

A hand holding a pen, pointing at a word cloud of English learning terms. The words are arranged in a circular pattern around the hand. The largest words are 'learn', 'english', 'study', 'school', 'education', 'teaching', 'word', 'course', 'information', 'lesson', 'knowledge', 'online', 'language', 'text', 'exam', 'design', 'studing', 'speak', 'understanding', 'board', 'development', 'communication', 'international', 'trainer', 'technology', 'college', 'studying', 'coach', 'skill', 'research', 'class', 'success', 'grammar', 'professional', 'examine', 'concept', 'scientific', 'translation', 'foreign', 'analyze', 'vocabulary', 'message', 'paper', 'internet', 'business', 'student', 'seminar', 'library', 'pronounce', 'text', 'word', 'grammar', 'professional', 'examine', 'concept', 'scientific', 'translation', 'foreign', 'analyze', 'vocabulary', 'message', 'paper', 'internet', 'business', 'student', 'seminar', 'library', 'pronounce', 'text'. The words are in various shades of blue and green. The hand is holding a pen and pointing at the word 'teaching'.

# English As A Communication System

**Dr. Meng Yongye CODEOFCHINA**



## **English As A Communication System:**

**English As a Communication System** Kenneth Chastain, 2016-11-19 The purpose of English as a Communication System is to help readers gain valuable and lasting insights into how speakers use language to communicate how English functions as a communication system and how linguistic concepts help us organize and describe the various aspects of language and communication The coverage includes all aspects of English from sounds to discourse and the focus is on the communicative role of each

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**GB 50157-2003 English Translation of Chinese Standard** <https://www.codeofchina.com>, 2003-08-01 1 0 1 This Code is designed to guarantee safety reliability adaptability economy and advanced technology in metro design 1 0 2 This Code is applicable to new metro engineering design adopting steel wheel and steel track system This code can be referred to rebuilt and extended metro engineering and those whose the highest running speed exceeds 100km h as well as urban rail transit of other types 1 0 3 Metro engineering design must comply with general urban planning and urban rail transit network planning approved by competent governmental authorities 1 0 4 Under the precondition that metro engineering has satisfied requirement of system safety function and environment aerial defence requirement can be determined by competent municipal authorities according to concrete conditions 1 0 5 Design period of metro engineering shall be divided into three stages such as preliminary stage short term stage and long term stage The preliminary stage of metro engineering shall be completed for train operation within 3 years and short term stage shall be within 10 years and long term stage shall be within 25 years 1 0 6 Construction scale and equipment capacity of metro engineering as well as area of land occupied by depot and stabling yard shall be determined according to forecasted long term passenger flow volume and passing capacity of train Design of engineering and configuration that can be constructed by stages shall consider by stage extension and setting 1 0 7 Design service life of main metro structure shall be 100 years 1 0 8 Metro line shall adopt right driving and double line mode and 1435mm standard

gauge shall be adopted 1 0 9 Metro line must adopt fully close mode and operation is high density and depot grouping operations are recommended to be adopted The maximum operation capacity of long term design is recommended to adopt 40 pairs of train per hour but shall not be less than 30 pairs of train 1 0 10 Train number of each group in preliminary short term and long term stages shall be determined according to forecasted passenger flow volume allowable passenger number of train and designed density of train flow separately Allowable passenger number of train shall be the total number of seat number on train and number of passengers who stand in train Allowable passenger number at free area in train shall be 6 m<sup>2</sup> 1 0 11 Metro depot shall be designed according to line network planning According to concrete conditions one depot can be set on each line or one depot can be shared by several lines Where length of one line exceeds 20km extra stabling yard can be set at appropriate places according to operation requirements 1 0 12 Convenient travel change shall be adopted at crosses among metro lines and other rail transit lines Travel change between metro lines and other general ground traffic lines is recommended to consider uniform planning 1 0 13 During design of shallowly embedded and overhead ground wires measures shall be adopted to reduce noise and shake and to avoid influence on biological environment and shall comply with emission provisions of applicable national standards The emission sewage and solid waste discharged from the metro system shall meet the relevant discharge standards of the nation 1 0 14 Determination of modes and quantity of ground and overhead metro devices shall consider influences on urban landscape and coordination with ambient environments 1 0 15 Earthquake protection intensity shall be determined according to earthquake safety evaluation approved by competent authorities of local government 1 0 16 Ground and overhead metro engineering crossing and adjacent to rivers shall be designed according to 1 100 flood frequency standard Metro engineering crossing rivers and lakes shall have flood proof gate or adopt other flood proof measures at appropriate positions at ends of relevant water area 1 0 17 Metro design shall gradually realize electromechanical equipment integrated automation centralized on train travel direction and train operation 1 0 18 Selection of metro electromechanical equipments and trains shall consider standardization and series and China made equipments are recommended to be adopted 1 0 19 During metro design measures shall be adopted to reduce engineering cost and operation cost but metro safety reliability and adaptability shall not be affected 1 0 20 In addition to provisions prescribed herein metro design shall also comply with relevant provisions of the current national compulsive standards

**GB,GBT,GB/T Chinese Standard(English-translated version)-Catalog001-** Dr. Meng Yongye  
CODEOFCHINA,2018-05-04 All English translated Chinese codes are available at [www.codeofchina.com](http://www.codeofchina.com) GB/T-2010, GB-2010 -- Chinese National Standard PDF-English, ... , List of English-translated Chinese standards 2000  
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**GB 50490-2009 English-translated version** Codeofchina.com,2009-10-01 GB 50490 2009 English translated version

**GB/T 50314-2006 English-translated version** Codeofchina.com,2007-07-01 GB T 50314 2006 Plywood Part 3 General specification for plywood for general use English translated version

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Advisory      *Teaching English Learners in Inclusive Classrooms* Elva Duran, 2020-08-11 This newly revised text *Teaching English Learners in Inclusive Classrooms* updates and expands upon issues of great concern to those working with students who are English learners as well as having special learning challenges Given the unacceptable school drop out rates of these students this book provides practical tools and strategies for educators to approach the unique learning needs of these students It draws upon the most current laws and research in the interconnected fields of bilingual and multicultural education language and literacy and special needs Additionally Dr Dur n draws upon her extensive experiences via classroom teaching university level instruction and textbook writing in these fields to present a highly useful compendium of ideas The range of chapters exemplifies the width and breadth of this material A sampling of these chapters include topics such as functional language teaching students with more extensive needs working with cross cultural and linguistic diverse students in the U S and Central America helping students with autism and includes information in the area of transition for mild moderate and students with more extensive needs There is also information as before on literacy and a chapter in the content subjects as it relates to social studies as well as a chapter on families of cross cultural students Many of the chapters look to use of direct instruction approaches that have proven to be successful strategies in addressing these educational areas Teachers and teacher trainers will find this clear well written text to be an invaluable resource in addressing the needs of myriad and unique students

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