around the world and to do so within a systematic framework showing the complexity of the phenomenon

Global perspectives on higher education and lifelong learners Maria Slowey,Hans Schuetze,2012-06-14 The global expansion of participation rates in higher education continue more or less unabated However while the concept of lifelong learning has figured prominently in national and international educational policy discourse for more than three decades its implications for the field of higher education has remained relatively underdeveloped This book focuses on a particular dimension of the lifelong learning higher education for those who have not progressed directly from school to higher education Some will embark on undergraduate programmes as mature students part time and or distance students others wish to return to higher education after having completed or not completed a previous academic programme while increasing numbers participate in postgraduate and continuing studies for a complex mix of professional and personal reasons Adopting a comparative and international longitudinal perspective which goes beyond a snapshot view by building on the cases of a core group of ten OECD countries this timely book investigates the ways in which important new developments impacting on higher education crystallise around the lifelong learning agenda new technology and open source resources the changing role of the state and market in higher education the blurring of public and private boundaries issues of equity and access in a time of global economic turmoil the increased emphasis on research and international league tables the changing nature of the education and the complex interaction of international national and regional expectations which governments and other stakeholders have of universities and other public and private institutions of higher education While focusing on the situation in Canada USA Japan Australia New Zealand and a wide variety of European countries the book also assesses the issues from the perspective of developing countries Launched by the Irish Minister of Education this timely book is a must read Find out more here http://www4.dcu.ie/ovpli/herc/book_launch **Thinking and Rethinking the University** Ronald Barnett,2014-11-27 In the World Library of Educationalists series international scholars compile career long

selections of what they judge to be among their finest pieces so the world has access to them in a single manageable volume Readers are able to follow the themes and strands and see how their work contributes to the development of the field Over more than three decades Professor Ronald Barnett has acquired a distinctive position as a leading philosopher of the university and higher education and this volume brings together 15 of his key writings particularly papers from leading journals This volume also includes as his introductory chapter an intellectual autobiography in which Professor Barnett recounts the history of his scholarship and writing traces its development across five stages and identifies the themes and sources of inspiration that lie within his corpus of work Ronald Barnett has described his corpus of work as a social philosophy of the university that is at once conceptual critical practical and imaginative His concepts of criticality critical interdisciplinarity supercomplexity and the ecological university have been taken up in the literature across the world Through telling examples and with an incisive clarity of writing Ronald Barnett's scholarship has helped to illuminate in fresh ways and reorient practices in the university and in higher education The chapters in this volume reveal all of these qualities so making this volume a compelling overview of a passionate and yet constructive critic of the university

Understanding Disability Discrimination Law through Geography Fayyaz Vellani, 2016-02-24 Examining the UK Disability Discrimination Act DDA in comparison to its counterparts in the USA and Australia this book focuses on how it is being interpreted and acted upon in the context of higher education a key area of national attention in the UK It also evaluates this law in the context of the larger project of civil rights legislation and demonstrates that geography can be used to explain law and legal arguments by highlighting their subjectivity and by emphasizing the importance of place specificity and context While providing in depth analysis of the effectiveness and scope of this significant legislation this book demonstrates the importance of geography in the application of law It provides insights into the broader workings of UK anti discrimination law which are particularly relevant given the scrutiny of the Equality and Human Rights Commission and the concerns about the effectiveness of legal tools in fighting discrimination Finally this book critiques liberal notions of legal subjectivity and medical definitions of disability which is topical given the current attention given to debates about identity politics

Improving Teaching And Learning In Higher Education: A Whole Institution Approach D'Andrea, Vaneeta, Gosling, David, 2005-08-01 Universities are increasingly being required to pay greater attention to improving teaching and enhancing student learning This text will assist universities and colleges to achieve these goals by establishing an approach to institutional change which is well founded on both research and practical experience

English radicalism in the twentieth century Richard Taylor, 2020-09-15 England has had a predominantly conservative political culture for some centuries Yet there is a persistent minority strand of radicalism that has challenged the practices beliefs and structures of power of the established order This book explores this radical tradition as articulated in the twentieth century The main currents of English radicalism range from liberal reformers through socialist parliamentarians to social movement activists in the peace women's and labour

movements Despite their differing agendas all have held their moral and political commitments to achieving a free democratic equal and just society in common Moreover all have believed whatever their other differences in the importance of extra parliamentary social movements What is it that has constituted this radical tradition Is it a coherent distinctive and important political force in the twentieth century And how do these ideas and practices relate to radical politics in England in the early twenty first century This book offers an analysis of the historical and ideological development of English radicalism from the English Civil War onwards Richard Taylor examines how the problems of achieving radical change in England in the twentieth century were approached by the ten key figures from a range of ideological positions within the tradition Bertrand Russell Sylvia Pankhurst Ellen Wilkinson George Orwell E P Thompson Michael Foot Joan Maynard Stuart Hall Tony Benn and Nicolas Walter

Adult Education and Social Justice: International Perspectives Maria Slowey, Heribert Hinzen, Michael Abiola Omolewa, Michael Osborne, 2023-12-21 This book investigates the ways in which the social purposes of adult education are re interpreted over time and between the global south and global north It brings together thirty seven authors from fourteen countries with extensive experience as academics and or practitioners in the field The book is inspired by the work and life of Lalage Bown a leading proponent of post colonial and inclusive visions of education for all Over her long life she worked tirelessly to promote access to basic and higher education for people of all ages and backgrounds with a deep commitment to striving for greater equality for women Following an Introduction the book is structured around four main themes Adult Education and Social Justice Decolonisation Post Colonialism and Indigenous Knowledge From Literacy to Lifelong Learning and Fostering Excellence Policy Development and Supporting Future Generation of Adult Educators The book concludes with reflections on Lalage Bown s Enduring Legacy

Students' Experiences of e-Learning in Higher Education Robert Ellis, Peter Goodyear, 2013-02-01 Students Experiences of e learning in Higher Education helps higher education instructors and university managers understand how e learning relates to and can be integrated with other student experiences of learning Grounded in relevant international research the book is distinctive in that it foregrounds students experiences of learning emphasizing the importance of how students interpret the challenges set before them along with their conceptions of learning and their approaches to learning The way students interpret task requirements greatly affects learning outcomes and those interpretations are in turn influenced by how students read the larger environment in which they study The authors argue that a systemic understanding is necessary for the effective design and management of modern learning environments whether lectures seminars laboratories or private study This ecological understanding must also acknowledge though the agency of learners as active interpreters of their environment and its culture values and challenges Students Experiences of e learning in Higher Education reports research outcomes that locate e learning within the broader ecology of higher education and Offers a holistic treatment of e learning in higher education reflecting the need for integrating e learning and other aspects of the student learning experience Reports research on students experiences with e

learning conducted by authors in the United States Europe and Australia Synthesizes key themes in recent international research and summarizes their implications for teachers and managers **The Stranger Within** Jean Barr,2008-01-01 Increasing numbers of people now receive a higher education Yet we still do not have that educated public about which the philosopher Alasdair MacIntyre wrote two decades ago The stranger within On the idea of an educated public reflects on this situation regarding the future shape of the university as a kind of public sphere in exile and a site of social and cultural interpenetration At its centre is a revaluation of the Scottish tradition of democratic intellectualism highlighted by George Davie in his book The democratic intellect 1961 Davie charts the gradual extinction in the Scottish universities of a type of higher education which encouraged breadth of study public engagement and through the compulsory study of philosophy a concern with theory and ideas The stranger within On the idea of an educated public seeks to reframe this Scottish tradition and its associated ideal of an educated public in light of recent debates concerning cultural difference the nation imperialism and globalisation It investigates how the radical social purpose inherent in the democratic intellect tradition might be re vitalised to become a feature of higher education and of a more broadly based popular education worldwide The book is underpinned by philosophical social and cultural studies and it draws specifically on radical adult education practices related to social movements and to liberating knowledge from below It should be a valuable resource for academics from different disciplines who wish to communicate across disciplines about key issues of the day to managers in higher education who wish to counteract the fragmentation of disciplines and to adult community and lifelong education workers and members of the wider public who seek strategies to counter current educational and lifelong learning orthodoxies **Engaging The Curriculum** Barnett, Ronald,Coate, Kelly,2004-10-01 This book discusses the changes taking place in higher education especially in the UK in which curricula are being reframed to enable students to acquire skills that have market value

British Labour and Higher Education, 1945 to 2000 Tom Steele,2011-04-21 Higher education provision is an essential component socially as well as economically of modern social structures British Labour and Higher Education focuses on the development of Labour policy on higher education from 1945 to 2000 It analyses the rapid expansion and series of fundamental transformations in higher education and Labour s part in both shaping and reacting to them The authors explore the historical evolution and Labour s varying policy initiatives in the period and question the place higher education has occupied in the various strands of Labour ideology As always with Labourism perspectives are contentious and contested spanning the centralist Fabians the liberal moralists and the socialist left How far if at all have Labour s policy stances in this area confronted the elite social reproduction functions of universities or the instrumentalist needs of corporate capitalism Has this policy evolution given concrete evidence to support Ralph Miliband s pessimistic assessment of Labourism as a political formation structurally unable to confront capitalist social structures or to see a viable Third Way as advocated by New Labour **Learning Spaces: Creating Opportunities For Knowledge Creation In Academic Life** Savin-Baden,

Maggi,2007-11-01 This book sets out to re capture learning spaces within academic life By challenging the notion that academic thinking must take place in cramped busy working spaces it re introduces the reader to the importance of spaces for reflecting thinking and writing The Rhetoric of Widening Participation in Higher Education and its Impact Navin Kikabhai,2018-05-08 This book offers a critical investigation of the exclusion of individuals described as having learning difficulties from participation in higher education Using a postmodernist framework the author explores the insights and experiences of a theatre group attempting to develop an undergraduate degree programme in the performing arts In doing so he provides a theoretical map of insights into discourses of power and knowledge and makes transparent competing and contradictory discursive practices Suggesting that learning difficulties is a constructed and re constructed discourse serving normative interests the author demonstrates that despite the rhetoric of widening participation individuals are intentionally beset by barriers silenced and excluded from degree level participation The author calls for a radical re think of the notion of learning difficulties segregated provision access to employment in theatre and critically questions the notion of participation in higher education This pioneering volume will appeal to students and scholars of inclusive education critical disability studies cultural studies and the sociology of education **Bauman's Challenge** M. Davis,K. Tester,2010-05-07 This unique and original collection by internationally renowned scholars uses critical engagements with Zygmunt Bauman s sociology to understand the challenges that face globalized human societies at the start of the 21st century Includes a concluding chapter by Bauman Higher Education and Civic Engagement: International Perspectives Iain Mac Labhrainn,2016-12-05 This volume provides an original and powerful contribution to debates about the civic purpose of higher education It suggests that universities can best realize their civic mission by making it central to their policy and practice Bringing together researchers from three continents the book offers an international perspective based primarily upon first hand pedagogical experience A transatlantic overview of the purpose place and practice of one such pedagogy service learning is provided and its potential as a foundation for civic engagement assessed In its last section the book moves from the theory of citizenship to practical considerations In doing so the book offers advice on establishing civic engagement to all those involved in teaching and learning within higher education *E. P. Thompson and English radicalism* Roger Fieldhouse,Richard Taylor,2015-06-01 Available in paperback for the first time E P Thompson and English radicalism gathers together a selection of leading authors from a diverse range of disciplines to critically review not only this pivotal work but the wide range of his career including his experience as an adult educator writer poet and critic His involvement in the early New Left his political theories his socialist humanism and his concept of class are all interrogated fully Thompson was also a notable and passionate political polemicist peace campaigner and activist who saw all his public activity as complementary parts of a unified whole and this collection aims to bring his ideas to the attention of a new generation of students scholars and activists

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